

DRAFT REPORT ON INSTITUTIONAL ACCREDITATION OF  
**MUGUTRAO SAHEBRAO KAKADE COLLEGE, SOMEWARNAGAR,  
SABHARATI TALUKA, PUNE DISTRICT, MAHARASHTRA.**

Mugutrao Sahebrao Kakade College, Somewarnagar, Pune, Maharashtra was founded by Late Shri. Mugutrao Sahebrao Kakade who was one of the pioneers and co-operators of Sugar Industry Movement in Maharashtra in the year 1924 in a rural area, to provide facilities to the youth of the area who were deprived of education. **Mugutrao Sahebrao Kakade College** is an in-aid, minority co-education institution. **Somewarnagar, Maharashtra**. The institution received UAC recognition under section 210 and 12B in 1977. The area of the campus is 15 acres. Besides this institution, the management runs three other institutions.

Visit dates : 21<sup>st</sup> - 22<sup>nd</sup> January 2004

The institution under reference is comparatively a small institution with 1121 students, of whom 24 % are female. There are 23 permanent teachers of whom 18 have Ph.D. degree and Degree level U. P.H.D. Two teachers are

**National Assessment and Accreditation Council**  
**Bangalore**

mainly from the family of the owners' families. The avg cost of education is Rs. 12500.00. Awarded as per the university norms followed. The institution has two faculties - Faculty of Arts, (with departments of Marathi, Hindi, English, History, Politics, Economics, Defence Studies and Geography) and Faculty of Commerce (with departments of Marketing and Finance, Advanced Accountancy, Mercantile and Industrial Law, Banking Entrepreneurship and Business Communication). In addition to this, the college offers three certificate programmes in Marathi, History & Commerce.

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MUGUTRAO SAHEBRAO KAKADE COLLEGE, SOMEHWARNAGAR,  
BARAMATI TALUKA, PUNE DISTRICT - 412 306, MAHARASHTRA.

**SECTION I : INTRODUCTION**

Mugutrao Sahebrao Kakade College, Someshwarnagar, Pune, Maharashtra was founded by Late Shri. Mugutrao Sahebrao Kakade who was one of the pioneers of Co-operative Sugar Industry Movement in Maharashtra in the year 1972, in a rural area, to give opportunities to the youth of the area who were deprived of education due to financial constraints. It is a grant-in-aid, minority co-education institution affiliated to the University of Pune. The institution received UGC recognition under section 2(f) and 12B in 1977. The area of the campus is 15 acres. Besides this institution, the Management runs three other institutions.

The institution under reference is comparatively a small institution with 1111 students, of whom 29 % are female. There are 25 permanent teachers of whom six have Ph. D. degree and twelve have M. Phil. Two teachers are appointed on a temporary basis to cope up with the workload. The strength of supporting staff is 29. The college caters to the students of surrounding areas, mainly from the farming community and labourers' families. The unit cost of education is Rs. 12960.00. Annual system as per the university norm is followed. The institution has two faculties - Faculty of Arts, (with departments of Marathi, Hindi, English, History, Politics, Economics, Defence Studies and Geography) and Faculty of Commerce (with departments of Marketing, Banking and Finance, Advanced Accountancy, Mercantile and Industrial Law, Business Entrepreneurship and Business Communication). In addition to this, the college offers three postgraduate programmes in Marathi, History & Commerce.

*Katishri Suniti K. K.* 1  
22/1/04



The college volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), Bangalore and submitted the Self-Study Report. NAAC constituted a Peer Team to visit the College and validate the Self-Study Report. The Team Members comprised of Prof. Mrs. Lakshmi Santa Rajagopal, Former Vice-Chancellor, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore, Tamil Nadu, as Chairperson, Dr. Kiran Angra, Principal, M.D.S.D. Girls' College, Ambala City, Haryana as Member and Dr. K. V. Rao, Former Dean, College Development Council, Mangalore University, Mangalore, as Member-Convenor. The Peer Team visited the institution on 21<sup>st</sup> and 22<sup>nd</sup> of January 2004. Besides visiting the various departments and infra-structural facilities, the Peer Team perused the documents submitted and had discussions with the Head of the Institution, Managing Committee Members, Teaching Faculty, Students, Parents, Alumni and Non-Teaching staff. Based on the visit and discussions, the Peer Team makes the following observations:

## **SECTION II : CRITERIA - WISE INPUTS**

### **Criterion 1: Curricular Aspects**

The college offers UG programmes in Arts and Commerce and PG Programmes in Marathi, Hindi and Commerce. It follows the syllabus prescribed by the University of Pune. The programmes have more of knowledge content and less of skill content.

