



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

M. S. KAKADE COLLEGE SOMESHWARNAGAR

**AT POST SOMESHWARNAGAR-WAGHALWADI, TAL BARAMATI, DIST PUNE
412306**

www.mskcollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

M. S. Kakade College, Someshwarnagar was established in June 1972 in rural Waghalwadi -Someshwarnagar Grampanchayat area in Baramati Taluka, Pune Dist in Maharashtra with the vision of quality higher education to rural students. The Institution is surrounded mainly by the agricultural and socio-economically weaker community. The main objectives of our institute are to cultivate the young minds and provide higher education to the students from poor farming masses, to provide various course options in the Arts, Commerce and Science and BBA (CA) programmes for obtaining a degree providing to the students at different levels from UG to PG courses. The college offers three Under Graduate (B.A. /B.Com./ B.Sc.) and three Post Graduate (M.A., M.Com. and M.Sc.) programmes with enough academic flexibility in UG and PG Courses. All the courses are directed towards the mission and objectives of the college. The Institution tries to perform a key role in Human Resources Development. The sincere efforts are made to foster the global competency among the students. The Institution has constantly endeavored to inculcate a value system among the students in relation to the social, cultural, economic and environmental realities.

Vision

The **vision** of the ‘progress along with the cultured minds’ was the major concept behind the establishment of the educational enterprise. In order to cultivate the young minds and provide higher education to the poor farming masses, this institution began its mission. The institution is surrounded mainly by the agricultural and socio-economically weaker community. The idea of welfare of entire community in the area was an integral dream of the founders of the college. The easy access to the higher education was provided for all the communities residing around the place. The institution provides admissions to all the students from socially and economically weaker classes. It was decided that the admissions should be open to all the students who qualify the previous qualifying examination with minimum passing marks and who aspire for higher education. The adverse economic condition of the student should not hinder the educational opportunity; hence, the management of the college has been generous in providing the financial assistance and concessions in the fees to the needy students. The institution tries to perform a key role in human research development. It makes sincere efforts to foster the global competency among the students. It endeavors to inculcate a value system among students in relation to the social, cultural, economic and environmental realities. The institution has decided to promote the use of update and upgrade technology in the teaching and governance of the college. The institution dreams of the educational campus where everyone is prepared to make use of Information Communication Technology. This vision has been reflected in the implementation and execution of Information Communication Technology based degree courses. In all its quality effort in higher education the institution has built up a mechanism to monitor the performance of the institution by seeking feedback from the students, teaching, non-teaching staff, prominent alumni and stakeholders.

Mission

The mission statement of the college is to “To Create Youth of National Character”. Our institute is rural co-educational institute providing higher education to the rural students from poor farming masses and weaker classes. The college also provides excellent support services like Special coaching programme , adequate

Infrastructure facilities, Central Library, Earn and Learn Scheme, Free Internet and Wi-Fi Access, Digital Language Laboratory Grahak Bhandar (Store) for Students , Spacious Ground, Gym, Auditorium, Plastic Free Campus, CCTV Cameras, Career Guidance and Placement Cell, Personality Development Programme for Girl Students, NSS, National Cadet Corps (NCC), sports facilities and recreational facilities to the students. The college also provides excellent educational services with the help of adequate and competent teaching staff and excellent library facilities. Our Institute imparts knowledge, develop skills and provide opportunities with a commitment to integrity, innovation and excellence. It also cultivates and build citizenship of a global village and cater to the needs of students in rural area by providing adequate human resources with the policy of no business in charity.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 50 years old reputed rural college providing higher quality education to the students from poor farming community and weaker classes.
- Created thousands of prominent alumni during the last 50 years.
- Transparency in admission process based on equality and merit.
- Provision of 100 % CBCS and Academic Flexibility in the courses.
- Introduction of 6 Advance Diploma Courses and 8 Certificate Courses for rural Students
- Qualified and competent Faculty dedicated to the mission and vision of the college.
- Enrichment of Research culture by publication of Research Papers in National and International Level Journals.
- 100% engagement of faculty in Research Activity.
- Special coaching programme for the slow learners.
- Enthusiastic involvement of the students, staff and neighboring community in regular extension activities.
- Extensive Campus of 6 hectares with adequate Infrastructure facilities.
- Provision of Fully Automated Library with rich collection of books, journals, magazines.
- Provision of Government and University Scholarships to students.
- Implementation of 'Earn While You Learn' Scheme since 1976.
- Culture of Participative Management
- Voluntary contribution of teachers for college development fund.
- Encouragement to the Artistic and literary talents of the students.
 - Recipient of 2 crores grants from RUSA and generated near about 2 crores of Alumni fund in last 5 years

Institutional Weakness

- Little scope to incorporate the contemporary needs and global standards in the University assigned curriculum.
- Collaborations with very few Eminent Educational and Research National and International level institutes.
- Need to improve the collection of funds to run the Self-Financed Courses in the college.

Institutional Opportunity

- Introduce self-designed Job Oriented more Diploma /Certificate Courses in Information Technology.
- Generate more funds for Major, Minor Research Projects.
- Increase collaborations with the reputed institutions at National / International level.
- Organize funds raising activities to construct the new building for Gymkhana
- Establish more linkages with the reputed Industries to create more placement opportunities.
- Organize more workshops, training programs to develop the literary and creative talents of the students.

Institutional Challenge

- Introduce and run self-finance Skill Development Courses.
- Limitations on recruiting the qualified teaching faculty for self-financed courses.
- Generation of Funds for Infrastructure Development in rural area.
- Undertake and aware society oriented Projects in nearby villages.

- Retain the student strength for the Traditional Courses.
- To introduce Research Centre and PG Departments on self-finance basis

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

M S Kakade College is affiliated to Savitribai Phule Pune University, Pune. The college plans and implements its curriculum and Academic Calendar under the guidelines of the parent University. Our Institution ensures effective curriculum planning and delivery through a well-planned and documented process by preparing Academic calendar to conduct the regular academic, administrative, extension activities, continuous internal assessment, tests, semester and examinations etc. Every year, common timetables, departmental timetables, individual timetables are prepared.

The IQAC monitors all the activities and maintains the placement records and student progression record to review the attainment of CO, PO and PSO. Identification of slow and advanced learners, special programmes for different level learners, confidential reports, list of non-working days and holidays, leave record, departmental meetings, practical time table, question papers, results and its analysis report, extra classes, attendance, regular departmental SWOC analysis, student feedbacks on curriculum, PowerPoint presentations, notes, videos, films, links etc. are maintained well in every department. During the last 5 years, our 19 faculty members are participated in syllabus restructuring workshops, 03 on Board of Studies 01 on Senate, 01 on Academic council at University. Most of the Faculty Members attended their refresher courses, general orientation courses, faculty development programs, seminars, conferences, workshops to update their knowledge. The periodic tutorial, class test, internal examinations are conducted. Our library provides reference books, access to e-books through National Digital Library and NLIST subscription. A separate Examination committee is constituted as per University rules to bring the transparency in examinations and evaluation process. . Our college contributes to sensitizing students to cross-cutting issues relevant such as gender, environment and sustainability, human values and professional ethics. Teachers prepare unit-wise list of all the cross-cutting issues and sensitize the student during their classroom teaching. There are some Lecture Series conducted. The college has constituted various committees to integrate the crosscutting issues. The college

integrates these crosscutting issues celebrating the days and organizing various awareness activities. The college also observes some best practices like Rain Water Harvesting Project, No Vehicle Day, and Plastic Ban in the campus.

Teaching-learning and Evaluation

Our Teachers use appropriate methodologies such as participative learning, experiential learning and collaborative learning methods to facilitate effective learning of the students. They also motivate students to use ICT, digital resources for learning. The learning is made practical through the use of computers, laboratories, field visits, Case study, Educational study tours and visits to the reputed institutions. Experimental learning is prominent in science subjects. Field survey, students' seminars, group discussions, exhibition, quiz, research project etc. are organized. The industry visit, students' seminars, internship and research projects are regular part of learning. Problem solving sessions are arranged for students by various departments.

The mechanism of internal assessment of the college is transparent and the grievance redressal system related to the internal examinations and assessment is time- bound and efficient. Examinations are conducted as per the guidelines given by Savitribai Phule Pune University, Pune. The time table of internal assessment examination is given well in advance. The evaluation process is immediately carried out. Grievances related to Internal and external university exams are addressed to the CEO and principal who proceed the same to the university immediately. University decision or information after resolving the grievances is intimated immediately to the concerned students. Thus, any grievance with respect to the examination is examined by the examination committee.

POs and COs for all courses offered by the college are identified and displayed on college website. They are also communicated to all stakeholders of the college particularly Staff and students. All the departments prepare program outcomes, program specific outcomes and course outcomes and we have mechanism of assessment system for attainment of POs and COs. They implement the both types of Assessment that are formative assessment and summative assessment for the attainment of POs and Cos. Direct attainment is evaluated on the basis of result of semester and annual examinations. The performances of the student are evaluated based on the results of the assessment tests, home assignments, practical examinations and University Examinations. The program outcomes attainment is also considered in terms of students' progression and placement record.

Research, Innovations and Extension

The college has created an ecosystem for innovations and has initiated conducting total 14 workshops on Intellectual Property Rights (IPR), Research Methodology, and workshops on Entrepreneurship. It has been also initiated by developing total 15 MoUs and 4 collaborations with industries. The college conducts regularly industrial visits, internship and market fair programmes in the college.

The college has also introduced 8 Short Certificate Courses and submitted applications for 6 Diploma/ Advanced Diploma to UGC in 2020. The college jointly organizes various Employment and Entrepreneurship Programmes. The institution provides boosting environment for entrepreneurship. The facilities like good library and free Wi-Fi, smart classrooms, computers and internet facilities.

Extension activities are also the integral aspect of education which emphasize community services. Our college is well networked with its neighborhood community and promotes constant interaction

involving with NGOs, and community. The college has been carrying out several extension and outreach activities to sensitize students about the societal problems. Awareness programme on child rights and child labour through teenage workshop, cleanliness, gender sensitization, women empowerment, computer literacy, health education and sports, in collaboration with different functioning committees under college IQAC.

During the last 5 years, our NSS, NCC and Department of Physical Education jointly organized 29 extension activities. The college has signed MOUs with neighboring Industries to organize joint extension activities for society involving our students. All the activities and the programmes are organized after considering the needs of community. There is co-ordination between the institution and community to plan and to implement all these activities. For these volunteer services, our college has received Recognition Letters from Sarpanchs' of the adopted villages, various organizations and representatives from community, NGOs and Government departments. The college is also recipient of prestigious awards from Government departments like Pune Zilla Pariashad, Pune, Education Dept. of Maharashtra and Best Outreach Community Oriented Activity Award from and Tata Trust, Janseva Gramin Vikas Pratishthan, Someshwarnagar for our best extension activities conducted in the society.

Infrastructure and Learning Resources

The College is located in the rural area having beautiful and green campus.

The college has adequate infrastructure facilities for effective and efficient conduct of the educational programmes.

The total area of the college is 6 Hector and 13 R (15 Acres) which comprises Main College Building of 33900 sq. ft., Babalal Kakade Science Building of 15000 Sq. Ft., Sambhajirao Kakade Skill Development Centre (RUSA) Building-10000 sq. ft., Auditorium -6000 sq. ft., Gymkhana-408 sq. ft., Competitive Exam Coaching Center-460 sq. ft., Vocational Building-1600 sq. ft. College Canteen-950 sq. ft.

The college has well furnished 38 Classrooms, 08 Smart Classrooms equipped with ICT Facilities like 11 Projectors, Computers, 4 Smart Interactive Boards and Sound Systems.

