Part A	
Data of the Institution	
1. Name of the Institution	**M. S. KAKADE COLLEGE SOMESHWARNAGAR**
Name of the head of the Institution	**Somprasad Rajaram Kenjale**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02112-282126**
Mobile no.	**9423525140**
Registered Email	**principalmsk@gmail.com**
Alternate Email	**sanjupjadhav@gmail.com**
Address	**At- Waghalwadi Post- Someshwarnagar, Tal- Baramati Dist- Pune**
City/Town	**Waghalwadi - Someshwarnagar**
State/UT	**Maharashtra**
Pincode	**412306**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Sanju Pandurang Jadhav**
Phone no/Alternate Phone no.	**02112282126**
Mobile no.	**7887971444**
Registered Email	**sanjupjadhav@gmail.com**
Alternate Email	**mskclibrary@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mskcollege.org/pdf/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mskcollege.org/pdf/academic_calendar/ac2019_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.80**	**2004**	**16-Feb-2004**	**16-Feb-2009**
2	**B**	**2.55**	**2012**	**10-Mar-2012**	**09-Mar-2017**
3	**B++**	**2.80**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

30-Nov-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic and Administrative Audit	27-Jul-2019 1	64
National Level Seminar on Co-operative Sugar Industry in Maharashtra and Solution for them	28-Jan-2020 2	245
State Level Seminar on Indian Constitution: Article	14-Feb-2020 2	95
Experience Academy, Sadashiv Peth, Pune	20-Jul-2020 1095	80
Training Programme on How to Write Good Research Paper	23-Sep-2019 1	30
Workshop on Code of Conduct	06-Mar-2020 1	18
Workshop on Code of Conduct and Professional Ethics	06-Mar-2020 1	42
Training Programme on Data Management System	09-Mar-2020 1	47
Training Programme on Website Development Skill	11-Mar-2020 1	50
Training Programme on Physical Fitness and Health Awareness	11-Mar-2020 1	51
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Prof. N. M. Rajurwar	Minor Research Project	UGC	2019 365	30000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Organized National Level Seminar by Department of Commerce, 2829/01/ 2020 • Organized Workshops Conducted on Intellectual Property Rights (IPR), 27/01/2020 • Organized State Level Seminar Department of Political Science 14.02.2020 to 15.02.2020 • Organized Workshops: • on Code of Conduct and Professional Ethics for Teaching and non Teaching Staff 6/3/2020 Gender Equity Programme 9/03/2020 Life Skill: Yoga, Physical Fitness and Health Awareness Programme 11/03/2020 Workshop on Organized Sensitization Programme for Staff and Students, Workshop on Rights, Duties and Responsibilities of Citizen, 12/03/2020, Research Methodology, 16/03/2020 • Organized Teachers' Training Programmes: 1. Workshop on Data Management System 2. Website Development Programme 9/03/2020 1. Generated Research Fund of Rs. (6 Lakh) for Six Research Projects by Indira Gandhi Tantrik Vidya Niketan, Someshwarnagar for AY 201920 and 202021.13/03/2020 • Alumni Contribution: 1. Shri.Shirish Manikrao Sorate2.5 Lakh 2. Shri. Rupchand Narayan Shendkar2.5 lakh 16/03/2020 • Collected, Analysed and Submitted the Feedbacks on Syllabus to SPPU, Pune. 201920 • Conducted Regular Internal and External Financial Audits 201920 • Conducted Academic and Administrative Audits 201920 • Construction Work of Someshwar Public Library is in Progress 201920 • Developed MoUs: 1. Experience Academy, Sadashiv Peth Pune. 2. Cluster of English Language and Literature (CELL) 201920

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduction of Clean Indian Mission	Conducted Clean Indian Mission 01/10/2019 to 08/10/2019
Outreach Programme by NCC	Organized Outreach Programme of NCC (Cleanliness Campaign Rally 19/09/1019
Organization of Pune District Inter Collegiate Wrestling Competition	Organization of Pune District Inter Collegiate Wrestling Competition 6&7 /09/2019
Celebration of Fit India Movement	Celebration of Fit India Movement By Physical Education Department29/08/2019
Organization of Special Guidance Scheme	Organized Special Guidance Scheme for entry level students 2.08.2019to 28.08.2019
Collection of Self-Appraisal Forms	Collection of Self-Appraisal Forms from Teaching and Non-Teaching Staff 15/08/2019

Conduct Academic and Administrative Audit	Conducted Academic and Administrative Audit 27/07/2019
Conduction of Orientation Programme for Freshers	Conducted Orientation Programme for Freshers 01/07/2019
Publication of Handbook of Code of Conduct	Published handbook of Code of Conduct for Teaching and Non-Teaching Staff and Students. 22/06/2019
Celebration of International Yoga Day	Celebrated International Yoga Day 21/06/2019
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Management and College Development Committee	10-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**09-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institution has a well established Management Information System .The following systems have immensely helped to make the administration process effective. Administrative Procedures Including Finance and Billing Student Admission Student Attendance Evaluation and Examination Procedures Library Management MIS Our institution has purchased Vriddhi Management Information System which is designed for administration and management of education organization where administrator or management can generate any reports they require to run college. Information is available at finger tips to make fast decision and execution. This MIS dashboard shows Fee category wise student data, current**

Transaction data entry details, current admission status for all class, caste category wise statistical report, admission fee summary report, Library status details etc. Apart from this it also shows the admitted and vacant seats of any class, details of fee collected, class wise, caste category wise, and Fee category wise analysis. This Management Information Systems reports which give the clear picture of finance department. Daily reports can be prepared for the fees received, outstanding amount for every student etc. List of defaulter students can be extracted and those can be intimated through emails or manually.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has the mechanism for well-planned curriculum delivery and documentation. The college IQAC prepares plan of Action (Academic Calendar) at the beginning of the every academic year and efforts are taken to implement all the academic planning as per the academic calendar of the year. The Institute has constituted various Functioning Committees for the effective implementation of the teaching-learning process and curriculum delivery in the classrooms. The Time Table Committee collects the department- wise workload and designs the time table for UG and PG Programmes as per the university academic calendar and norms. This time table is displayed through Digital Notice Board and on the college website for the students. For the effective curriculum delivery, IQAC has designed the teaching plan Proforma for the faculty members which enable all the teachers to complete their syllabus in the stipulated time of the university. The institution takes efforts to enrich the curriculum to enhance the experience of the students through the activities like organizing of Academic Visits to Well-known institutions, government offices, University Libraries, Museums, Geographical locations, and Historical forts and writing Research projects on the topics prescribed in the syllabus. The institute has developed some MoUs and Collaborations with the industries and Research Centers in the vicinity. The institute conducts special guidance scheme at the entry level of the students in the subjects like English, Economics and Commerce. The faculty members also use innovative teaching methods in the regular teaching-learning process with using ICT enabled teaching facilities like Computer Lab, Digital Language Laboratory, Smart Boards, Projectors in their regular teaching-learning process in the college. In order to deliver the curriculum effectively to the students, some Short Term and Value Added Courses are integrated with the syllabus prescribed by university. Our faculty members are actively involved in the Syllabus Restructuring Workshops and in the curriculum designing. Some of our faculty members are representatives of the Board of Studies and they suggest some valuable feedbacks on the syllabus suggested by our students. In order to update and upgrade the subject knowledge, our faculty members participate in the Orientation, Refresher and Faculty Development Programmes (FDP) organized by the university. The initiatives like Special

Guidance Scheme, Bridge Courses and Remedial Courses are conducted by the subject departments in the college for the effective curriculum delivery and documentation. In order to evaluate the outcomes of the syllabus, some internal evaluation methods such as tutorials, assignments, tests, student seminars, projects, paper presentation and PowerPoint presentations are regularly conducted for the students. First and second term exam results are also analyzed to check the effective delivery of the curriculum. Academic review and student's feedbacks on the curriculum and teachers evaluation are collected every year and analysis report is prepared to submit the IQAC for the implementation and improve in the teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Computer Concepts (CCC)	NA	23/03/2019	90	Employability	Learnt basic concepts of computer
Advanced Android Development	NA	10/12/2019	6	Employability	Development of programming in android technology
Modi Script (Writing Course)	NA	11/12/2019	15	Entrepreneurship	Learnt most important script of medieval Maharashtra to understand unknown history
Spoken English	NA	10/12/2019	15	Employability	Development of Communication Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2019

