



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

M. S. KAKADE COLLEGE

- Name of the Head of the institution Prof. Devidas Waydande
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02112282126
- Mobile no 9860164612
- Registered e-mail principalmask@gmail.com
- Alternate e-mail mskclibrary@gmail.com
- Address AT POST : SOMESHWARNAGAR, TAL :
BARAMATI DIST- PUNE
- City/Town SOMESHWARNAGAR
- State/UT MAHARASHTRA
- Pin Code 412306

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune (Formerly Pune University)**
- Name of the IQAC Coordinator **Dr. Sanju Jadhav**
- Phone No. **02112282126**
- Alternate phone No. **02112283017**
- Mobile **7887971444**
- IQAC e-mail address **sanjupjadhav@gmail.com**
- Alternate Email address **mskclibrary@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://mskcollege.edu.in/wp-content/uploads/2022/07/AQAR-2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mskcollege.edu.in/wp-content/uploads/2022/02/ac-2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.80	2004	16/02/2004	15/02/2009
Cycle 2	B	2.55	2012	10/03/2012	09/03/2017
Cycle 3	B++	2.80	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

30/11/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Component 9 - Infrastructure Grants to Colleges	Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	2021	5000000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Organized Two Days Teachers Training Programme on Revised NAAC Accreditation Process on 23 and 24 July 2021
- Organized Workshop Gender Equity Programme on 2/08/2021
- Organized of Covid -19 Awareness Programme Fighting Against Covid -19 (Rally) on 21/08/2021
- Organized Workshop On 'Research Methodology', Training Programme on SET/NET ,Physical Fitness, Human Values, Women Empowerment Programme/ Health Awareness Programme on Blood Circulation system

- Organized on Inter Zonal Wrestling Competition on 8/12/2021 to 9/12/2021, Organized on Teachers Training Programme on LMS Software on 7/04/2022, Organized on Sensitization Programme on Right, Duties and Responsibilities Citizen on 13/04/2022

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize online Workshop on Disaster Management	Organized online Workshop on Disaster Management
Organization of Three Days Online Lecture series by Department of History on Indian freedom Movement	Organization of Three Days Online Lecture series by Department of History on Indian freedom Movement
Organization of Covid -19 Awareness Programme	Organized of Covid -19 Awareness Programme Fighting Against Covid -19 (Rally)
Organization of Workshop on Physical Fitness, Diet, Nutrition	Organized Workshop on Physical Fitness, Diet, Nutrition
Organization of Women empowerment Programme/ Health Awareness Programme on Blood Circulation System	Organized on Women Empowerment Programme/ Health Awareness Programme on Blood Circulation system
Organization of Inter Zonal Wrestling Competition	Organized on Inter Zonal Wrestling Competition
Organization of Training Workshop on Non-Teaching Staff	Organized on Training Workshop on Non-Teaching Staff
Organization of Guidance of Competitive Examination	Organized on Guidance of Competitive Examination
Organization of Workshop on Entrepreneurship	Organized on Workshop on Entrepreneurship
Organization of Code of Conduct for Students And Staff	Organized On Code of Conduct To Students And Staff

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Management and College Development Committee	12/08/2022

14. Whether institutional data submitted to AISHE

NAAC

Part A

Data of the Institution

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• Designation	Principal
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• Alternate e-mail	mskclibrary@gmail.com
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• City/Town	SOMESHWARNAGAR
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• Pin Code	412306
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University, Pune (Formerly Pune University)

• Name of the IQAC Coordinator	Dr. Sanju Jadhav				
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• Alternate phone No.	02112283017				
• Mobile	7887971444				
• IQAC e-mail address	sanjupjadhav@gmail.com				
• Alternate Email address	mskclibrary@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://mskcollege.edu.in/wp-content/uploads/2022/02/ac-2020-21.pdf				
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Management and College Development Committee	12/08/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/02/2022

15. Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students - economic, social, physical, moral and emotional in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Considering the possible difficulties faced by the students, the college has started skill based and short term courses and the college is trying to increase it further. The main objective is to make students self-reliant, students will not only depend on jobs but instead they will have the option of self-employment. As the College is preparing itself to have additional multi-disciplinary subjects it tries to recognize the programme learning outcomes along with courses and unit learning outcomes that defining the specific comprehension, knowledge, skills, attitudes and morals that are to be gained by the learner. It would make sure that each programme achieves its goal.

16. Academic bank of credits (ABC):

The institution is waiting for approval of the university Academic Council, regarding the implementation of Academic Bank of Credits. The pedagogical approach of the institution is student centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, idealist, collaborative, creative and integrative. Formative and Summative assessments and assignments are used to evaluate the Students Learning Outcome.

17. Skill development:

The college aims at imparting skill based education that is man-making, and creating an ideal citizen in the global perspective. The vision of the college is to impart skill quality education and endeavor with emphasis on values in life for character building. The college has also introduced 8 Short Certificate Courses of Maharashtra State Vocational Education Board like Computerized Accounting Using Tally, Tax and Finance Management, Computer Data Entry Operator, Computer Typing (English), Computer Typing (Marathi), English Language, Journalism, Bodybuilding, Dietician and Fitness Trainer etc. The college has also submitted applications for 8 Diploma/ Advanced Diploma in Human

Recourse Development, Travel and Tourism, Nursery Management, Nursing, Soft skills and Personality Development, Digital Marketing etc. to UGC in 2020. The college gives practical knowledge to students and aware them about business environment to increase the job employability. The outcomes of this created ecosystem for innovation are visible such as increased Job employability of students, enhanced communication skills, increased in confidence and moral, some industries continued to the student as their employee.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the implementation of Indian languages, the college offers various Indian languages like Marathi, Hindi and English subjects in degree courses. Preservation and promoting of languages is one of the goal of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The main aim of imparting education is that make the students essential human resources of the society and are capable of creating a position for themselves after their graduation. The college is affiliated to Savitribai Phule Pune University, Pune which offers all the courses to the college for its implementation. The college runs courses in four programmes like Arts, Commerce, Science and BBA (CA) at UG and PG levels. Programme Outcomes (POs) and Course Outcomes (COs) for all courses offered by the college are identified and displayed on college website. The College also makes an effort to recognize that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students. The institute is trying to focusing on identifying the capabilities of the students about what they can do, and provide them the complementary environment.