The College has 4 Computer Laboratories. 75 Computers for student use.

Science Departments have total 3 well equipped and separate Laboratories.

The College has Digital Language Laboratory; 32 seats room equipped with LCD Screen, Software Modules, Headphone, Mic, Home Theater etc.

The College Library is having remote access of 6000+ e- journals and 199000+ e-books through N-LIST subscription.

The college is having 50 Mbps Internet Leased Line Connection with 10 Wi-Fi Access points in the campus to access Internet.

The college has total 109 Computers, 7 Printers, 13 Printer plus Scanners, 1 Book Scanner, 2 Generators, 3 Photocopiers machines, 2 Sound System in campus.

Canteen having 100 seating capacity.

Gymnasium and Fitness Center with advanced equipments.

Parking Shed: 1200 sq. ft.,

Play Ground: 400mtr Running track

Health Care Center,

Police Pre-recruitment Training Center,

Employees Credit Society,

Competitive Exam Coaching Center is also available in college.

Student Support and Progression

The college ensures that active alumni are a strong support to the institution in terms of academic matters, student support, and mobilization of resources in both financial and non-financial resources. Our college is unique example of that as generated near about 2 crores of funds from the alumni association. The College has registered Alumni Association since 2014 and its Registration No is MH/119/2017/Pune. The college has constituted this legal Alumni Association as per the rules and regulation of Charity Commissioner Office, Pune. The association assures to extend full financial as well as other service supports to the academic and physical development of the college in general and welfare of the students in particular. During the last 5 years, 2017-18 to 2022-23, some of our prominent alumni have provided the financial assistance near about 2 crores for the development of the college. One of our prominent alumni, Shri. Rambhau Shinde, an Industrialist has donated construction work of Auditorium (Costing of Rs. 1.5 Crore) of 6000 sq. ft. which is well equipped. The financial assistance has been provided by our two other prominent alumni Shri. Vijay Sorte (Rs. 2, 50000/- lac) and Shri. Rupchand Shendkar (2.50000/- lac) to the college. Shri. Amol Ashok Kakade who is the staff and alumni of college has supported by donating Rs. 1, 93,000/- to the college. Our Alumni, Shri. R. N. Shinde and M S Kakade College have entered the legal agreement of the construction cost of donated Auditorium on the part of alumni side.

Alumni also provide other support services to the development of the College. The college invites alumni on the various occasions of College like Foundation Day, Alumni Meet, Teachers Day, Annual Prize Distribution (Gathering) Function, and on the occasion of Lecture Series every year in the college. The college also invites them to involve in the extension activities. Our two prominent alumni have been nominated as member of IQAC who provide their expertise for the development of the college.

Governance, Leadership and Management

The college encourages and follows culture of decentralization and participative management. The Teaching and Non-Teaching Staff Members of the college represent on the College Development Committee and Governing Body. All the 42 Functioning Committees of the college comprises of all the stakeholders.

Our College is permanently affiliated to Savitribai Phule Pune University, Pune and it is recognized with UGC 2F, 12(B) and Grant-in-Aid, Co-education and Self-Financed institution. For the service conditions and rules, the College follows the rules and regulation laid down by University, and Government of Maharashtra.

The institution prepares long time and short time perspective plan in order to uplift the overall growth of the institution and to achieve learning objectives. The college frames a development plan after taking feedbacks from various stakeholders and the same is implemented through different committees.

The institution has effective welfare measures for both teaching and non-teaching staff. Provision of financial assistants to the teachers for attending Conferences and Seminars at National and International level, Employees Credit Cooperative Society, group medical insurance, The medical reimbursement, the casual leave, earned leave, TA/DA as per rules are given to the employees. The college provides uniform to the teaching and non-teaching staff.

The college has effective Performance Appraisal System (PAS) for teaching and non-teaching staff. Head of the institution collects the Self-Appraisal Forms to evaluate academic performance of the staff.

Transparency in financial management of the institution is managed by conducting regularly internal and external financial audit. The financial resources are available from UGC, State Government of Maharashtra and University, Pune, RUSA, Alumni Contribution and Individual Donation, fee collection, Donations, Staff Contribution. College has established the Internal Quality Assurance Cell in 2004. Since then, IQAC has become instrumental in suggesting a number of quality improvement measures to the college. During the last 5 years, various practices are institutionalized by IQAC. The college organized 3 state level, 3 National Seminars and 10 University level seminars and webinars. Submission of AQAR to NAAC, Academic, Green, Environment, Energy Audits are the regularly conducted. IQAC reviews its teaching-learning process. IQAC collects the feedbacks from stakeholders which are analyzed.

Institutional Values and Best Practices

The college ensures that for quality education safe environment is one of the essential things. And, our college undertakes all the Measures for the safety, security, and dignity of female staff members and girl students. The college has provision of one gate campus system, installed 32 CCTV cameras, and constituted separate internal complaint committee, anti-ragging committee and women empowerment committee, code of conduct committee to ensure the safety of female students and teachers.

The college publishes Handbook of code of conduct every year. Mentor –mentee system, Suggestion boxes, Grievance Redressal Cell, ladies common room, Sanitary Napkin Vending and Destroyer Machine etc. are available in the college. The Institution celebrates national and international commemorative days, and organizes some events and festivals to inculcate the feeling of Unity in Diversity among the students. The college celebrates 30 days every year in the college. Pledges or oath taking programme, Birth anniversaries, and weeklong activities under the banner of Har Ghar Tiranga are organized. At the institutional level we celebrate college Foundation Day, Affiliating University Foundation Day, Golden Jubilee Year.

Our college has always been at the forefront of sensitizing students to the cultural, regional, linguistic communal and socioeconomic diversities of the state and the nation. The celebration of days of eminent personalities and National Festivals help to develop tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Our students regularly participate in various cultural

and social programmes.

The college has taken some initiatives for sensitization of students and employees of the institution to the constitutional obligations, values, rights, duties and responsibilities of citizens. Sensitization and awareness programmes like Human Rights Workshop, Legal Awareness Programme, Traffic Awareness Programme, Civil Safety Saptah, and Some Social Value Programmes in the college campus and the vicinity. The college also conducts lecture series every year. The college has also conducted more than 35 sensitization programmes during the last 5 years.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	M. S. KAKADE COLLEGE SOMESHWARNAGAR
Address	At Post Someshwarnagar-Waghalwadi, Tal Baramati, Dist Pune
City	Someshwarnagar
State	Maharashtra
Pin	412306
Website	www.mskcollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Devidas Bhimrao Waydande	02112-282126	9860164612	-	principalmsk@gmail.com
IQAC / CIQA coordinator	Sanju Pandurang Jadhav	02112-283017	7887971444	-	sanjupjadhav@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-06-1977	View Document
12B of UGC	08-06-1977	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post Someshwarnagar-Waghalwadi, Tal Baramati, Dist Pune	Rural	15	6346.949

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	XII Passed	English,Hindi,Marathi	960	593
UG	BBA,Commerce	36	XII Passed	English,Marathi	240	107
UG	BCom,Commerce	36	XII Passed	English,Hindi,Marathi	360	343
UG	BSc,Science	36	XII Passed	English	360	185
PG	MA,Arts	24	BA Passed	Hindi,Marathi	360	95
PG	MCom,Commerce	24	BCom Passed	English,Marathi	132	120
PG	MSc,Science	24	BSc Passed	English	24	24

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				4				17			
Recruited	2	1	0	3	4	0	0	4	10	0	0	10
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				33			
Recruited	0	0	0	0	0	0	0	0	14	19	0	33
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	16	0	0	16
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	11	4	0	15
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	1	0	0	1
Ph.D.	2	1	0	3	0	0	7	0	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	2	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	18	0	32
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	709	0	0	0	709
	Female	519	0	0	0	519
	Others	0	0	0	0	0
PG	Male	134	0	0	0	134
	Female	111	0	0	0	111
	Others	0	0	0	0	0
Certificate / Awareness	Male	86	0	0	0	86
	Female	108	0	0	0	108
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	103	99	88	97
	Female	73	106	84	79
	Others	0	0	0	0
ST	Male	4	3	2	3
	Female	2	1	4	4
	Others	0	0	0	0
OBC	Male	389	341	365	441
	Female	301	307	245	276
	Others	0	0	0	0
General	Male	292	278	294	302
	Female	274	256	264	271
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1438	1391	1346	1473

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The New education policy lays an emphasis on multidisciplinary structure of higher educational institutes. Our college is affiliated to Savitribai Phule Pune University, Pune and 100% CBCS system is implemented in the entire programme. Our college is multidisciplinary institution with Programmes like B.A., B.Com. B.Sc., B.B.A. (C.A.). The college offers 04 UG and 03 PG Programmes and 8 Government approved Certificate Courses. The college motivates all the stakeholders of the institution about understanding and implementation of NEP 2020.
2. Academic bank of credits (ABC):	Our college is affiliated to Savitribai Phule Pune

	<p>University, Pune and following all the rules and regulations laid down by UGC regarding Academic bank of credits (ABC). The college will make possible our students to the academic mobility to study areas of their interest with an appropriate credit transfer when received the implemented details from University and UGC.</p>
<p>3. Skill development:</p>	<p>The college has created an ecosystem for Skill development and employability of the students and has initiated conducting total 14 workshops on Intellectual Property Rights (IPR), Research Methodology, and workshops on Entrepreneurship. It has been also initiated by developing total 15 MoUs and 4 collaborations with industries and Research Institutions. The college conducts regularly industrial visits, internship and market fair programmes in the college. Various Programmes are conducted under career katta, mentoring services, skill oriented courses, Soft Skill Development cell, Placement Cell, Competitive Cell and Police and Army Training Centre etc. in the college. The college has also introduced 8 Short Certificate Courses of Maharashtra State Vocational Education Board and submitted applications for 6 Diploma/ Advanced Diploma to UGC in 2020. The college jointly organizes various Employment and Entrepreneurship Programmes. The institution provides boosting environment for entrepreneurship. The facilities like good library and free Wi-Fi, smart classrooms, computers and internet facilities are provided for effective inculcation skill developments. Our college provides to the skill development of students giving them opportunity to enhance their basic life skills along with regular teaching of university curriculum. The College has its goals to provide scope and support for the students in the field of skill based education.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our college is multidisciplinary institution with Programmes like B.A., B.Com. B.Sc., B.B.A.(C.A.) in which students from art faculty are always engaged with integration of Indian Knowledge. Our faculty members also integrate various social, lingual and culture issues along with regular teaching in the classroom. Our location is rural where cultural and lingual diversity creates scope for the integration of Indian Knowledge. Most of the Arts and Commerce faculty subjects are taught in dual language</p>