BA	Hindi	15/06/2019
BA	English	15/06/2019
BA	Economics	15/06/2019
BA	History	15/06/2019
BA	Geography	15/06/2019
BA	Political Science	15/06/2019
BA	Defense and Strategic Studies	15/06/2019
BCom	Banking	15/06/2019
BCom	Marketing	15/06/2019
BCA	Computer Application	15/06/2019
BSc	Physics	15/06/2019
BSc	Chemistry	15/06/2019
BSc	Microbiology	15/06/2019
MA	Marathi	15/06/2019
MA	Hindi	15/06/2019
MA	History	15/06/2019
MCom	Advanced Accounting and Taxation	15/06/2019
MCom	Cooperation and Rural Development	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	65	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Marketing Research	10/09/2019	20
Disaster Management	20/12/2019	30
Advanced Android Development	15/12/2019	12
Tally ERP 9	10/12/2019	8
CCC	18/03/2019	2
Cultivation of industrially important Microorganism	08/10/2019	10
Employability Skill Enhancement Programme	15/06/2019	104
Intellectual Property Rights	20/11/2019	102
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	Nill
BA	Hindi	Nill
BA	Economics	Nill
BA	History	21
BA	Geography	27
BA	Political Science	Nill
BA	Defense Studies	Nill
BCom	Banking and Finance	57
BCom	Marketing Management	69
BCA	Computer Application	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College has constituted separate Feedback Committee to collect, Analyze, and implement the suggestions from the stakeholders for the overall development of the institution. Our IQAC designs the five type of the feedback forms to be collect from the Students Alumni-Parent, Employers, and Teachers for overall development of the institution. This feedback system is implemented for overall development of college, teaching-learning process, learning environment, support services. Feedbacks obtained from Stakeholders of the Institution:- i) Feedback from Students: The feedback is obtained through the Questionnaire filled by the students in every academic year. The information is used for the improvement of the course and teaching in future. The student's feedback is also obtained orally in the meetings of Students Council held once within a month. The student's representatives raise their problems and difficulties regarding the conduct of the course and teaching in the presence of the Head of the Institute and the concerned subject Heads are informed to take necessary action immediately. v) Feedback from Teachers: The feedback of teacher is obtained to cover teaching-learning process, approach towards students, teaching-learning facilities, and curriculum designed by the university. In the teacher feedback we have emphasized on teachers innovativeness, use of ICT in the teaching methodologies, interactive teaching methods in the regular teaching-learning process. iv) Feedbacks from Employers: The feedback of the Management is obtained throughout the academic year in their meetings scheduled with the staff on different occasions. The suggestions and observations of students, alumni, parents and teaching/non-teaching staff are kindly considered by the employers and the decisions regarding the introduction of new courses is unanimously taken. The introduction of new courses like Bachelor of Science,

Soft Skill Development Programme and establishment of e-station Digital Language Laboratory are the outcome of the action taken on the feedback from employers. ii) Feedback from Alumni: Alumni feedback is obtained through the interaction and written format during the meeting. The prominent Alumni are invited to chair the session of various curricular, extra-curricular and extension activities conducted by the college throughout the year. Their suggestions and guidance are kindly considered by the college management. The newly started courses like 'Bachelor of Computer Application' under Commerce Faculty and UG degree course in Science are an outcome of the Management's response to the feedback from Alumni. iii) Feedback from Parents: The feedback of the parents is obtained in their direct interaction with the Principal and Teachers. The Parents Teacher Association established in the college conducts meetings of the parents and teacher jointly. The interaction in the meeting provides a platform to share the views of parents on the overall functioning of the college. The suggestions and observations of the parents are sincerely and seriously considered by the management and the teaching/non-teaching staff. All these collected feedback forms are analyzed by IQAC and recommended to the Management members for corrective measures and all the major suggestions are implemented for the overall development of the institution. It is communicated to the individual teachers for further improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi Hindi English Geography History Defence and StrategicStudies Economics and Political Science	960	578	578
BCom	Marketing Management, Banking and Finance	360	318	318
BCA	Computer Application	240	87	87
BSc	Physics Chemistry Microbiology	360	224	224
MA	Marathi Hindi History	360	85	85
MCom	Advanced Accounting and Taxation, Cooperation and Rural Development	120	99	99
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1207	184	44	4	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	48	203	4	3	7

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has mechanism for student mentoring in which the class wise-students (Mentee) are divided and distributed among the Mentors (Teachers). The Principal of the college has issued the appointment letters to Mentor Teachers to mentor the group of the students. The detail group-wise mentoring record is maintained and date wise and class wise issues are discussed with the students. The mentoring issues of the students are divided into four categories such as Academic Mentoring, Professional Mentoring, Mentoring for Career Guidance and Mentoring about Family and Personal Problems of the students. Academic Mentoring: Academic Mentoring is done through arranging students meetings during the college timing in the campus. Allotted Students are allowed to meet and discuss their allotted Mentors any time in the college. Issues like subject selection, career opportunities, extra coaching and such other issues are resolved regularly. Professional Mentoring: The Professional Mentoring is done by arranging campus placements camps, arranging guest lecturers of experts from government and private sectors. They are also asked to suggest some suggestions regarding their issues. Mentoring for Career: The Placement Cell of the college offers Career Counseling to the students. The main purpose of this cell is to provide placement to the students and to provide personal counseling for the career development and to motivate and guide the students to seek the self employment. The cell offers career guidance and coaching for competitive examinations like NETSET, MPSC, UPSC, and Civil Servicers. The coaching is also offered for preparation of the written and oral presentations. Mentoring for Family and Personals Problems: The allotted Mentor Teachers track out the students who have their personal and family problems observing them during the classroom activities, personal discussion with them and student feedback. Personal counseling is provided to such students and they are encouraged and supported to solve their problems. The following mentoring activities (mechanism) are conducted: Mentoring Activities: • The Institution conducts induction programmes for students on the various topics like Carrere opportunities, Heath and stress management, Personality Development etc • Students are motivated by Teachers to participate in seminars and guest lectures. • Admission committee members and concerning teachers interact with the students for selecting specialized and optional subjects. • The institution provides professional counseling to the student by arranging guest lecturers of experts from government and private sector. • The Placement Cell of the college offers career counseling to the students. This cell also conducts various guest lectures and workshops for better career opportunities of the students. • The teachers provide psychological counseling to student to cater the emotional, academic and behavioural problems. • Mentor Teachers provide individual help in form of finance. • Advice and need-based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1391	48	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	48	Nill	Nill	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Devidas Bhimrao Waydande	Associate Professor	Award for the Best Innovative Teacher