20.Distance education/online education:

The College is also preparing itself to offer some skill based courses through online mode in due course of time. By observing the convenience of the student, various technological tools used by the faculties especially during the pandemic lockdown are Google Meet, Google Classroom, Learning Management System, Zoom, Mobile App like TeachMint, Google, YouTube Videos, assignment and tutorials for revision as well as the assessments have been conducted. These are some efforts taken by the institution

towards blended learning.

Extended Profile

1.Programme

1.1	332
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1346
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1250
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	500
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	47
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	47
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	32.88742
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	77
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institute follows the curriculum prescribed by the university and ensures effective curriculum delivery and documentation through well-planned mechanism. At the beginning of every academic year, the college IQAC prepares plan of action (Academic Calendar) in alignment with the university schedule. Regular Departmental meetings are arranged to discuss the status of syllabus completion. To enrich the curriculum, institute conducted Guest Lectures, Webinars and Workshops frequently which help students to interact and to update their knowledge. At the entry level of UG we identified Slow and Advanced learners and implemented teaching strategy according to learner's status. Special emphasis is given to effective curriculum delivery and documentation through conducting some Short-Term and Value Added Courses integrated with syllabus and also by conducting innovative activities like Special</p>	

Guidance Scheme, Remedial and Bridge Courses for students. The institute has well-planned mechanism for the evaluation of syllabus outcomes which includes Class tests, Home assignments, Tutorials, Projects and Student seminars. But this academic year due to pandemic and lockdown condition, the evaluation of syllabus outcomes is done in mode. The effectiveness of the curriculum delivery is checked by analyzing the results of first and second term every year. We also collected student feedback on curriculum and teachers evaluation which helps us to improve as well as provide quality education to students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the affiliated university declares the dates for the beginning and end of the terms. The institute taking into consideration these dates, prepares Academic calendar to functioning of total academic and administration with tentative dates and display it on college website. The faculty members of all departments conducted their own courses Continuous internal evaluation by conducting regular Tests, Tutorials, and Assignments and maintained CIE record for departmental documentation as per the guidelines of the university. The students are provided MCQ question banks by respective subject teachers for the preparation of Internal and university exam. In order to conduct Continuous internal evaluation (CIE), the examination committee prepared examination programme calendar to conduct oral, practical, viva and internal examination. The faculty members are informed about details of evaluation methods as well as probable dates of College and University examination, programmes of practical and oral examination by the College Examination Officer CEO. After the receiving Internal Marks Submission dates from university, the CEO communicated with faculty members and gives instructions to upload internal marks on university website within time and submit it to the examination department for documentation. The university exams of all faculties are conducted strictly by following the schedule and guidelines of the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

194

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Most of the departments in the college have courses in their curriculum which integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values and Environment and sustainability. The institute every year conducts various programmes to sensitizing students to these cross cutting issues which disturbing the society. The Women Empowerment committee, Cell against Sexual Harassment, Women safety Cell, Vishakha Committee and Internal Complaints (Grievances) Committee promotes gender equity among students and also deals with related issues of safety and security of female students and staff. The most important issue today we facing is Environment and its Sustainability. Our institute always gives special emphasis to bring Environmental awareness among the students by conducting various awareness programmes through Environment awareness committee, includes organization of one day Webinar on Environment Awareness, Quiz competitions on World Population Day and World

Environment Day, Pledge on Green Classroom, My Earth, Clean River-Save River etc. Besides this NSS and NCC plays important role in sensitizing students to cross cutting issues like Human Values, Human Rights, Gender Equity and Environmental Awareness through different activities. Overall our institute always makes effort to resolve discrimination issue from society as well as to build responsible citizen of the country by implanting Human values and ethics among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

54

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

234

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mskcollege.edu.in/wp-content/uploads/2022/02/Response-Received.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mskcollege.edu.in/wp-content/uploads/2022/09/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1473

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

899

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For Slow learners the college provides- Special Guidance Scheme, Soft Skill Development Programme, Remedial Teaching, Extra Lectures, Personal Counseling, Home Assignments, Question Bank, Unit Test, Tutorials and Departmental Library etc. The queries of them are handled in extra classes and their weakness and strengths are thoroughly worked upon before exam. They are constantly and strategically motivated in mentoring sessions for working hard for procuring good results in exam. The students who are identified as slow learners after providing remedial coaching, special guidance, extra lectures etc. and as a result of this many students have improved their grades/scores in the University examinations. For advanced learners, opportunities are made available to motivate and participate in the seminars and guest lecturers, conferences. The students are encouraged to participate in the academic seminars, competitions.

The following things are done through institution for advanced learners

- i) M.S.K Research:- Advanced learners are encouraged by teachers to write articles on various subjects under MSK research.
- ii) Mukut- Annual College Magazine:- The institution encourages to

write poems, articles, stories and is published in the Annual College Magazine 'Mukut.' iii) Avishkar Research Competition:-The advanced learners encouraged to participate in the Research Project Presentation in "Avishkar Research Competition" conducted by University

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/08/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1473	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental learning: The teaching faculty of the College promotes experimental learning method. The main objective of this method is to enhance & develop experimental learning approach amongst the students. Basically Sciences subject like Chemistry, Statistics, Mathematics, Botany, Zoology, Microbiology and Physics are using these methods in the teaching learning process to facilitate the learning abilities of the students. **Participative learning:** The College follows participative learning through the activities such as: Industry Visit, Field Survey, Students Seminars, Group Discussions, Exhibition, Quiz, Research Project etc. The Survey Technique is followed by the departments of social sciences, science and commerce. The Socio-economic survey of adopted village has been conducted every year under the N.S.S. activity. The project work method is compulsory for the courses like Entrepreneurship Development, Business Communication, Economics and Environment Science. The Project Report Writing is mandatory for all PG classes. **Problem Solving Method /Collaborative Learning:** In order to develop and enrich students

creativity, decision-making ability, critical thinking, reasoning power, the college adopts this method. In collaborative learning, problem solving sessions are arranged for students especially in Social Science, Science and BBA (CA) subjects. Problems are given in groups and step by step guidance is given to them to solve the problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/08/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Recognizing the dynamic role of ICT in effective teaching learning process and expansion of educational opportunities, the college uses a diverse set of ICT tools to communicate, create, circulate and manage information. The college has the provision of ICT enabled classrooms and smart classrooms, LCD Projectors, e-Books, audio-video tools, Digital Language Laboratory, E-Resources (N-LIST), CD/DVDs, computers which foster interest and encourage inquisitiveness among students thus making teaching effective and teaching learning process more fulfilling by building the learner-centric environment. Instead of one way flow of information, the students are actively involved in preparing Power Point Presentations, use of e-resources for writing of seminar papers and project reports and other assignments. Desk tops, laptops, pen drives, digital cameras, microphones, i-pads, and other ICT tools are extensively used by teachers and students. Training of the teachers in ICT is conducted in the college to update their ICT skills and enable them to use latest technology. All the faculty members are also registered with INFLIBNET to support learning, research and academic pursuit. The college has been making continuous efforts to improve its IT infrastructure and facilities according to the technological advancements. The modules and video lectures provided in the system help in creating blended learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

