

Peer Team Report
on
Third Cycle of
Institutional Assessment and Accreditation

of

M.S.Kakade College
SOMESHWARNAGAR, TAL - BARAMATI
DIST - PUNE - 412306
TRACK ID: MHCOGN10828

Dates of Visit: OCTOBER 06-07, 2017



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF

M. S. Kakade College

Place : Someshwarnagar, Tal: Baramati, Dist: Pune Pin: - 412306 State: Maharashtra
(CYCLE- 3)

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	M. S. Kakade College, Someshwarnagar, Tal: Baramati, Dist: Pune - 412306, Maharashtra state
1.2 Year of Establishment:	1972
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	3 (Science, Commerce and Arts)
• Departments/ Centers:	16
• Programmes/ Courses offered:	06
• Permanent Faculty Members:	20
• Permanent Support Staff:	33
• Students	1568
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Private Grant-in- Aid College offering UG and PG Programmes. • Catering the Higher education needs of farming and Backward Communities • Recognized under sections of 2(f) and 12(b) of UGC act
1.5 Dates of visit of the Peer Team	October 6th and 7th , 2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Katta Narasimha Reddy (Former Vice Chancellor Mahatma Gandhi University, Nalgonda) H.No. 8-2-686/C/F/6 , (MCH 1644) Road No. 12, Banjara Hills, Hyderabad-500 034, Telangana
Member Co-ordinator	Prof. Bivaraj Bhusan Parida Head, Department of Tourism Management & Dean, Commerce & Management University of Burdwan, Golapbag, Burdwan 713104, West Bengal
Member	Dr. D.R. Vajani Principal, Shri M.P.Shaw Commerce college Wadhawan Road Surendranagar-363002, Gujarat
NAAC Officer:	Dr. Ganesh Hegde, Deputy Adviser, NAAC, Bangalore 560072

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • The institution ensures the stated objectives of the curriculum are achieved. • The Institution has fair representation of the faculty in BOS of the Affiliating University, and contributed in restructuring the curriculum of UG and PG Programmes. • The Institution interacts with beneficiaries such as students, Industry and University for effective operationalisation of the curriculum.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Limited Academic flexibility. • Dual degree or twinning programmes are not permitted as per university rules • At P.G. Level CBCS and semester system are followed.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Commerce Curriculum is enriched through by value added certificate course of Tally-ERP9 • Seminars and guest lectures are organized in some departments • All the P.G. Programmes, B.Sc. and B.B.A. (C.A.) programmes are offered under Self-Financed mode.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback system is in place • B. Sc course are introduced in 2014-15 Academic year. • Feedback from the academic peers are collected during their visit to the Institution.

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2.2 Teaching-Learning & Evaluation	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • The admission process of the College is widely publicized and transparent • The Institution has an inclusive admission policy and achieved significant increase in student enrolment in B.A program but enrolment of students in B. Sc, B.B.A. (C.A.) and M.A. Programs dropped drastically in the last five years. • The Institution has mechanism to review admission process and student's profiles every year.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • The Institution organizes orientation/ Induction programmes for freshers. • Staff and students of the college are sensitized on issues like gender, inclusion and environment etc. • Performance enhancement methods for slow learners and advanced learners are practiced.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • The Institution prepares academic plan in the beginning of the academic year. • Blended learning is made possible with the procurement of AV equipment and internet • Project Work is mandatory in few courses
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Permanent Faculty recruitment is made as per the UGC guidelines and Maharashtra State Universities act , 1994. • Experienced staff to teach Science and B.B.A.(C.A.) programmes are less in number • There are 08 Ph. D and 06 M. Phil holders in the faculty
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Examination reforms prescribed by the Affiliating University are implemented • Examination committee of the College takes care of the evaluation reforms • The Institution adheres to the academic calendar for conduct of Examinations.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • The graduate attributes of the Institution are not well defined.

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	<ul style="list-style-type: none"> • No New technologies are deployed by the Institution to enhance student learning. • Academic Audit is in place
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Efforts are made to encourage and promotes research culture and Two faculty members are guiding research. However The College is not recognized as a research center of the Affiliating University. • The college has a Research committee to monitor activities of promotion of research among students and faculty. • Workshops/ Sensitization programs are conducted by the Institution to promote students research culture on the campus. • Faculty of the majority of the departments are insensitive towards research.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Few Faculty members fetched research grants from UGC in the form of minor research projects. • Financial provisions are made by the Institution for students' research projects. • The Institution received funding to establish research facilities from UGC and BCUD.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Efforts are being made to establish research laboratory. • Apart from the central facilities like library with INFLIBNET facility, Wi-Fi connectivity etc, each department have been provided with desktops..
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Significant faculty involvement in research is not evident. • Faculty members presented papers in conferences / seminars. • Two teachers are recognized supervisors by other Universities to guide Ph. D students.

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2.3.5 Consultancy:	<ul style="list-style-type: none"> • College lacks structured consultancy. • No paid consultancy revenue is generated from consultancy services.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension activities are organized involving NSS and NCC Units. • Students and Faculty participate in extension programs. • Social awareness programs are conducted
2.3.7 Collaboration	<ul style="list-style-type: none"> • Feeble attempts are made to develop collaboration with local Industries and academic institutions. • MOUs have been signed with few academic or social organizations. • A few Linkages have been established to enhanced academic profile of the Institution.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • The Institution has adequate facilities for teaching and learning • Augmentation of Infrastructural facilities from time to time is needed. • Good facilities for sports and extra-curricular activities such as student Non-resident center, gymnasium, Audio-Visual hall etc are provided. • Infrastructure is optimally utilized
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • The Library has physical facilities such as reading room, reprography, Internet etc. with a few number of journals and other library resources. • The library advisory committee is responsible for active effective functioning of the library. • Library is partially automated, more efforts should be made to make it user friendly
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • 45 Computers are networked in LAN • The faculties are provided with requisite computer facilities. • IT infrastructure is not in tune with the student strength.