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	MSKUGA1	1	16/11/2019	25/01/2020
BA	MSKUGA1	2	11/04/2020	31/07/2020
BA	MSKUGA2	2	16/04/2020	31/07/2020
BA	MSKUGA3	3	27/10/2020	12/11/2020
BCom	MSKUGC1	1	19/10/2019	25/01/2020
BCom	MSKUGC1	2	11/04/2019	11/08/2020
BCom	MSKUGC2	2	16/04/2020	30/08/2020
BCom	MSKUGC3	3	23/10/2020	12/11/2020
BSc	MSKUGS1	1	04/12/2019	25/01/2020
BSc	MSKUGS1	2	11/04/2020	24/07/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college prepares the academic calendar every year at beginning of the academic year based on the university academic calendar. It includes the total academic and administrative functioning of the college with the tentative dates and the concerning coordinators of the functioning of the colleges strictly adhere to the academic calendar. The examination committee of the college prepares academic calendar programme to conduct The Continuous Internal Evaluation (CIE). As per the guidelines of S.P. Pune University, the institute appoints the College Examination Officer (CEO) for smooth conduction of the examinations and making policy decisions for organizing examinations and improving its system. The Continuous Internal Evaluation (CIE) system is adopted by institute for the continuous assessment of the students. Teachers conduct the regular Class Assignments, Tutorials, Class Tests, Project Writing, and Written Tests. The institute has internal examination committee which aware the CIE and evolution process. The information about Annual, Term End, Semester

and Supplementary Term End Examination is displayed on the notice board to the student before the examination. Examination department informs to the student about examination patterns, schedule and regulations. Supplementary Term End Exams are conducted for the absent students due to their participation in sports, cultural and extension activities as per university guidelines. The schedule of the Continuous Internal Evaluation (CIE) is prepared by all the departments in advance and displayed on the notice boards for the students. All the teachers conduct their own courses' Continuous Internal Evaluation (CIE) by conducting regular Class Assignments, Tutorials, Class Tests, Project Writing, and Written Tests and record is maintained by them in the departmental documentation as per the guidelines of S.P.Pune University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar every year at beginning of the academic year based on the university academic calendar. It includes the total academic and administrative functioning of the college with the tentative dates and the concerning coordinators of the functioning of the colleges strictly adhere to the academic calendar. The examination committee of the college prepares academic calendar programme to conduct internal and university examinations. The details of evaluation methods are communicated to the students and faculty at the beginning of the year through the Prospectus published annually. The probable dates of University and College examinations, programmes of oral, practical examinations are displayed on the notice boards. The internal and practical examinations, assignments and tests schedules are announced by the respective departments from time to time. The faculty members communicate with the students regarding the examination schedules, evaluation patterns and format of question papers. On the demand of the students the photo copy of the assessed answer sheet is provided to them to maintain the transparency. The university circulars regarding the pattern of evaluation are brought to the notice of students and teachers by the respective departments in the college. They are either displayed on the notice boards or the photo copies of the same are distributed to the students. The instructions regarding the conduct of practical / oral and project vivas are communicated to the students and the staff after receiving the schedule of examination from the University. The Savitribai Phule Pune University, as a matter of policy, has decided to display the information exclusively on its website the staff and the students are expected to check the information regarding curriculum and evaluation updates. The students are advised to download the changes in the evaluation methods from the Savitribai Phule Pune University website (www.unipune.ac.in).

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mskcollege.org/pdf/subject_outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSKPGC2	MCom	Advanced Accounting and Taxation, Cooperation	39	37	94.87

		and Rural Development			
MSKPGA2	MA	Marathi Hindi History	37	34	91.89
MSKUGC6	BCA	Computer Application	28	27	96.42
MSKUGS3	BSc	Physics Chemistry Microbiology	99	83	83.83
MSKUGC3	BCom	Marketing Management, Banking and Finance	123	87	70.73
MSKUGA3	BA	Marathi Hindi English Geography History Defence and StrategicStudies Economics and Political Science	174	118	67.81
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mskcollege.org/pdf/student_satisfaction_survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	B.C.U.D. Savitribai Phule Pune University	100000	26753
Minor Projects	730	UGC	115000	30000
Any Other (Specify)	730	Indira Gandhi Tantrik Vidyaniketan, Someshwarnagr, Tal- Baramati, Dist- Pune, (M.S.) Pin-412306	600000	600000

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Intellectual Property Rights	M S Kakade College Someshwarnagar	16/03/2020
One Day Workshop on Intellectual Property Rights (For Students)	Department of Commerce	27/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Non-teaching Employee Award (Class-IV)	Shri. Amol Lakade	Savitribai Phule Pune University, Pune	10/02/2020	Best Non-teaching Employee Award (Class-IV)
Best Innovative Teacher Award	Dr. Devidas Waydande	Centre For Educational Development Administration (CEDA), Pune	21/01/2020	Best Innovative Teacher Award

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Marathi	3	6
International	Department of English	3	1.5
International	Department of Economics	1	5.7

| International | Department of History | 5 | 3 |

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Marathi	5
Department of English	4
Department of Commerce	11
Department of Hindi	1
Department of Geography	5
Department of Economics	4
Department of B.B.A.(C.A.)	4

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	34	16	Nill
Presented papers	4	30	15	Nill
Resource persons	Nill	1	4	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Swachha Vari Nirmal Vari Abhiyan	Savitribai Phule Pune University M. S. Kakade College	7	141
Blood Donation and HB Checking Camp	R. G. Blood Bank, Pune M. S. Kakade College	5	96
Flood Relief Fund Collection Programme	Bharat Dnyan Vidnyan Samudai M. S. Kakade College	4	29
One Day Workshop in the Adopted Village	Adopted Village M. S. Kakade College	5	129
Various Activities Awareness Rally	Adopted Village M. S. Kakade College	3	136
One Day Special Camp in Adopted Village	Adopted Village M. S. Kakade College	5	159
Awareness Programme on Covid-19	NSS NCC, M. S. Kakade College	3	204
Clean India Campaign Rally	NSS NCC, M. S. Kakade College	5	95
Tree Plantation Programme	NSS NCC, M. S. Kakade College	5	110
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Extension Activities	Best Extension Activities Award	Pune Zilla Pariashad, Pune	125
Extension Activities	Best Extension Activities Award	Education Officer, Pune Zilla Pariashad, Pune	125
Extension Activities	Best Outreach Community Oriented Activity	Tata Trust, Education Dept. Maharashtra Janseva Gramin Vikas Pratishthan, Someshwarnagar	23
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Vari Nirmal Vari	Savitribai Phule Pune	Swachha Vari Nirmal Vari	7	141

Abhiyan	University M. S. Kakade College			
Flood Relief Fund Collection Programme	Bharat Dnyan Vidnyan Samudai M. S. Kakade College	Flood Relief Fund Collection Programme	4	29
Blood Donation Camp	R. G. Blood Bank, Pune M. S. Kakade College	Blood Donation and HB Checking Camp	5	96
Awareness Programme on Covid-19	NSS NCC, M. S. Kakade College	Social Awareness Campaign	3	204
Clean India Campaign Rally	NSS NCC, M. S. Kakade College	Social Awareness Rally	5	95
Tree Plantation Programme	Adopted Village M. S. Kakade College	Tree Plantation	5	110
Various Activities Awareness Rally	Adopted Village M. S. Kakade College	Social Awareness Rally	3	136
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Joint Venture for Research and Educational Activities	75	Self Finance	7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Education and Extension	Running Competitive Examination Activities	Experience Academy, Sadashiv Peth, Pune	25/07/2019	25/07/2019	75
Education and Extension	Promote Academic and Research Activities	Cluster of English Language and Literature, Pune	25/01/2020	25/01/2020	45

Education and Extension	For Students of Diploma in Tourism	Dhruv Holi daysMalegaon Bk, Tal-Baramati, Dist-Pune,(M. S.) Pin-413115	18/07/2020	18/07/2020	25
Education and Extension	Research and Education	Tirupati Balaji Agro Food Private Limited Waghalwadi, Tal-Baramati, Dist-Pune-412306	18/07/2020	18/07/2020	50
Education and Extension	Soft Skills and Personality Development	Indira Gandhi Tantrik Vidy aniketan, So meshwarnagr, Tal-Baramati, Dist- Pune, (M.S.) Pin-412306	17/07/2020	17/07/2020	25
Education and Extension	For Students of Diploma in Nursery Management	Pragati Nursery, Nimbut, Tal-Baramati, Dist-Pune-412306	18/07/2020	18/07/2020	25
Education and Extension	Skill Based Trainning Programme	Shri Someshwar ICU and Mult ispeciality Hospital, Waghalwadi, Tal-Baramati, Dist-Pune-412306	18/07/2020	18/07/2020	25