	<p>particularly regional language Marathi. Language departments like Marathi, Hindi and English integrate folk songs, history, culture, festivals of villages and make surveys, projects, competitions of language and literature in adopted villages. The college has introduced some Certificate Courses in languages to develop literary and communication skills, Our College publishes Annual College Magazine Mukut every year which emphasis on literature, Language, society and its culture. Our students are motivated to write articles in Marathi, Hindi and English for MSK Student Research Journal. The college organizes various cultural programmes, competitions in the college. Language department always strives to take into account local flavour using new academic areas including Indian knowledge system, ideal citizenship, and appreciation of national heritage, integration of arts and craft and internship with the artisans. Offline and online webinars organized every year.</p>
5. Focus on Outcome based education (OBE):	<p>The attainment of the programme outcomes, programme specific outcomes and course outcomes are continually evaluated by our institution. Unit tests, home assignments, university theory examinations are the parameters used to evaluate the theoretical knowledge of the subjects. Practical examinations, project work, study tours, and field studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars and group discussions are used to evaluate the perception of the subject. The college maintains the record of Student progression and Placement to know the attainment of outcomes.</p>
6. Distance education/online education:	<p>Our college is affiliated to Savitribai Phule Pune University, Pune and 100% CBCS system is implemented in the entire programme. Our college is multidisciplinary institution with Programmes like B.A., B.Com. B.Sc., B.B.A.(C.A.). Along with this regular mode education, the college has School of Open Learning Centre in which Programmes like B.A. (Political Science and Economic) and B.Com. are run for students. The college has also installed Learning Management System (LMS) for online education.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, College has set up M. S. Kakade College Electoral Literacy Club to promote electoral literacy in all age groups of the college students and nearby villages through engaging and interesting activities and hands-on experience through Department of Political Science NSS and NCC.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, college has appointed students' co-ordinator and co-ordinating faculty members on Electoral Literacy Club. The club has most of the students as its members which One student is a registered member from the beginning of the academic year and who will be a member till the completion of his graduation. One faculty from from the Department of Political Science of the college acts as the Nodal Officers for the ELC. He is also act as Mentors for this club. As a member of club the faculty promotes and supervise Club enrollment and plays a role between the District Election Officer and the ELC for exchange of resources, information regularly.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Our college is committed to social empowerment through conducting various activities in and outside the campus. During last five years college has conducted more than 50 extension and community enrichment programmes involving the stakeholders of the institute. It has been resulted that our college is recipient of 4 awards for extension awards from government and NGOs. Activity of ELC is one of these remarkable extension activity in which our college students and staff enthusiastically involve in the voter awareness programme. Our college students voluntarily contribute in electoral process in nearby area. They also participate in voter registration of students and communities. The college has conducted Voting Awareness Campaign, Voter Registration Camp jointly with election administration. Our college club also promotes ethical voting enhancing participation of the under privileged sections of nearby society especially disabled persons, senior citizens in the electoral processes.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in	The college ensures that extension activities are the integral aspect of higher which emphasizes community services. These activities are often integrated with syllabus of higher educational courses as extended opportunities to help, serve, reflect and

<p>electoral processes, etc.</p>	<p>learn. Therefore, our college is well networked with its neighborhood and promotes constant interaction involving with NGOs, and community to organize electoral related issues especially Programme of Linking Aadhar to Voter List, to increase the number of voter registration. The college also organize National Voters Day in the college every year to aware the new voters who have completed their 18 years of age.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college has efficient mechanism to institutionalize to register eligible college students as voters. All our college students above the age of 18 who are eligible to vote are motivated to register their name in Voter List. The college ELC motivates their students to register themselves and hold a special registration drive for the same. •The ELC members carry out promotions in the college speaking about the purpose of the special drive. They conduct a session on how to get registered (by filling form 6) and talk about the various documents required.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1473	1346	1391	1438	1565

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 88

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	45	46	46	43

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
356.51282	63.1702251	222.46589	310.63182	293.46731

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

M S Kakade College is affiliated to Savitribai Phule Pune University, Pune. The college plans and implements its curriculum and **Academic Calendar** under the guidelines of the parent University. Our Institution ensures effective curriculum planning and delivery through a well-planned and documented process by preparing Academic calendar to conduct the regular academic activities as well as to conduct the **continuous internal evaluation** of both semesters. The academic calendar is prepared at the commencement of the academic year which includes all the **academic, administrative, extension activities, continuous internal assessment, tests, semester and examinations** etc. Every year, **common timetables, departmental timetables, individual timetables** are prepared. A Proper Student – Teacher ratio is maintained.

IQAC of the college monitors all other activities related to the curriculum planning and delivery through a well-planned and documented process. The college maintains the **placement records and student progression record** to review the **attainment of CO, PO and PSO**. Various teaching methodologies are used for effective curriculum delivery. **Co-curricular - and extracurricular activities** are organized for supplementing the curriculum in all the subjects. Identification of **slow and advanced learners**, the organization of **special programmes for different level learners, confidential reports, list of non-working days and holidays, leave record, departmental meetings, practical time table, question papers, results and its analysis report, conduct of bridge courses, extra classes, attendance, regular departmental SWOC analysis, student feedbacks on curriculum, PowerPoint presentations, notes, videos, films, links** etc. are maintained well in every department.

Most of the faculty members are participated in the **syllabus restructuring workshops and Board of Studies** at University. Our teaching faculty update themselves by attending **refresher courses, general orientation courses, faculty development programs** etc. The subject teachers regularly **arrange study tours, field visits, and practical sessions** for enhancing their fundamentals concepts of knowledge of the respective subjects. The departments **use modern teaching aids, ICT devices** for effective delivery of curriculum. The **periodic tutorial, class test, internal examinations** are conducted in order to assess students. An examination committee is constituted to ensure timely completion of internal assessment papers both theory and practical. The college library provides all necessary infrastructural facilities to our teaching staff and students such as **reference books, access to e-books through National Digital Library** etc. The College Library has **NLIST** subscription.

A formal **feedback** is received form students, parents' alumni through questionnaire. Our college also ensures the regular and effective conduct of **Continuous Internal Evaluation (CIE)**. Internal Assessment, tests, assignments and student seminars are a part of the Continuous Internal Evaluation (CIE) of the

students. College has well-defined process for the conduct of CIE in the college. A separate Examination committee is constituted as per University rules which plans the tentative schedule for examinations both theory & practical. All the measures are taken to bring the **transparency in examinations and evaluation process**. Record of all internal exams is maintained by the concerned teacher and later submitted to the principal for verification by the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 6.03

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
194	241	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

Response:

Our college contributes to sensitizing students to cross-cutting issues relevant to the current pressing concerns both nationally and internationally such as **gender, environment and sustainability, human values and professional ethics, development of creative and divergent competencies**. The curriculum framework is directly undertaken by the affiliating university Savitribai Phule Pune University, Pune but our faculty strives to highlight the basic cross-cutting issues that are prevalent in their respective subjects. They prepare the **unit wise list of all the cross-cutting issues** and sensitize the student during their classroom teaching. Every year, the college conducts various **programmes to sensitizing students** to these cross cutting issues, but during the last two academic years due to Covid-19 pandemic most of the programmes were conducted in online mode. There are some **Lecture Series** conducted in this regard like Late. Babalalji Kakade-Deshmukh Memorial Lecture Series and Late. Mugutrao Sahebrao Kakade-Deshmukh Lecture Series.

The college has constituted various committees viz. **Cell Against Sexual Harassment Committee, Women Empowerment Cell, Internal Complaint Committee, Grievance Redressal Cell, Environment Committee, Code of Conduct Committee** etc. to integrate the crosscutting issues like Gender equity, Professional Ethics, Human Values, Environment and Sustainability in the college. These Committees organizes programmes **Workshop on the topic Scientific Attitude, Workshop on Human Values, Health Awareness Programme** **Nirbhaya Kanya Day**, **Code of Conduct Workshop** Programme on Right, Duties and Responsibilities for Students and Staff. The college integrates these crosscutting issues **celebrating the days like International Women's Day, Constituted Day, Savitribai Phule Jayanti, Sadhbhawana Din, National Voters Mahostav Programme**. College also organizes various programmes like awareness **lecture series, poster making, rallies, webinars** etc. from time to time to sensitize and illuminate gender based prejudices prevalent in our society.

The college implements and deliver the **Environment Course** which is compulsory for all streams, Arts, Commerce, Science and B.B.A. (C.A.) in Second Year S.Y.B.A./ B.Com, B. Sc., B.B.A. in both first and second semester of UG and PG programmes to make students aware of importance and conservation of environment. The course includes varied topics like **eco-system, environment pollution, disaster management, law and ethics, bio-diversity and their conservation, natural resources and their conservation, environment and human health**.

Our institution always gives special emphasis to bring Environmental awareness among the students by conducting various awareness programmes. **Environment Awareness Committee** organizes various activities like **Webinars on Environment Awareness, Online Quiz competitions on World Population Day and World Environment Day, Online Pledge on Green Classroom, My Earth, and Clean River-Save River** etc. Besides this, NSS and NCC play important role in sensitizing students to cross cutting issues like Human Values, Human Rights, Gender Equity and Environmental Awareness through different activities. The college also observes some best practices like **Rain Water Harvesting Project, No Vehicle Day, and Plastic Ban in the campus, and Green Campus** etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 43.72

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 644

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 63.37

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
706	576	604	704	770

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1076	1058	1052	1052	1064

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 67.72

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
395	341	372	398	361

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
560	550	547	547	553

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 29.46

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college provides the **learner-centered education** through appropriate methodologies such as **participative learning, experiential learning and collaborative learning methods** to facilitate effective learning of the students. Our faculty members motivate our students to **use ICT, digital resources for learning** and this makes students learning more individualized, creative and dynamic. They expose students to **audio-visual learning materials and use of ICT**. The learning is made practical through the **use of computers, laboratories, field visits, Case study, Educational study tours and visits** to the reputed institutions. The faculty members create confidence among the students by conducting various activities. Basically, **experimental learning is prominent in science subjects** like Chemistry, Physics, Microbiology and Botany that facilitates the learning abilities of the students. **Field survey, students' seminars, group discussions, exhibitions, research projects** etc. are organized. The **survey technique** is followed by the departments of social science subjects like **History, Political Science, Economics and Geography. Department of Commerce** organizes industry visit, field survey, students' seminars, and internship and research projects. In order to develop and enrich students creativity, **decision-making ability, critical thinking, reasoning power, the college adopts collaborative learning and problem solving methodologies**. In **collaborative learning, problem solving sessions are arranged for students especially in Social Science, Science and BBA (CA) subjects**. Problems are given in groups and step by step guidance is provided to them to solve the problems. Use of dictionaries, thesaurus, encyclopedias, magazines and journals are recommended for students.

Our teachers **use the ICT enabled tools** along with student-centric methods like experiential learning, participative learning and problem solving methodologies in teaching learning process to enhance the learning experiences of students. It has also gained immense importance in the last two years during the

Covid-19 period when most of the faculties used a diverse set of ICT tools in teaching learning process. The college has the provision of **ICT enabled classrooms and smart classrooms, LCD Projectors, e-Books, audio-video tools, Digital Language Laboratory, E-Resources (N-LIST), CD/DVDs, computers** which foster interest and curiosity among students. Due to ICT use our students actively involved in preparing Power Point Presentations, use of e-resources for writing of seminar papers and project reports. **Desktops, laptops, microphones, i-pads**, and other ICT tools are extensively used by teachers and students. College conducts Training sessions of the teachers in ICT to update their ICT skills and enable them to use latest technology, thereby enhancing their competence and skill in handling of the ICT tools. The students are also trained in handling of ICT Tools providing details about various **library software, MS Word, MS Excel and Power Point Presentations**. All the faculty members are also registered with **INFLIBNET** to support learning, research and academic pursuit. The college has been making continuous efforts to improve its IT infrastructure and facilities according to the technological advancements. Students have free and easy access to the information.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
50	45	46	46	43

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 52.61

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	23	23	23	23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism of internal assessment of the college is transparent and the grievance redressal system related to the internal examinations and assessment is time- bound and efficient. All the examinations are conducted as per the guidelines given by Savitribai Phule Pune University, Pune and described in the college prospectus. The Internal Examinations are conducted under the Examination Committee that consists of senior faculty members. The overall supervision is done by the Principal of the college. The internal examinations and its assessment schedule is prepared by coordinator of the examination after discussion with all the Heads of Departments and Principal of the college. The time table of internal assessment examination is given well in advance. Seating arrangements for examination is displayed on the notice board. The question papers of all subjects are prepared by the teachers maintaining its secrecy and stored in sealed envelopes in Exam Department. The evaluation process is immediately carried out by the teachers after the completion of internal Exams and Tests. The assessment marks are displayed on boards and discussed with the students to avoid any grievance on their part. In theory 30% of marks are reserved for internal and 70% for external examination in each semester. Skill enhancement courses and extra credit activities in CBCS Pattern are conducted on college level following rules and regulation of Parent University. Final examinations of university are conducted by the college as per the notifications, rules and regulation of Parent University. The teachers prepare their subject wise final mark lists and submit to CEO. Thereafter, the record is verified by the Principal and CEO and finally submitted online mode to the university.

