



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>M. S. KAKADE COLLEGE</b>
• Name of the Head of the institution		<b>Prof. Devidas Waydande</b>
• Designation		<b>Acting Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>02112282126</b>
• Mobile no		<b>9860164612</b>
• Registered e-mail		<b>principalsk@gmail.com</b>
• Alternate e-mail		<b>mskclibrary@gmail.com</b>
• Address		<b>AT POST : SOMESHWARNAGAR, TAL : BARAMATI DIST- PUNE</b>
• City/Town		<b>SOMESHWARNAGAR</b>
• State/UT		<b>MAHARASHTRA</b>
• Pin Code		<b>412306</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Rural</b>

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Savitribai Phule Pune University, Pune (Formerly Pune University)																								
• Name of the IQAC Coordinator	Dr. Sanju Jadhav																								
• Phone No.	02112282126																								
• Alternate phone No.	02112283017																								
• Mobile	7887971444																								
• IQAC e-mail address	sanjupjadhav@gmail.com																								
• Alternate Email address	mskclibrary@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/AQAR-2019-20.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/AQAR-2019-20.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/ac-2020-21.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/ac-2020-21.pdf</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>72.80</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.55</td> <td>2012</td> <td>10/03/2012</td> <td>09/03/2017</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.80</td> <td>2017</td> <td>30/10/2017</td> <td>29/10/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	72.80	2004	16/02/2004	15/02/2009	Cycle 2	B	2.55	2012	10/03/2012	09/03/2017	Cycle 3	B++	2.80	2017	30/10/2017	29/10/2022
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Cycle 3	B++	2.80	2017	30/10/2017	29/10/2022																				
<b>6.Date of Establishment of IQAC</b>	30/11/2004																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Component 9 - Infrastructure Grants to Colleges	Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	2020	5000000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>3</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<ul style="list-style-type: none"> <li>Published handbook of Code of Conduct for Teaching and Non-Teaching Staff and Students. 22/06/2020</li> <li>Collaborated with 5 Organizations, Industries, etc. 01/07/2020 to 18/07/2020</li> <li>Submitted Applications for Diploma/ Advanced Diploma in Human Resource Development, Travel and Tourism, Nursery Management, Nursing, Soft skills and Personality Development, Digital Marketing 9/07/2020</li> <li>Conducted workshop on learning management system LMS Inpods Pvt. Ltd. Resource Person Mr. Bhagwat 11/08/2020</li> <li>Collected Self-Appraisal Forms from Teaching and Non-Teaching Staff 15/08/2020</li> <li>Organized International Faculty Development Programme on "Innovative Teaching Technology"</li> <li>Total Participants 705, International</li> </ul>				

Participants - 8825/11/2020 29/11/2020 • Organized Webinar on 'Revised NAAC Accreditation System' Organized by IQAC 06/12/2020 • Awarded ISO 9001:2015 Certification 12/01/2021 • Submitted AQAR to NAAC 19/01/2021 • Awarded Certificates of Green/Environment, Energy Audit 01/01/2021 • Organized Webinar on IPR Workshop

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Publication of Handbook of Code of Conduct	Published handbook of Code of Conduct for Teaching and Non-Teaching Staff and Students on 22/06/2020
Developed MoU with Various Industries, Research Institute and Industries	Developed MoU with Tirupati Balaji Agro Products Pvt. Ltd., Nimbut, Someshwarnagar, Tal-Baramati, Dist- Pune on 18/07/2020
Making Collaborations with Various Industries, Research Institute and Industries	Collaborated with 5 Organizations, Industries, etc. on 01/07/2020 to 18/07/2020
Submission of Application for Diploma Courses to NSQF (UGC) Delhi	Submitted Applications for Diploma/ Advanced Diploma in Human Resource Development, Travel and Tourism, Nursery Management, Nursing, Soft skills and Personality Development, Digital Marketing on 19/07/2020
Workshop on Learning Management System (LMS)	Conducted workshop on learning management system LMS Inpods Pvt. Ltd. Resource Person Mr Bhagwat on 11/08/2020
Organization of International Faculty Development Programme on "Innovative Teaching Technology"	Organized International Faculty Development Programme on "Innovative Teaching Technology" Total Participants 705, International Participants - 88 on 25/11/2020 to 29/11/2020
Organization of Webinar on 'Revised NAAC Accreditation System'	Organized Webinar on 'Revised NAAC Accreditation System' Organized by IQAC on 06/12/2020

Organization of Webinar on 'Preparation of MPSC/UPSC Examinations'	Organized Webinar on 'Preparation of MPSC/UPSC Examinations' organized by Career Guidance and Placement Cell on 07/12/2020				
Organization of Webinar on 'Research Methodology'	Organized Webinar on 'Research Methodology' organized by IQAC on 08/12/2020				
Organization of Five Days Physical Training Programme	Organized Five Days Physical Training Programme on 14/12/2020 to 18/12/2020				
Planning of Academic Audit ISO 9001:2015	Awarded ISO 9001:2015 Certification on 12/01/2021				
Submission of AQAR to NAAC	Submitted AQAR to NAAC on 19/01/2021				
Conducting Green / Environment, Energy Audit	Awarded Certificates of Green / Environment, Energy Audit on 01/01/2021				
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Management and College Development Committee</td> <td>02/02/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Management and College Development Committee	02/02/2022
Name	Date of meeting(s)				
College Management and College Development Committee	02/02/2022				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>08/02/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	08/02/2022
Year	Date of Submission				
2020-21	08/02/2022				

## Extended Profile

### 1. Programme

1.1

332

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 1346

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1250

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 500

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 47

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 47

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>332</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1346</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1250</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>500</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>47</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	47
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	32.88742
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	77
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows the curriculum prescribed by the parent university Savitribai Phule Pune University, Pune, and ensures effective curriculum delivery and documentation through well-planned mechanism. Many of our faculty members have played a significant role in designing a curriculum in the capacity of the Members of the Boards of Study, the Members of University appointed Syllabus Restructuring Committee and as participants in the syllabus restructuring workshops. There are various functional committees constituted by institute for the effective implementation of the teaching-learning process and curriculum delivery. At the beginning of every academic year, the college IQAC prepares plan of action (Academic Calendar) in alignment with the university schedule. But, this year due to Covid-19 pandemic, IQAC has prepared academic calendar for online functioning of the college according to guidelines of university as well as government. The Heads of all departments allocated workload according to subject expertise and interest among their faculties.

The Time-Table Committee prepared the online time-table for UG and PG Programmes according to department-wise workload and displayed it on Student's Whatsapp Groups and college website. All faculty members prepared month-wise online teaching plans of their subjects which enables teachers to complete their syllabus in stipulated time. Different online teaching tools such as Zoom App, Goggle Meet and Teachmint App are used by faculty members to deliver their lectures. Regular Departmental online meetings are arranged to discuss the status of syllabus completion. To enrich the curriculum, institute conducted online Guest Lectures, Webinars and Workshops frequently which help students to interact and to update their knowledge. The faculty member of all departments made extra efforts to impart curriculum effectively through effective teaching-learning methods like online Student Seminars and Group Discussions. Our faculty members always keep their subject knowledge updated by participating regularly in online orientation, refresher and Faculty Development Programmes (FDP) organized by university as well as various institutes. At the entry level of UG, we identified Slow and Advanced learners and implemented teaching strategies according to learner's level. Special emphasis is given to effective curriculum delivery and documentation through conducting some Short-Term and Value Added Courses integrated with syllabus and also by conducting innovative activities like Special Guidance Scheme, Remedial and Bridge Courses for students. The institute has well-planned mechanism for the evaluation of syllabus outcomes which includes Class tests, Home assignments, Tutorials, Projects and Student Seminars. But, this academic year due to pandemic and lockdown condition, the evaluation of syllabus outcomes is done in online mode. The effectiveness of the curriculum delivery is checked by analyzing the results of first and second term every year. We also collected online student feedback on Curriculum and Teachers evaluation which helps us to improve as well as provide quality education to students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/1.1.1.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the affiliated university declares the dates for the beginning and end of the terms. The institute taking into consideration these dates, prepares Academic calendar to functioning of total academic and administration with tentative dates and display it on college website. But, this academic year due to Covid-19 pandemic, IQAC prepared academic calendar for online functioning of the institute. All faculty members of the college prepared their subject-wise teaching plans to complete their syllabus in online mode in time following the comprehensive calendar prepared by the IQAC. Regular online Departmental meetings are arranged by all Heads of the departments to discuss the status of syllabus completion. The faculty members of all departments conducted their own courses' Continuous internal evaluation by conducting regular online Tests, Tutorials, and Assignments and maintained CIE record for departmental documentation as per the guidelines of the university. The students are provided MCQ question banks by respective subject teachers for the preparation of Internal and University Exam. In order to conduct continuous internal evaluation (CIE), the examination committee prepared examination programme calendar to conduct online oral, practical, viva and internal examination. The faculty members are informed about details of evaluation methods as well as probable dates of College and University online examination, programmes of online practical and oral examination by the College Examination Officer CEO. The students are informed about the online examination schedule, format of question papers and evaluation process by CEO and faculty members of respective departments. The schedule of online internal, practical and oral examination is announced by respective departments from time to time. The college examination committee decides the dates of online internal examination and informed faculty members to prepare google form links of Question papers and to submit details of the result of online internal exam to examination department after the completion of internal exam. After the receiving Internal Marks Submission dates from university, the CEO communicated with faculty members and gives instructions to upload internal marks on university website within time and submit it to the examination department for documentation. The online university exams of all faculties are conducted strictly by following the schedule and guidelines of the university. The result in hard copy distributed to students by office immediately after receiving from university by following rules and regulation of Covid-19. The IQAC regularly monitors Continuous Internal Evaluation by keeping eye on various activities, events, and the schedule of internal evaluation following the academic calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/1.1.2.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**18**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****14**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****368**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Most of the departments in the college have courses in their curriculum which integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values and Environment and sustainability. All the subject teachers prepare separate chart of cross cutting issues like Professional Ethics, Gender, Human Values and Environment and sustainability reflected in their syllabus. During their lectures, they emphasis on the course wise cross cutting issues and try to inculcate among their students in their classroom teaching. The institute every year conducts various programmes to sensitizing students to these cross cutting issues which disturbing the society. But, this academic year due to Covid-19 pandemic, most of the programmes conducted in online mode. There are some committees constituted to conduct the programmes which sensitizing students to cross-cutting issues like Women Empowerment Committee, Environment Awareness Committee and Competitive Exam Cell etc. There are some Lecture Series conducted

in this regard like Late. Babalalji Kakade-Deshmukh Memorial Lecture Series and Late. Mugutrao Sahebrao Kakade-Deshmukh Lecture Series in which cross cutting issues are taken a topic for programme. The Women Empowerment Committee, Cell against Sexual Harassment, Women Safety Cell, Vishakha Committee and Internal Complaints (Grievances) Committee promote gender equity among students and also deals with related issues of safety and security of female students and staff. In order to eradicate Gender based discrimination issues of the society, our institute has organized special online programmes on 'Covid-19 and Mental Health' on the occasion of International Women Day. The lecture on 'Gender Equity' also arranged through the lecture series. The institute always aims to implant Human Values among the students. This aim is achieved through conducting activities like One day Webinar on 'Human Rights' and Lecture on 'Human Values' and 'Code of Conduct' through Competitive Exam Cell and Special lecture series respectively. The most important issue today we facing is Environment and its Sustainability. Our institute always gives special emphasis to bring Environmental awareness among the students by conducting various awareness programmes through Environment awareness committee, includes organization of one day Webinar on Environment Awareness, Online Quiz competitions on World Population Day and World Environment Day, Online Pledge on Green Classroom, My Earth, Clean River-Save River etc. Besides this, NSS and NCC play an important role in sensitizing students to cross cutting issues like Human Values, Human Rights, Gender Equity and Environmental Awareness through different activities. Overall our institute always makes effort to resolve discrimination issues from society as well as to build responsible citizen of the country by implanting Human values and ethics among students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