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Experience Academy, Sadashiv Peth, Pune	25/07/2019	Running Competitive Examination Activities	75
Cluster of English Language	25/01/2019	Promote Academic and Research	45

and Literature, Pune		Activities	
Dhruv HolidaysMalegaon Bk, Tal-Baramati, Dist- Pune,(M. S.) Pin-413115	18/07/2020	For Students of Diploma in Tourism	25
Tirupati Balaji Agro Food Private Limited Waghalwadi, Tal-Baramati, Dist- Pune-412306	18/07/2020	Research and Education	50
Indira Gandhi Tantrik Vidyaniketan, Someshwarnagr, Tal- Baramati, Dist- Pune, (M.S.) Pin-412306	17/07/2020	Soft Skills and Personality Development	25
Pragati Nursery, Nimbut, Tal- Baramati, Dist- Pune-412306	18/07/2020	For Students of Diploma in Nursery Management	25
Shri Someshwar ICU and Multispeciality Hospital, Waghalwadi, Tal- Baramati, Dist- Pune-412306	18/07/2020	For Students of Diploma in Nursery	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	8713737

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vriddhi Software	Partially	2.0 Build 259.9 Full Version	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17962	1457291	125	12340	18087	1469631
Reference Books	22219	2334701	56	9425	22275	2344126
Journals	69	83656	37	39909	106	123565
e-Books	Nill	Nill	164300	5900	164300	5900
e-Journals	Nill	Nill	6000	5900	6000	5900
CD & Video	111	40000	Nill	Nill	111	40000
Weeding (hard & soft)	Nill	Nill	46	4155	46	4155

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	110	3	72	10	1	7	12	75	0
Added	5	0	12	0	0	0	0	0	0
Total	115	3	84	10	1	7	12	75	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

75 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
13450000	4185448	4130000	1744136

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for Maintaining and Utilizing Physical, Academic and Support Facilities The college has established 'Finance and Purchasing Committee' in the college for maintenance and upkeep of the infrastructure facilities and equipment of the college. Every year committee reviews the requirements of new facilities and maintenance of existing facilities for smooth functioning. The committee prepares proposed budget for the maintenance of infrastructure facilities. The Management and College Development Committee sanctions budget for it. The total maintenance of the infrastructure and equipment is done by the private agencies and outsourced to the part time workers and technicians. Maintenance Areas of the Institution: The college has appointed part time Supervisor for the upgradation/maintenance and repairing of the college building. A firm named Excel Computer System is appointed for maintenance of hardware and software of the college IT infrastructure facilities. Computers, Printers, Xerox machines are maintained through Dr. Gisrish Tawate. The College electric maintenance, Generators, Battery Backups, Wind Energy Unit and Light Fittings are regularly maintained by 'Someshwar Batteries, Someshwarnagar, Prop. Mr. Khaire'. Water supply pipeline, internal plumbing, water tank repairing, filter repairing and replacing are outsourced by private Enterprises. Furniture like benches, desks, tables, charts, cupboards are repaired and replaced by visiting carpenter appointed by the college Mr. Gujar, Shrinath Furniture, Lonand. Cleaning of classrooms, porches, upstairs, offices and entrance is done by contractual sweepers. Washrooms are cleaned everyday by wet sweepers appointed by the college. Garden, Plants and Trees are cultivated and watered by one temporary gardener Mr. Pramod Kale.

http://mskcollege.org/pdf/procedures_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund	9	18700
Financial Support from Other Sources			

| a) National | Savitribai Phule Financial Assistance, Economical Backword Students Financial Assistance Scheme, Rajarshi Shahu Maharaj Scholarship, Savitribai Phule Merit Scholarship, GOI Scheme SC Cast, GOI Scheme ST Cast, GOI | 837 | 2943047.5 |
| b)International | 0 | Nill | 0 |
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Life Skill Yoga and Physical Fitness	11/03/2020	55	Department of Physical Education
Fit India Movement	29/08/2019	450	Department of Physical Education
Yoga Day	21/01/2019	40	NCC and Physical Education Dept.
Remedial Coaching	02/08/2019	104	Subject Department of the College
Soft Skill Development	02/12/2019	50	Soft Skill Development Committee of the College
UPSC Exam and Experience in Administrative Work	11/01/2020	250	Competitive Exam Center of the College
Personality Development and Opportunities in Competitive Exam	19/12/2019	77	Competitive Exam Center of the College
How to Prepare for Various Competitive Exams	18/12/2019	75	Competitive Exam Center of the College
[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

		examination	counseling activities		
2019	Guidance for Competitive Examination	80	80	1	Nill
2019	Guidance for Competitive Examination	90	90	Nill	Nill
2019	Career Couselling Programme	400	400	Nill	Nill
			[View File](#)		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
EMH Solution Pvt. LLP. Pune	48	1	Nil	Nill	Nill
		[View File](#)			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	15	B.Com.	Commerce	M. S. Kakade College, Som eshwarnagar	M.Com.
2019	12	B.A.	Marathi	M. S. Kakade College, Som eshwarnagar	MA (Marathi)
2019	9	B.A.	History	M. S. Kakade College, Som eshwarnagar	MA (History)
2019	2	B.A.	Hindi	M. S. Kakade	MA (Hindi)

2019	75	B.A., B.Com., B.B.A(CA), B.Sc.	All Subjects	Universities and Affiliated Colleges	All Programmes

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	10
Civil Services	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Role Playing	Institution	8
Elocution Competition	Institution	12
Poetry	Institution	15
Rangoli	Institution	21
Elocution Competition	State	42
Kabbadi (Inter Collegiate)	Institution	11
Kho-Kho (Inter Collegiate)	Institution	10
Cross Country(Inter Collegiate)	Institution	12
Wrestling (Women) Inter zonal	Institution	14
Wrestling (Men) Inter zonal	Institution	21

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal in Athletics 100m	International	1	Nill	IMOIN-C20/014	Gawade Dipak Makrand
2019	Gold Medal in	International	1	Nill	IMOIN-C20/041	Gadadare Mahesh

	Athletics 1500m					Shankar
2019	Silver Medal in Athletics 5km	International	1	Nill	IMOIN-C20/045	Pandole Laxman Vitthal
2019	Gold Medal in Athletics 100m	National	1	Nill	IMOIN-C20/014	Gawade Dipak Makrand
2019	Gold Medal in Athletics 1500m	National	1	Nill	411149990923	Gadadare Mahesh Shankar
2019	Gold Medal in Athletics 5km	National	1	Nill	4190744097613	Pandole Laxman Vitthal
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a 'Student Council' constituted every academic year. The selection of the students on the Student Council is done as per the provisions of section 40 (2) (b) of the Maharashtra University Act, 1994. The student's council comprises of the faculty members and class wise representatives of the students. The student's council is formulated by nominating students from each class who have shown academic merit in the examination held in preceding year and who are engaged in studies in the college. The student's council consists of members from various areas as a representative such as a Principal as a Chairman, One Lecturer nominated by the Principal, N.S.S. Programme Officer, One student from each class (on Merit), Director of Physical Education, One students from each of the activities who has shown Outstanding performance in Sports, N.S.S, N.C.C, Cultural Activities, Two female students nominated by the Principal, One Student as a Secretary etc. The Student Council's major role is to monitor the planning and perform of the curricular, co-curricular and extracurricular activities to be conducted during the academic year. The council performs a major role in redressing the minor grievances of the students regarding overall functioning of the institution. The council encourages the student community to participate in all the activities conducted by the institution. We are proud mention that the Student Council has performed a major role in attracting the students towards institution. Ours is the only institution in the area where two days Annual Social Gathering function is celebrated every year. Student representation and participation has been an integral part of the academics process of our college and there are two Student Representatives on all the Functioning Committees of the college like College Development Committee, IQAC, Grievance Redressal Committee, Anti-ragging Committee, Research Committee, Admission Committee, Earn and Learn Committee, College Development Committee, Local Selection Committee, Purchase Committee, Finance Committee, Career Oriented Committee, Grievances Redressal Committee, Quality Improvement Proposals Committee, Students Welfare Committee, Library Committee, NSS Committee, Sports and Gymkhana Committee, NCC Committee, Time table Committee, State Level Elocution Competition Committee, "Mukut" Magazine Committee, Research Committee, Extra Mural Education Committee, Softs Skill Development Committee Career Guidance and Placement Cell, Competitive Exam Coaching Committee, Jagar-Janivancha-Women Awareness Programme Committee,