468

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency measures: -

- Awareness through notices, academic calendar and through website.
- Communicating the dates of examinations through notice on boards.
- Awareness about the syllabus, internal assessment process along with assessment tools.
- After the evaluation, the grades or marks are displayed.
- Students who are not able to give internal exams at the scheduled time due to their engagements in sports, other activities or due to personal valid reasons, are given opportunity to reappear for internal tests.
- Attendance records of students are strictly checked.
- Question papers are prepared in uniform manner keeping in mind the University pattern

- The results of all the internal examinations are declared within a week's time and model answers of the test are discussed with the students.
- The student can obtain a photocopy of assessed answer book

Robustness measures: -

- Assessment procedure and practices are valid, fair, flexible, feasible and equitable Learning activities and assessments are clearly aligned with stated course outcomes.
- The range of assessment tasks is sufficiently extensive and varied to permit valid and reliable results of a students' performance.
- Assessment practices are conducted and undertaken ethically, honestly and with integrity by faculty and students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The following mechanism is followed for grievance redressal in evaluation:-1) The complaints of students regarding attendance in the examination, errors in evaluation are forwarded to the university 2) The students can apply for reevaluation of their answer book by paying the prescribed fees 3) The student can obtain a photocopy of the assessed answer book after declaration of the result by paying the prescribed fees 4) Centralized Assessment Scheme of the university is followed by institution 5) The grievances related to problem in submission of online exam forms and queries related to mistakes in hall tickets and mark sheet regarding name, course name, programme name are resolved promptly by the CEO by communicating to university 6)The Head of Department deals with errors related to attendance, internal assessment of the student promptly 7) The student are given opportunity to redress their grievances concerning CIE marks. The grievances are resolved by showing his/her performance in the answer sheet or the answer sheet is reassessed by the faculty once again in his/her presence. If any corrections in the total of marks or assessment of answer book are identified by the students and if it is found correct, students are given proper marks 8)

Very few grievances related to evaluation are reported in last year which shows the transparency and credibility of system to which College adheres.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Vision, Mission and Goal statements of the College are prepared by IQAC and displayed in the College campus as well as on digital media i. e. College website. Vision, Mission and Goal statements have been frequently highlighted by the Principal and faculty members in their address to the student in various programs. The College follows the curricula prescribed by the Savitribai Phule Pune University, Pune. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The College has clearly stated learning outcomes of all the programs and courses. The mechanism is well defined for Program Outcomes, Program Specific Outcomes and course outcomes by the institution to communicate the learning outcomes to the teachers and students. The hard copy of syllabi and learning outcomes are made available in every department for the teachers and students. Program outcomes, program specific outcomes and course outcomes of all programs offered by the institution are stated and displayed on the website of the institution and Notice Board of each department. The Link for Program Outcomes, Program Specific Outcomes and Course Outcomes is as:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mskcollege.edu.in/wp-content/uploads/2022/11/POPSO-CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Vision, Mission and Goal statements of the College are prepared by IQAC and displayed in the College campus as well as on digital media i. e. College website. Vision, Mission and Goal statements have been frequently highlighted by the Principal and faculty members in their address to the student in various programs. The College follows the curricula prescribed by the Savitribai Phule Pune University, Pune. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The College has clearly stated learning outcomes of all the programs and courses. The mechanism is well defined for Program Outcomes, Program Specific Outcomes and course outcomes by the institution to communicate the learning outcomes to the teachers and students. The hard copy of syllabi and learning outcomes are made available in every department for the teachers and students. Program outcomes, program specific outcomes and course outcomes of all programs offered by the institution are stated and displayed on the website of the institution and Notice Board of each department. The Link for Program Outcomes, Program Specific Outcomes and Course Outcomes is as:

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mskcollege.edu.in/wp-content/uploads/2022/08/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

317

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mskcollege.edu.in/wp-content/uploads/2022/11/2.6.3-Certified-Report-of-Result-2021-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mskcollege.edu.in/wp-content/uploads/2022/09/2.7.1.-Student-satisfaction-survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://mskcollege.edu.in/wp-content/uploads/2022/09/3.1.3.-Research-Fund.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has developed a robust ecosystem for innovation and transfer of knowledge through the activities of various Functioning committees and subject departments. As a result, our Teacher could publish their Research Papers, Books and Books in the year 2021-22. We have also created an ecosystem for innovations and initiatives for creation and transfer of knowledge establishing various MOUs, Linkages and Collaborations with industries and institutions to share ideas and resources. In the academic year 2021-22, our college has signed MOUs and collaborations with different Institutions for academic purposes. We have Competitive Examination Guidance Center for students' future careers. Our Competitive Examination Center, is working as a student support system to facilitate and help to our students and society to accelerate their career opportunities with help of resources provided by the institution.