320

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/1.4.1-Stakeholders-Feedback-1.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/1.4.1-Stakeholders-Feedback-1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/Feedback-Sent.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/Feedback-Sent.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1346

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

788

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The main objective of any educational institute is to identify respective learning levels of the students to obtain excellence. The students from the different economical, socio-cultural, educational background are admitted to the college. Therefore, taking into consideration the different needs of the students, it becomes necessary to identify slow learners and advanced learners at the entry level. At the beginning of every academic year, the college conducts counseling sessions for newly admitted students. In these beginning sessions, the Principal of the College and the Faculty Members make students aware of their goals and objectives, the code of conduct, examination and evaluation system and the facilities available in the College etc. Slow and advanced learners are identified through entry level tests and entry level marks. Due to outbreak of Covid-19, the slow and advanced learners mainly guided through online mode.

For Slow learners the college provides-Special Guidance Scheme, Soft Skill Development Programme, Remedial Teaching, Extra Lectures, Personal Counseling, Home Assignments, Question Bank, Unit Test, Tutorials and Departmental Library etc. The queries of slow learners are handled in extra classes and their weaknesses and strengths are thoroughly worked upon before examination. They are constantly and strategically motivated in mentoring sessions for working hard for procuring good results in examination. The students who are identified as slow learners after providing remedial coaching, special guidance, extra lectures etc. and as a result of this, many students have improved their grades/scores in the University examinations.

For advanced learners, opportunities are made available to motivate and participate in the seminars and guest lecturers, conferences along with the recommendation of reference books, articles, CD's and internet, websites etc. The students are encouraged to participate in the academic seminars, competitions at the Inter-College and state level. The following things are

done through institution for advanced learners i) M.S.K. Research:  
 - Advanced learners are encouraged by teachers to write articles on various subjects under MSK research. Articles written by the students on various topics are published in MSK research Journals ii) Mukut- Annual College Magazine:- The institution encourages to the advanced learners to write poems, articles, short stories and is published in the Annual College Magazine 'Mukut.' iii) Avishkar Research Competition:- The advanced learners encouraged to participate in the Research Project Presentation in "Avishkar Research Competition" conducted by Savitribai Phule Pune University, Pune, in every academic year. iv) Project Work: - Students are associated with research projects carried out in different departments and their research output is published in reputed journals. They are also encouraged to attend workshops and short term training programs conducted in college and other institutions.

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/2.2.1-Slow_Advance_Learners.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/2.2.1-Slow_Advance_Learners.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1346	47

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College follows a student centric approach and the interest of the student is kept at the centre of all policy making and decision taking. The academic calendar of the College is student-centric. Various methods of experimental and participative learning, as well as problem-solving methodologies, are implemented in college to make sure that students are dynamic participants than passive recipients in the teaching-learning

process. The College has adopted various student centric pedagogical methods for enhancing the learning levels of the students. The students are encouraged to raise doubts and difficulties in the classroom and in the personal interactions with the concerning subject teacher. The students are exposed to audio-visual teaching materials and use of ICT. The learning is made practical through the use of computers, laboratories, field visits, Case study, Educational study tours and visits to the reputed institutions. The learning has been made student centric by offering various course options in Arts, Commerce and Science and supplemented with enrichment and job oriented courses. The Faculty members create confidence among the students and develop a positive attitude by conducting various activities like Academic visits, Practical works, Projects, Student's Seminars, Interactions with experts and training in Soft Skill Development Programmes. Experimental Learning: In regular classroom teaching, teachers employ experimental learning. The teaching faculty of the College promotes experimental learning method. The main objective of this method is to enhance & develop experimental learning approach amongst the students. Basically, Science subjects like Chemistry, Statistics, Mathematics, Botany, Zoology, Microbiology and Physics are using these methods in the teaching learning process to facilitate the learning abilities of the students.

Participative Learning: The College follows participative learning through the activities such as: Industry Visit, Field Survey, Students Seminars, Group Discussions, Exhibition, Quiz, Research Project etc. The Survey Technique is followed by the departments of Social Sciences, (i.e. History, Political Science and Economics) and department of Geography and Commerce. The Socio-economic survey of adopted village has been conducted every year under the N.S.S. activity. The Project Work method is compulsory for the courses like Entrepreneurship Development, Business Communication, Economics and Environment Science. The Project Report Writing is mandatory for all PG classes.

Problem Solving Method /Collaborative Learning: In order to develop and enrich students creativity, decision-making ability, critical thinking, reasoning power, the college adopts this method. In collaborative learning, problem solving sessions are arranged for students especially in Social Science, Science and BBA (CA) subjects. Problems are given in groups and step by step guidance is given to them to solve the problems. Technology is used to give students extended and quality educational material and resources to explore and do their best work. Use of Dictionaries, Thesaurus, Encyclopedias, Magazines and Journals are

recommended for students. Use of internet access to acquire information is encouraged for the student. Reading of newspaper articles, paper cuttings from important articles are suggested. Recommendation of some T.V. programmes and websites for gathering information and acquiring communication skills. Due to use of these tools collaborations among students, teachers, and parents become easier. They can communicate and collaborate more effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/2.3.1.-Student-Centric-Methods.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/2.3.1.-Student-Centric-Methods.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled tools in teaching learning process are gained immense importance during the Covid-19 period. Recognizing the dynamic role of ICT in effective teaching -learning process and expansion of educational opportunities, the college uses a diverse set of ICT tools to communicate, create, circulate and manage information. The college provides wide range of educational services to deliver knowledge to the students by using a variety of approaches, for example, the college has the provision of ICT enabled classrooms and smart classrooms, LCD Projectors, e-Books, audio-video tools, Digital Language Laboratory, E-Resources (N-LIST), CD/DVDs, computers which foster interest and encourage inquisitiveness among students thus making teaching effective and teaching learning process more fulfilling by building the learner-centric environment. Instead of one way flow of information, the students are actively involved in preparing Power Point Presentations, use of e-resources for writing Seminar papers, Project reports and Assignments. Desk tops, laptops, pen drives, digital cameras, microphones, i-pads, and other ICT tools are extensively used by the teachers and students. The Training of the teachers in ICT is conducted in the college to update their ICT skills and enable them to use latest technology, thereby enhancing their competence and skill in handling of the ICT tools. The students as well as teachers are trained to handle ICT Tools. The information is provided about various library software's like MS Word, MS Excel and Power Point Presentations. All the faculty

members are also registered with INFLIBNET to support learning, research and academic pursuit. The college has been making continuous efforts to improve its IT infrastructure and facilities according to the technological advancements. The Students have free and easy access to the information. The modules and video lectures provided in the system help in creating blended learning. ICT practices corroborate with vision of the college of providing skilled based globally competent education.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

464

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The primary focus of the College is to strengthen teaching-learning process through rigorous assessment and evaluation. For this purpose, the CEOs' have provided guidelines for faculty to ensure transparency and robustness in the system. During Covid-19 period, examination was conducted online in MCQ pattern by University and College.

Transparency Measures: - 1. Awareness of students and their parents of assessment process through notices, academic calendar and through website. 2. Communicating the dates of examinations through notice on boards in each semester. 3. Awareness about the syllabus, internal assessment process along with assessment tools is created through the meeting at the beginning of the academic year. 4. After the evaluation, the grades or marks are displayed for the students. 5. Students who are not able to give internal exams at the scheduled time due to their engagements in sports, other activities or due to personal valid reasons, are given opportunity to reappear for internal examination. 6. Attendance records of students are strictly checked. 7. Question papers are prepared in uniform manner and followed guidelines of the University for Paper setting and the process is monitored by Heads and the College Examination Committee. 8. Minimum two online tests are conducted in each semester for each course along with assignments, seminars etc. 9. The results of all the internal examinations are declared within a week's time and model answers of the test are discussed with the students. 10. Students are encouraged to discuss their doubts and grievances about the assessment outcome. 11. The student can obtain a photocopy of assessed answer book after the declaration of the result.

Robustness measures: - 1. Assessment procedure and practices are valid, fair, flexible, feasible and equitable for all students and incorporate clearly defined assessment criteria. 2. Learning activities and assessments are clearly aligned with stated course outcomes. 3. The range of assessment tasks is sufficiently extensive and varied to permit valid and reliable results of a students' performance. 4. Assessment practices are conducted and undertaken ethically, honestly and with integrity by faculty and students. Variety of tools used for internal assessment: - 1. Both summative and formative tools are used. 2. In theory courses minimum two online unit tests along with assignments, seminar, quizzes etc. 3. For practical courses, tools are attendance, preparation, conduction of lab, post experiment quiz and practical journal. 4. The IQAC monitors the continuous evaluation to ensure uniformity across Courses and Departments. Slow learners are

permitted to improve their performance by re-appearing after remedial coaching.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/2.5.1-Mechanism-for-internal-assesment.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/2.5.1-Mechanism-for-internal-assesment.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The process of conduct of University examination and revaluation of answer sheets is governed by SPPU, Pune. The Principal of the College along with the Chairman of college Examination Committee (CEO) are carry out timely and effective implementation of the evaluation reform and ensure the smooth and transparent conduct of University exams and internal assessments. Teachers conduct the regular Class Assignments, Tutorials, Class Tests, Project Writing, and Written Tests. The institute has internal examination committee which aware the CIE and evolution process. The information about Annual, Term End, Semester and Supplementary Term End Examination is displayed on the notice board to the student before the examination.