Cultural Activities, Staff Academy , Feedback Collection Committee, UGC Proposal Committee,NAAC Committee, Women Empowerment Committee, Alumni Association etc. Thus, The Student Council's plays a major role in monitoring, planning and performing of the curricular, co-curricular and extracurricular and extension activities in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has its registered Alumni Association (Registration No: MH/119/2017/Pune). The Alumni Association organizes their general meeting twice within a year. More than hundred Alumni attend the meeting. Their feedback is obtained through the interaction during the meeting. The prominent Alumni are invited to chair the session of various curricular, extra-curricular and extension activities conducted by the college throughout the year. Their suggestions and guidance are kindly considered by the college management. In the registered Alumni Association there are 11 prominent Alumni and they continually supports to the overall development of the institute. They are invited for regular meetings and programmes like Annual Gathering, Foundation Day, Convocation Programme, Elocution Competition, Lecture Series and other functions organized by the institute. The financial assistance has been provided by our two prominent alumni Shri. Vijay Sorte, and Rupchand Shendkar who contributed Rs. 2.5 each respectively. Shri. Rambhau Shinde an Industrialist has also supported the students by distributing of Books and stationary material under 'Akshay Scholarship' for needy students in the college. • The College has its registered Alumni Association (Registration No: MH/119/2017/Pune). • The Alumni Association organizes their general meeting twice within a year. • The institute collects their feedbacks through the interaction during the meeting. • The prominent Alumni are invited to chair the session of various curricular, extra-curricular and extension activities conducted by the college throughout the year. • Their suggestions and guidance are kindly considered by the college management. In the registered Alumni Association there are 11 prominent Alumni and they continually supports to the overall development of the institute. • They are invited for regular meetings and programmes like Annual Gathering, Foundation Day, Convocation Programme, Elocution Competition, Lecture Series and other functions organized by the institute.

5.4.2 – No. of enrolled Alumni:

220

5.4.3 – Alumni contribution during the year (in Rupees) :

500000

5.4.4 – Meetings/activities organized by Alumni Association :

• The College has its registered Alumni Association (Registration No: MH/119/2017/Pune). • The Alumni Association organizes General Meeting thrice within a year. (1st Meeting: 15.09.2019, 2nd Meeting: 15.12.2019, 3rd Meeting: 14.03.2020) • The institute collects their feedback through the interaction during the meeting. • The prominent Alumni are invited to chair the session of various curricular, extracurricular and extension activities conducted by the college throughout the year. • Their suggestions and guidance are kindly considered by the college management. In the registered Alumni Association there are 11 prominent Alumni and they continually supports to the overall development of the institute. • They are invited for regular meetings and programmes like Annual Gathering, Foundation Day, Convocation Programme,

Elocution Competition, Lecture Series, National Seminar on Challenges before Co-operative Sugar Industry in Maharashtra and Solutions to them, Celebration of various Days and other functions organized by the institute.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Practices of Decentralization: The institute promotes a culture of decentralization and participative management. More than 40 Functioning Committees are constituted to participate actively all stakeholders of the institute. All the Functioning Committees are formed at the beginning of the academic year. This ensures the sharing of duties and responsibilities binding all stakeholders in a positive interaction and building good human relations. This definitely contributes to the overall development of the college. The Principal is assisted by four Vice- Principals, Heads of the all departments, Examination officer, Librarian, Office Superintendent and Coordinators of the various committees. All these coordinators and heads are given autonomy to discharge their responsibilities. All the Heads and Faculty of the departments in the college prepare their teaching Time Tables and work load arrangements independently. They are free to organize all the academic and extracurricular activities as per the requirement. The practice of decentralization is reflected in all the functioning committees of the college like CDC Committee, IQAC Committee, Purchase Finance Committee, Research Committee, Admission Committee, Time Table Committee, Library Committee, Examination Committee, NSS Committee, Cultural Programme Committee, Sport Committee, Magazine Committee, UGC Committee, Internal Complain Committee, Anti Ragging Committee, Placement Cell, Bahishal Committee(Extra Mural Committee), Feedback Committee, Competitive Exam Committee, Scholarship Committee and Staff Academy. Practices of Participative. Management: The College promotes a culture of participative management. The employees of the institution are actively involved in the institutional overall functioning. The Teachers and Non-Teaching Staff Members of the college represent on the College Development Committee and Governing Body. Our Principal, Teaching and Non-Teaching Staff, Alumni and students are the representatives on the Governing and C D C, IQAC and all other functioning committees. The Library Committee, Women Empowerment Cell, Grievance Redress Cell, Reservation Cell and Anti-ragging Committee which have members from both the teaching and non-teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Admissions are given to the courses offered by the college in Arts, Commerce and Science Faculties on the merit basis. • Admissions are given on equality basis. • OBC/BC/SC/ST/VJNT etc. category students are given opportunities as per guidelines of the Government / UGC / University's Student's Welfare Cell updated rules and regulations. • Admission fees are

	charged as per the guidelines of Savitribai Phule Pune University, Pune. • The best practice followed by the institution is that, no student is charged or demanded any kind of donation. • No malpractices such as caste prejudice / political pressure / linkage are entertained. • Generally, Admission is not denied to any student for the sake of fees and marks. The students who belong to weaker sections are allowed to pay fees by installments. • Some needy students are supported for payment of admission fees through the aid from student welfare fund. • The admissions are given on the first come first serve basis for the grantable divisions. The rules and regulations of Government of Maharashtra are strictly observed in the process.
Industry Interaction / Collaboration	The institution interacts with the various industries for the purpose of placement, Practical and the study tour. Department of commerce, Science and Economics visits the industries and try to understand the functions of the manufacturing and administrative systems. Placement cell of the college invites to the industries, The College has established linkages with the local industries like Jubilant Life Sciences, Nira, Someshwar Sugar Factory Ltd. Someshwarnagar, Rajhans Patsanstha, Karanje, Sharyu Toyota, Baramati.
Human Resource Management	The college assesses performance of the teaching faculty and the staff. The college has adopted selfappraisal method for the Teaching and Non Teaching staff of the college. Selfappraisal forms are filled by the faculty at the end of each academic year. There is a provision of comprehensive evaluation of teachers by students who fill the form and voice their opinions. The college assesses performance of the teachers on the criteria of experience, results, corelationship developed among faculty, initiative for the betterment of the institution and participation in various activities, punctuality and leadership qualities. The institution uses the evaluation to improve teaching / research of the faculty. Teaching faculty in some cases has been advised to take the correct measures in

	teaching methods. College organizes workshops or seminars. The annual subject wise results are put before the Management. Better ideas, concepts are explained through speeches of prominent experts in the field of knowledge. Teachers are advised to use case study method. Weak students are traced and special coaching courses are conducted for them.
Library, ICT and Physical Infrastructure / Instrumentation	The College central library is partially automated with Vriddhi software. The college has made provision of 10 computers for the students and teachers to access the internet. The library has internet and wifi connection for the benefit of staff and students. The central library provides the facilities like Reference service Reprography, ILL (Inter Library Loan Service), Information deployment and notification, Download and Printing, Reading list/ Bibliography compilation, Inhouse/remote access to eresources, User Orientation and awareness, Assistance in searching Databases, The college facilitates extensive use of Information Communication Technology (ICT) resources including development and use of computer aided teaching / learning materials by its staff and students by making the provision of facilities C.D/D.V.D. materials, Digital Language Laboratory, Seminar Room with AudioVideo Equipments, AudioVideo Centre, Smart Interactive Boards, L.C.D. Projectors. The institution has a well defined policy regarding the Infrastructural development that facilitates smooth and effective teaching and learning Process. The policy of the institution is student oriented, proactive for creation and enhancement of infrastructure to facilitate overall performance of the institute. Regular upgradation and creation of infrastructure is done to support quality education and to promote healthy teachinglearning environment. The College makes the provision of adequate budget for infrastructural development every year. The college has adequate space for all the academic, administrative, cocurricular and extracurricular activities. Total area of the college is 6 Hector and 13 R (15 Acres), that