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2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> Budgetary allocations are made for maintaining campus facilities. Established procedures and systems are followed in maintaining and utilizing physical and academic support facilities- Library, computers, class rooms etc.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> The institution needs to develop the mechanism of Monitoring student mentoring and support. College encourages student participation in co-curricular and extra -curricular activities. The Institution has established career guidance and Placement cells.
2.5.2 Student Progression:	<ul style="list-style-type: none"> Student progression from UG to PG is satisfactory. Structured Mechanism is not available for monitoring the student progression.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> Participation of students in sports and cultural activities are satisfactory. Student achievements in Co-curricular, extracurricular and cultural activities at different levels are good Student Council is constituted as per the Maharastra University Act.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> The governance of the Institution is reflected in effective leadership. College promotes the culture of participatory management & grooms the leadership at all levels. The Institution has an effective welfare mechanism for the teaching and non teaching staff.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> Preparation of prospective plan document containing strategic action plans and schedules are desirable.

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	<ul style="list-style-type: none"> • The institution has effective grievances redressal cell. • Feedback from different sources used in decision making and performance improvement.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • The institution conduct programmes to enhance the competency of its faculty and non teaching staff. • Faculty members are encouraged to take part in various learning programs. • Shortage of the faculty is evident and recruitment on regular basis is desirable.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Yearly auditing of accounts by internal audit is carried out. • Government grants, Tuition fee and UGC grants are main sources of funding • The Institution and leadership takes initiatives for mobilization of resources.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • The Institution has a functional IQAC. • IQAC is made responsible for carrying out various training programs for faculty members. • ISO 9001-2008 certificate obtained • Annual reports are sent regularly to NAAC
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • The Institution is proactive in the promotion of environmental consciousness among its stakeholders and green audit is carried out. • Initiatives are taken in energy conservation and Solid waste managements. • Efforts are made to control carbon emission on the campus • Water Harvesting System Developed
2.7.2 Innovations:	<ul style="list-style-type: none"> • Solar and wind energy synergy project • More Innovative practices need to be initiated

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2.7.3 Best Practices:

- Public library called "Someshwara Public library" started and maintained by the college faculty with own contribution with flexible access to general public.
- Medical insurance coverage for students.
- Dress Code for students and staff

Section III: OVERALL ANALYSIS

Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)

3.1. Institutional Strengths

- Reputed rural college, attracting the students from poor farming community and backward classes.
- Good relationship between faculty, Management and students. Reputed old College in the region.
- Management with compassion and Vision.

3.2. Institutional weaknesses:

- Absence of a structured mechanism to promote consultancy
- Recruitment and Retention of Experienced faculty
- High Students dropout rate
- Dwindling students enrolment in Science, B.B.A. (C.A.) and P.G programmes.

3.3. Institutional Opportunities

- Scope for more faculty involvement in research activity.
- Scope for innovation
- Effective utilization of teaching staff
- Make use of academic ambience and proximity to District Head quarters. to attract more students.

3.4. Institutional Challenges

- Recruitment of qualified fulltime faculty as per the UGC guidelines.
- Continuous and sustained enhancement of quality education to the students in order to bring down the dropout rate.
- Establishing linkages /collaborations with Industry and academic bodies to increase students' employability

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Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Research activity in all the Departments need to be rekindled.
- Increase students' enrollment in Science, B.B.A. (C.A.) and P.G. Programs and initiate steps to reduce dropout rate in all the programmes
- Extension programmes and outreach activity with greater involvement in the rural population.
- College should strive to get autonomous status
- Tap the faculty potential more effectively for academic and scientific innovations.
- More collaboration with external agencies and Industries to grab more students' internship opportunities.
- Recruit more experienced and motivated teaching staff as per the guidelines of the UGC
- Construct more wash rooms for Boys and Girls
- Strengthen IQAC to create vibrant study environment
- Start more number of skill based programmes to enhance employability of students

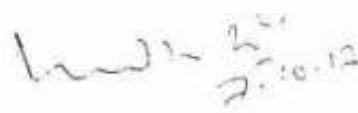

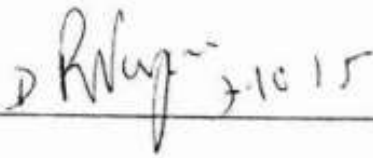
I agree with the observations of the Peer Team as mentioned in the report



Signature of the Head of the Institution
PSE No. 07/17

Mugutrao Sahebrao Kakade College
Someshwarnagar, Dist. Pune-412306
Signature with date

Signature of the Peer Team members

Name and Designation		
Prof. Katta Narasimha Reddy (Former Vice Chancellor Mahatma Gandhi University, Nalgonda), Res:H.No. 8-2-686/C/F/6 (MCH 1644) Road No. 12, Banjara Hills, Hyderabad-500 034,	Chairperson	
Prof. Bivaraj Bhusan Parida Head, Department of Tourism Management & Dean, Commerce & Management, University of Burdwan, Golapbag, Burdwan 713104, West Bengal	Member Co- coordinator	
Dr. D.R. Vajani Principal, Shri M.P.Shaw Commerce College, Wadhawan Road Surendranagar-363002, Gujarat	Member	
NAAC Officer Name Dr. Ganesh Hegde National Assessment and Accreditation Council (NAAC), Bangalore 560072	Designation Deputy Adviser	

Place: Someshwarnagar (Pune)

Date: 7th October 2017