The following mechanism is followed for grievance redressal in evaluation:-

- 1) The complaints of students regarding attendance in the examination, errors in evaluation are forwarded to the university
- 2) The students can apply for revaluation of their answer book by paying the prescribed fees
- 3) The student can obtain a photocopy of the assessed answer book after declaration of the result by paying the prescribed fees
- 4) Centralized Assessment Scheme of the university is followed by institution
- 5) The grievances related to problem in submission of online exam forms and queries related to mistakes in hall tickets and mark sheet regarding name, course name, programme name are resolved promptly by the CEO by communicating to university
- 6) The Head of Department deals with errors related to attendance, internal assessment of the student promptly
- 7) The student are given opportunity to redress their grievances concerning CIE marks. The grievances are resolved by showing his/her performance in the answer sheet or the answer sheet is reassessed by the faculty once again in his/her presence.

If any corrections in the total of marks or assessment of answer book are identified by the students and if it is found correct, students are given proper marks 8)Very few grievances related to evaluation are reported in last year which shows the transparency and credibility of system to which College adheres.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/2.5.1.2-Mechanism-to-deal-with-internal-examination-regarding-grievances.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/2.5.1.2-Mechanism-to-deal-with-internal-examination-regarding-grievances.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Vision, Mission and Goal statements of the College are prepared by IQAC and displayed in the College campus as well as on digital media i. e. College website. Vision, Mission and Goal statements have been frequently highlighted by the Principal and faculty members in their address to the student in various programs. The College follows the curriculum prescribed by the Savitribai Phule Pune University, Pune. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The College has clearly stated learning outcomes of all the programs and courses. The mechanism is well defined for Program Outcomes, Program Specific Outcomes and Course Outcomes by the institution to communicate the learning outcomes to the teachers and students. The hard copy of syllabi and learning outcomes are made available in every department for the teachers and students. Program outcomes, Program Specific Outcomes and Course Outcomes of all programs offered by the institution are stated and displayed on the website of the institution and Notice Board of each department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/2.6.1-POPSO-CO.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/2.6.1-POPSO-CO.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is a structured and efficient mechanism for attainment of the Programme Outcomes (POs) and Course Outcomes (COs) in the college. The IQAC of college follows a specific and systematic methodology for the success of the same. Attainment strategies of Course Outcome (CO), Programme Outcome (PO) and Programme Specific Outcomes (PSO) are decided by each Department. Direct attainment is evaluated on the basis of result of Semester and Annual Examination conducted by college and university, respectively. CO attainment is evaluated through assignments, seminars, viva voce, etc. Routine evaluation is done by oral/written tests in class room. The Semester Examination and the written class tests are conducted according to the examination pattern followed by the affiliating university to help the students to prepare and perform better in the final examinations. The CO attainment in terms of analytical and creative thinking of students is carried out by project review committees, models, charts and PPTs of original and novel ideas.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/2.6.2-Attainment-of-POs-COs.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/2.6.2-Attainment-of-POs-COs.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

415

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/2.6.3-Pass-Percentage-Annual-Report.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/2.6.3-Pass-Percentage-Annual-Report.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://mskcollege.edu.in/wp-content/uploads/2022/02/2.7.1-Student-Satisfaction-Survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/3.1.3.1Department-having-Research-Projects.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/3.1.3.1Department-having-Research-Projects.pdf</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has developed a robust ecosystem for innovation and transfer of knowledge through the activities of various Functioning committees and subject departments. In academic year 2020-21, our college has organized three workshops like Workshop on Intellectual Property Rights, Research Methodology and Entrepreneurship Development. In the same academic year, the college introduced Six UGC Approved Advanced Diploma Courses and eight Certificate Courses of Maharashtra State Vocational Education Board. The college pragmatically encourages faculty who are active in research to get recognition as Ph.D. guides and engage in supervising research works in the area of their specialization. Our Two Teachers from the departments of Marathi and Commerce have been recognized as Research Guides by Savitribai Phule Pune University, Pune in 2020-21. The Research Committee of the college provides necessary financial assistance for research

projects and research papers to present in National and International Conferences. In the same academic year, our Six Teachers have been received grants from Indira Gandhi Tantrik Vidya Niketan, Someshwarnagar for completing their Minor Research Projects.

Our most of the Faculty Members are taking initiatives for publishing their Books, Research Articles in proceedings of Conferences and Seminars which are well supported by the Institution. As a result, our Teacher could publish their Research Papers, Books and Books in the year 2020-21. We have also created an ecosystem for innovations and initiatives for creation and transfer of knowledge establishing various MOUs, Linkages and Collaborations with industries and institutions to share ideas and resources. In the academic year 2020-21, our college has signed Five MOUs and Four collaborations with different Institutions for academic purposes. We have Competitive Examination Guidance Center for students' future careers. Our Competitive Examination Center, is working as a student support system to facilitate and help to our students and society to accelerate their career opportunities with help of resources provided by the institution.

The institution has taken special efforts to create an ecosystem for innovations for creation and transfer of knowledge providing boosting environment for research. The facilities like good library and free Wi-Fi are available for staff and students for their research work. The institute has enough smart classes for the purpose of ICT based teaching. The students of the institute are provided with computers and internet facilities. Wi-Fi facility also is provided to the students to access more knowledge through the internet. Our library is a good asset to the students and the research scholars and is full of automated with OPAC system. The library has subscribed to online resources for supporting faculty's research and development activities in addition to teaching and learning activities. E-books and Repository systems are available through the library. Language Lab also plays an important role to impart knowledge. Similarly, our students are encouraged to present their innovative ideas and research papers in competitions like Avishkar, 'Mukut' and MSK Students Research Journal. In addition, Our College's IQAC, is proactive to instill research and creative thinking among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/3.2.1-Ecosystem-for-Innovations_removed.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/3.2.1-Ecosystem-for-Innovations_removed.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/3.3.1-Research-Publications.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/3.3.1-Research-Publications.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College has established network with the neighbourhood to sensitize students to social issues and holistic development of them through various extension activities. These activities channelize the students to become a sensible and civilized human with awareness of the social issues like environment, health, constitutional rights etc.

The College has proactive NSS unit of 250 students and NCC Unit of 50 cadets. Through these units, our college actively involves in organizing various extension activities for the overall development of the students which make them aware of various social issues. In the academic year 2020-21, our NSS unit carried out 02 social activities like Awareness Programme on Covid19 in which 25 students and 07 teachers had participated and Tree Plantation programme in which 37 students and 05 teachers had participated). Similarly, our NCC Unit carried out Cleanliness

Drive in which 56 students and 01 staff had participated by taking all the precautions to avoid the spread and infection of Covid19

Every year, NSS organizes seven days 'Shramadan Camp' in nearby village. During this camp, the volunteers stay in that village and conduct activities like cleanliness drive, construction of canals, roads, and conduct social survey. The Awareness programs for health and hygiene like Blood Donation Camp, Environment Awareness Programs, Swachha Bharat Abhiyan, AIDS Awareness Rally, Voters Awareness Rally Defecation Free Village, Women Empowerment etc. are conducted through Guest Lectures, Street Plays, and Candle March. The objective of such camps is to create awareness about dignity of labour. The College runs activities like Tree Plantation, No-Vehicle Day, Water Conservation Programs, and Waste Management for environmental awareness.

We celebrate various Days like Yoga day, Literacy Day, Language Day etc to get social awareness among staff and students. Similarly, every year, College organizes Lecture Series by the name of our Founder Late. Babalalji Kakade Memorial Lecture Series organizes of Study Tours, Field Visits and Project Work and signing Memorandum of Understanding (MOUs) with neighboring Industries for the students' overall development. These activities are helpful for the students to develop the social skills, cognitive skills, self-help skills, character building skills, aesthetic skills, self-awareness skills, Linguistic abilities, logical thinking, critical and creative thinking.

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/3.4.1-Extention-Activities.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/3.4.1-Extention-Activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**3**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**118**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
1	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
5	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The College has adequate infrastructure and physical facilities for regular teaching- learning process like spacious well ventilated classrooms, equipped laboratories, and computing	

equipments. The total area of the college is 15 Acres which comprises College Main Building, Science Building, Skill Development Centre, Auditorium, Central Library, Gymkhana, Ground, Hostel and Building for Vocational Faculty and Vehicle Parking etc. The college has total 40 Classrooms and out of them 7 classrooms are smart Classrooms where LCD Projectors and White Boards are installed. Our College has Technology enabled Spaces like Station-e Digital Language Laboratory, Computer Laboratory, Audio-Visual Seminar Hall, Geography Laboratory for practical purpose. One Seminar Hall with Audio-Visual Facilities like Television, CD's, DVD's Overhead Projectors, LCD Projectors is available for various programmes. We have Science Laboratories in the subjects of Physics, Chemistry, and Microbiology. Computer Laboratory is equipped with 30 computers with Wi-Fi/Internet facility available for BBA students in our College. Various Equipments are available for Teaching, Learning and Research

The College has Botanical garden which is maintained by the Department of Botany where medicinal plants are maintained for departmental experiments. Printer/Scanner Generators Xerox Copiers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/4.1.1-Infrastructure-and-Physical-Facilities.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/4.1.1-Infrastructure-and-Physical-Facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College conducts various extra-curricular activities every year in the college campus. The required facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, and yoga centre are available in the college. All these cultural activities are conducted by N.S.S. and N.C.C. units in the college.

Facilities for Sports, Games with specification about area/size are as Follows:-

Indoor Facilities in Department of Physical Education:-

1. Office : 21.75 Sq. Mt.
2. Gymkhana Hall : 23.75 Sq. Mt.
3. Indoor Multipurpose Hall : 1000.00 Sq. Mt.
4. Indoor Games Conducted : Chess, Carom, Table, Tennis

Equipment Details:

1. Multifunctional 12 stations Exercise Machine: - 2
  2. Twister : 1
  3. Parallel Bar : 1
  4. Weight Plate Bar : 6
  5. Dumb-bell's rack : 1
  6. Weigh Bar rack : 1
  7. Dumb - bells : 8 pairs
  8. Weight Plate (varied weights) : 10 pairs
  9. Abdominal Bench : 1
  10. Weight lifting Bar : 6
  11. Weigh Lifting Bench : 1
  12. Wrestling Mats : 100
  13. Exercise Cycle : 2
  14. Treadmill Machine : 1
- Outdoor Infrastructure:
  - Sport Grounds: Football, Cricket, Handball, Kho-Kho and Kabbadi.
1. Football - 110 Meter × 70 Meter
  2. Cricket - 100 Meter × 70 Meter

3. Handball - 50 Meter í 40 Meter

4. Kho-Kho - 70 Meter í 45 Meter

5. Kabaddi - 40 Meter í 30 Meter

- Courts: Basketball, Volleyball and Ball badminton.

