



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 4)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
M. S. KAKADE COLLEGE SOMESHWARNAGAR
C-41509

Someshwarnagar
Maharashtra
412306

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	M. S. KAKADE COLLEGE SOMESHWARNAGAR Someshwarnagar Maharashtra 412306	
2.Year of Establishment	1972	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	16	
Programmes/Course offered:	7	
Permanent Faculty Members:	17	
Permanent Support Staff:	16	
Students:	1424	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. large green campus with adequate infrastructure in a rural ambience 2. Strong Alumni support to the college 3. Excellent performance by both boys and girls in sports and games at state national and international level	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 17-04-2023 To : 18-04-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KISHORI NAYAK K	Vice Chancellor(in-charge),Mangalore University
Member Co-ordinator:	DR. SHITAL KUMAR CHATTOPADHYAY CHATTOPADHYAY	Professor,UNIVERSITY OF KALYANI
Member:	DR. SANTOSH PATKAR	Principal,SARASWAT VIDYALAYAS SRIDORA CACULO COLLEGE OF COMMERCE AND MANAGEMENT STUDIES
NAAC Co - ordinator:	Dr. Jagannath Patil	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college, which has celebrated its golden jubilee recently receives grants- in-aid and is also self-financed. It is included in 2f and 12 b of UGC and permanently affiliated to Savitribai Phule University, Pune. The college runs four Undergraduate and three post-graduate programs along with eight government short certificate courses and five NSDL courses. It has fully implemented CBCS and the academic calendar is in accordance with the university. The IQAC of the college monitors all other activities related to curriculum planning and delivers them through a well-documented process. The college prepares the list of all cross-cutting issues and sensitizes students to them during class hours. The environmental issues make up a part of the curriculum as a compulsory course and activities related to the environment are conducted through the environment awareness Committee. The college has a mechanism for analysis of feedback from the stakeholders and an Action taken report is prepared.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)

2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college provides both experiential and participative learning to students through field surveys, student

seminars, group discussions, exhibitions, internships and research projects. The college encourages collaborative and problem-solving learning by conducting various academic activities. The college conducts the examination as per the procedure laid down by the university and the Internal examination through the college examination committee. The grievance mechanism is in place and as per the university norms and time bounded. The grievances in regard to university examinations are forwarded to the university by the principal, whereas internal examination grievances are resolved by the grievance committee of the college. The college identifies the program outcomes, program-specific outcomes, and course outcomes and communicates them to students through its website. Direct attainment is evaluated on the basis of the result of the semester and annual examinations. The Program outcome is also considered in terms of student progression and placement record, qualifying for various competitive exams, etc. The college has some ICT enabled classrooms and smart classrooms, LCD projectors, e-books, audiovisual tools, a digital language laboratory, and an e-resource(N-list) which fosters interest and curiosity among the students and makes learning interesting.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The college has established 3 new research centres and there are 11 recognised research guides which is a significant increase over the past five years. However, more teachers should be motivated to complete their PhD and publish in Scopus Journals as per NAAC norms. The college does not have a formal mechanism of an incubation center for innovation and transfer of knowledge but the effort has been made to build an ecosystem for innovation through conducting workshops on IPR, entrepreneurship, signing MOUs, and entering into collaborations besides conducting regular industry visits, internships, and market fair programs. The college has also worked to encourage skills among the students by conducting certificate courses of Maharashtra state vocational education Board. Through NSS/NCC cell, it organizes various social activities such as Blood Donation camps, Road safety Programs, AIDs awareness rallies, Voting awareness rallies, Clean India Mission rallies etc. Besides this, the college conducts awareness programs on child rights and child labour through teenage workshops, cleanliness, gender sensitization, women empowerment, computer literacy, health education etc. The college has received recognition from village panchayat and is also the recipient of prestigious awards from government departments like Pune zilla parishad, best outreach community activity award, and Janaseva Graminivikas Prathisthan Someshwarnagar for best extension activities conducted by the college, in addition to an award from the TATA trust.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college is situated on around 15 acres of land. It has 38 classrooms including 08 smart classrooms equipped with ICT tools. The college has 4 computer laboratories. The college has a Gymkhana hall with all machines such as a treadmill, exercise cycle, etc., indoor multipurpose hall, and outdoor sports ground which has encouraged sports activities, but augmentation of the space and facilities is desirable as the student participation and success rate is quite high. The college has a library of 2800 sq.ft which needs space augmentation. It works with VRIDDHI and KOHA SOFTWARE. It subscribes to ejournals and ebooks, but student access is restricted to the college campus only and it is suggested that this could be made available online 24/7. The college has 109 computers, 10 LCDs, 6 smart Interactive boards, 3 Xerox copiers, 2 Generator sets, 13 printers and a scanner, a healthcare center, a parking shed, a seminar hall, an Assembly hall, and a newly built spacious Auditorium. The college has an outdoor sports facility which includes sports grounds for cricket, football, kho-kho, kabaddi etc. The college has courts for Basketball, volleyball, Badminton, running track, and a Long jump pit. The college does not have a formal mechanism for the maintenance of AMC but has appointed part-time supervisor for the upgradation/maintenance and repair of the IT facilities and CCTV cameras. The college provides a 50 MBPS internet leased line connection with 10 wifi access points on the campus to access the internet and this could be augmented.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Student placement through campus interviews were attempted in the pre- covid scenario, but needs to be taken up more seriously now as the student employment rate after completion of degree is not very satisfactory, though there is the scheme of earn while you learn right from the inception of the college.