	which comprises College Main Building, Central Library, Gymkhana, Ground, Hostel, Building for Vocational Faculty, Building for Science Faculty, Skill Oriented Courses Building and spacious Auditorium.
Research and Development	The Research Committee has been constituted in the college. It encourages the faculty member to undertake Minor and Major Research Projects, registration for Ph.D. and other research related work. The Top Management of the college allocates the budget for the constant engagement of the faculty in quality research work. The special lectures on research Methodology are organized in the college for writing quality research papers. Incentives are provided to faculty members to attend the Seminars/Conferences and publish their research papers. The college also encourages to the students to involve in the research work and they are also provided financial support to publish their research papers in M S K Students Research Journal.
Examination and Evaluation	As per guidelines of S.P.Pune University the institute appoints the College Examination Officer (CEO) for smoothly conducting the examinations and making strategy for conducting examinations and improving the system of examination. Centralized Continuous Internal Evaluation (CIE) system is adopted by institute for assessment of the student. The institute has examination committee who made aware of the CIE and evaluation process. The information about Annual, Term End, Semester and Supplementary Term End examination is displayed on the notice board to the student before the examination. Examination department informs to the student about examination patterns, schedule and regulations. Supplementary Term End Exams are conducted for the absent student due to their participation in sports, cultural and extension activities like NSS and NCC as per university guidelines. The schedule for all internal Examinations is prepared in advance and displayed on the notice boards. The schedule of Internal Examination, Central Assessment Programme, Moderation Work, Preparation

	of Mark lists, Announcement of Results and Reassessments of papers are decided by the Examination Committee constituted as per the guidelines of S.P.Pune University.
Teaching and Learning	Teaching Learning activities conducted in the college are student centric. The IQAC collects feedback forms from the students, parents and alumni. The forms are analysed and the suggestions are made to the teaching staff regarding the teaching learning process. The teachers are encouraged to use Innovative methods of Teaching with help of Information, Communication and Technology. The college has made the effective strategy for Teaching and Learning process by providing internet facility for the students, WiFi Facility, LCD facility, Installation of Digital Language Laboratory and computer facility in each department. The institution makes efforts to maintain the teacher quality by providing those opportunities to upgrade their knowledge by participating in the workshops, seminars, conferences at national and international levels. The teachers are encouraged to attend Refresher, Orientation and Research Methodology courses as per requirement.
Curriculum Development	Regarding the curriculum development, college has minor role to play in the designing of the syllabus like attending syllabus restructuring workshops, representing on Board of Studies and suggesting some suggestions on curriculum designing. As affiliated college to the university it is mandatory to adopt and implement all the syllabus of the UG and PG courses by the Savitribai Phule Pune University. In order to integrate the syllabus of the university our institute designs syllabus of some short term courses in the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has purchased comprehensive Vriddhi software for regular administrative and financial planning and development of the college.
Administration	The administration of the institution

	is computerized and the software 'Vriddhi' recommended by Savitribai Phule Pune University has been installed for all kinds of administrative work from students' admission to the budget preparation. The policies and plans of the institution have also been evaluated by obtaining the certificate for Quality Management System with ISO90012008 Standard through periodic reports monthly, quarterly the progress of the plans made is checked.
Finance and Accounts	The College accounting software is well designed which performs the entire work of finance department and keep up to date information. All accounting transaction are carried out in software like receipt voucher, payment voucher, journal and contra voucher entry can be performed through interface. Account creation and maintenance is done through this module like various income and expenditure account. Creation of trial balance, balance sheet, receipt and payment is done easily by the accounting software. Each voucher updates ledger balance as soon as data entry is completed.
Student Admission and Support	The College has provided URL for online admission system for students of our college. The system is easy and student friendly as once the students login on online admission system website, they are able to enter all their admission form details on online admission system website and can submit admission form only through online mode. Students have to take print out of this Online Admission Form which is shown on online admission system website from this official website of college admission system. Each student gets unique online transaction ID. The students can submit this print out along with necessary documents attached with this Online Admission Form as mention in online admission system of the college website. These documents are physically verified by the admission committee in our college using college admission system. The students are asked to pay their fees and dues in college office and can collect their admission receipts from college. Once receipt is collected from student it is updated in Fees

		Management software. This Admission management software system is really helpful for our college admission department.
Examination		Exam management software is helpful to process forms of regular students, students with back logs. With the help of this software we can use all the data with respect to examination form of the students and can generate examination fee receipt to the specific student. Examination management system is effective to manage the Examination Seating plan and automatically allocating the seat to the students with respect to the varying hall capacity. Exam management software can easily generate the examination seat numbers later too. It takes into account the attendance and regulations for the course and programmer and then verifies the fee payments made before the hall ticket generation can be implemented. Examination management system helps in preparing necessary reports required for effective management of the examination department. After the process of evaluation is completed, we can fetch all kinds of required reports like examination performance reports, subject wise performance reports, failure students' reports and topper list from examination management system. We can manage total system of exam by using examination management system. Even it is useful to check the performance of any faculty of a specific subject. Examination management software automatically calculates aggregate marks for every student and prepares a sorted list and toppers on the top of the list. Detailed Mark sheets are prepared into the examination management software which can be printed and distributed among the students. This examination management system is equipped with proper backup disaster recovery plan which helps to manage the complete life cycle of online/offline examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
2019	Prof. G. S. Kale	One Day Workshop on New Revised Syllabus of English	B G Gholap College Sangavi Pune	250
2019	Prof. G. S. Kale	State Level Seminar on Post Colonial Perspectives in Indina English Literature	Shankarrao Bhelke College Nasarapur	300
2019	Dr. B. N. Margaje	32nd Conference of Dircetors of Physical Education 2017-18	Arts Commerce and Science College Narayangaon	1810
2019	Dr. Rahul Kharat	2nd National Teachers Congress	MIT School of Governement, Pune	2284
2019	Dr. G. R. Darekar	Seminar on Problems of Dalits in Contemporary Times	Savitribai Phule Pune University, Pune	500
2019	Dr. G. R. Darekar	International Conference on Multidisciplinary Research in Sustainable Development(ICMRSD) 2019	B. M. C. College, Pune	2560
2019	Dr. Rahul Kharat	National Seminar on Patkatha Lekhan: Swarupaani Chikitsa	B D Kale College Ghodegaon	1426
2019	Dr. G. R. Darekar	Marathi Arthshastra Parishadeche 43 ve Rashtriya Adhiveshan 2019	Abhijit Kadam Institute of Management and Social Sciences Solapur	2050
2019	Dr. S. T. Ghadge	One Day Multi disciplinary International Seminar on Agriculture and Rural Development Planning for Drought Prone Areas	Mudhoji College Phaltan, Dist-Satara	1000

2019	Dr. Pravin TateDeshmukh	One Day International Interdisciplinary National Seminar on English Language and Employment Opportunities in Communication	Tuljabhavani College, Tuljapur, Tal-Tuljapur,Dist-Osmanabad.	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	How to Write Good Research Paper	NA	23/09/2019	23/09/2019	30	Nill
2019	NA	Workshop on Code of Conduct	06/03/2020	06/03/2020	Nill	18
2019	Workshop on Code of Conduct and Profes sioanl Ethics	NA	06/03/2020	06/03/2020	42	Nill
2019	Workshop on Data Management System	Workshop on Data Management System	09/03/2020	09/03/2020	37	10
2019	Workshop on Website Developmen t Skill	Workshop on Website Developmen t Skill	11/03/2020	11/03/2020	43	7
2019	Workshop on Physical Fitness and Health Awareness	Workshop on Physical Fitness and Health Awareness	11/03/2020	11/03/2020	41	10
2019	Workshop on Life Skill: Yoga	Workshop on Life Skill: Yoga	11/03/2020	11/03/2020	45	10
2019	Workshop	Workshop			45	10