1. Basketball - 50 Meter í 30 Meter

2. Volleyball - 40 Meter í 30 Meter

3. Ball Badminton - 20 Meter í 30 Meter

- Running Track - 400 meters

- Auditorium:

The College has one Multipurpose Hall with the seating arrangement of 1000 students. The College has one spacious Auditorium Hall of 11000 sqft to organize of bigger events of the institution during the academic year. As prominent alumni of the college Mr. Rambhau Shinde, who has donated this Auditorium Hall costing of RS. 1,5 Crore in the the college Campus.

- N.S.S. Unit (National Service Scheme):

N.S.S. unit has a separate office, store room, computer facility and the necessary equipments for field activity.

- N.C.C. (National Cadet Corps):

The college has unit of N.C.C. commenced in 2014-15 consisting of 75 Cadets combining girls and boys. It is affiliated to Army Wing, 1st Maharashtra Single Company, and N.C.C. Pune. The unit has adequate separate facilities like N.C.C. Office, Store Room, and Ground for practice

- Cultural Activities:

1. Assembly Hall : 1000 sq. ft.
2. Sound Systems : 1
3. Microphones : 4
4. Stereo Speakers : 4

- Provision of specially erected Pandals and Stage for Annual

**Prize Distribution Ceremony.**

- **Playground Area is made available for Organizing Public Performance.**
- **Health care and Hygiene Facilities:**

In the college there is provision of Health Care Centre with Table, Bed, Chair, First-Aid Boxes and Emergency Medical Services for staff and students. Two seasoned visiting Doctors are appointed for Health Care Centre and such MoU is developed with them for next five years.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/4.1.2-Facilities-for-Cultural-Activities.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/4.1.2-Facilities-for-Cultural-Activities.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/4.1.3-Classroom-and-Seminar-Halls-with-ICT-Facilities.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/4.1.3-Classroom-and-Seminar-Halls-with-ICT-Facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

32.88742

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : Vriddhi Software
- Nature of automation (fully or partially): Partially
- Version : 2.0 Build 259.9 Full Version
- Year of Automation: 2015

The work of Fully Automization is under process.

#### Library Membership

Membership is provided to every student and faculty member. By using the member's data Librarian can generate the ID card for the member and the library management software will generate a Barcode for the member which will be helpful for future transactions.

This will help to reduce the manual work (on papers) to maintain member's records.

#### Books

This library automation software helps to keep track of all the existing books. There will be a unique Id for every book. Barcode will help in Issue-return functionality.

While issuing a book, a librarian will scan the barcode in the system and an entry will be made into the system for the specific book against the specific student or faculty member.

A librarian can define the number of books that can be issued to a

specific member in the system.

The system will send auto-generated reminder mails to the members when the expiry date will be on the door.

Members can return the book or they can renew the book by logging into the system.

There will be some renewal limit after which members have to return the book or a fine will be applied.

Fine for late return or loss of item will be defined into the system. A total fine will be calculated into the fee management system.

Members will be able to access the system by using their unique Ids.

OPAC Library (Online Public access catalog) provides search options for the student by Title, Author, Publisher, Book Editor, Edition Year, and Subject.

Web OPAC library management system provides Search option by Accession No., Title, Author, Publisher, Place, Book Editor, Editor Year, Pages, Copies, Volume No., Sources, Rate, Class No, Subject, Invoice, Remarks for a librarian.

This library management software is loaded with some important library functionalities like Book Accession, Periodical Accession, and Disc Accession. After accessioning the books and periodicals are ready for circulation.

Book reservation functionality is also part of this software as some highly demanded library items can be reserved by members. A librarian can define the number of reservations & reservation periods of each member group.

Daily/monthly/yearly reports can be generated from the system. The report can be extracted item wise like the report will explain how many items are issued, expired, out of use, etc. Member-wise reports can also be generated.

For example, if you want to generate a report for a particular member for some specific period. You can print Accession Register, Membership Register, book Issue Register, Reservation Register,

Binding Register, Fine & Write-Off Registers.

Book Card

Title wise, Author wise, Language wise subject wise, Class no. wise & Budget wise are available.

Final Settlement

At the time of final settlement, a librarian can check into the system if a member is clean enough to provide approval. The system will check and notify if any kind of fine is pending or any book is un-returned. And then that member will be closed.

Librarian

The librarian manages the entire stock of the library very quickly and conveniently. With the help of this library tool, the college gives a big boost in performing day-to-day transactions of the library. The librarian makes optimal utilization of the resources.

OPAC Library

This tool gives a great convenience to search books.

The surfing catalog is user-friendly with various search features that allow students to select a perfect book.

OPAC library is a key factor seen by the NAAC accreditation committee because library automation is of great importance to a student in providing study material.

To reduce manual intervention, this OPAC library software is a really helpful tool that can bring revolutionary change into the Library management software and makes the transactions fast and secure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/4.2.1-Integrated-Library-Management-System-ILMS.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/4.2.1-Integrated-Library-Management-System-ILMS.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
0.059	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
12	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

There are different digital technological facilities available in the college. There are 07- Smart Classrooms and 01-Digitally equipped Seminar hall and 01-Digital Language Laboratory available in the college. Four well equipped computer labs are also functioning in the college. The students of the college are access to the computer lab. The college campus is facilitated with the free Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity facility to the newly constructed building (under the RUSA scheme). There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Following are some basic facilities for updating: Computer is formatted in regular basis. The maintenance of IT facilities in the college is outsourced by appointed agency, Info Computer System, Someshwarnagar. Anti-virus is yearly installed in computers. CCTV is installed in the premises of the college and maintained by the same company for its effective functioning. Website is maintained by Whitecode Solutions, Pune and College pays a fee for its maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/4.3.1.-Upgradation-of-IT-Facilities.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/4.3.1.-Upgradation-of-IT-Facilities.pdf</a>

#### 4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
11.79885	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The College has well established systems and procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. The college has constituted various separate Functioning Committees like 'Finance and Purchasing Committee' Library Committee, Sport Committee, College Development Committee for effective functioning, maintenance and upkeep of the infrastructure facilities and equipments in the college. Every year, College Development Committee reviews the requirements of new facilities and maintenance of existing facilities for smooth functioning. The committee prepares proposed budget for the maintenance of infrastructure facilities. The Management and College Development Committee sanctions budget for it and total maintenance of Physical, Academic and Support facilities like</p>	

Laboratory, Library, Sports, Computers, Classrooms etc. maintained by the Private Agencies and outsourced to the part time workers and technicians. The College has appointed part time Supervisors for the upgradation, maintenance and repairing work of the college. A firm named Excel Computer System is appointed for maintenance of hardware and software of the college. IT infrastructure facilities, Computers, Printers, Xerox machines are maintained through Dr. Girish Tawate. The College electric maintenance, Generators, Battery Backups, Wind Energy Unit and Light Fittings are regularly maintained by 'Someshwar Batteries, Someshwarnagar, Water supply pipeline, internal plumbing, water tank repairing, filter repairing and replacing are outsourced by private Enterprises. Furniture like benches, desks, tables, charts, cupboards are repaired and replaced by visiting carpenter appointed by the college Mr. Gujar, Shrinath Furniture, Lonand. Cleaning of classrooms, porches, upstairs, offices and entrance is done by contractual sweepers. Washrooms are cleaned everyday by wet sweepers appointed by the college. Garden, Plants and Trees are cultivated and watered by one temporary gardener Mr. Pramod Kale. Thus, in this way, the College has effective systems and procedures for maintaining and utilizing physical, academic and support facilities of the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/4.4.2-Procedures-and-Policies-for-Maintaining.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/4.4.2-Procedures-and-Policies-for-Maintaining.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

285

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/5.1.3-Capacity-Building-and-Skill-Enhancement-Initiatives.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/5.1.3-Capacity-Building-and-Skill-Enhancement-Initiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student Council plays a vital role in the effective working of the institutional activities. The student Council is constituted every academic year. The selection of the student on the student

council is done as per the provisions of section 40(2(b)) of the Maharashtra University Act, 1994. The student council is formed on the basis of last academic performance of the students on merit basis. For each class, the topper is selected as a Class Representative (CR). In addition to this, one representative each from Gymkhana, Cultural, NSS and NCC are selected on merit by concerned HOD and two girl student representatives are nominated by the Principal on merit to this council. All these members of the Student Council elect Secretary of the College who is ultimately University Representative (U.R.) of the College.

They are actively involved in various co- curricular and extracurricular activities in the College on Departmental level. Apart from the Student Council, Student Representatives are appointed on various Functioning Committees of the college. Each committee has two student representatives nominated on all the functioning committees of the college like College Development Committee, IQAC, Grievance Redressal Committee, Anti-ragging Committee, Women Empowerment, Research Committee and other functioning committees of the college.

Our students are also involve in various administrative, co-curricular and extracurricular activities. They plan and monitor the execution of curricular, co-curricular and extracurricular activities to be conducted during the academic year. The council performs a major role in redressing the minor grievances of the students regarding overall functioning of the institution. The council encourages the student community to participate in all the activities conducted by the institution. We are proud to mention that the Student Council has performed a major role in attracting the students towards institution. Ours is the only institution in the area where two days Annual Social Gathering function is celebrated every year. The important events in College like organizing guest lectures, celebrations of Teachers' day, Science day, Graduation day, Annual Gathering, Fresher's Party, Student Send-off Ceremony, etc. are managed by the students. For proper execution of any programme various committees of students are constituted. Students participate in organization of programmes by anchoring the event, by introducing the guests or by offering vote of thanks under the guidance of their teachers. The volunteers of NSS shoulder complete responsibilities for the successful organization of various social activities on behalf of the College.

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/commitee.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/commitee.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has its registered Alumni Association (Registration No: MH/119/2017/Pune). The Alumni Association organizes their general meeting twice within a year. More than hundred Alumni attend the meeting. Their feedback is obtained through the interaction during the meeting. The prominent Alumni are invited to chair the session of various curricular, extra-curricular and extension activities conducted by the college throughout the year. Their suggestions and guidance are kindly considered by the college management. In the registered Alumni Association there are 11 prominent Alumni and they continually supports to the overall development of the institute. They are invited for regular meetings and programmes like Annual Gathering, Foundation Day, Convocation Programme, Elocution Competition, Lecture Series and

other functions organized by the institute.

The financial assistance has been provided by our prominent alumni Shri. Rambhau Shinde an Industrialist. He has also supported the students by distributing of Bicycles, Books under 'Akshay Scholarship' for needy students in the college. He has also donated Construction work of Auditorium (Costing of Rs. 1.5 Crore) and 2 Bus Stops (Pick-up Shade Costing of Rs. 16 Lakh). Our another Prominent Alumni Mr. Ramakant Gaikwad and Dr. Sangeeta Gaikwad, Principal, V.P.'s B.Ed. College, Baramati have been nominated as member of IQAC. They provide their expertise for the development of the college.