The college has an Alumni Association registered in 2014 . It extends financial as well as other support to the academic and other development of the college in general and the welfare of students in particular. One Alumnus has significantly contributed around 1.5 crore rupees to the construction of the Auditorium. The

college invites Alumni for various functions such as convocation ceremonies, elocution competitions etc.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The vision and mission statement clearly defines the goals and objectives of the institution. The college follows the culture of decentralization and participative management by involving teaching and non-teaching staff in various committees and Governing body. The statutory committees are constituted as per the university guidelines and Acts of the state government. The college has constituted various committees like the college development committee, purchase committee, finance committee, anti-ragging committee, research development committee, reservation committee, Grievance redressal committee, career counselling and placement cell, women's empowerment committee and Cell against sexual harassment. The college follows the rules and regulations laid down by Savitribai Phule Pune University, UGC, and the Government of Maharashtra. It follows the recruitment procedure for grant-in-aid courses as per government guidelines and for self-finance programs as per the college management. The college has the practice of advance provision of expenditure in its annual budget for maintenance and replacement of physical facilities which will ensure their availability on a continual basis. It provides uniforms for teaching and non-teaching staff as also loan facilities and maternity leave for all staff, whether permanent or temporary. It provides them Gymnasium, sports, and yoga facility, and also group Insurance. The college receives grants for the grant in aid programs as per university norms and the state government act. Besides that, the college received a grant of two crore rupees from RUSA. The IQAC of the college is active and has organized 3 state-level seminars, 3 National level seminars, and 10 university-level seminars and also organized webinars. It plays a very important role in the monitoring of academic and administrative activities. It acts as a nodal supervisory body for all quality enhancement efforts in the college.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college ensures the safety and security of the students and staff and has installed 32 CCTV cameras to maintain continuous surveillance. The college has constituted an internal complaints committee with representation of faculty members and external members. The college has published a handbook consisting of rules and regulations for students. It has placed suggestion boxes at various places on campus to receive suggestions for the development of the college. It celebrates the days in memory of great national leaders. The NCC unit celebrates Kargil Diwas and Vijay Diwas as an extension activity. The college has taken initiatives like conducting awareness campaigns to inculcate human values and awareness of constitutional obligations. During the covid pandemic, the college has taken various measures to stop the spread of covid 19 .The college has conducted more than 35 sensitization programs such as road safety programs, Fit India Movement etc. The college has highlighted two best practices. In order to inculcate the reading habit among the people in nearby areas, Someshwar Public Library Library was started. It has 500 active members and around 30 members visit daily. The second best practice is Rainwater harvesting through which the college has made provision for 10 lakh litres of storage and it uses the recycled water for plants on the campus for 3 months in the critical summer season. The college has portrayed the Alumni Association activities as one area unique and distinctive to its priority and thrust.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

1. Catering rural needs of students
2. Active and contributing Alumni
3. Proactive Management

4. Green campus with adequate infrastructure
5. Appreciable performance in sports activities
6. Good maintenance of infrastructure
7. Adequate safety and security measures
8. Good extension and community outreach programs
9. Awards and Recognition received
10. Free-ship to needy students by management

Weaknesses:

- 1) Lack of hostel facility hinders attraction of outstation students
- 2) Inadequate space in reading room of library
- 3) Inadequate research output

Opportunities:

- 1) Developing Industry-Academic relationship
- 2) Scope for signing MOU with Academic Institution
- 3) More certificate or Add on courses in demanding areas
- 4) Promotion of welfare measures
- 5) Improve Gender equity Participation ratio
- 6) Introduction of new programs like data science
- 7) To expand the number of communication skill courses

Challenges:

1. Introducing more PG courses
2. Acquiring Autonomous status
3. Enhancing research work
4. Inviting corporate for campus placements
5. Reducing drop- out rate
6. Increasing student enrollment in P.G programs
7. Promoting entrepreneurship development programs especially for Girls
8. Increasing qualified teaching strength

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- More classrooms should be ICT enabled
- Need of Increasing space reading room in the library including carrels for individual researchers/students
- Efforts needed to conduct campus recruitment drive by inviting corporates
- Availability of remote access to E-resources for students and teachers 24X7
- Students and faculty may be encouraged to take up MOOC courses through NPTEL/Swayam portals
- Faculty development programs and faculty research need to be increased
- More number of training programs for non- teaching staff
- Solar power system may be augmented to combat frequent power failures
- Encourage participation of local school children in co –curricular and extra- curricular activities to motivate them to go for higher education
- Augmentation of Gymkhana facilities to support high rate of student participation

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. KISHORI NAYAK K	Chairperson	
2	DR. SHITAL KUMAR CHATTOPADHYAY CHATTOPADHYAY	Member Co-ordinator	
3	DR. SANTOSH PATKAR	Member	
4	Dr. Jagannath Patil	NAAC Co - ordinator	

Place

Date