The vocationalized course in functional English is introduced recently by the college with UGC assistance.

Two staff members of the college are on the Board of Studies of the University. Their involvement has helped the college in bringing about the necessary changes in the syllabus whenever needed.

*Lakshmi Santa Rajagopal*<sup>2</sup>  
22/1/04



Assignments, regular tests and examinations are conducted periodically. The records of examination and results are maintained. This is communicated to the parents from time to time. The records also help the teachers to identify students for remedial coaching.

Teachers follow self-appraisal methods for their professional development. The practice of student evaluation of a teacher is also followed by the institution.

The college has organized several guest lectures and state level programmes to upgrade the knowledge of teachers and students. Many teachers have participated in seminars and workshops. The college encourages such participation to upgrade the skills of teachers and this has resulted in good percentage of teachers participating in such academic programmes.

The college can plan for better performance of the students by circulating model questions and assignments to those who have not performed well in the college examinations. PG programmes also require attention of the departments for improvement of academic performance.

### **Criterion 3: Research, consultancy and extension**

Teachers are encouraged to take up research work by granting study leave during the period of their work. It is desirable that the college takes up the programme seriously in view of the Postgraduate programmes available at present. The very fact that 25 % of the teaching staff of the college have the Ph. D. degree indicates the research potential available in the rural set up, which could be used to develop research culture in the college. Two staff members of the college are recognized as research guides. Two have literary works published to their credit. UGC has sanctioned two minor research projects to the college.

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Kishan Shukla  
22/1/04



The NSS unit of the college has taken up extension activities in the field of community development, blood donation, literacy, rain water harvesting, etc. The activities are carried out under the supervision of designated officers and the students have actively participated in programmes of communal harmony and have responded with enthusiasm to help the victims of national calamities. This has resulted in bringing laurels to the college at University level and even at national level.

#### **Criterion 4: Infrastructure and learning resources**

The college has a vast campus housing the college building, library, playgrounds, gymkhana, athletic facilities and the hostel.

Adequate number of classrooms are available and a common room for girls' students is provided.

The library has a total number of 32070 books and it provides book bank facility to needy students. It subscribes to 57 periodicals, 9 journals and 11 newspapers. Reprographic facility is available in the library. Separate reading rooms are provided to boys, girls and staff. The library works under the supervision of a library committee.

The college lays great emphasis on physical education and provides facility for sports and games. Students are encouraged to participate in sports and games by providing expert coaching. To those who are talented, financial assistance is provided to facilitate their participation in competitions at state and national level. Physical facilities are available for playing Basket Ball, Volleyball, Cricket, Football, Kabaddi, Kho-Kho, Handball and Athletics. The gymkhana is equipped with multi gym and training is imparted by qualified instructors.

Hostel facilities are available and medical assistance is provided as and when it is needed in a separate room kept and maintained for the purpose.



A canteen is in operation in the campus in a separate building.

#### Criterion 5: Student Support and Progression

The college has taken several initiatives to support the education of its students. Financial assistance in the form of scholarships from State Govt. are made available to a large number of economically backward and other reserved category students. The college has also an 'Earn and Learn' scheme to help needy students. Teachers also extend financial support to needy students in special circumstances. All relevant information needed by the students is made available in the prospectus, which is published annually.

There is no formal Career and Placement Cell but teachers assist the students in finding employment. The responsibility of academic and personal counseling of students is shared by the staff members. The college has a recently formed Alumni Association, which has plans to raise funds for the development of the college.

Many facilities for recreation like indoor games, outdoor games, nature club, painting, photography, etc. are offered to students. While the Peer Team appreciates the initiative taken by the management and teachers to help the rural students in a Gram-Panchayat area to pursue higher education, it would be advisable to put in extra efforts to reduce the dropout rate and increase the pass percentage. The facilities in P.G. programmes are not so conducive for good training of students.