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/alumni_engagement.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/alumni_engagement.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institute is reflective in tune with the Vision, Mission and Objective of the institute. Our institute aims at imparting higher education to the poor farming masses. It is also targeted that character building and creating an ideal citizen in the global perspective is at a core of institute. Fifty years ago our visionary Founder Chairman Late. Shri. Mugutrao Sahebrao Kakade has established this institute keeping with mind the idea of 'Progress through Co-operation and Education'.

The vision of the 'progress along with the cultured minds' was the major concept behind the establishment of the educational enterprise. In order to cultivate the young minds and provide

higher education to the poor farming masses, this institution began its mission. The institution is surrounded mainly by the agricultural and socio-economically backward community. The idea of welfare of entire community in the area is an integral part of our institute. Our institute provides easy access of the higher education for all the communities residing around the place. The institution provides admissions to all the students from socially and economically backward classes. Hence, the Management of the college has been generous in providing the financial assistance and concessions in the fees to the needy students.

The institution has decided to promote the use of update and upgrade technology in the teaching and governance of the college. The institution dreams of the educational campus where everyone is prepared to make use of Information Communication Technology. This Vision and Mission has been reflected in the implementation and execution of Information Communication Technology

The Institution has been set up to act as a catalyst agent for empowering the youth to become ideal citizens having a national character. We impart knowledge, develop skills and provide opportunities with a commitment to integrity, innovation and excellence. Our Strive for consistent efforts for quality education with emphasis on inculcation of the universal values. We cater to the needs of students in rural area by providing adequate human resources with the policy of no business in charity.

#### Objectives

- To provide various course options in the Arts, Commerce and Science faculty for obtaining a certificate / diploma / degree.
- To impart instruction for various course options provided to the students at UG and PG levels.
- To provide excellent support services like hostel, sports facilities and recreational facilities to the students.
- To provide excellent education services that is excellent teaching, learning environment inclusive of adequate and competent teaching staff and excellent library facility.

#### Mission Statement

“To Create a Youth of National Character”

The Vision and Mission of the institute are well in tune with the objectives of the higher education and it is reflected through the

various co-curricular and extra curricular activities and the facilities for quality education. The college offers four Under Graduate Courses [B.A. /B.Com./B.B.A.(C.A)/B.Sc.], three Post Graduate Courses (M.A., M.Com. and M.Sc.) programmes with academic flexibility both in UG and PG Courses. Recently UGC has sanctioned 6 Advanced Diploma Courses under the NSQF and 8 Certificate Courses have been sanctioned by Govt. of Maharashtra. All the courses are directed towards the mission and objectives of the college.

The Institute has been established a good rapport with the neighboring community through its extension activities and it has been resulted that our college is the recipient of two awards from Zilla Parishad Pune and the Department of Education, Govt. of Maharashtra, Pune respectively. The short term skill oriented courses conducted by the college have helped in shaping the life of the students from the village. The Institution has provided excellent support services to the students. The library and sport facility provided by the Institution have been outstanding and result oriented. The Institution has undertaken academic audit process for ISO 9001:2015 certificate for quality management system. The College provides adequate infrastructure facilities to the staff and students. The installation of Digital Language Laboratory, CCTV Security Systems, Wi-Fi enabled campus, the construction of Skill Courses Building sanctioned by RUSA, Auditorium, Students Non-Resident Centre and separate new building for Science Faculty, Rain Water Harvesting Project, Botanical Garden, Compost Plant and Installation of Sanitary Napkin Vending and Destroyer Machine are the outstanding outcomes of the institute in the last five years. Our institution continuously endeavors to protect the environment, taking the initiatives like; Observance of No-Vehicle Day, Plastic Free Campus, Green and Eco-friendly Campus, Wastewater Recycling System etc. Our Internal Quality Assurance Cell (IQAC) has been functioning in the college since the year 2004. It has made consistent effort for the qualitative development of the college.

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/6.1.1.-governance.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/6.1.1.-governance.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The College encourages and follows culture of decentralization and participative management by involving all staff members in a number of administrative roles. The College promotes a culture of participative management. The employees of the institution are actively involved in the institutional overall functioning. The Teachers and Non-Teaching Staff Members of the college represent on the College Development Committee and Governing Body. Our Principal, Teaching and Non-Teaching Staff, Alumni and students are the representatives on the Governing and CDC, IQAC and all other functioning committees. The participative management is achieved by decentralization from CDC chairman through Principal, Vice- Principal, Heads of the Departments, teaching faculty and administrative staff. Before the commencement of every academic year, various college committees are formed by the Principal as per the recommendations of IQAC. All the Functioning Committees of the college comprises of all the stakeholders such as teaching and non-teaching staff, alumni, retired employees and students. Some important committees are statutory and they are constituted as per the guidelines of university act and state government of Maharashtra. And the rest of the functioning committees are constituted as per the convenience for good governance. Every academic year, the college IQAC prepares academic calendar and throughout the year we strive to adhere to the academic calendar for its effective implementation. Every functioning committee organizes meetings periodically throughout the year and maintains its record and proceeding books. Our IQAC plays an important role in monitoring of the academic and administrative activities. And some of the Faculty members participate in the management process not only through the CDC but also by being a part of the Management Committee.

Every functioning committee prepares their plan and implementation strategies. The College activities are carried out through various committees like Admission Committee, Anti -Ragging Committee, Earn and Learn Committee, College Development Committee, Local Selection Committee, Purchase Committee, Finance Committee, ISO-9001-2008 Certification Committee, Career Oriented Committee, Reservation Committee, Grievances Redressal Committee, Quality Improvement Proposals Committee, Students Welfare Committee, Library Committee, NSS Committee, Sports and Gymkhana Committee, NCC Committee, Time table Committee, Extra Mural Education Committee, Soft Skill Development Committee, Career Guidance and Placement Cell, Competitive Exam Coaching Committee, Women Awareness Programme Committee, Cultural Activities, Staff Academy,

Feedback Collection Committee, UGC Proposal Committee, NAAC Committee, Women Empowerment Committee, Cell Against Sexual Harassment and Alumni Association.

#### Case study:

Library Committee has Purchase of Books and Journals. The College has a Library Committee which looks after the functioning of library. Every year regular meetings of Library Committee are held. In the meeting, Library Committee decides the budget for purchase of books, journals and allied items for each program. List of books to be purchased and journals to be subscribed are sought from the Head of the Departments. Each Head of the Department after discussion with faculty prepares the list of books and journals to be purchased. The list is submitted to the librarian. Once the books are received in the Library along with the bills, the price of each book and discount rates are verified by the Library staff in Acquisition Section. Entry for each book is made in the Accession Register with all the relevant details of the book like its price, publisher, vendor, year of publication etc. Then the bills are processed for payment with the accession numbers entered against each item. With the permission of the Principal and the Purchase and Finance Committee makes the payments to suppliers. Similar procedure of decentralized and participative management is practiced for all the other purchases as well for organization of co-curricular, extracurricular and sports activities in our institute.

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/6.1.2_decentralization_participative_management.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/6.1.2_decentralization_participative_management.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares perspective plan at the beginning of every academic year. The Top Management, CDC, IQAC and the Principal of the college jointly prepare the concrete perspective plan for Short Term and Long Term period. The short term perspective plan is targeted for the current academic year and long term perspective plan is prepared for next five years.

M. S. Kakade College

Waghalwadi-Someshwarnagar

Tal: Baramati, Dist: Pune

Perspective Plan

Academic Year : 2020-21

Sr. No.

Plan

Implementation

Date/ Year

1.

Celebration of College Foundation Day /Alumni Meet

Celebrated College Foundation Day /Alumni Meet

20/06/2020

1.

Celebration of International Yoga Day

Celebrated International Yoga Day

21/06/2020

1.

Publication of Handbook of Code of Conduct

Published handbook of Code of Conduct for Teaching and Non-Teaching Staff and Students.

22/06/2020

1.

Development of MoU with Various Industries, Research Institute and

## Industries

Developed MoU's with Various Industries, Research Institute and Industries

2020-21

1.

Making Collaborations with Various Industries, Research Institute and Industries

Collaborated with 5 Organizations, Industries, etc.

01/07/2020 to 18/07/2020

1.

Submission of Application for Diploma Courses to NSQF (UGC) Delhi

Submitted Applications for Diploma/ Advanced Diploma in Human Resource Development, Travel and Tourism, Nursery Management, Nursing, Soft skills and Personality Development, Digital Marketing

19/07/2020

1.

Organization of Babalalaji Kakade Memorial Lecture Series

Gender Equity Programme

31/07/2020

Human Values

01/08/2020

Code of Conduct

02/08/2020

1.

Workshop on Learning Management System (LMS)

Conducted workshop on learning management system LMS Inpods Pvt. Ltd. Resource Person Mr Bhagwat

11/08/2020

1.

Collection of Self-Appraisal Forms

Collected Self-Appraisal Forms from Teaching and Non-Teaching Staff

15/08/2020

1.

Organization of International Webinar on 'Marathi Bhasha, Sahitya Ani Adhunik Tantradnyanacha Vapar'

Organized International Webinar on 'Marathi Bhasha, Sahitya Ani Adhunik Tantradnyanacha Vapar' Organized by IQAC and Dept. of Marathi

21/08/2020

1.

Organization of International Faculty Development Programme on "Innovative Teaching Technology"

Organized International Faculty Development Programme on "Innovative Teaching Technology"

25/11/2020

to

29/11/2020

1.

Organization of Late. Mugutrao Sahebrao Kakade Deshmukh Memorial 3 Day Lecture Series

Organized Late. Mugutrao Sahebrao Kakade Deshmukh Memorial 3 Day

Lecture Series

30/11/2020

to

02/12/2020

1.

Organization of Webinar on ICT and Computing Skills

Organized Webinar on ICT and Computing Skills organized by Department of BBA (CA)

05/12/2020

1.

Organization of Webinar on 'Revised NAAC Accreditation System'

Organized Webinar on 'Revised NAAC Accreditation System' Organized by IQAC

06/12/2020

1.

Organization of Webinar on 'Preparation of MPSC/UPSC Examinations'

Organized Webinar on 'Preparation of MPSC/UPSC Examinations' organized by Career Guidance and Placement Cell

07/12/2020

1.

Organization of Webinar on 'Research Methodology'

Organized Webinar on 'Research Methodology' organized by IQAC

08/12/2020

1.

Organization of Webinar on 'Career in Commerce'

Organized Webinar on 'Career in Commerce' organized by IQAC and Dept. of Commerce

11/12/2020

1.