The institution has taken special efforts to create an ecosystem for innovations for creation and transfer of knowledge providing boosting environment for research. The library has subscribed to online resources for supporting faculty's research and development activities in addition to teaching and learning activities. E-books and Repository systems are available through the library. Language Lab also plays an important role to impart knowledge. Similarly, our students are encouraged to present their innovative ideas and research papers in 'Mukut' and MSK Students Research Journal. In addition, Our College's IQAC, is proactive to instill research and creative thinking among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/3.2.1-Ecosystem-for-Innovation.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://mskcollege.edu.in/wp-content/uploads/2022/09/3.3.1-Research-Publication-Details.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

65

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2021-22, our NSS unit carried out social

activities like Awareness Programme, Tree Plantation programme Cleanliness Drive in which students and staff had participated by taking all the precautions to avoid the spread and infection of Covid19

Every year, NSS organizes seven days 'Shramadan Camp' in nearby village. During this camp, the volunteers stay in that village and conduct activities like cleanliness drive, construction of canals, roads, and conduct social survey. The Awareness programs for health and hygiene like Blood Donation Camp, Environment Awareness Programs, Swachha Bharat Abhiyan, AIDS Awareness Rally, Voters Awareness Rally Defecation Free Village, Women Empowerment etc. are conducted through Guest Lectures, Street Plays, and Candle March. The objective of such camps is to create awareness about dignity of labour. The College runs activities like Tree Plantation, No-Vehicle Day, Water Conservation Programs, and Waste Management for environmental awareness.

We celebrate various Days like Yoga day, Literacy Day, Language Day etc to get social awareness among staff and students. These activities are helpful for the students to develop the social skills, cognitive skills, self-help skills, character building skills, aesthetic skills, self-awareness skills, Linguistic abilities, logical thinking, critical and creative thinking.

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/3.4.3-Extension-Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

705

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
10	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
4	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The College has adequate infrastructure and physical facilities for regular teaching- learning process like spacious well ventilated classrooms, equipped laboratories, and computing	

equipments. The total area of the college is 15 Acres which comprises College Main Building, Science Building, Skill Development Centre, Auditorium, Central Library, Gymkhana, Ground, Hostel and Building for Vocational Faculty and Vehicle Parking etc. The college has total 40 Classrooms and out of them 8 classrooms are smart Classrooms where LCD Projectors and Smart Boards are installed. Our College has Technology enabled Spaces like Station-e Digital Language Laboratory, Computer Laboratory, Audio-Visual Seminar Hall, Geography Laboratory for practical purpose. One Seminar Hall with Audio-Visual Facilities like Television, CD's, DVD's Overhead Projectors, LCD Projectors is available for various programmes. We have Science Laboratories in the subjects of Physics, Chemistry, and Microbiology. Computer Laboratory is equipped with 30 computers with Wi-Fi/Internet facility available for BBA students in our College. Various Equipments are available for Teaching, Learning and Research. The College has Botanical garden which is maintained by the Department of Botany where medicinal plants are maintained for departmental experiments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/02/4.1.1-Infrastructure-and-Physical-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities,

- Auditorium 6000 sq.ft. seating capacity of 1000 students at a time.
- Assembly Hall: 1000 sq. ft.
- Multipurpose Hall
- Seminar Hall
- Language Lab
- Sound Systems:
- Microphones:
- Stereo Speakers:

Sports:

Indoor Facilities:

1. Office : 21.75 Sq. Mt.
2. Gymkhana Hall : 23.75 Sq. Mt.
3. Indoor Multipurpose Hall : 4000Sq. ft.
4. Indoor Games Conducted : Chess, Carom, Table-Tennis, Boxing, Wrestling, Badminton, Judo etc.

Equipment Details:

Multifunctional 10 stations Exercise Machine:01

Multifunctional 7 stations Exercise Machine:01

2. Twister : 1
3. Parallel Bar : 1
4. Weight Plate Bar : 9
5. Dumb-bell's rack : 2
6. Weigh Bar rack : 1
7. Dumb - bells : 12 pairs
8. Weight Plate (varied weights) : 16 pairs
9. Abdominal Bench : 1
10. Weight lifting Bar : 6
11. Weigh Lifting Bench : 2
12. Wrestling Mats : 72
13. Exercise Cycle : 1
- 14, Cross Trainer : 1
14. Treadmill Machine : 2

Outdoor Infrastructure:

Sport Grounds:

1. Football - 110 Meter í 70 Meter
2. Cricket - 100 Meter í 70 Meter
3. Handball - 50 Meter í 40 Meter
4. Kho-Kho - 70 Meter í 45 Meter
5. Kabaddi - 40 Meter í 30 Meter

Courts:

1. Basketball - 50 Meter í 30 Meter
2. Volleyball - 40 Meter í 30 Meter
3. Ball Badminton - 20 Meter í 30 Meter

Running Track - 400 meters

Long Jump Peeth - 2.5 X 10 meter

- Yoga Centre equipped with mat, sound system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/02/4.1.2-Facilities-for-Cultural-Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/02/4.1.3-Classroom-and-Seminar-Halls-with-ICT-Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.68313

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : Vriddhi Software
- Nature of automation (fully or partially): Partially
- Version : 2.0 Build 259.9 Full Version
- Year of Automation: 2015

This library management software is loaded with some important library functionalities like Book Accession, Periodical Accession, and Disc Accession. After accessioning the books and periodicals are ready for circulation. Book reservation functionality is also part of this software as some highly demanded library items can be reserved by members. A librarian can define the number of reservations & reservation periods of each member

group. Daily/monthly/yearly reports can be generated from the system. The report can be extracted item wise like the report will explain how many items are issued, expired, out of use, etc. Member-wise reports can also be generated. For example, if you want to generate a report for a particular member for some specific period. You can print Accession Register, Membership Register, book Issue Register, Reservation Register, Binding Register, Fine & Write-Off Registers. The librarian manages the entire stock of the library very quickly and conveniently. With the help of this library tool, the college gives a big boost in performing day-to-day transactions of the library. The librarian makes optimal utilization of the resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mskcollege.edu.in/wp-content/uploads/2022/09/4.2.1-Library-is-Automated-using-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.09539

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adopted student oriented policies and strategies for adequate technology deployment and maintenance. The college has adequate IT facilities for strengthening the teaching and learning process. Therefore, our college campus is upgraded with all the necessary IT facilities. Every year respective committee reviews the requirements of new facilities and maintenance of existing facilities for smooth functioning.

ICT Facilities available in Institution

Sr. No.

Facility

Quantity

1.

Wi-Fi- free / Internet connectivity

50 mbps

1.

LCD Projectors

10

1.

Smart Interactive Board

6

1.

TV Screen

4

1.

Computer

98

1.

Printer

8

1.

Printer+Scanner

13

1.

Book Scanner

1

1.

Generators



2

1.

Xerox Copiers

3

1.

Biometric Machine

1

1.

Sound System

2

1.

Station-e Digital Language Laboratory-1 with Sound Systems,
Amplifiers, Microphones, Headphone Sets-

32

1.