		12/03/2020	12/03/2020		
on Rights, Duties and Responsibi lities	on Rights, Duties and Responsibi lities	12/03/2020	12/03/2020		

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	2	18/05/2020	03/06/2020	15
Faculty Development Programme	1	14/05/2020	20/05/2020	6
Faculty Development Programme	1	08/05/2020	13/05/2020	5
Faculty Development Programme	2	01/05/2020	08/05/2020	8
Faculty Development Programme	1	16/12/2019	21/12/2020	5
Refresher Course	1	07/11/2019	21/11/2019	14
Refresher Course	1	18/09/2019	01/10/2019	14
Faculty Development Programme	1	19/08/2019	25/08/2019	6
Refresher Course	1	15/07/2019	27/07/2019	12
Refresher Course	1	17/06/2019	29/06/2020	13

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Financial assistants to the teachers for attending Conference and Seminars at National	• Financial assistants to the Non-Teaching staff for attending Conference and Seminars at National	• Various Scholarships Schemes by University • Scholarships Schemes by Akshay Foundation •

International level. •
Provision of leave to
complete the Ph.D.
degree. • Seed money
(5000/-) for Minor
Research Projects. •
Felicitation of teachers
for outstanding
performance, obtaining
Ph.D. and for outstanding
achievements in the
academic year. • Facility
of Loan for Employees
from Credit Cooperative
Society run by the
Teaching and Non-Teaching
staff. • Provision of the
group Medical Insurance
facility. • The medical
reimbursement facility.

International level. •
Felicitation of Non-
Teaching staff for
outstanding performance.
• Facility of Loan for
Employees from Credit
Cooperative Society run
by the Teaching and Non-
Teaching staff. •
Provision of the group
Medical Insurance
facility. • The medical
reimbursement facility.

Financial Support by
Teachers and Alumni •
Poor Boy Funds Scheme •
Installment and Exemption
in Admission Fees • Earn
and Learn Scheme •
Student Insurance Policy
• Student Counseling
Board • College Canteen
Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audits: The institution has well mechanism for Internal and External Audit of the institution every year. The College has its own appointed internal auditors, JSPM and Company, Pune. They regularly audit the documents of the College. Internal audit of the college is carried out by the JSPM and Company, Pune whereas the external audit is conducted by the Government Officers (Senior Auditors). External Financial Audits: External audit is done by Joint Director of Higher Education office, Pune. Generally, the Internal Audit is done in the March and External Audit is done up to 31st March of every year. There is no any major objection raised by the internal and external auditors in the audit during the year. Other expenditure in excess of proposed budget for various financial activities is approved by the Management and CDC. Every year, Audited Statements, Audit Reports are put before Management and CDC for thorough discussion and necessary suggestions for future. This process of financial expenditure helps for effective financial management and optimal utilization of financial resources for the development of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Indira Gandhi Tantrik Vidya Niketan Someshwarnagar (600000), Shri. Shirish Manikrao Sorte (250000) and Shri. Rupchand Narayan Shendkar (250000)	1100000	For Research Projects and Alumni Contribution
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6.4.3 – Total corpus fund generated

13910

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Pramod Pabarekar, Consultant, RUSA, Mumbai, 27.07.2019	Yes	College Development Committee and IQAC
Administrative	Yes	JSPM Company, Pune	Yes	College Development Committee and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The Parents Teacher Association and Alumni Association are established in the college and we conduct the meetings of the Parents, Alumni and Teachers jointly on the various occasions in the college. • The interaction in the meetings provides a platform to share the views of parents on the overall functioning and development of the college. The suggestions and observations of the parents are sincerely and seriously considered by the Management and the Teaching/Non Teaching Staff. • Financial support to the economically weaker students in the form of scholarship is provided by Akshay Foundation • Feedback is obtained from the parents in a structured format and express their opinions and give suggestions for the further development of the institution.

6.5.3 – Development programmes for support staff (at least three)

• Organization of Computer Training Programme for Support Staff to increase their efficiency in the work. • Laboratory Maintenance Training Programme for Support Staff. • ICT training for Support Staff. • Encouragement to attend the training workshops.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Academic and Administrative Audit - National Level Seminar on Co-operative Sugar Industry in Maharashtra and Solution for them - State Level Seminar on Indian Constitution: Article 370, 35A and Kashmir - MoU with Experience Academy, Sadashiv Peth, Pune - Training Programme on How to Write Good Research Paper - Workshop on Code of Conduct - Workshop on Code of Conduct and Professional Ethics - Training Programme on Data Management System - Training Programme on Website Development Skill - Training Programme on Physical Fitness and Health Awareness - Workshop on Life Skill: Yoga - Workshop on Rights, Duties and Responsibilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic and Administ	27/07/2019	27/07/2019	27/07/2019	64

	rative Audit				
2019	National Level Seminar on Co-operative Sugar Industry in Maharashtra and Solution for them/[	28/01/2020	28/01/2020	29/01/2020	245
2019	State Level Seminar on Indian Constitution: Article 370, 35A and Kashmir	14/02/2020	14/02/2020	15/02/2020	95
2019	Experience Academy, Sadashiv Peth, Pune	20/07/2020	20/07/2020	20/07/2020	80
2019	Training Programme on How to Write Good Research Paper	23/09/2020	23/09/2020	23/09/2020	30
2019	Workshop on Code of Conduct	06/03/2020	06/03/2020	06/03/2020	18
2019	Workshop on Code of Conduct and Professional Ethics	06/03/2020	06/03/2020	06/03/2020	42
2019	Training Programme on Data Management System	09/03/2020	09/03/2020	09/03/2020	47
2019	Training Programme on Website Development Skill	11/03/2020	11/03/2020	11/03/2020	50
2019	Training Programme on Physical Fitness and Health Awareness	11/03/2020	11/03/2020	11/03/2020	51
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Effective use of Internet and E-mail for Girl Students	28/08/2019	28/08/2019	36	Nill
Workshop on use of Language Lab for Girl Students	09/12/2019	09/12/2019	58	Nill
Personality Development Programme for Girls Students	02/01/2020	02/01/2020	120	Nill
Nirbhay Kanya Abhiyan	17/01/2020	17/01/2020	212	Nill
World Women Day	09/03/2020	09/03/2020	129	53

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has adopted practical measures to keep the campus eco- friendly in terms of renewable energy. Energy Conservation is done by using Compact Fluorescent Lights (CFL) at majority of the places to reduce electricity consumption. Display of various notices and oral instructions to the staff and students for economic and efficient use of electricity. The college has installed two Renewable Energy Harvesting Systems in the campus. One is Solar Energy Harvesting System of Andromeda Company generating 425 Watts of energy. Wind energy Harvesting System of the same company also generates 425 Watts of energy, total 850 Watts energy generated through these systems is used in the college premises as a best alternative for the electricity. This has ensured the office work functioning during the load shading and it has reduced the expenditure incurred on electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	10
Rest Rooms	Yes	10
Scribes for examination	Yes	10
Special skill development for	Yes	10

| differently abled students | | | | | | | |
| Any other similar facility | | Yes | | | | | 10 |