Organization of Webinar on 'Environmental

Organized Webinar on 'Environmental Awareness' organized by IQAC and ParyawaranVikas Manch

12/12/2020

1.

Organization of Five Days Physical Training Programme

Organized Five Days Physical Training Programme

14/12/2020

to

18/12/2020

1.

Organization of Webinar on 'Human Rights'

Organized Webinar on 'Human Rights' organized by IQAC and Career Guidance and Placement Cell

20/12/2020

1.

Planning of development of E-Content

Developed E-Content by 10 Faculties through LMS at Indapur, Tal: Pune

02/01/2021

to

03/01/2021

1.

Planning of Academic Audit ISO 9001:2015

Awarded ISO 9001:2015 Certification

12/01/2021

1.

Organization of Encouragement of Faculty Members for the Promotion under CAS

Promoted 2 Faculty Members for the Post of Professor

1. Dr. Devidas Waydande
2. Dr. Jaya Kadam

09/01/2021 and 13/01/2021

1.

Planning of Signing MoU

Signed MoU with Anekant Institute of Management Studies

28/01/2021

1.

Conducting Green/Environment, Energy Audit

Awarded Certificates of Green/Environment, Energy Audit

01/01/2021

1.

Organization of 32th Road Safety Awareness Programme

Organized 32th Road Safety Awareness Programme

11/02/2021

1.

Organization of Skill Development Workshop in association with AIMS, Baramati

Conducted Skill Development Workshop in association with AIMS, Baramati

26/02/2021

1.

Organization of Webinar on IPR Workshop

Organized Webinar on IPR Workshop

20/03/2021

1.

Planning of the visit of RUSA Committee

RUSA Committee visited

23/05/2021

1.

Planning of Online Internal Examinations

Conducted Online Internal Examination Conducted and Assessed

07/06/2021

to

15/06/2021

1.

Planning of Online University Examinations

Conducted Online University Examinations

15/06/2021 Onwards

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/Perspective-Plan.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/Perspective-Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is permanently affiliated to Savitribai Phule Pune University, Pune. The college is recognized with UGC 2F, 12(B) and Grant-in-Aid, Co-education and Self Financed institute. At institutional level the College is governed by the Chairman and Management Body. For the regular functioning of the college, the Principal is the head of the institute with the support of programme wise Vice-Principals and IQAC for the academic management. The governing system of the college is administered by the Heads of the Department, Functioning Committee Co-ordinators and the staff. The main decision taking body of the College is 'College Development Committee'(CDC) where all the major issues are discussed and decisions are taken and same are conveyed to the IQAC and the Principal for its effective implementation. The college IQAC design and collects feedbacks from the stakeholders of the institute and major suggestions are forwarded to the College Development Committee for discussion. After the discussion, major decisions are implemented for the development of the college.

#### Administrative Setup:

The administrative setup consists of the Principal followed by the Vice-Principal, Office Superintendent, Head Clerk, Senior Clerk, Junior Clerks, Lab Assistants, Attendants and Peons.

#### Departments:

The organization of Departments includes Heads of Department, Professors, Associate Professors and Assistant Professors, Attendants and Peons.

#### Library:

The formal organizational structure of the library staff includes the Librarian, Library Clerk, and Library Attendants.

#### Physical Education and Sports:

Organization structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

#### Service Rules:

For the service conditions and rules, the College follows the rules and regulation laid down by Savitribai Phule Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

#### Procedures for Recruitment:

The recruitment process of Permanent Posts (Grant-in-aid) staff is followed by the publication of advertisement in the newspaper, the interview process is carried out by the Expert Committee constituted by the Savitribai Phule Pune University, Pune following the norms of Government of Maharashtra, University and UGC.

The recruitment of Temporary Posts (Non-Grant) staff is carried out by publishing the advertisement in the newspaper, after that the interview process is carried out by the College Management as per the norms of the University and UGC.

#### Procedures for Promotion:

Promotion to the faculty is given according to the rules of the parent University-Savitribai Phule Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/6.2.2.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/6.2.2.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Our College Management is committed to the welfare of teaching and non-teaching of the college to ensure and boost their work culture and efficiency. The following welfare schemes are available for Teaching and Non-teaching staff:</p> <ul style="list-style-type: none"> <li>• Financial assistants to the teachers for attending Conference and Seminars at National and International level.</li> <li>• Felicitation of teachers for outstanding performance, obtaining Ph.D. and for outstanding achievements in the academic year.</li> <li>• M. S. Kakade College Employees Credit Cooperative Society run by the Teaching and Non-Teaching staff for providing loan facilities such as Ordinary Loan, Emergency Loan, Educational Loan, Housing Loan to staff. M. S. Kakade College Employees Credit Cooperative Society also provides facility of group medical insurance to the members of the Society.</li> <li>• The medical reimbursement proposals of the staffs are forwarded with recommendations to the Director of Education of Maharashtra from time to time.</li> <li>• The college provides Study Leave for undertaking Research work FIP, FDP, M. Phil., Ph.D. etc. and Duty Leave is given</li> </ul>	

to the staff to participate in Seminars, Conferences and Workshops. Also there is provision of Medical Leave and Maternity Leave to the staff.

- The provision of Seed Money is available the budding researchers for completing the research work of the staff.
- The facility of Medical Reimbursement is provided to the staff to receive the medical expenses incurred from the state government and all the medical proposals are forwarded to the concerning authority through the college on priority basis.
- Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.
- Appreciation of staff for distinct achievement is appreciated in the form of felicitation in the annual Gathering Programme of the College.
- Group Insurance facility is provided to the faculty and non-teaching staff.
- The college provides uniform to the teaching and non teaching staff to wear for various occasions such as, College Foundation Day, Independence Day, Republic Day, NAAC visit etc.

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/6.3.1.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

39

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has effective Performance Appraisal System for Teaching and Non-teaching staff to evaluate and ensure the multiple activities conducted by them for the students and academic development. At the end of each academic year, the Head of the institute collects the Self Appraisal Forms to evaluate academic performance of the staff. The college follows the 'Performance Based Assessment System (PBAS) of UGC. The college IQAC addresses all the issues related to appraisal system of the staff and forwards it to the University authorities to final validation of the API Scores. The Self-appraisal form consists of the academic performance indicators such as: Teaching, Learning and Evaluation Activities, Extension and Professional Development related activities, Research Publications and Academic Contributions, Details of the Leave Records, Involvement in the Social Activities and overall performance in the year. The outcomes of the review of the performance of appraisal reports are communicated to the individual staff members personally by the Principal and representative of the Management in case in the major issues related to the performance. The special meetings are held and the concern staff is given an opportunity to make improvement in the performance. The final decision incase of serious cases are made by the Management after a careful discussion and deliberation.

The outcome of the review of performance appraisal forms for all the teachers have been reflected in the matters like contribution of the teachers to the overall development of the institution, use of audio-visual aids and innovative methods teaching, quality of course materials and conducts of lectures as per teaching plan,

understanding of the research potential of the faculty through the number of research projects, quality of research and number of research publications. All the faculty members fill up the confidential reports every year and forward to the Principal who authenticates report and forwards it for necessary action to University or withheld under Career Advancement Scheme.

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/6.3.5.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/6.3.5.pdf</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has constituted separate Purchase and Finance committee governed by the Office Superintendent. Regular meetings are conducted for the financial evaluation such as fund generation, mobilization and utilization. The college has its own internal auditors, JSPM and Company, Pune. They regularly audit the documents of the College. Internal audit of the college is carried out by the JSPM and Company, Pune. The internal audit is a continuous process. The Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements up to current year have been certified by the CA. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments and concurrent/post audit of all other receipts and payments. He also pre-checks salary fixations, pension and gratuity payments and final payments of GPF. Every year, the Internal Audit is done up to end of the month March.

Whereas, the external audit is conducted by the Government Officers (Senior Auditors). External audit is done by the office of Joint Director of Higher Education. It is done as per the rules of the Joint Director of Higher Education. There is no any major objection raised by the internal and external auditors in the current year academic audit. It is pointed out that no serious objection/irregularity is outstanding. No Draft Para has ever been

issued against the Institute by both the Internal and External Auditors.

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/6.4.1.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has well consisted financial policy. The Principal, CDC

and the Top Management look after the financial matters and effective use of financial resources. Annual budget and audit system is the regular system of the college. The college invites the entire requirements from all the departments and Faculty Members. Head of the Institution and Purchase and Finance Committee works on the details of the finance provision, Annual Budget preparation and put in the meeting of the Top Management and CDC for sanction and utilization. The College Development Committee is the main authority to monitor the financial expenditure and requirements. The financial resources are available from UGC, Government of Maharashtra and Savitribai Phule Pune University, Pune, RUSA, Alumni Contribution and Individual Donation. The management ensures the effective and proper use of

financial resources. All the transactions are done through the banks, all expenditures and recurring non-recurring is incurred through the cheques and vouchers.

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/6.4.3.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, our College has established the Internal Quality Assurance Cell in 2004. Since then IQAC has become instrumental in suggesting a number of quality improvement measures to the college. The college Internal Quality Assurance Cell (IQAC) is constituted as per the revised guidelines by NAAC. It plays vital role in bringing about coordination among all the constituents of the college. It is a key section which creates systems and enhancement of the quality policy and excellence is ensured. The Co-ordinator of IQAC communicates with all the stakeholders teaching and non-teaching staff and the Principal regarding the implementation of quality programmes and academic developments.

The institution has a framework for quality assurance of the academic and administrative activities. The framework consists of IQAC, CDC and various Functioning Committees, Teaching and Non-teaching staff. Each of this committee has its own objectives for the quality assurance of the institution. The meetings are organized by all these committees and the decisions taken are communicated to the Head of institution and the Top Management for its implementation. The record of the proceeding of the meeting is preserved by each of the co-ordinators of the committee.

IQAC provides training to its staff for effective implementation of the quality assurance procedures. The teaching departments are encouraged to organize the expert guest lectures in order to

update and upgrade their knowledge and develop the research abilities. The training is also provided through the interactive sessions with the Subject Experts in the programme of Staff Academy. The teachers are encouraged to participate in the training programs like Refresher, Orientation courses, Research Methodology course work and subject related short term courses conducted by the different universities and academic institutions. The training to the non-teaching staff is provided in the workshops conducted by the Savitribai Phule Pune University, Higher Education office and by the University affiliated colleges. The awareness regarding the emerging trends in higher education is created in the meetings of Savitribai Phule Pune University and College Teachers Organization (SPPUCTO) in a university teacher's organization the academic experts interact with staff and different issues like Career Advance Scheme, APBS system and role of the teacher in the changing scenario of Higher Education in the country.