Collection of CD's, and DVD's-

111

1.

Computer Laboratory

3

1.

Audio-Visual Seminar Hall

1

1.

N-LIST (INFLIBNET) :

6000+ e- journals and 199000+ e-books

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

84.96768

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established 'Finance and Purchasing Committee' in the college for maintenance and upkeep of the infrastructure facilities and equipment of the college. Every year committee reviews the requirements of new facilities and maintenance of existing facilities for smooth functioning. The committee prepares proposed budget for the maintenance of infrastructure facilities. The Management and College Development Committee sanctions budget for it. The total maintenance of the infrastructure and equipment is done by the private agencies and outsourced to the part time workers and technicians.

Maintenance Areas of the Institution:

- The college has appointed part time Supervisor for the upgradation/maintenance and repairing of the college building.
- A firm named Excel Computer System is appointed for maintenance of hardware and software of the college IT infrastructure facilities.
- Computers, Printers, Xerox machines are maintained through Dr. Gisrish Tawate.
- The College electric maintenance, Generators, Battery Backups, Wind Energy Unit and Light Fittings are regularly maintained by 'Someshwar Batteries, Someshwarnagar, Prop. Mr. Khaire'.
- Water supply pipeline, internal plumbing, water tank repairing, filter repairing and replacing are outsourced by private Enterprises.
- Furniture like benches, desks, tables, charts, cupboards are repaired and replaced by visiting carpenter appointed by the college Mr. Gujar, Shrinath Furniture, Lonand.
- Cleaning of classrooms, porches, upstairs, offices and entrance is done by contractual sweepers.

- Washrooms are cleaned everyday by wet sweepers appointed by the college.
- Garden, Plants and Trees are cultivated and watered by one temporary gardener Mr. Pramod Kale.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/4.4.2-Procedure-and-Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

234

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

66

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

109

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council plays a vital role in the effective working of the institutional activities. The student Council is constituted every academic year. The selection of the student on the student council is done as per the provisions of section 40(2(b)) of the Maharashtra University Act, 1994. The student council is formed on the basis of last academic performance of the students on merit basis. Each committee has two student representatives nominated on all the functioning committees of the college like College Development Committee, IQAC, Grievance Redressal Committee, Anti-ragging Committee, Women Empowerment, Research Committee and other functioning committees of the college. The council encourages the student community to participate in all the activities conducted by the institution. We are proud to mention that the Student Council has performed a major role in attracting the students towards institution. Ours is the only institution in the area where two days Annual Social Gathering function is celebrated every year. The important events in College like organizing guest lectures, celebrations of Teachers' day, Science day, Graduation day, Annual Gathering, Fresher's Party, Student Send-off Ceremony, etc. are managed by the students. For proper execution of any programme various committees of students are constituted. Students participate in organization of programmes by anchoring the event, by introducing the guests or by offering vote of thanks under the guidance of their teachers. The volunteers of NSS shoulder complete responsibilities for the successful organization of various social activities on behalf of the College.

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/02/commitee.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

97

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has its registered Alumni Association and its Formal Registration No is MH/119/2017/Pune and it has been registered since 2014 in the college. The college has constituted this legal Alumni Association as per the rules and regulation of Charity Commissioner Office, Pune and all the active alumni members are appointed in this Association unanimously with their own voluntary interest to work with the college. The college has also ensured to give the compressive representation from all the sectors in this association for getting overall motivation and support to the current students. The members consisting in the association are entrepreneurs, reporters, commissioners, educationists, social workers, political leaders, teachers, farmers and from other fields. The college invites alumni on the occasion of College

Foundation Day, Alumni Meet, Teachers Day, Annual Prize Distribution (Gathering) Function, Lecture Series in the Memory of Babalalji Kakade Deshmukh, Annual Prize Distribution Ceremony.

The financial assistance has been provided by Shri. Amol Ashok Kakade who is the staff and alumni of college has supported by donating Rs. 1,93,000/- to the college. Our Alumni, Shri. R. N. Shinde and M S Kakade College has entered the legal agreement of the construction cost of donated Auditorium on the part of alumni side. All other donation entries are reflected in our audit statements and office documents. The Alumni Association organizes their general meeting twice within a year. More than hundred Alumni attend the meeting. Their feedback is obtained through the interaction during the meeting.

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/02/alumni_engagement.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institute is reflective in tune with the Vision, Mission and Objective of the institute. Our institute aims at imparting higher education to the poor farming masses. It is also targeted that character building and creating an ideal citizen in the global perspective is at a core of institute. Fifty years ago our visionary Founder Chairman Late. Shri. Mugutrao Sahebrao Kakade has established this institute keeping with mind the idea of 'Progress through Co-operation and Education'.

The Institution has been set up to act as a catalyst agent for

empowering the youth to become ideal citizens having a national character. We impart knowledge, develop skills and provide opportunities with a commitment to integrity, innovation and excellence.

The Vision and Mission of the institute are well in tune with the objectives of the higher education and it is reflected through the various co-curricular and extracurricular activities and the facilities for quality education. The college offers four Under Graduate Courses three Post Graduate Courses programmes with academic flexibility both in UG and PG Courses. All the courses are directed towards the mission and objectives of the college.

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College encourages and follows culture of decentralization and participative management by involving all staff members in a number of administrative roles. The College promotes a culture of participative management. The Teachers and Non-Teaching Staff Members of the college represent on the College Development Committee and Governing Body. Our Principal, Teaching and Non-Teaching Staff, Alumni and students are the representatives on the Governing and CDC, IQAC and all other functioning committees. The participative management is achieved by decentralization from CDC chairman through Principal, Vice- Principal, Heads of the Departments, teaching faculty and administrative staff. Before the commencement of every academic year, various college committees are formed by the Principal as per the recommendations of IQAC. Every academic year, the college IQAC prepares academic calendar and throughout the year we strive to adhere to the academic calendar for its effective implementation. Every functioning committee organizes meetings periodically throughout the year and maintains its record and proceeding books. Our IQAC plays an important role in monitoring of the academic and administrative activities. And some of the Faculty members participate in the management process not only through the CDC but also by being a part of the Management Committee.

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/02/6.1.2_decentralization_participative_management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Plan

Achievements/ Outcomes

1.