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient and same applies to the examination related grievances in the college. The college follows strictly all the guidelines and rules issued by the affiliating university, SPPU, Pune while conducting internal exams and both semester-end examinations. Grievances related to Internal and external university exams like question out of syllabus, repeated questions, improper division of marks, marks missing, wrong question numbers or any other even minor correction during semester exams are addressed to the CEO and Principal who proceeds the same to the university immediately. University decision or information after resolving the grievances is intimated immediately to the concerned students through exam department. If student has any grievances related to evaluation of university answer paper, they are intimated to apply for answer scripts

in which the re-evaluated marks can be obtained during the announcement of revaluation results of the same semester. In order to maintain transparency, students can apply for photo copy of their answer Paper and they may decide on re-valuation. Thus, any grievance with respect to the examination is examined by the examination committee which recommends its redressal in a short span of time. However, any stakeholder can approach to the principal of the college if he is not satisfied with his grievance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The aim of imparting education is to **make the students essential human resources of the society** and to make them capable for creating a position for themselves after their graduation. The college is affiliated to Savitribai Phule Pune University, Pune which offers all the courses to the college for its implementation. The college runs courses in four programmes like **Arts, Commerce, Science and BBA (CA) at UG and PG levels. Programme Outcomes (POs) and Course Outcomes (COs) for all courses offered by the college are identified and displayed on college website.** They are also **communicated to all stakeholders** of the college particularly Staff and students. The college has a **comprehensive and a dynamic website** <https://mskcollege.edu.in> which is regularly updated. The college ensures that **all the departments prepare program outcomes, program specific outcomes and course outcomes.** The college provides **academic flexibility to our students. List of programmes and courses, program code are also mentioned in the College prospectus.**

Attainment of POs and COs:

The quality of assessment process in a college mostly depends on transparent, time- bound and efficient examination system. Therefore, the college has **effective Mechanism of assessment system for attainment of POs and Cos.** All the faculty members strive to **develop the student cooperation, promote students active learning techniques, takes regular feedbacks, analyses them for the improvement.** They implement the **both types of Assessment that are formative assessment and summative assessment** for the attainment of POs and Cos. The IQAC of college follows a specific and systematic methodologies for the success of the same. Attainment strategies of Programme Outcomes (POs) and Course Outcomes (COs) are decided by each department. **Direct attainment** is evaluated on the basis of **result of semester and annual examinations** conducted by college and university respectively. COs attainment is evaluated through **assignments, seminars, viva voce, etc. Routine evaluation** is done by oral or written tests in class room. The CO attainment in terms of analytical and creative thinking of

students is carried out by the various activities in the college.

As per rules set by the university, the performances of the student in every course are evaluated based on the **results of the assessment tests, home assignments, practical examinations and University Examinations**. The theory examination conducted by University covers 70% of evaluation, the question papers are set by the faculty on the basis of syllabi of the said course. So, the standard of measuring the attainment is usually high. The program outcomes attainment is also considered in terms of **students' progression and placement record, qualifying various competitive exams, SET, NET, M. Phil., Ph.D.**, and getting jobs is evaluated through the data which is available from Faculty, alumni collected during the last five years alumni meet of the college. The data is available in all the concerning departments and on college website <https://mskcollege.edu.in>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 72.61

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
317	415	386	200	169

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
382	475	500	337	354

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.38

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 9.25

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	6	0	2.15	1.1

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has **created an ecosystem for innovations** and has initiatives for creation and transfer of knowledge through entities **conducting 5 workshops on Intellectual Property Rights (IPR), 6 workshops on Entrepreneurship, developing 15 MoUs and 4 collaborations with industries, conducting some industrial visits, internship and market fair programmes** in the college during the last 5 years. **Government approved programme like Career Katta** has been registered in the college to give the **guidance regarding career** to our more than 400 students. For the last three decades, our college is supporting to students with **Financial, mentoring services and infrastructure supports for the development of business ideas** to our parent institution, Indira Gandhi Tantric Niketan that runs the **skill oriented courses**. The college has established **Department of Lifelong Learning and Extension, Soft Skill Development Cell, Placement Cell, Competitive Cell and Police and Army Training Centre** etc. with the objective of promoting entrepreneurship development, innovation and creative ideas and strives to identify talented youth and motivate them to implement innovations and entrepreneurial ventures.

The college has also **introduced 8 Short Certificate Courses of Maharashtra State Vocational Education Board and submitted applications for 6 Diploma/ Advanced Diploma Courses to UGC** in 2020. The college has **developed MoUs, collaborations and linkages for internship, field trip, on-the-job training, research and other academic activities** during the last five years with reputed institutions

and industries.

The college organizes regular **industrial Visits to the various institutions, industries and research centres**. Our subject departments like Commerce, BBA(CA), Geography, Chemistry, Physics, Microbiology and some other departments conduct visits to the nearby institutions, industries and research centres. The college conducts various activities and **workshops on Entrepreneurship, Marketing Student Festival, Entrepreneurship in Commerce, Accounts and Taxation and Capital Market**. Department of Commerce introduces **60 hours internship programme for B.Com** students in Marketing Management and Banking & Finance subjects. They join any industry, enterprise, trading or business, bank, financial institution or business organization where marketing, business, accounting and finance activities are undertaken.

The college jointly **organizes various Employment and Entrepreneurship Programmes** under Department of Lifelong Learning and Extension, SPPU, Pune. Workshops on Entrepreneurship, Women's Entrepreneurship & Law, Career in Entrepreneurship, Entrepreneurship Development, Agro base Industries & Youth are conducted for students to give the basic information of Government policies for the business. It helps students to inculcate key qualities of a successful entrepreneur such as persistence, confidence, determination, integrity, honesty, eloquence, and diligence.

The institution takes special efforts to create an ecosystem for innovations for creation and transfer of knowledge providing **boosting environment for entrepreneurship**. The **facilities like good library and free Wi-Fi, smart classrooms, computers and internet facilities are available**. Similarly, our students are encouraged to present their innovative ideas and **research papers in competitions, Presentations, Seminars and workshops**. Thus, our college imparts some **additional skills** to the students providing **learning flexibility**, research, entrepreneurship and creative thinking.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 18

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	5	5	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.53

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	36	16	32	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.7

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	7	30	5	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are also the integral aspect of education which emphasize community services. The curriculum-extension interface has an educational value, especially in rural area. Therefore, our college is **well networked with its neighborhood** and promotes **constant interaction involving with NGOs, and community.** Apart from the regular academic programmes, the college has been carrying out **several extension and outreach activities to sensitize students** about the societal problems. **Awareness programmes on child rights and child labour through teenage workshop, cleanliness, gender sensitization, women empowerment, computer literacy, health education and sports are organized in collaboration with different functioning committees** under college IQAC.

The students are **motivated to participate in intra-collegiate and intercollegiate co- extra-curricular, social, cultural, and sports activities.** The college undertakes various **social outreach programmes through NSS, NCC, and other committees.** NSS focuses on the **inculcation of social skills and value-based life skills** and NCC unit boosts the discipline and patriotic spirit of the students rendering voluntary services to Someshwar Mandir Yatra, Palkhi Sohala, Road Saptah, and Disaster Management Programmes. Thus, extension programmes are conducted on-campus and off-campus to involve the residents in the vicinity of the college.

The College has **proactive NSS, NCC and Physical Education Departments** in the college. During the last 5 years, our NSS, NCC and Department of Physical Education **jointly organized more than 29 extension activities like Blood Donation camp, Road Safety Awareness Programme, AIDS Awareness Rally, Hand Wash Awareness Rally, Blood Donation and HB. Checking Camp, Social Awareness Rally, Swachha Vari Nirmal Vari Abhiyan, Shrawanmaas Wari, Vidnyan Sanwad Rally, Sakharshala, Street Play: 'Beti Bachao', Voting Awareness Rally, Clean India Mission, Hb. Checking Camp, SwachaWari Nirmal Wari Abhiyan, Clean India Mission Rally, Tree plantation, Various Activities Awareness Rally, Flood Relief Fund Collection Programme, Awareness Programme on Covid19, Vaccination Camp, Survey of Covid-19 Vaccination, Value Education Workshops, Online Workshop on Disaster Management etc.** Such initiatives of our college have contributed significantly to transform the mindset of our students as well as the society.

Every year, NSS organizes **seven days 'Shramadan Camp' in nearby village.** During this camp, the volunteers stay in that village and conduct various activities. The college has **signed Memorandum of Understanding (MOUs) with neighboring Industries to organize joint extension activities for society** involving our students. The college also **celebrates various Days to get social awareness** among staff and students. **Extension lectures** are also organized by different departments to impart students about latest developments in different fields. The college takes initiatives for all the **community oriented activities, environment activities, observing No Vehicle Day, Rain Water Harvesting Project, and Plastic Ban** to give the message to the people in vicinity. Thus, college has been **working as a catalyst for the last 50 years** by showing its institutional responsibility towards society and it has been resulted as the college is **recipient of 3 awards for extension activities** and more than **5 local recognitions from nearby Grampanchayaties.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has made **constant efforts to provide extension services to the community** by organizing various programmes in the college campus and in the adopted villages. All the activities and the programmes are organized after considering **the needs of community**. There is **co-ordination between the institution and community** to plan and to implement all these activities.

The college involves and **contributes the community through the extension activities and awareness programmes**. N.C.C. cadets assist the police in maintaining law and order during the religious fair held at Someshwar Temple. **National Unity Workshop, Youth Education Workshop, Teenage Workshop, Women Empowerment, Senior Citizen Workshops, Employment and Entrepreneurship Workshop are community oriented programmes** organized every year.