The IQAC provides guidance to the teaching staff for making proposals for minor and major research projects, registration for Ph.D. course, by providing guidance regarding the parameter of 'Career Advancement Scheme'. The IQAC communicates with all the Functioning Committee Coordinators and with the office staff and obtains data about various administrative aspects in order to prepare the Annual Quality Assurance Reports for NAAC and the University.

Various practices are institutionalized by IQAC and initiatives are undertaken as follows:

- Published handbook of Code of Conduct for Teaching and Non-Teaching Staff and Students on 22/06/2020
- Developed MoU with Indira Gandhi Tantrik Vidya Niketan, Someshwarnagar, Tal-Baramati, Dist- Pune on17/07/2020
- Developed MoU with Dhruve holidays, Malegaon BK, Tal-Baramati, Dist- Pune on18/07/2020
- Developed MoU with Tirupati Balaji Agro Products Pvt. Ltd., Nimbut, Someshwarnagar, Tal-Baramati, Dist- Pune on18/07/2020
- Developed MoU with Pragati Nursery, Nimbut, Tal-Baramati, Dist- Pune on18/07/2020
- Developed MoU with Shri. Someshwar ICU and Multispecialty Hospital, Waghawadi- Someshwarnagar, Tal-Baramati, Dist- Pune on 18/07/2020
- Collaborated with 5 Organizations, Industries, etc. on

01/07/2020 to 18/07/2020

- Submitted Applications for Diploma/ Advanced Diploma in Human Resource Development, Travel and Tourism, Nursery Management, Nursing, Soft skills and Personality Development, Digital Marketing on 19/07/2020
- Gender Equity Programme on 31/07/2020
- Human Values on 01/08/2020
- Code of Conduct on 02/08/2020
- Celebrated of Lokmanya Tilak Smruti Din and Annabhau Sathe Jayanti on 01/08/2020
- Conducted workshop on learning management system LMS Inpods Pvt. Ltd. Resource Person Mr Bhagwat on 11/08/2020
- Collected Self-Appraisal Forms from Teaching and Non-Teaching Staff on 15/08/2020
- Organized International Faculty Development Programme on "Innovative Teaching Technology" on 25/11/2020 to 29/11/2020
- Organized Webinar on ICT and Computing Skills organized by Department of BBA (CA) on 05/12/2020
- Organized Webinar on 'Revised NAAC Accreditation System' Organized by IQAC on 06/12/2020
- Organized Webinar on 'Preparation of MPSC/UPSC Examinations' organized by Career Guidance and Placement Cell on 07/12/2020
- Organized Webinar on 'Research Methodology' organized by IQAC on 08/12/2020
- Organized Webinar on 'Environmental Awareness' organized by IQAC and ParyawaranVikas Manch on 12/12/2020
- Organized Online Special Lecture on 'English Language and Communication Skills' organized by Department of English on 17/12/2020
- Organized Webinar on 'Human Rights' organized by IQAC and Career Guidance and Placement Cell on 20/12/2020
- Developed E-Content by 10 Faculties through LMS at Indapur, Tal: Pune on 02/01/2021 to 03/01/2021
- Awarded ISO 9001:2015 Certification on 12/01/2021
- Submitted AQAR to NAAC on 19/01/2021
- Awarded Certificates of Green / Environment, Energy Audit on 01/01/2021
- Organized 32th Road Safety Awareness Programme on 11/02/2021
- Conducted Skill Development Workshop in association with AIMS, Baramation on 26/02/2021
- Organized Webinar on IPR Workshop on 20/03/2021

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/6.5.1.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

#### Use and enrichment of ICT infrastructure

The college has installed New Technology for regular Teaching-learning process. In order to bring the reformation in the Teaching-Learning process. IQAC collected the feedbacks from Faculty and students and it was envisaged that there was a need for introducing the usage of new technology for teaching-learning process. Taking this into account, the IQAC has taken efforts to improve the facilities: Training sessions on ICT were arranged for teachers. Use of ICT in teaching and learning encouraged to access the e-resources INFLIBNET- NLIST where more than 6000 e-journals and 97000 e-books are available in the database. CD'S/DVD'S collection, free Wi-Fi and 50 mbps internet connection for faculty as well as students as open access in the central library. The College has installed seven LCD projectors installed in classrooms and laboratories. Projects were assigned to students to develop ICT based teaching-learning materials. Online feedback system is introduced for feedbacks on curriculum, teaching learning which is analyzed and the consequence is discussed with the respective teachers and finally forwarded to the Board of Studies for its inclusion.

#### Academic review through periodical meetings

The IQAC conduct periodical meetings with the Principal, Vice-Principals, Head of the Departments, College Development Committee, and Internal Examination Committee throughout the

academic year in the presence of the IQAC co-ordinator. The College has faculty coordination committees separated for Arts, Commerce and Science streams. The IQAC conducts an academic review of collecting information of all departments on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities.

Our college is affiliated to Savitribai Phule Pune University, Pune and the University assigns the teaching, learning and evaluation schedule to us. The college follows the notification framed by the University before the commencement of new academic year. At the beginning of academic year, the college IQAC prepares an academic calendar which includes the information regarding the teaching time table and tentative examination schedule, comprising tutorials, assignments and internal assessment.

The IQAC plays an important role in enriching the teaching learning process and prepares the format for Evaluation of teacher by students. The Principal and Vice-Principal monitor the classroom teaching by visiting each of the classrooms. The institution collects the student feedback on evaluation of the teacher. At the beginning of each academic year, the Principal of the college collects the Self Appraisal Reports and Confidential Reports and assess the performance of the individual teacher with remarks. The syllabus/curriculum is completed by each of the department as per the teaching plan. However, if the teacher did not get the sufficient time to complete it in regular working days the concerned teacher organizes the extra classes on Sunday and university holidays. In order to make the learning process more interactive, the practices like pre-reading activities in language and literature courses, quiz competition, question-answer, oral, presentations, seminars, posters preparation and power point presentation (PPT) model charts, globes and maps are used in teaching. IQAC also periodically reviews the co-curricular activities like field and industrial visits organized by the Departments of Economics, Politics, Commerce, History, Geography and Science. Languages Lab, audio-visual aids are used to show the movies which are adopted for prescribed texts. The students of Commerce are encouraged to prepare the products and do its marketing too. The project based learning takes place as a part of curriculum for the UG classes like Economics, Commerce and Environmental Science and for all the P.G. Courses. For degree courses in 'Bachelor of Computer Application' and the Commerce

Courses 'Business Correspondence' the computer assistance is compulsory in learning process. The students are provided with all the amenities to acquire the computer skills.

File Description	Documents
Paste link for additional information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/6.5.2.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/6.5.2.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/02/6.5.3-1.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/02/6.5.3-1.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is co-education institute where girls and boys students take education at UG and PG levels. Due to rural educational institute where the girl students enrollment is always lower and that's why our institute motivates them by providing varies facilities for the girl students. In order to empower the

women, separate Women Empowerment Committee has been constituted where two girl students are representative members. They register their complaints and various problems come across to them in the regular routine in the meeting of women empowerment cell. Facilities like Complaint Box in the campus to drop their suggestions, Installation of CCTV Cameras, separate ladies common room for girl students as well as female staff, provision of scholarships, facility of fee installment, poor boys fund and other facilities to promote the gender equity among the students. The college also provides various academic facilities for the girl students like free internet access, free Wi-Fi campus, library facilities, student facility center, grahak bhandar, competitive cell, police and army pre-recruitment training center, placement cell, career katta, gymkhana and other sports facilities. The college organizes various workshops and guest lectures for the promotion of gender equity in the college campus.

For the safety and security of the students, the college has 'one gate campus' especially for the security of girl students. The college organizes various workshops on 'Nirbhay Kanya Programme', 'Self Defence Workshop', 'Personality Development Programme', 'Physical and Mental Health Awareness Programmes' etc. Besides that, college conducts activities to promote the gender equity through Health, Nutrition, Blood Donation Camp, Human Rights, Aids Awareness, Yoga, Human Rights, Female Foeticide. Such kind of measures are undertaken by the college to promote gender equity among the students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/7.1.1-Annual-Gender-Sensitization-Plan.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/7.1.1-Annual-Gender-Sensitization-Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/7.1.1-Special-Facilities-Provided-For-Women.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/7.1.1-Special-Facilities-Provided-For-Women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/**

**B. Any 3 of the above**

**power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Strategies for Waste Management:**

- **Solid Waste Management:**

The college has 15.14 acres of campus full of trees and plants. Due to greenery on the open space, naturally it leaves some dried leaves, branches, and unnecessary grass in the campus. Besides, there is vegetable and kitchen wastes from canteen, paper pieces etc in the campus. This great volume of waste resulted into the positive idea of the construction of the Composting Plant in the college campus. The college regularly collects all the wastes from the campus and stores it in the cement concrete Composting Tank having 20 ft length x 10 ft width x 5 ft height having the storage capacity of 28 tones of organic material which is used as fertilizer for growing plants in the college campus. This composting plant has helped to keep the college campus clean and also provides fertilizer for campus trees, plants and botanical garden in our college. It has proved very effective to maintain the cycle to green wastes.

- **Liquid Waste Management:** The college ensures the economic use of water in the campus. The quantity of the liquid waste in college campus is very less due to less use of the liquid except chemistry laboratory. Though it is in less quantity college has taken the measures for its recycling system in the college campus.
- **e-Waste Management:** The quantity of the e-waste produced in the college is minimum which is recycled or disposed appropriately by electronic equipment distributor through the authorized agency by ensuring e-waste Certificate. The College has signed the MoU with the Maharashtra Pollution Control Board authorized agency Prabhunath Traders, Pune.
- **Waste Recycling System:** All the waste water from laboratories and toilets is collected in one tank. The tank

has three compartments. All the waste water is collected in the first compartment, second compartment containing sand, coal and other material filters the water and stores it into third compartment. The filtered water is lifted through water pump and supplied through drip irrigation system to the plants in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has always been at the forefront of sensitizing students to the cultural, regional, linguistic communal and socioeconomic diversities of the state and the nation. Our college believes in an inclusive and harmonious society.

The College always encourages the students to organise and participate in different programmes organised by college, inter-college, university and other Government or nongovernment organization to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities. Some of the major programmes organised by the college in this connection are listed below. The college is undertaking various initiatives in the form of celebration of days of Eminent personalities, National Festivals through NSS and NCC to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

Our college undertakes the following initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities  
 Celebration of College Foundation Day /Alumni Meet, Celebration of International Yoga Day, Celebration of World Population Day, Celebration of Lokmanya Tilak Smruti Din and Annabhau Sathé Jayanti, Celebration of Vachan Prerna Din, Organization of Webinar on 'Environmental Awareness' in association with Paryawaran Vikas Manch, Organization of Physical Training Programme, Organization of Online Symposium on 'Plant and

Climate', Organization of Webinar on 'Agriculture and Climate' Organization of Skill Development Workshop and Celebration of Women's Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has taken some initiatives for sensitization of students and employees of the Institution to the constitutional obligations : values, rights, duties and responsibilities of citizens. Sensitization and awareness programmes like Human Rights Workshop, Legal Awareness Programme, Traffic Awareness Programme, Civil Safety Saptah, and Some Social Value Programmes in the college campus and the vicinity.

The Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are also encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'. Every year, Institute celebrates Republic Day, Maharashtra Day and Independence day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and other attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of snacks is the regular decorum of the programme. Our Institute organizes blood donation camp in the college. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

The college organizes Road Safety Rally in association with the R.T.O. office, Baramati. The purpose of the activity is to encourage to participate in the activity of spreading the awareness among citizens on social issues like road safety and the

rules to follow on the road. Students consistently and regularly participate in the cleaning activities on the several occasions including Gandhi Jayanti, Gadagebaba Jayanti and during NSS Camp. The college organized Covid-19 Awareness Programme in order to sensitize the students, parents, people in nearby villages and employees of the college about the precautions to be taken to avoid the spread and infection of Covid-19 during the current Covid Pandemic situation in the entire world. To protect the environment is one of the duty of students, teachers and every individual. For sensitizing this social responsibility among students and staff, our college organizes Tree Plantation Programmes on the College Foundation Day on 20th June every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/7.1.9-Sensitization-of-Students-and-Employees.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/7.1.9-Sensitization-of-Students-and-Employees.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### Annual report of the celebrations and commemorative events

All the commemorative days, events and festivals celebrated by the college in academic year 2020-21 are presented below

Sr. No.

Date

Name of Event

Objective

1

21/06/2020

International Yoga Day

- To involve Yoga in our lifestyle.

2

11/07/2020

World Population Day

- To highlight the difficulties created by overpopulation
- To raise awareness about how overpopulation may harm the ecosystem and progress of humanity

3

15/08/2020

Independence Day

- To commemorate sacrifice of freedom fighters.

4

29/08/2020

National Sports Day

- To commemoratethe birth anniversary of hockey legend Dhyan Chand Singh.
- To create awareness about the importance of physical activities and sports in life

5

05/09/2020

Teacher's Day

- To honour teachers for their contributions

6

02/10/2020

Gandhi Jayanti

- To commemoratethe birth anniversary of Rashtrapita Mahatma Gandhiji
- To imbibe thoughts of Gandhiji in our life.

7

15/10/2020

Vachan Prerna Din

- To commemoratethe birth anniversary of A. P. J. Abdul Kalam
- Students should understand the importance of reading and are encouraged to develop it as a hobby.

8

11/11/2020

**National Education Day**

- To commemoratethe birth anniversary of Maulana Abul Kalam Azad

9

26/01/2021

**Republic Day**

- To understand structure and importance of constitution

10

08/03/2021

**Women's Day**

- Torecognize women's achievements, raise awareness about women's equality, lobby for accelerated gender parity and fundraise for female-focused charities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of Best Practice:- Rain Water Harvesting

2. Goal:

- To collect, convey & Store rain water for later use.

- To fight again water scarcity in college campus.
- TO meet the increasing demand of water in the college campus.
- To reduce soil erosion due to running rain water.
- To raise underground water level.
- To reduce the runoff water which chokes the drains?
- To avoid the flooding of roads and its damage.
- To reduce groundwater pollution.
- To supply water for plants in the campus in summer.

#### 1. The Context:

Water scarcity is serious problem throughout the summer in rural community. The conventional water resources like well, river, and reservoirs are inadequate to fulfill water demand due to unbalanced rainfall in our area. While rain water harvesting (RWH) investigates a new water sources. The aim of Rain Water Harvesting (RWH) is to use rainwater and thus taking close to the concept of nature conservation.

#### 1. The Practice:

Rain Water Harvesting is a technology used to collect, convey and store rain water for later use from relative clean surface such as roof. The college has rain water harvesting system in the college campus. We had previously designed it. very simple and small in the size but considering the large rain water catchment area (33865.37 sq.ft.) of our college building and number of trees and plants in the college campus, our management changed the earlier plan and decided to dig large size open well with cement concrete ring on the surface we have carried out this roof top Rain Water Harvesting system to collect the run off rain water during the rainy season.

The rain water collected through network of PVC pipe line which outlets into open well with proper land slope. The size of well is 48 diameter X 20 ft. depth having more than 10 lack liter of water storing capacity. This is used for watering the tree and plants in the campus through drip irrigation system.

This ideal Rain Water Harvesting system has ensured the provision of water to plants in the campus for 3 months in critical summer season.

#### 1. Evidence of Success:

- It enabled to store the running rain water for later use.
- We overcame the water scarcity in college campus.
- It can meet the increasing demand of water in the college campus.
- Reduced soil erosion due to running rain water.
- Raised underground water level.
- It enabled supply water for plants in the campus in summer.

1. Problems Encountered:

- Unpredictable Rainfall:
- Roof types may sleep chemicals or animal droppings:
- Roof may sleep chemicals, insects, dirt or animals dropping that can harm plants when it is used for water the plants.
- Storage limits
- Regular Maintenance

Resource Required:-

- Rain Water
- Well (48 diameter X 25 ft. Depth)
- Network of PVC pipes
- Drip irrigation system.

1. Contact Details:

Name of the Principal: Dr. Devidas Waydande

Name of the Institution: M. S. Kakade College, Someshwarnagar.

City: Someshwarnagar. Pin Code: 412306

Re-Accredited Status: B++, CGPA: 2.80

Work Phone: 02112-282126 Fax: 02112-283017

Website: mskcollege.edu.in E-mail: principalmsk@gmail.com

Mobile: 9860164612

## Best Practice - II

1. Title of Practice:- No Vehicle Day
2. Goal:-

1. To reduce pollution level & traffic congestion
2. To protect environment & create environmental awareness among the students.
3. To use the maximum public transport & minimum the use of private vehicles.
4. To save fuel for future & save our environment.
5. To encourage the other school, colleges & common people for this good initiative.
6. Promoting to use bicycles & send across the messages of environment conservation.

### 1. The Context:-

Every year our college organizes various programmes to promote environment protection and its awareness among the students and nearby community. This year college decided to observe 'No Vehicle Day' once in the week. Reduction of use of motor vehicles reduces the pollution. If one day cycling, walk or using public transport can bring such difference in level of pollution, together we can clean the air in atmosphere.

### 1. The Practice:-

Non vehicle day observe once in a week on every Saturday. The motive behind the activity of 'No Vehicle Day' is to encourage our college students, staff & non teaching staff to use public transport. In order to make campaign successful, our NSS, NCC student appealed all the students, parents and people nearby community to use maximum public transport instead of their own private vehicles on that day. It resulted that our more than 1500 college students and staff come in the college using public transport mode or bicycle on that day single vehicle is not allowed inside the college campus. All entry point into the campus were closed for vehicles and those who came by vehicles had to park them outside the campus & walk to their department or office. Thus we have set an example for everyone & we wish that even other school and colleges follow this activity. We plan to run this activity on a regular basis in the future too.

### 1. Evidences of Success:-

This practice helped to reduce the pollution level & traffic congestion area.

It has created environmental awareness among the stakeholders of the Institution.

It inculcated the habit of to use the maximum public transport & minimum the use of private vehicles.

It enabled us partially to save fuel for future & save our environment.

Encouraged the other school, colleges & common people for this good initiative

Promoted to use bicycles & send across the messages of environment conservation.

1. Problems encountered and Resources required.

Problems Encountered:

1. Parking of the vehicles.
2. Intensity of public transport.

Sources required:-

1. Bicycles:-
2. Public Transport

1. Contact Details:

Name of the Principal: Dr. Devidas Waydande

Name of the Institution: M. S. Kakade College, Someshwarnagar.

City: Someshwarnagar. Pin Code: 412306

Re-Accredited Status: B++, CGPA: 2.80

Work Phone: 02112-282126 Fax: 02112-283017

Website: mskcollege.edu.in E-mail: principalmsk@gmail.com

Mobile: 9860164612

File Description	Documents
Best practices in the Institutional website	<a href="https://mskcollege.edu.in/wp-content/uploads/2022/01/7.2-Best-Practice.pdf">https://mskcollege.edu.in/wp-content/uploads/2022/01/7.2-Best-Practice.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college was established in order to provide higher education to the students from poor farming masses. The Institution is surrounded mainly by the agricultural and socio-economically weaker community. The idea of the welfare of entire community in the area and the development of the nation is the integral part of the college. The Institution tries to perform a key role in Human Resources Development and the sincere efforts are made to foster the global competency and social values among the students through the higher education. The distinctiveness of our college is the prominent register Alumni Association and its proactive involvement in the development of the college. As our college is located in the rural area, we have the need of the support from the stakeholders from the institute particularly alumni of the college.

The College has not only its registered Alumni Association (Registration No: MH/119/2017/Pune) but also functioning for the development of the institute. The college has constituted separate Alumni Association and its proposal was submitted to Charity Commissioner office Pune. It is resulted that our Alumni Association has got recognize registered Alumni Association in 2017. After its registration the association has opened its separate account in a bank and we regularly appeal for Alumni for fund generation for the development and the quality education of the institute. Also, along with the financial support to us, our Alumni Association organizes their general meetings twice within a year. During the meeting their feedbacks are obtained through the interaction in order to implement for the development.

Deliberately, we invite prominent Alumni to chair the session of various curricular, extra-curricular and extension activities conducted by the college throughout the year. Their suggestions and guidance are kindly considered by the College Management. They are also invited for programmes like Annual Gathering, Foundation

Day, Convocation Programme, Elocution Competition, Lecture Series and other functions organized by the institute.

The main distinctiveness of our college is that, our one of the prominent alumnus, Shri. R.N. Shinde, a well known Industrialist voluntarily donated spacious Auditorium having the area of 11000 sq.ft., around costing of Rs. 1.5 Crore and now it is in the ready position for its inauguration. Our institute is the only institute in the University Region generating such a huge voluntary fund by the alumni of the college.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Future Plans of the College

- To initiate the process towards Autonomous Status
- To establish Innovation, Incubation and Start-up Centre in the College.
- To increase the number of Faculty to undertake Major Research Projects.
- To motivate students and teachers for proving Patents and other Copyrights.
- To Establish Research Centers in the colleges.
- To undertake the Faculty and Student Exchange Programme.
- To create more Linkages and develop MoU's with reputed Industries, Research Institutes and Foreign Institutions.
- To introduce more PG Courses