Organization of Webinar on 'Career in Banking ' organized by IQAC and Dept. of Commerce

Organized Webinar on 'Career in Banking' organized by IQAC and Dept. of Commerce

1.

Organization of Workshop on 'Research Methodology' organized

Organized On 'Research Methodology' Organized

1.

Organization of Vaccination Camp

Organized on Vaccination Camp

1.

Organization of Inter Zonal Wrestling Competition

Organized on Inter Zonal Wrestling Competition

1.

Organization of Blood Donation Camp

Organized on Blood Donation Camp

1.

Organization of Nirbhay Kanya Abhiyan

Organized on of Nirbhay Kanya Abhiyan

1.

Organization workshop on Value Education

Organized on Workshop on Value Education

1.

Organization of Sensitization Programme on Right, Duties and Responsibilities Citizen

Organized on Sensitization Programme on Right, Duties and Responsibilities Citizen

1.

Organization of Training Workshop on Non-Teaching Staff

Organized on Training Workshop on Non-Teaching Staff

1.

Organization of Soft Skill Development Programme

Organized On Soft Skill Development Programme

1.

Organization of Guidance of Competitive Examination

Organized on Guidance of Competitive Examination

1.

Organization of Workshop on Enterprerunship

Organized on Workshop on Enterprenuership

1.

Organization of Code of Conduct for Students And Staff**Organized On Code of Conduct To Students And Staff**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is permanently affiliated to Savitribai Phule Pune University, Pune. The college is recognized with UGC 2F, 12(B) and Grant-in-Aid, Co-education and Self-Financed institute.

Administrative Setup:

The administrative setup consists of the Principal followed by the Vice-Principal, Office Superintendent, Head Clerk, Senior Clerk, Junior Clerks, Lab Assistants, Attendants and Peons.

Departments:

The organization of Departments includes Heads of Department, Professors, Associate Professors and Assistant Professors, Attendants and Peons.

Library:

The formal organizational structure of the library staff includes the Librarian, Library Clerk, and Library Attendants.

Physical Education and Sports:

Organization structure of the Department of Physical Education and Sports includes a Director of Physical Education and the

Attendant.

Service Rules:

For the service conditions and rules, the College follows the rules and regulation laid down by Savitribai Phule Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment:

The recruitment process of Permanent Posts (Grant-in-aid) staff is followed by the publication of advertisement in the newspaper, the interview process is carried out by the Expert Committee constituted by the Savitribai Phule Pune University, Pune following the norms of Government of Maharashtra, University and UGC.

The recruitment of Temporary Posts (Non-Grant) staff is carried out by publishing the advertisement in the newspaper, after that the interview process is carried out by the College Management as per the norms of the University and UGC.

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/02/6.2.2.pdf
Link to Organogram of the institution webpage	https://mskcollege.edu.in/wp-content/uploads/2022/02/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our College Management is committed to the welfare of teaching and non-teaching of the college to ensure and boost their work culture and efficiency.

The following welfare schemes are available for Teaching and Non-teaching staff:

- Financial assistants to the teachers for attending Conference and

Seminars at National and International level.

- Felicitation of teachers for outstanding performance, obtaining Ph.D. and for outstanding achievements in the academic year.
- M. S. Kakade College Employees Credit Cooperative Society run by the Teaching and Non-Teaching staff for providing loan facilities
- The medical reimbursement proposals of the staffs are forwarded with recommendations to the Director of Education of Maharashtra from time to time.
- The provision of Seed Money is available the budding researchers for completing the research work of the staff.
- The facility of Medical Reimbursement is provided to the staff to receive the medical expenses incurred from the state government and all the medical proposals are forwarded to the concerning authority through the college on priority basis.
- Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.

- Appreciation of staff for distinct achievement is appreciated in the form of felicitation in the annual Gathering Programme of the College.
- Group Insurance facility is provided to the faculty and non-teaching staff.
- The college provides uniform to the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has effective performance appraisal system for teaching and Non-teaching staff to evaluate and ensure the multiple activities conducted by them for the students and academic development. At the end of each academic year, the Head

of the institute collects the Self-Appraisal Forms to evaluate academic performance of the staff. The college follows the 'Performance Based Assessment System (PBAS) of UGC. The college IQAC addresses all the issues related to appraisal system of the staff and forwards it to the University authorities to final validation of the API Scores. The Self-appraisal form consists of the academic performance indicators such as: teaching, learning and evaluation activities, extension and professional development related activities, research publications and academic contributions, details of the leave records, involvement in the social activities and overall performance in the year. The outcomes of the review of the performance of appraisal reports are communicated to the individual staff members personally by the Principal and representative of the Management in case in the major issues related to the performance. The special meetings are held and the concern staff is given an opportunity to make improvement in the performance. The final decision in case of serious cases are made by the Management after a careful discussion and deliberation.

All the faculty members fill up the confidential reports every year and forward to the Principal who authenticates report and forwards it for necessary action to University or withheld under Career Advancement Scheme.

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/6.3.5-self-appraisal-report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has constituted separate Purchase and Finance committee governed by the Office Superintendent. Regular meetings are conducted for the financial evaluation such as fund generation, mobilization and utilization. The college has its own internal auditors, JSPM and Company, Pune. They regularly audit the documents of the College. Internal audit of the college is carried out by the JSPM and Company, Pune. The internal audit is a continuous process. The Chartered Accountant of the Institute

conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. This is mainly pre-audit of major receipts and payments and concurrent/post audit of all other receipts and payments. He also pre-checks salary fixations, pension and gratuity payments and final payments of GPF. Every year, the Internal Audit is done up to end of the month March.

Whereas, the external audit is conducted by the Government Officers (Senior Auditors). External audit is done by the office of Joint Director of Higher Education. It is done as per the rules of the Joint Director of Higher Education. There is no any major objection raised by the internal and external auditors in the current year academic audit. It is pointed out that no serious objection/irregularity is outstanding. No Draft Para has ever been issued against the Institute by both the Internal and External Auditors.