The college has jointly organized the activities like distribution of Eco-Friendly leaflets to the people coming to Nira, plastic free Nira gaon project, and garbage collection and dumping in organic compost production pits in Nira Tehsil Purandar from 1st July to 3rd July 2019 under the program of Sant Shrestha Dnyaneshwar Maharaj Palkhi Sohala 2019 under Swachhwari, Swasthavari, Nirmalwari, Haritwari. **Collective Oath for Tobacco De-addiction** on 11th July 2019 with the aim of making **Tobacco Free college campus** and creating awareness among the college students about de-addiction. The college conducts activity of **Sakharshala for the children of sugar labours** coming from the different parts of Maharashtra. Our students approach to the huts of labour and encourage the children, their parents to take education. A programme on “**Mahiti Doot**” on 22nd August 2019 was organized in the college to aware the various schemes of the government at the Gram Panchayat level in the rural areas, **the Cleanliness Campaign Rally** on 20th December 2019 was taken to create awareness among the villagers about hygiene under **Ek Bharat Shreshtha Bharat**. The College and Bharat Gyan Vigyan Samudaya branch Pune jointly organized **Flood Relief Programme** on 20th August 2019) to help the people caught in the flood disaster with food, essentials to Kolhapur and Sangli. Various extension programmes like **Plastic Free Village Campaign, Temple and Village Premises Sanitation Campaign, Plantation, Sanitation Campaign Rally, Student Seminar with Villagers, Carrot Weed Eradication** etc. under ‘**Unnat Bharat Abhiyan**’ on the occasion of Mahatma Gandhi's birth centenary at adopted villages. **Online Covid – 19 (Corona) Awareness Programme was organized** for the nearby dozens of Gram Panchayaties in which more than 20,000 people were benefited and aware about Novel Virus Corona on 20th April 2020. For these volunteer services, our college has received Recognition Letters from Sarpanchs’ of the adopted villages, various organizations and representatives from community, NGOs and Government departments. The college has received various **Recognition Letters and Valuation Certificates from Sarpanch of Grampanchayaties** like Tawashi in the year for extension activities. The college is also **recipient of prestigious awards from Government departments like Pune Zilla Parishad, Pune, Education Dept. of Maharashtra and Best Outreach Community Oriented Activity Award from and Tata Trust, Janseva Gramin Vikas Pratishthan, Someshwarnagar for our best extension activities** conducted in

the society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 33

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	8	9	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has adequate infrastructure facilities as follows:

- Total area : 6 Hector and 13 R (15 Acres)
- Buildings in Campus:

1. Main College Building : 33900 sq. ft.
2. Babalal kakade Science Building : 15000 Sq. Ft.
3. Sambhajirao Kakade Skill Development Centre (RUSA) Building: 10000 sq. ft.
4. Auditorium : 6000 sq. ft.
5. Gymkhana : 408 sq.ft.
6. Competitive Exam Coaching Center : 460 sq.ft.
7. Vocational Building : 1600 sq.ft.
8. College Canteen : 950 sq.ft.

- Classrooms: : 38

- Smart Classrooms equipped with ICT Facilities : 8

- Laboratories : 4
- Computer Labs: 4
- Digital Language Lab: 32 seats room equipped with LCD Screen, Software Modules, Headphone, Mic, Home Theater,
- Seminar Hall : equipped with Interactive Smart Board, Projector, Sound Systems
- Alumnus R. N. Shinde Auditorium : Size 6000 sq ft. seating capacity of 1000 students at a time
- ICT Facilities

1. Wi-Fi- free, / Internet connectivity- 50 mbps Leased Line Connection
2. LCD Projectors: 10
3. Smart Interactive Board- 6
4. TV Screen : 4
5. Computer : 109
6. Printer : 7
7. Printer plus Scanner : 13
8. Book Scanner-01,
9. Generators-2,
10. Xerox Copiers-03,
11. Computer Laboratory-3,
12. N-LIST (INFLIBNET) : 6000+ e- journals and 199000+ e-books

• Parking Shed : 1200 sq. ft.

• Play Ground :

- Health Care Center
- Police Pre-recruitment Training Center
- Employees Credit Society
- Competitive Exam Coaching Center
- Cultural Activities Facilities:

1. Alumnus R. N. Shinde Auditorium : 6000 sq ft. seating capacity of 1000 students
2. Seminar Hall : equipped with Interactive Smart Board, Projector, Sound Systems
3. Assembly Hall: 1000 sq. ft
4. Multipurpose Hall (Science Building)
5. Multipurpose Hall (RUSA Building)
6. Specially Erected Pandals

• Gymnasium:

- Office : 21.75 Sq. Mt.
- Gymkhana Hall : 23.75 Sq. Mt.
- Indoor Multipurpose Hall : 4000Sq. ft.
- Indoor Games Conducted : Chess, Carom, Table-Tennis,

Boxing, Wrestling, Badminton, Judo etc.

• Equipment Details:

1. Multifunctional 10 stations Exercise Machine : 01
2. Multifunctional 7 stations Exercise Machine : 01
3. Weight Plate Bar : 9
4. Dumb-bell's rack : 2
5. Dumb – bells : 12 pairs
6. Weight Plate (varied weights) : 16 pairs
7. Abdominal Bench : 1
8. Weight lifting Bar : 6
9. Weight Lifting Bench : 2
10. Wrestling Mats : 72
11. Exercise Cycle : 1
12. Cross Trainer : 1
13. Treadmill Machine : 2

• Outdoor Infrastructure:

Sport Grounds:

1. Football : 110 Meter × 70 Meter
2. Cricket : 100 Meter × 70 Meter
3. Handball : 50 Meter × 40 Meter

4. Kho-Kho : 70 Meter Í 45 Meter
 5. Kabaddi : 40 Meter Í 30 Meter

Courts:

1. Basketball : 50 Meter Í 30 Meter
 2. Volleyball : 40 Meter Í 30 Meter
 3. Ball Badminton : 20 Meter Í 30 Meter

Running Track: 400 meters

Long Jump Pit: 2.5 X 10 meter

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 15.88

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32.68313	32.88742	87.13737	39.41791	5.831

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college has a spacious Library with an area of 2080 sq.ft. The students, teaching and non-teaching staff

of the college makes optimum use of the library for enhance their knowledge and continuous learning. The Library is well equipped with advanced IT infrastructure and furniture.

Integrated Library Management System (ILMS):

At present library is working with two different **Library Management Softwares:**

1. VRIDDHI SOFTWARE:

Version: 2.0 Build 259.9 Full Version

Year of Automation: 2015

1. RFID System with KOHA SOFTWARE

From the current academic year the Library is fully automated with Radio Frequency Identification System (RFID) Integrated with KOHA Library Management Software. KOHA is open-source Library Automation Software with several advantageous functionalities.

Version: 21.05.10.000

Year of Automation: 2022

Subscription to e-resources:

The College has subscription of N-LIST project and it is renewed regularly to provide uninterrupted access to the vast e-resources available through N-LIST. Through these subscription students, researchers and faculty members of college get the access to 6000+ e-journals and more than 199000 e-books. Students, Researchers and Faculty Members of college can access e-resources and download articles required by them directly from the publisher's website with the help of user id and password.

• Amount Spent on Purchase of Books, Journals

In order to ensure the purchase and use of current titles, print/e-journals and other reading materials the suggestions of the Library Committee are forwarded through the Head of the Institution to the Top Management. The Management makes adequate budgetary allocation per year for the same. The requirement of each of the subject department is communicated to the Library Committee which approves the suggestions and acts accordingly.

Some of the Book Suppliers and Book Sellers visit the library and the departments with their latest publications. The titles are approved by the teachers and Heads of the departments. The purchase orders are then issued to book suppliers.

Sr. No.	Financial Year	Head	Expenditure
1.	2017-18	Books/Journals	102192.00
		E-Books/ E-Journals	5900.00

1.	2018-19	E-Books/ E-Journals	5900.00
1.	2019-20	Books/Journals	4595.00
		E-Books/ E-Journals	5900.00
1.	2020-21	E-Books/ E-Journals	5900.00
1.	2021-22	Books/Journals	303639.00
		E-Books/ E-Journals	5900.00
		Total =	439926.00

- **Per Day Usage of Library**

- Average number of walk-ins : 50

- Average number of books issued/returned : 15

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The ICT facilities and other learning resources are adequately available in the college for academic and administrative purposes. Therefore the college has established separate 'Finance and Purchasing Committee' in the college for maintenance and upkeep of the IT facilities and equipments of the college. Every year committee looks after the requirements of new IT facilities and maintenance of existing facilities for smooth functioning of teaching learning and administrative procedures. The committee prepares proposed budget for the maintenance of IT infrastructural facilities. The Management and College Development Committee sanctions budget for it. The total maintenance of the IT facilities and equipments is done by the private agencies and outsourced by the part time workers and technicians. The college has appointed part time Supervisor for the upgradation/maintenance and repairing of the college IT facilities like Computers, CCTVs, Printers, Xerox machines, Projectors, Language Labs and other IT instruments. A Info Computer System is appointed for maintenance of hardware and software of the college IT infrastructural facilities. The College electric maintenance, Generators, Battery Backups, Wind Energy Unit and Light Fittings are regularly maintained by 'Someshwar Batteries, Someshwarnagar, Prop. Mr. Khaire'.

Details of IT Facilities as follows:

Sr. No.	Particular	2017	2022

1	Internet Connection	Broad Band Connection	50 mbps Leased Connection
2	Wi-fi	512 kbps	
3	Projectors	2	10
4	Interactive Smart Boards	0	6
5	Computers	57	109
6	Smart Classrooms	0	8
7	Book Scanner	0	1
8	Library Automation	Barcode Technology	RFID System
9	TV Screens	2	4
10	Digital Notice Boards	0	2
11	Printer Scanners	11	21
12	Photocopier Machine	2	3
13	Generator	1	2
14	Surveillance Cameras	16	32
15	Learning Management System	0	1
16	Backup/Storage	0	External USB Hard
17	Institutional Website	Static	Dynamic & Respo

Bandwidth for Internet Connection

Our college is having **50 Mbps Internet Leased Line Connection**. This connection is locally networked and connected through Wi-Fi. All the Subject Departments, Offices, Library, Smart Classrooms and Computer Labs are having Internet facility connected through intelligent switches and routers.

There are 10 Wi-Fi Access points in the campus to access Internet. Two years back the 25 mbps broadband connection is converted into the **50 Mbps Internet Leased Line Connection** to provide fast and stable internet connectivity to the students, staff.

The students, teaching and non-teaching staff can access the internet, free of cost, all through the working hours.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 19.13

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 77

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 29.66

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
84.96768	11.79885	136.55699	80.39352	55.90655

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 32.65

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
256	285	569	693	552

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 19.1

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
181	543	290	170	194

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 50.43

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	28	19	16	27

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	73	36	32	40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 9.86

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	2	1	2

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	21	17	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	4	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 211.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
252	0	286	274	246

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college ensures that an **active alumni are a strong support to the institution in terms of academic matters, student support, and mobilization of resources in both financial and non-financial resources.** Our college is unique example of that as **generated near about 1.5 crores of fund from the alumni association.** The College has **registered Alumni Association since 2014 and its Registration No is MH/119/2017/Pune.** The college has also ensured to give the **compressive representation from all the sectors in this association** for getting overall motivation, guidance and support to our current students in

the college. **The members comprising in the association are Entrepreneurs, Reporters, Commissioners, Educationists, Social Workers, Political Leaders, Teachers, Doctors, Bank Officers, Artists, Farmers and from all other fields. The Alumni Association is consisting of 11 Members.** The association assures to extend full financial as well as other service **supports to the academic and physical development of the college** in general and welfare of the students in particular.

Financial contribution of Alumni to the development of the College:

During the last 5 years, 2017-18 to 2021-22, some of our prominent alumni have provided the **financial assistance near about 1.5 crores for the development of the college.** One of our prominent alumni, **Shri. Rambhau Shinde, an Industrialist has donated construction work of Auditorium (Costing of Rs. 1.5 Crore) of 6000 sq. ft.** which is well equipped with sound system, Stage, Changing rooms, Light system, washrooms and everything having the seating capacity of 1000 students at a time. The financial assistance has been provided by our two other prominent alumni Shri. Vijay Sorte (Rs. 2,50000/-) and Shri. Rupchand Shendkar(250000/-) to the college. **Shri. Amol Ashok Kakade who is the staff and alumni of college has supported by donating Rs. 1, 93,000/- to the college.** Our Alumni, Shri. R. N. Shinde and M S Kakade **College has entered the legal agreement of the construction cost of donated Auditorium on the part of alumni side.** All other donation entries are reflected in our audit statements and office documents.