#### Criterion 6: Organisation and Management

There is a Local Managing Committee with ten members and an executive committee of sixteen members, which look after the administrative and financial matters of the college.

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Katishu Sanku Kumar

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Various committees are constituted under the leadership of faculty members to assist the Principal in co-ordinating and conducting different activities of the college.

Teachers are recruited as per the University / Govt. / UGC norms. College maintains transparency in appointments, admissions and administration.

Salary of the teaching staff is as per the UGC norms, salary of non-teaching staff is as per the grant-in-aid of the State Govt. and all transactions are carried out through Bank.

The college provides financial assistance to non-teaching staff by providing short-term loans through a credit society formed by the employees of the college.

There is no formal grievance redressal cell to deal with the grievances of the students, but a mechanism is available where class representatives can approach the teachers for solving their problems. A suggestion box is also available for redressal of grievances and for inviting suggestions for improvement in the working of the college.

The Governing Council of the college takes keen interest in the developmental activities of the college. The grievances of the staff members are reported to the Governing Council through the Principal.

#### **Criterion 7: Healthy Practices**

The healthy practices of the institution which deserve mention are

- Responding to the regional needs in starting of new courses.
- Outreach programmes to help the community around.
- Encouragement to sports and games.
- The Earn and Learn programme to needy students.
- Involvement of the staff in socially useful projects like a public library.

*Katherine Sankar*

22/11/04



- Attempts by the staff to give training and encouragement to students to participate in literary activities.
- Emergency medical assistance in the campus.

### SECTION III : OVERALL ANALYSIS

The mission of M. S. Kakade College Someshwarnagar, Pune is well defined which give stress on emancipation of the population of the locality from totalitarian attitude to life. To match the Mission, the aim of the institution lays emphasis on organizing and conducting academic programmes, which cater to the all-around development of the personality of students. The activities-curricular, co-curricular and extra curricular-planned and conducted, are geared towards achieving the aim. The academic results for UG programmes have always been above 70 percent, which speaks of the teaching-learning process. Being an affiliated institution, it has its own difficulties and bottlenecks in offering varied curricular options and hence introduction of need-based new courses is not easy. Traditional courses are offered by the college and the college has tried to implement job oriented course in Functional English to help the rural students. The Peer Team records its appreciation of the effort of the management in providing higher education to poor rural youth, who would not have the chance of getting it otherwise. In keeping with the changing priorities in the field of higher education, the peer team makes the following suggestions for the growth of the institution.

- Short term, skill oriented diploma courses could be conducted by the college to equip the rural students for gainful employment.
- Community oriented projects could be taken up in collaboration with local industries and NGOs.
- Courses in spoken English, Personality Development, Information Technology would definitely help students.

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*Katrina Singh*  
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- Computerization of the office and library may be taken up on priority for smooth administration.
- An audio visual centre will help the teachers.
- An auditorium would be an asset to the college. Academic and cultural programmes could then be better planned.
- A formal structured career guidance cell and a placement bureau could be established at the earliest.
- A coaching centre for competitive examinations will be very helpful for many desirous and meritorious students of the area.
- A women's cell with specific plans and programmes for educating rural girl students may be established.
- Better hostel facility may be provided.

The Peer Team records its appreciation of the co-operation and support provided by Dr. Antony Stella, Adviser, NAAC, to the team throughout the visit.

1. Prof. (Mrs) Lakshmi Santa Rajgopal  
(Chair Person)
2. Dr. Kiran Angra  
(Member)
3. Dr. K. V. Rao  
(Member-Convenor)

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22/1/04

*Kiran Angra*  
22/1/04

*K. V. Rao*  
22/01/04

I agree with the observations and recommendations made by the Peer Team in this report.

Place : Someshwarnagar, Tal. Baramati  
Dist. Pune

Date : 22<sup>nd</sup> January 2004.

*G. S. Angra*  
22/01/04  
(Dr. G. S. Angra)  
Principal

**PRINCIPAL**  
Mugtrao Sahebrao Kakade College,  
Someshwar Nagar, Tal. Baramati, Dist. Pune