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has well consisted financial policy. The Principal, CDC

and the Top Management look after the financial matters and effective use of financial resources. Annual budget and audit system is the regular system of the college. The college invites the entire requirements from all the departments and Faculty Members. Head of the Institution and Purchase and Finance Committee works on the details of the finance provision, Annual Budget preparation and put in the meeting of the Top Management and CDC for sanction and utilization. The College Development Committee is the main authority to monitor the financial expenditure and requirements. The financial resources are available from UGC, Government of Maharashtra and Savitribai Phule Pune University, Pune, RUSA, Alumni Contribution and Individual Donation. The management ensures the effective and proper use of financial resources. All the transactions are done through the banks, all expenditures and recurring non-recurring is incurred through the cheques and vouchers.

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, our College has established the Internal Quality Assurance Cell in 2004. Since then IQAC has become instrumental in suggesting a number of quality improvement measures to the college. IQAC provides training to its staff for effective implementation of the quality assurance procedures. The teaching departments are encouraged to organize the expert guest lectures in order to update and upgrade their knowledge and develop the research abilities. The training is also provided through the interactive sessions with the Subject Experts in the programme of Staff Academy. The teachers are

encouraged to participate in the training programs like Refresher, Orientation courses, Research Methodology course work and subject related short term courses conducted by the different universities and academic institutions. The training to the non-teaching staff is provided in the workshops conducted by the Savitribai Phule Pune University, Higher Education office and by the University affiliated colleges. The awareness regarding the emerging trends in higher education is created in the meetings of Savitribai Phule Pune University and College Teachers Organization (SPPUCTO) in a university teacher's organization the academic experts interact with staff and different issues like Career Advance Scheme, APBS system and role of the teacher in the changing scenario of Higher Education in the country.

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/6.5.1-IQAC-Contributions-of-IQAC-2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays an important role in enriching the teaching learning process and prepares the format for Evaluation of teacher by students. The Principal and Vice-Principal monitor the classroom teaching by visiting each of the classrooms. The institution collects the student feedback on evaluation of the teacher. At the beginning of each academic year, the Principal of the college collects the Self-Appraisal Reports and Confidential Reports and assess the performance of the individual teacher with remarks. In order to make the learning process more interactive, the practices like pre-reading activities in language and literature courses, quiz competition, question-answer, oral, presentations, seminars, posters preparation and power point presentation (PPT) model charts, globes and maps are used in teaching. IQAC also periodically reviews the co-curricular activities like field and industrial visits organized by the Departments of Economics, Politics, Commerce, History, Geography and Science. Languages Lab, audio-visual aids are used to show the movies which are adopted for prescribed texts. The students of Commerce are encouraged to prepare the products and do its

marketing too. The project based learning takes place as a part of curriculum for the UG classes like Economics, Commerce and Environmental Science and for all the P.G. Courses. For degree courses in 'Bachelor of Computer Application' and the Commerce Courses 'Business Correspondence' the computer assistance is compulsory in learning process. The students are provided with all the amenities to acquire the computer skills.

File Description	Documents
Paste link for additional information	https://mskcollege.edu.in/wp-content/uploads/2022/09/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mskcollege.edu.in/wp-content/uploads/2022/09/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In order to promote Gender Equity in the college, we plan various activities at the beginning of the academic year and try to implement all these activities as per the following plan.

Annual gender sensitization plan is as follows:

- Celebration of 'World Women's Day'
- Promoting activities related to Health, Nutrition, Self-Defence and Entrepreneurship among the female students.
- Personality Development Programmes for Girl Students.
- Hemoglobin check up Camps for Girl Students.
- Provision of financial support through various scholarships
- Provide professional counseling to the students.
- Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues.
- Conducting regular awareness-raising activities among students and staff
- Balanced gender quota while recruitment.
- Student's code of conduct that promotes gender parity at the governance level
- Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike.
- Conduct activities like Blood Donation Camp, Human Rights, Aids Awareness, Yoga, Human Rights, Female Foeticide, etc. in order to give back to the society.
- Conduct workshops related to Cyber Crime, Safety and Security in and Career Development for female students.
- Guidance regarding the financial investment for students and staff.
- Monitoring and evaluation mechanisms for implementation and their follow-ups.

File Description	Documents
Annual gender sensitization action plan	https://mskcollege.edu.in/wp-content/uploads/2022/08/7.1.1-Annual-Gender-Sensitization-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mskcollege.edu.in/wp-content/uploads/2022/08/7.1.1-Special-Facilities-for-Woman.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<ul style="list-style-type: none"> • Solid Waste Management: The college regularly collects all the wastes from the campus and stores it in the cement concrete Composting Tank of capacity 28 tones of organic material which is used as fertilizer for growing plants in the college campus. This composting plant has helped to keep the college campus clean and also provides fertilizer for campus trees, plants and botanical garden in our college. • Liquid Waste Management: The college ensures the economic use of water in the campus. The quantity of the liquid waste in college campus is very less due to less use of the liquid except chemistry laboratory. Though it is in less quantity college has taken the measures for its recycling system in the college campus. • e-Waste Management: The quantity of the e-waste produced in the college is minimum which is recycled or disposed appropriately by electronic equipment distributor through the authorized agency by ensuring e-waste Certificate. • Waste Recycling System: All the waste water from laboratories and toilets is collected in one tank. The tank has three compartments. All the waste water is collected in the first compartment, second compartment containing sand, coal and other material filters the water and stores it into third compartment. The filtered water is lifted through water pump and supplied through drip irrigation system to the plants in the college campus. 	

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has always been at the forefront of sensitizing

students to the cultural, regional, linguistic communal and socioeconomic diversities of the state and the nation. Our college believes in an inclusive and harmonious society.

The College always encourages the students to organise and participate in different programmes organised by college, inter-college, university and other Government or nongovernment organization to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities. Some of the major programmes organised by the college in this connection are listed below. The college is undertaking various initiatives in the form of celebration of days of eminent personalities, National Festivals through NSS and NCC to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

Date

Name of Event

06/06/2021

Shivrajyabhishek Din

20/06/2021

Celebration of College Foundation Day /Alumni Meet

21/06/2021

Celebration of International Yoga Day

26/06/2021

Birth Anniversary of Rajarshi Shahu Maharaj

01/08/2021

Celebration of Lokmanya Tilak Smruti Din and Annabhau Sathe Jayanti

15/08/2021

74th Independence Day

29/08/2021

National Sport's Day

05/09/2021

Teacher's Day

14/11/2021

Birth Anniversary of Pandit Jawaharlal Nehru

12/01/2022

Birth Anniversary of Rajmata Jijau and Swami Vivekanand

19/02/2022

Birth Anniverasary of Chhatrapati Shivaji Maharaj

08/03/2022

International Women's Day

11/04/2022

Birth Anniversary of Mahatma Phule

14/04/2022

Birth Anniversary of Dr. Babasaheb Ambedkar

01/05/2022

Maharashtra Din

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

The college has taken some initiatives for sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens. Sensitization and awareness programmes like Human Rights Workshop, Legal Awareness Programme, Traffic Awareness Programme, Civil Safety Saptah, and Some Social Value Programmes in the college campus and the vicinity.