Alumni other support services to the development of the College:

The college invites alumni on the various occasions of College like Foundation Day, Alumni Meet, Teachers Day, Annual Prize Distribution (Gathering) Function, and on the occasion of Lecture Series every year in the college. The college also invites them to **involve in the extension activities** like Blood Donation Camps, Social Awareness Rally, HB. Checking Camp, Tree Plantation, Various Awareness Rally, Flood Relief Fund Collection Programme, and Awareness Programme on Covid19, Vaccination Camp, and Value Education Workshops and conducting their guest lectures for students in the college. They are also invited **for regular meetings and programmes** like Convocation Programme, Elocution Competition, and other functions organized by the institution. **Our two prominent alumni have been nominated as member of IQAC** who provide their expertise for the development of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The effective governance and leadership is helpful to build the **organizational culture**. There is formal and informal provision in our institution to co-ordinate all the regular academic and administrative planning. The college administration pursues the **policy of participative management for effective functioning** of the institution. The **principal of the college supervises the overall functioning in coordination with CDC, IQAC and other College Functioning Committees**. The **governance of the institution is reflective in tune with the vision, mission and objectives** of the institution.

The College encourages and follows **culture of decentralization and participative management** by involving all staff members in a number of administrative roles. The **Teaching and Non-Teaching Staff Members of the college represent on the College Development Committee and Governing Body**. Our Principal, Teaching and Non-Teaching Staff, Alumni and students are the representatives on the Governing and CDC, IQAC and all other significant functioning committees in the college. The **participative management is achieved by decentralization from Principal, Vice- Principal, IQAC Coordinator, and Heads of the Departments, teaching faculty and administrative staff**. The commencement of every academic year, various college committees are formed by the Principal as per the recommendations of IQAC. **All the Functioning Committees of the college comprise of all the stakeholders** such as teaching and non-teaching staff, alumni, retired employees and students. Some **important committees are statutory and they are constituted as per the guidelines of university acts and state government of Maharashtra**. And, the rest of the functioning committees are constituted as per the convenience for good governance. Every functioning committee organizes meetings periodically throughout the year and maintains its record and proceeding books. Our IQAC plays an important role in monitoring of the academic and administrative activities. **The College activities are carried out through various committees** like College Development Committee, Purchase Committee, Finance Committee, Anti-Ragging Committee, Reservation Committee, Grievances Redressal Committee, Women Empowerment Committee, Cell Against Sexual Harassment, Alumni Association and all other Committees . Thus, the college administration along with teaching and non-teaching staff works as one unit to achieve the vision and mission of college and to evolve into a leading institution of higher learning for the students.

Our Mission Statement is “To Create a Youth of National Character” The Vision and Mission of the institution are well in tune with the objectives of the higher education and it is reflected through the various co-curricular and extra-curricular activities and the facilities for quality education. **The college offers four Under Graduate Courses and three Post Graduate Courses** programmes. Recently UGC has sanctioned **6 Advanced Diploma Courses under the NSQF and 8 Certificate Courses** have been sanctioned by Govt. of Maharashtra. **All the courses are directed towards the mission and objectives of the college**. The Institution has been established a **good rapport with the neighboring community through its extension activities** and it has been resulted that our college is the **recipient of three awards from Zillah Parishad Pune, the Department of Education, Govt. of Maharashtra, Pune and Tata Trust, Mumbai**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Institution ensures that the **effective leadership provides clear vision and mission to the institution**. Formulation of development objectives, directives and guidelines are imperative to improve the overall academic and administrative quality of the institution. Our M S Kakade College is **permanently affiliated to Savitribai Phule Pune University, Pune** and it is **recognized with UGC 2F, 12(B) and Grant-in-Aid, Co-education and Self-Financed institution**. **The Principal is the head of the institution with the support of division wise Vice-Principals and IQAC** for the academic management for the regular functioning of the college.

The administrative setup consists of the **Principal followed by the Vice-Principal, Office Superintendent, Head Clerk, Senior Clerk, Junior Clerks, Lab Assistants, Attendants and Peons**. The organization of Departments includes **Heads of Department** and Assistant Professors, Attendants and Peons. The formal organizational structure of the library staff includes the **Librarian, Library Clerk, and Library Attendants**. Organization structure of the **Department of Physical Education and Sports** includes a Director of Physical Education and the Attendant.

Service Rules:

For the service conditions and rules, **the College follows the rules and regulation laid down by Savitribai Phule Pune University, Pune, UGC, New Delhi and Government of Maharashtra**.

Procedures for Recruitment: The recruitment process of permanent posts (Grant-in-aid) staff is as per norms of Government of Maharashtra, University and UGC. The recruitment of Temporary Posts (Non-Grant) staff is carried out by the College Management as per the norms of the University and UGC.

Procedures for Promotion: Promotion to the faculty is given according to **the rules of the parent University-Savitribai Phule Pune University, Pune, UGC, New Delhi and Government of Maharashtra State**.

The institutional Strategic/ perspective plan is effectively deployed

The institution prepares long time and short time perspective plan in order to uplift the overall

growth of the institution and to achieve learning objectives. **The short term perspective plan is targeted for the current academic year. Long term perspective plan is prepared for next five years.** The college frames a development plan after taking **feedbacks from various stakeholders** and the same is **implemented through different committees** to transform the vision and mission of the college into reality. The **College Development Committee (CDC)** along with **Internal Quality Assurance Cell (IQAC)** makes the perspective infrastructure and academic plan for the institution keeping in view the priority areas. The **various decisions and matters are reviewed periodically** during the meetings chaired by the Principal. The college ensures that **adequate infrastructure facilities** are keys for effective and efficient conduct of the educational programmes. All required other **supportive facilities on the campus** are also developed well to contribute to the **effective ambience for conducting regular curricular, extra-curricular and administrative activities** in the college. The college makes **advance provision of expenditure in the annual budget of college** for maintenance and replacement of physical facilities which will ensure their availability on a continual basis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has effective welfare measures as well as Performance Appraisal System (PAS) for both teaching and non-teaching staff of the college to upgrade their professional competence. Our College Management is committed to the welfare of teaching and non-teaching staff and boost their work culture and efficiency. There is the **provision of financial assistants to the teachers for attending Conference and Seminars at National and International level. Felicitation of teachers for outstanding performance**, obtaining Ph.D. and for outstanding achievements in the academic year is conducted.

Employees Credit Cooperative Society run by the Teaching and Non-Teaching staff for providing loan facilities. It also provides facility of **group medical insurance** to the members of the Society. **The medical reimbursement** proposals of the staffs are forwarded with recommendations to the Director of Higher Education of Maharashtra from time to time. The employees can avail the **casual leave** whenever required and the maximum limit is 15 days per annum and lapsable if not availed. The Non-vocational staff gets the **earned leave** either in cash or kind as per the choice of employee. The employees can get these kinds of leaves as per the rules and procedures established by the SPPU University and UGC. **TA/DA as per rules are given to the employees** whenever deputed for institutional assignments. The staff is allowed to participate in the **training, OCs, RCs and workshops** to help employees' career advancements thereby enhancing the quality and overall efficiency of the institution.

Gymnasium, sports and yoga facilities are available for the teaching and the non-teaching staffs. Group Insurance facility is provided to the faculty and nonteaching staff. **The college provides uniform** to the teaching and non-teaching staff. The college has **effective Performance Appraisal System (PAS) for teaching and non-teaching staff** to evaluate and ensure the multiple activities conducted by them for the students and academic development. At the end of each academic year, the Head of the institution **collects the Self-Appraisal Forms to evaluate academic performance** of the staff. The Self-appraisal form consists of the profiles of the employees and the self-assessment indicators on different aspects of performance. It also includes teaching, learning and evaluation activities, extension and professional development related activities, research publications and academic contributions, details of the leave records, involvement in the social activities and overall performance in the year. **The outcomes of the review of the performance of appraisal reports** are communicated to the individual staff members personally by the Principal and representative of the Management in case in the major issues related to the performance. The **special meetings are held** and the concern staff is given an opportunity to make improvement in the performance. All the faculty members fill up the **confidential reports every year** and forward to the Principal who authenticates report and give **some suggestion for future improvement**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 23.04

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	20	20	5	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 22.94

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	41	7	6	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	10	10	10	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution has established defined procedures and processes for planning and allocation of financial resources. The institution has developed strategies for mobilizing resources and ensures transparency in financial management of the institution conducting regularly internal and external financial audit. The institution ensures that income and expenditure of the institution are subjected to regular

internal and external audit. Annual budget and audit system is the regular system of the college. The Institution prepares the budget every year by taking into consideration of recurring and nonrecurring expenditures. **All these financial transactions are properly analyzed and verified by the Principal, Office Superintendent, and Purchasing Committees. The attaining of items and services is done by following the necessary formalities by Purchase and Finance Committee under the supervision of the college principal. The bill payments are passed after testing & verification of items or services. Only appointed authorized persons of the institution operate the transaction through bank, online mode, PFMS etc. Transparency is maintained throughout the entire process and allocated funds are optimally utilized.**

Our College is permanently **affiliated to Savitribai Phule Pune University, Pune and it is recognized with UGC 2F, 12(B) and Grant-in-Aid, Co-education and Self-Financed institution. The financial resources are available from UGC, State Government of Maharashtra and Savitribai Phule Pune University, Pune, RUSA, Alumni Contribution and Individual Donation..** All the transactions and expenditures on recurring or non-recurring incurred through the banks, online transactions mode, PFMS, cheques and vouchers. The institution **mobilizes the funds from salary Grants, non-salary grants, fee collection from students, UGC Grants under development schemes, Scholarships, Grants received from the university, RUSA, Member of Parliament, Donations by individual, Staff Contribution, Donations from NGO, Alumni contributions.** The college has received a grant of Rs. 2 crores for infrastructure, equipment and upgradation under RUSA Component: 9. Infrastructure Grants to Colleges. No grant has been received from UGC in the last five years.

The college has constituted **separate Purchase and Finance committee** governed by the Office Superintendent. **Regular meetings are conducted for the financial evaluation** such as fund generation, mobilization and utilization. **Internal audit** of the college is carried out by the JSPM and Company, Pune. It is a continuous process in which appointed Chartered Accountant of the institution conducts regular audit of all college accounts and certifies its Annual Financial Statements. All utilization certificates of various grant giving agencies are also countersigned by the CA. **All financial statements up to current year 2022 have been certified by the CA.** Every year, the internal audit is done up to end of the month March. Whereas, the **external audit is conducted by the Government Officers** by the office of Joint Director of Higher Education, Pune. **The queries raised by these auditors through different Para's are properly answered.** Financial matters are routed through Accountant. Any query regarding financial matter is settled by the head of the institution in consultation with Accounts Section and as per financial codes.