National Voter's Day: In order to encourage more young voters to take part in the electoral process National Voter's Day is celebrated on 25th January every year. It not only encourages the youth to participate in the electoral process but also focuses on the fact that the right to vote is a basic right. The main objective behind the celebration is to encourage, facilitate, and maximize enrolment, especially for new voters. By Observing the new voters, who have attained the age of 18 years, were showing less interest in getting enrolled in the electoral rolls, we motivate them to enroll their names in the voter list.

Celebration of National Days

Every year Institute celebrates Republic Day, Maharashtra Day and Independence day on January 26, May 01 and August 15 respectively.

Blood Donation

Our Institute organizes blood donation camp in the college. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mskcollege.edu.in/wp-content/uploads/2022/09/7.1.9-Sensitization-Programmes.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 689 529 757">File Description</th> <th data-bbox="529 689 1436 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 529 824">Code of ethics policy document</td> <td data-bbox="529 757 1436 824" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 824 529 1115">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="529 824 1436 1115" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1115 529 1182">Any other relevant information</td> <td data-bbox="529 1115 1436 1182" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	No File Uploaded	
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<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>All the commemorative days, events and festivals celebrated by the college in academic year 2021-22 are presented below</p> <table border="1"> <thead> <tr> <th data-bbox="76 1444 1445 1489">Sr. No.</th> <th data-bbox="76 1534 1445 1579">Date</th> <th data-bbox="76 1624 1445 1668">Name of Event</th> <th data-bbox="76 1713 1445 1758">Objective</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1780 1445 1825">1</td> <td data-bbox="76 1870 1445 1915">06/06/2021</td> <td data-bbox="76 1960 1445 2004">Shivrajyabhishek Din</td> <td data-bbox="76 2027 1445 2072"> <ul style="list-style-type: none"> To commemorate to pay tribute to the founder of the Maratha </td> </tr> </tbody> </table>		Sr. No.	Date	Name of Event	Objective	1	06/06/2021	Shivrajyabhishek Din	<ul style="list-style-type: none"> To commemorate to pay tribute to the founder of the Maratha
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Empire King Shivaji Maharaj

2

20/06/2021

College Foundation Day

- To celebrate the contribution of the stakeholders of the college in institutional development.

3

21/06/2021

International Yoga Day

- To involve Yoga in our lifestyle.

4

11/07/2021

World Population Day

- To highlight the difficulties created by overpopulation
- To raise awareness about how overpopulation may harm the ecosystem and progress of humanity

5

15/08/2021

Independence Day

- To commemorate sacrifice of freedom fighters.

6

29/08/2021

National Sports Day

- To commemoratethe birth anniversary of hockey legend Dhyan Chand Singh.
- To create awareness about the importance of physical

activities and sports in life

7

05/09/2021

Teacher's Day

- To honour teachers for their contributions

8

02/10/2021

Gandhi Jayanti

- To commemoratethe birth anniversary of Rashtrapita Mahatma Gandhiji
- To imbibe thoughts of Gandhiji in our life.

9

26/01/2022

Republic Day

- To understand structure and importance of constitution

10

08/03/2022

Women's Day

- Torecognize women's achievements, raise awareness about women's equality, lobby for accelerated gender parity and fundraise for female-focused charities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of Best Practice:- Rain Water Harvesting

2. Goal:

- To collect, convey & Store rain water for later use.
 - To fight again water scarcity in college campus.
 - To meet the increasing demand of water in the college campus.
 - To reduce soil erosion due to running rain water.
 - To raise underground water level.
 - To reduce the runoff water which chokes the drains?
 - To avoid the flooding of roads and its damage.
 - To reduce groundwater pollution.
 - To supply water for plants in the campus in summer
- 1.Title of the Best Practice

Persuasion in Sports and Games

2.Objectives of the Practice

- To monitor activities to enhance the performance of sports and games towards excellence.
- To search the sport talent among the students at micro level and to train students appropriately.
- To make sure the outstanding Sports Infrastructure Development & Maintenance of institution
- To encourage students to involve in sport as a career.

File Description	Documents
Best practices in the Institutional website	https://mskcollege.edu.in/wp-content/uploads/2022/11/7.2.1.-Best-Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Joint Research Culture of the College

In the academic year 2021-22, college has initiated joint research culture and interdisciplinary research approach in which our Faculty Members and students undertake the joint research drive in the college. We have identified the prioritized research areas which we are pursuing over the years in our institute by publishing the research articles of the teachers and students in the journals, 'MSK Research Teacher' and 'MSK Research Student' respectively. Our college has identified the subject wise thrust areas such as Comparative Study , Interdisciplinary Study, Rural Literature, Linguistics and English Literature, Public Finance, Agriculture Economics, Cooperation, Industrial Economics, International Trade , Political Thoughts, Social History of Maharashtra , Human Development, Environmental Awareness , Gender Equity, Globalization, Global Warming, Black Money and Black Economy, Challenges of Running Industries and Business and so on.

Our students are asked to select your topics for research articles and they are guided how to collect data and analyze it .They are also allowed to make group research in which 2 or 3 students get together , they discuss on the topic and prepare rough articles to publish. Our faculty members collect all these research papers to edit and publish in our College Journal. We have also constituted Research Committee to monitor and address the issues of research in which 2 students representatives are nominated in committee. These Student Representatives take initiatives to publish the student's article in College Journal and College Annual Magazine 'Mukut' every year.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Complete the Accreditation Process of the College.
- To initiate the process towards Autonomous Status
- To establish Innovation, Incubation and Start-up Centre in the College.
- To increase the number of Faculty to undertake Major Research Projects.
- To motivate students and teachers for proving Patents and other Copyrights.
- To Establish Research Centers in the colleges.
- To undertake the Faculty and Student Exchange Programme.
- To introduce more PG Courses