File Description	Document
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6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental

improvement in various activities**Response:**

College has established the **Internal Quality Assurance Cell in 2004**. Since then, **IQAC has become instrumental in suggesting a number of quality improvement measures to the college**. During the last 5 years, **various practices and initiatives are institutionalized by IQAC and developed 15 MoU and 4 collaborations with industries, research institutes for the academic purpose**. The institution has introduced **8 short certificate courses and submitted application for Advanced Diploma to UGC in 2020**. The IQAC has organized **3 state level, 3 National and more than 10 University level seminars and webinars**. Sensitization Programmes like **Gender Equity Programme, Code of Conduct, Environmental Awareness, Webinar and workshops on Human Rights, Value Education, Duties, Rights and Obligations, ICT and Computing Skills, learning management system LMS, Innovative Teaching Technology, Revised NAAC Accreditation System, Research Methodology, Preparation of MPSC/UPSC Examinations, English Language and Communication Skills and IPR Workshop etc.** are regularly organized every year in the college. **Collection of Self-Appraisal Forms from teaching and nonteaching staff, Organization of International Faculty Development Programme, Submission of AQAR to NAAC, Green / Environment, Energy Audit Road Safety Awareness Programme, Conduction of Skill Development Workshop etc. are the regular activities of the college.**

IQAC reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals. In order to bring the reformation in the Teaching-Learning process IQAC **collects the feedbacks from Faculty and students**. Feedback system is introduced on curriculum, teaching learning which is **analyzed and the consequence is discussed with the respective teachers** and finally forwarded to the Board of Studies for its inclusion. The IQAC conduct **periodical meetings with the Principal, Vice Principals, Head of the Departments, and Internal Examination Committee** throughout the academic year. IQAC also periodically **reviews the co –curricular activities like field and industrial visits** organized by the Departments. The project based learning takes place as a part of curriculum for the UG classes like Economics, Commerce and Environmental Science and for all the P.G. Courses. **The IQAC has a structured and efficient mechanism for attainment of the learning Outcomes** in the college. The academic performance and the result are compared with the previous year result.

Incremental improvement in academic area during last five years.

- Introduced **8 short certificate courses**
- **Applied for Diploma/ Advanced Diploma to UGC in 2020.**
- Provision excellent education services that is excellent teaching, learning environment inclusive of adequate and competent teaching staff and excellent library facility.
- **Academic flexibility** both in UG and PG Courses.
- Established a **good rapport with the neighboring community** through extension activities
- **recipient of three awards** from Zilla Parishad Pune, the Department of Education, Govt. of Maharashtra, Pune and Tata Trust, Mumbai.
- **Provision of excellent ICT services, Digital Language Laboratory, CCTV Security Systems, Wi-Fi enabled campus,**
- Our **IQAC has been proactive and functioning** in the college since the year 2004.

Undertaken Academic Audit, Green Audit, Energy Audit, Gender Audit and Environment Audit

File Description	Document
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6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college ensures that for quality education safe environment is one of the essential things. And, our college undertakes all the Measures for the safety, security, and dignity of female staff members and girl students. The college has provision of one gate campus system and no one is allowed inside the college without a valid and proper reason and identity proof. The college has **installed 32 CCTV cameras** at all locations to maintain continuous surveillance. The college has **internal complaint committee** in which includes faculty members, representative of police department, local women representative and girl student. The college has constituted **separate discipline committee, anti-ragging committee and women empowerment committee** to ensure the safety of female students and teachers.

The college has **code of conduct committee** which publishes **Handbook of code of conduct** where all the rules and regulation are given for both girl and boys students. The Counselling of students is done regularly with all the necessary guidance. **Mentor –mentee system** is very effective in our college. **Suggestion boxes are installed** in college campus that help the students to voice their grievance and these grievances are addressed regularly by **Grievance Redressal Cell** and disposed in consultation with worthy principal. A **ladies common room** is available for female students and teachers in the college. It serves the dual purpose of relaxation and recreation where **Sanitary Napkin Vending and Destroyer Machine** is installed for girl students available at nominal charges.

The Institution celebrates national and international commemorative days, and organizes some events and festivals to inculcate the feeling of Unity in Diversity among the students. The college honors the great heritage of India by commemorating various days, events and festivals of national/international importance in the college to inculcate constitutional responsibilities, patriotic spirit and unity among the masses. Our department of Defense and Strategic study and NCC unit jointly celebrates Kargil Day and Vijay Diwas to show respect to the martyrs and Kargil Heroes. World Nature Conservation Day, Environment Day, Water day etc. are also celebrated to create the awareness of natural things among our students. **Pledges or oath taking programme** is organized on the occasion of Atmanirbhar Bharat, Constitution, and Voters' Day to preserve the unity in diversity of the country etc. **Birth anniversaries of leaders** like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Chhatrapati Shahu Maharaj, Savitribai Phule, Jyotiba Phule, Sardar Vallabh Bhai Patel, Pandit Nehru etc. are celebrated with a purpose of giving their teachings and inculcating in students certain values. Besides these days, **College celebrates all other important days like Teacher's Day, Children's Day, National Integration Day, Armed Forces Day, NCC Day, NSS Day** etc. to create awareness among the students and inculcate in them the spirit of self-confidence and integrity. At the institutional level we celebrate college Foundation Day, Affiliating University Foundation Day, Golden Jubilee Year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college has always been at the forefront of sensitizing students to the cultural, regional, linguistic communal and socioeconomic diversities of the state and the nation. The celebration of days of eminent personalities and National Festivals through NSS and NCC are organized for inclusive environment. It help to develop tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Our students regularly participate in various cultural and social programmes like Utkarsh, Sharad Yuva Mahotsav, Yuva Spandan, Yuva Sanman, Folk Dance, debating, Skit, classical vocal solo and various drama competitions organized at Chandigarh,

Rajsthan, and Maharashtra. The institution makes efforts in providing an inclusive environment through its various activities organized throughout the academic year.

The college has taken some initiatives for sensitization of students and employees of the institution to the constitutional obligations, values, rights, duties and responsibilities of citizens. Sensitization and awareness programmes like Human Rights Workshop, Legal Awareness Programme, Traffic Awareness Programme, Civil Safety Saptah, and Some Social Value Programmes in the college campus and the vicinity. The programmes like code of conduct, human values, Value Education, and human Rights etc. are organized to inculcate constitutional obligations among the students. The college also **invites eminent persons to inspire students and staff** by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of the citizens.

The college **publishes Handbook of Code of conduct every year** for students and staff. The college takes many initiatives like **conducting awareness campaigns, organizing various programmes, training programmes, seminars and workshops to sensitize the students** to inherit human values handling with constitutional obligations. The college also **conducts lecture series every year** on the prominent topics like Professional ethics, Ethical values, rights, duties and responsibilities of citizens. Our faculties of Political Science, Sociology and other departments also **organize various academic and co-curricular activities** for the dissemination of the Fundamental Duties and Rights of the Indian Citizens.

To sensitize students and college the staff, department of political science organizes SVEEP programmes. During COVID pandemic, the college has undertaken various initiatives to stop spread of COVID infections during the last 2 years in the local area. The college has also **conducted more 35 sensitization programmes during the last 5 years such as Road Safety Programme, Clean India Campaign, Fit India Movement, Cleanliness Campaign Rally, and Conducted Clean Indian Mission, Code of Conduct and Professional Ethics for Teaching and non- Teaching Staff, Programme of Code of Conduct for Student, Physical Fitness and Health Awareness Programme, Life Skill : Yoga, Workshop on Rights, Duties and Responsibilities of Citizen, Awareness Programme on Corona (Covid-19), Human Values, Organized Five Days Physical Training Programme, Webinar on 'Human Rights,' 32th Road Safety Awareness Programme Covid -19 Awareness Programme Fighting Against Covid -19 (Rally), Workshop on Physical Fitness, Diet, Nutrition, Vaccination Camp, Blood Donation Camp, Workshop on Teenage Education, Workshop on Value Education, Sensitization Programme on Right, Duties and Responsibilities of Citizen etc.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

- **Best Practice – 1**

(1) Title of the Practice: Someshwar Public Library: Our Prominent Extension Activity

2) Goal:

- To meet the changing needs of the mass readers and society
- To develop formal and informal education for adults, children, women, immigrants, labours, farmers and industry professionals to bring in the social change.
- To preserve and sustain the reading culture of locality

(3) The Context:

Hundreds of sugar factory labours, workers, professionals, migrated from all over the Maharashtra have settled here for various work purposes. They didn't have convenient access to the recreational facility to spend their non-working hours nearby. The School dropped out children of migrated labours, working women, house-wives and the girls of professionals residing around the sugar factory headquarters have sufficient leisure time, but they had no option to spend their time. To spread the reading culture in the neighboring community, woman of vision and Late. Principal Sushilatai Athawale, and the former librarian of the College Shri. Jaywant Ghorpade established Someshwar Public library in the 1979 at Someshwarnagar.

(4) The Practice:

The Someshwar Public Library is registered library and its Registration No is MAH/373/ Pune-80, 7th March 1980. This public library has its own building of 1600sq.ft. equipped with well furniture. The library functions as per the convenient timing of users. The working hours of the library are in the morning from 10.30 a.m. to 1.30 p.m. and 5.00 p.m. to 8.00 p.m. in the evening. The Someshwar Public Library has the collection of 22200 books. The Public library organizes the 'Book Exhibition and Elocution Competitions to inspire the school children to increase the stage daring, cultivate reading habits of books, magazine, newspapers and books.

Currently it has more than 500 hundreds active members. The library has 106 Permanent Members, 30 daily visiting members. The library has 22200 total books, 75 Magazines and 15 Newspapers. Library receives the grants of rupees 288000/- per year from the *Raja Rammohun Roy Library Foundation*, Kolkata for the yearly expenditure. Library conducts regular financial audit from every year and observations are settled if any.

(5) Evidence of Success:

- Inculcated reading habit and increased its visiting readers.
- Receives overwhelming response from the Community for this practice.
- Voluntarily increased donation, of Money, Books and even furniture to the Library.

(6) Problems Encountered

- Readers are not interested in text reading in the digital world
- Scarcity of sufficient fund for effective functioning.

- Engaging readers to library has become challenge these days.
- Manual Book issuing method needs to be upgraded with the automation of the Library.

(7) Resources Required:

1. Adequate funding is required to appoint the staff on permanent basis for effective and efficient services to the readers.
2. Library Training facility should be provided to the Staff for their up-gradation.

Best Practice – 2

(1) Title of Practice: - Rain Water Harvesting

(2) Objectives of Practice: -

- To collect, convey and store rain water for later use.
- To fight against water scarcity in college campus.
- To meet the increasing demand of water in the college campus.
- To raise underground water level.
- To supply water for plants in the campus in summer.

(3) The Context:-

Our institution always gives special emphasis to bring Environmental awareness among the students by conducting various awareness programmes. The college also observes some best practices like Waste Water Recycling System, Rain Water Harvesting Project, No Vehicle Day, and Plastic Ban in the campus. Water scarcity is serious problem throughout the summer in rural community. The conventional water resources like well, river, and reservoirs are inadequate to fulfill water demand due to unbalanced rainfall in our area. While rain water harvesting (RWH) investigates a new water sources. The aim of Rain Water Harvesting (RWH) is to use rainwater and thus taking close to the concept of nature conservation.

(4) The Practice:-

Rain Water Harvesting is a technology used to collect, convey and store rain water for later use from relative clean surface such as roof. The college has rain water harvesting system in the college campus. We had previously designed it. very simple and small in the size but considering the large rain water catchment area (33865.37 sq.ft.) of our college building and number of trees and plants in the college campus, we decided to dig large size open well with cement concrete ring on the surface. We have carried out this roof top Rain Water Harvesting system to collect the run off rain water during the rainy season. The rain water collected through network of PVC pipe line which outlets into open well with proper land slope. The size of well is 48 diameter X 20 ft. depth having more than 10 lac liter of water storing capacity. This is used for watering the tree and plants in the campus through drip irrigation system. This ideal Rain Water Harvesting system has ensured the provision of water to plants in the campus for 3 months in critical summer season.

(5) Evidence of Success:-

- It enabled to store the running rain water for later use.
- We overcame the water scarcity in college campus.
- It can meet the increasing demand of water in the college campus.
- Reduced soil erosion due to running rain water.
- Raised underground water level.
- It enabled supply water for plants in the campus in summer.

(6) Problems Encountered:-

- Unpredictable Rainfall
- Roof types may sleep chemicals or animal droppings
- Roof may sleep chemicals, insects, dirt or animals dropping that can harm plants when it is used for water the plants.
- Storage limits
- Regular Maintenance

(7) Resource Required:-

- Regular frequency of rain and Rain Water
- Spacious store Well (48 diameter X 25 ft. Depth)
- Network of PVC pipes
- Drip irrigation system.

(8) Contact Details:-

- Dr. Devidas Waydande
- Name of the College : M.S. Kakade College, Someshwarnagar.
- City: Someshwarnager, Tal- Baramati, Dist- Pune. Pin Code: 412306
- Re-Accredited Status: B++, CGPA: 2.80
- Work Phone: 02112/282126 Fax: 02112-283017
- Website: <https://mskcollege.edu.in> E-mail: principalmsk@gmail.com
- Mobile: 9860164612

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college ensures that active alumni are a strong support to the institution in the terms of academic matters, student support, mobilization of resources in both financial and non-financial resources and our college is unique example generating near about 2 crores of fund from the alumni association. The institution nurtures the alumni association to enable them to contribute significantly to the development of the institution through financial and other support services. The College has its registered Alumni Association and its formal **Registration No is MH/119/2017/Pune** and it has been registered since 2014 in the college. The college has constituted this legal Alumni Association as per the rules and regulation of Charity Commissioner Office, Pune and all the active alumni members are appointed in this association unanimously with their own voluntary interest to work with the college. The college has also ensured to give the compressive representation from all the sectors in this association for getting overall motivation, guidance and support to our current students in the college. The members comprising in the association are Entrepreneurs, Reporters, Commissioners, Educationists, Social Workers, Political Leaders, Teachers, Doctors, Bank Officers, Artists, Farmers and from all other fields. The alumni Association is consisting of 11 Members in which there one is President, one Secretary and one Treasurer and remaining eight are the Members of Association. The association assures to extend full financial as well as other service supports to the academic and physical development of the college in general and welfare of the students in particular. The association plays very significant role of bridging the gap between the college and alumni. They take the responsibility for keeping the track of the college alumni and regularly informs them about the current changes, events, achievements and future perspectives plans of the institution through the alumni association Whatsapp Group.

During the last 5 years, 2017-18 to 2021-22, some of our prominent alumni have provided the financial assistance near about 2 crores for the development of the college. One of our prominent alumni, Shri. Rambhau Shinde, an Industrialist has donated construction work of Auditorium (Costing of Rs. 1.5 Crore) of 6000 sq. ft. which is well equipped with sound system, Stage, Changing rooms, Light system, washrooms and everything having the seating capacity of 1000 students at a time. The inauguration programme was arranged on 27 th March 2022 by the hands of Hon. Shri. Deputy Minister Ajit Pawar in the presence of Hon. Shri. Rajeshji Pande, Governer Nominee Member of Academic Council, Hon. Shri. Vinayak Nipun, director, RUSA, Mumbai, Hon. Shri. Sudhakar Jadhwar, Member, Management Council, SPPU, Pune, Hon. Sunetra Pawar, Member, Management Council, SPPU, Pune and all other chief Guests. The financial assistance has been provided by our two other prominent alumni Shri. Vijay Sorte (Rs. 2,50000/-) and Shri. Rupchand Shendkar(2.50000/-) to the college. Shri. Amol Ashok Kakade who is the staff and alumni of college has supported by donating Rs. 1, 93,000/- to the college. Our Alumni, Shri. R. N. Shinde and M S Kakade College has entered the legal agreement of the construction cost of donated Auditorium on the part of alumni side. All other donation entries are reflected in our audit statements and office documents.

The Alumni Association organizes their general meetings twice within a year. More than hundred Alumni attend the meeting. Their oral and written feedbacks are obtained regularly during the meeting in order to make improvement in the college. The college also invites former faculty members and alumni for seminars and conferences and they are felicitated on such special occasions. Some of the Former Faculty

Members, Principals are invited to deliver guest lecturers for students and teachers. Through such functions, the present faculty members and students get an opportunity to interact with the alumni and former faculty of the institution. On 20th June, the 'Foundation Day' of the college, all the alumni, parents and former faculty are invited to visit the college and interact with the students and the staff. Some of the prominent alumni are invited to chair the session of various curricular, extra-curricular and extension activities conducted by our college throughout the year to provide their expertise. Their suggestions and guidance are kindly considered by the college management. In the registered Alumni Association, there are 11 prominent Alumni and they continually support to the overall development of the institution.

The alumni members show their great deal of concern for the students and assure to keep in touch with the college. The college invites them on the various occasions of College like Foundation Day, Alumni Meet, Teachers Day, Annual Prize Distribution (Gathering) Function, and on the occasion of Lecture Series conducted in the Memory of the founders late. Mugtrao Kakade- Deshmukh and Babalalji Kakade -Deshmukh every year in the college. The college also invites them to involve in the extension activities like Blood Donation Camps, Social Awareness Rally, HB Checking Camp, Tree Plantation, Various Awareness Rally, Flood Relief Fund Collection Programme, and Awareness Programme on Covid19, Vaccination Camp, and Value Education Workshops and conducting their guest lectures for students in the college. They are also invited for regular meetings and programmes like Convocation Programme, Elocution Competition, and other functions organized by the institution. Our two prominent alumni have been nominated as member of IQAC who provide their expertise for the development of the college. They visit the college and offer their support to the students preparing for different competitive examinations, sports and display their talent at college. They always show a great feelings to serve the college in the organization of events. They are always helpful to our college and it is our distinctive to it's our priority and thrust that more involvement of Stakeholders in the incremental development of the college.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Recommendations of Last NAAC Peer Team 2017

1. Research activity in all the Departments needs to be rekindled.

- M.Phil-01 Ph.D -15
- Grants for research projects:3,25,000/-
- Research Workshops: 9
- research papers in the UGC CARE :83, Other :142
- Books published:17
- Chapters in Books:20
- Proceedings:33
- MSK Student Research (Journal), Articles in Annual Magazine MUKUT.

2. Increase students' enrollment in science, B.B.A. (C.A.) and P.G. programs and initiate steps to reduce dropout rate in all the programmes.

Sr. No.	Class	2017-18	2021-22
1	B. Sc.	259	185
2	B.B.A. (C.A.)	58	107
3	M.A. (Marathi)	23	31
4	M.A. (Hindi)	7	26
5	M.A. (History)	25	38
6	M. Com.	105	126

3. Extension programmes and outreach activity with greater involvement in the rural population.

- 3 awards, 5 recognitions for extension activities
- 29 extension activities
- 15 MOUs

4. College should strive to get autonomous status.

- 15 Acres Campus
- Completed 50 years
- Permanent Affiliation
- UGC 2 (f) 12 (B)

5. Tap the faculty potential more effectively for academic and scientific innovations.

- Financial assistants for Research
- Motivated to participate in the Research Training Programmes

- 8 workshops on IPR, Research Methodology

6. More collaboration with external agencies and industries to grab more students' internship opportunities.

- 15 MoUs, 4 collaborations
- 8 Certificate Courses

7. Recruit more experienced and motivated teaching staff as per the guidelines of the UGC.

- Since 2016, the Government has not announced recruitment process for Grant-in-aid posts.
- College Management has recruited the 100% Temporary Posts.

8. Construct more wash rooms for boys and girls.

No. of Wash Rooms

2017-18 : 39

2021-22 : 61

9. Strengthen IQAC to create vibrant study environment.

- IQAC reviews its teaching-learning process,
- collects and analyzed the feedbacks regularly from stakeholders
- Developed 15 MoU
- Introduced 8 short certificate courses,
- Organized 1 International, 3 National, 3 State Level, more than 10 University and Local Level Seminars and Webinars.

10. Start more number of skill based programmes to enhance employability of students.

- Introduced 8 Short Certificate Courses of Maharashtra Govt.
- Provisional Sanction of 6 Advanced Diploma Courses of UGC in 2021
- Our parent Institute, Indira Gandhi Tantric Niketan runs the skill oriented courses : 10

Concluding Remarks :

- College has established on 15th June 1972 and in this current year we have celebrated Golden Jubilee Year on 20th June 2022.
- Spacious Campus area 15 acres and total built up area 68318 sq. ft.
- Reputed rural college providing Higher Education to the students from poor farming community and weaker section of the society.
- College has Permanent Affiliation and recognized under UGC Section 2(f) 12(B)
- Regular and incremental growth in NAAC Accreditation.

- Regular submission of last five years Annual Quality Assurance Reports (AQAR) to NAAC.
- Participation of Teachers in various Bodies of University such as 3 Faculty Members on Board of Studies, 1 on Senate and 1 Faculty Member on Academic Council.
- Transparency in admission process. Students are admitted on equality and merit basis. Free admission to S T Category students.
- Introduction of 8 Certificate Courses of Maharashtra Board of Vocational Education.
- Enrichment of Research culture by publication of Research Papers, Chapter in Books and Books.
- Special coaching programme for the slow and advance learners with mentor mentee system.
- Extensive Campus with adequate Infrastructure facilities and IT facilities.
- Library with rich collection of books, journals, magazines.
- Provision of Institutional, Government and University Scholarships to students.
- Provision of Soft Skill Development Programme, Career Guidance and Placement Cell, National Cadet Corps (NCC) Unit, National Service Scheme (NSS), 'Earn & Learn' Scheme.
- Recipient of Gold Medal of SP Pune University to Student in MA Marathi and Second Rank in Merit of Girl Student at SP Pune University.
- Recipient of Awards for Best Extension Activities from various government and non government organizations.
- Developed 15 MoUs and 4 Collaborations with various Institutions, Industries.
- Recipient of various awards and medals for outstanding performance in Sports and Cultural activities at national/International level.
- Registered and functional Alumni Association, financial support to Teachers to attend conferences and workshops.
- The College promotes participative Management and decentralized system.
- Funds/Grants Received at Institutional Level from Various Agencies like RUSA, UGC, University, NGO, Individual and Alumni Contribution.
- Adoption of Green Practices like Plastic Free Campus, Green Landscaping with Trees and Plants, Rain Water Harvesting System, Composting Plant, Wastewater Recycling Project.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p><i>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>458</td> <td>344</td> <td>375</td> <td>439</td> <td>490</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>395</td> <td>341</td> <td>372</td> <td>398</td> <td>361</td> </tr> </tbody> </table> <p><i>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>560</td> <td>550</td> <td>547</td> <td>547</td> <td>553</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>560</td> <td>550</td> <td>547</td> <td>547</td> <td>553</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per considered first year admitted students.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	458	344	375	439	490	2021-22	2020-21	2019-20	2018-19	2017-18	395	341	372	398	361	2021-22	2020-21	2019-20	2018-19	2017-18	560	550	547	547	553	2021-22	2020-21	2019-20	2018-19	2017-18	560	550	547	547	553
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2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p><i>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>47</td> <td>48</td> <td>48</td> <td>45</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>45</td> <td>46</td> <td>46</td> <td>43</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	52	47	48	48	45	2021-22	2020-21	2019-20	2018-19	2017-18	50	45	46	46	43																				
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Remark : DVV has made the changes as per shared sanctioned seats.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
61	44	20	65	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
46	36	16	32	05

Remark : DVV has made the changes as per shared link of journals.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	10	31	5	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	7	30	5	16

Remark : DVV has made the changes as per shared report by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5	0	9	6	9
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	4	5

Remark : DVV has excluded participation certificate shared by HEI.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	74	18	8	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	41	7	6	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	10	10	10	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	10	10	10	10

Remark : DVV has made the changes as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 63 Answer after DVV Verification : 88
1.2	Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
52	47	48	48	45

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
50	45	46	46	43