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/07/2020	03	Swachha Vari Nirmal Vari	Cleanning Awareness	148
2019	1	1	20/08/2020	01	Flood Relief Fund Collection Programme	Social Contribution and Co-operation	29
2019	1	1	08/09/2020	01	Blood Donation and HB Checking Camp	Blood Donation	101
2019	1	1	20/04/2020	01	Social Awareness Campaign on Covid 19	Social Awareness about Covid Pandemic	204
2019	1	1	02/10/2019	01	Social Awareness Clean India Campaign Rally	Social Awareness	100
2019	1	1	03/08/2020	01	Tree Plantation Programme	Tree Plantation	115
2019	1	1	18/09/2020	01	Social Awareness Rally	Social Awareness	139
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Professional Ethics and Code of Conduct	15/06/2019	The College is committed to observe the discipline in the college campus. The programmes

for freshers are arranged every year at the beginning of the academic year. All the rules and regulations of the college are communicated with the students orally as well as in written format of the prospectus. In order to maintain discipline in the campus college has constituted Grievance Redressal Cell in the college for the teaching, non teaching staff and also for the students. The periodic meetings of the Grievance Redressal Cell help to consider the Grievances of stakeholders of the institute. College has also constituted anti ragging committee which collects the undertakings of the students at the beginning of the academic year in the prescribed format. The committee monitors the overall discipline during the academic year and conducts periodicals meetings to take the review of antiragging incidences in the campus. Display boards of discipline are displayed alongside the roads in the campus. The detail rules and regulations, code of conduct are given in the college prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	19/06/2019	19/06/2019	40
Independence Day	15/08/2019	15/08/2019	157
NSS Foundation Day	24/09/2019	24/09/2019	40
Teachers Day	05/09/2019	05/09/2019	45
Republic Day	26/01/2020	26/01/2020	154
Chatrapati	19/02/2020	19/02/2020	4

Shivaji Maharaj Jayanti			
International Mother Tongue Day	20/02/2020	20/02/2020	44
World Women's Day	08/03/2020	08/03/2020	184
Savitribai Phule Jayanti	10/03/2020	10/03/2020	12
World Cosumer Day	15/03/2020	15/03/2020	101

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Promotion of Eco-friendly Campus: • The college has adopted practical measures to keep the campus eco- friendly in terms of renewable energy, Water Harvesting, Water Conservation, Carbon Neutrality, Tree Plantation, Hazardous, and Waste Management in the College Campus. • Energy Conservation is done by using Compact Fluorescent Lights (CFL) at majority of the places to reduce electricity consumption. Display of various notices and oral instructions to the staff and students for economic and efficient use of electricity. • Renewable Energy: The College has installed two Renewable Energy Harvesting Systems generating total 850 Watts of energy as a best alternative for the electricity during the Power outage in the premises. • Water Harvesting: The College has carried out Roof Water Harvesting System to collect running rain water during the rainy season. This Water Harvesting System has ensured the provision of water for trees in the campus. The collected rain water is stored in the underground Water Tank with the storing capacity of 20000 liters of water. • The college ensures the economic use of water in the campus. The installation of drip irrigation system to water the plants, press taps for drinking Water Spots and display of instructions in the campus. • Tree Plantation: The College maintains the balance of the ecosystem by planting trees in the college campus and nearby villages. Every year college N.S.S. and N.C.C. units organize the tree plantation programme on the occasion of Environment Day and at the time of visits of eminent Guests and NAAC Peer Team visits. • E-waste Management: The quantity of the e-waste produced in the college is minimum which is recycled or disposed appropriately by electronic equipment distributor through the authorized agency by ensuring E-waste Certificate.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I 1) Title of Best Practice:- Rain Water Harvesting 2) Goal: • To collect, convey Store rain water for later use. • To fight again water scarcity in college campus. • TO meet the increasing demand of water in the college campus. • To reduce soil erosion due to running rain water. • To raise underground water level. • To reduce the runoff water which chokes the drains? • To avoid the flooding of roads and its damage. • To reduce groundwater pollution. • To supply water for plants in the campus in summer. 3) The Context: Water scarcity is serious problem throughout the summer in rural community. The conventional water resources like well, river, and reservoirs are inadequate to fulfill water demand due to unbalanced rainfall in our area. While rain water harvesting (RWH) investigates a new water sources. The aim of Rain Water Harvesting (RWH) is to use rainwater and thus taking close to the concept of nature conservation. 4) The Practice: Rain Water Harvesting is a technology used to collect, convey and store rain water for later use from relative clean surface such as roof. The college has rain water harvesting system in the college campus. We had previously designed it. very simple and

small in the size but considering the large rain water catchment area (33865.37 sq.ft.) of our college building and number of trees and plants in the college campus, our management changed the earlier plan and decided to dig large size open well with cement concrete ring on the surface we have carried out this roof top Rain Water Harvesting system to collect the run off rain water during the rainy season. The rain water collected through network of PVC pipe line which outlets into open well with proper land slope. The size of well is 48 diameter X 20 ft. depth having more than 10 lack liter of water storing capacity. This is used for watering the tree and plants in the campus through drip irrigation system. This ideal Rain Water Harvesting system has ensured the provision of water to plants in the campus for 3 months in critical summer season. 5) Evidence of Success: • It enabled to store the running rain water for later use. • We overcame the water scarcity in college campus. • It can meet the increasing demand of water in the college campus. • Reduced soil erosion due to running rain water. • Raised underground water level. • It enabled supply water for plants in the campus in summer. 6) Problems Encountered: • Unpredictable Rainfall: • Roof types may sleep chemicals or animal droppings: • Roof may sleep chemicals, insects, dirt or animals dropping that can harm plants when it is used for water the plants. • Storage limits • Regular Maintenance Resource Required:- • Rain Water • Well (48 diameter X 25 ft. Depth) • Network of PVC pipes • Drip irrigation system. 7) Contact Details: Name of the Principal: Dr. Somprasad Kenjale Name of the Institution: M.S.Kakade College, Someshwarnagar. City: Someshwarnager .Pin Code: 412306 Re-Accredited Status: B, CGPA: 2.55 Work Phone: 02112/282126 Fax: 0212-283017 Website: www.mskcollege.org E-mail: principalmsk@gmail.com Mobile: 9423525140 Best Practice – II 1) Title of Practice:- No Vehicle Day 2) Goal:- 1) To reduce pollution level traffic congestion 2) To protect environment create environmental awareness among the students. 3) To use the maximum public transport minimum the use of private vehicles. 4) To save fuel for future save our environment. 5) To encourage the other school, colleges common people for this good initiative. 6) Promoting to use bicycles send across the messages of environment conservation. 3) The Context:- Every year our college organizes various programmes to promote environment protection and its awareness among the students and nearby community. This year college decided to observes 'No Vehicle Day' once in the week. Reduction of use of motor vehicles reduces the pollution. If one day cycling, walk or using public transport can bring such difference in level of pollution, together we can clean the air in atmosphere. 4) The Practice:- Non vehicle day observe once in a week on every Saturday. The motive behind the activity of 'No Vehicle Day' is to encourage our college students, staff non teaching staff to use public transport. In order to make campaign successful, our NSS, NCC student appealed all the students, parents and people nearby community to use maximum public transport instead of their own private vehicles on that day. It resulted that our more than 1500 college students and staff come in the college using public transport mode or bicycle on that day single vehicle is not allowed inside the college campus. All entry point into the campus were closed for vehicles and those who came by vehicles had to park them outside the campus walk to their department or office. Thus we have set an example for everyone we wish that even other school and colleges follow this activity. We plan to run this activity on a regular basis in the future too. 5) Evidences of Success:- This practice helped to reduce the pollution level traffic congestion area. It has created environmental awareness among the stakeholders of the Institution. It inculcated the habit of to use the maximum public transport minimum the use of private vehicles. It enabled us partially to save fuel for future save our environment. Encouraged the other school, colleges common people for this good initiative Promoted to use bicycles send across the messages of environment conservation. 6) Problems encountered and Resources required. Problems Encountered: ? Parking of the vehicles. ? Intensity of public transport. Sources required:- ? Bicycles:- ?

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mskcollege.org/pdf/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Joint Research Culture of the College Our college has joint research culture and interdisciplinary research approach in which our Faculty Members and students undertake the joint research drive in the college. We have identified the prioritized research areas which we are pursuing over the years in our institute by publishing the research articles of the teachers and students in the journals, 'MSK Research Teacher' and 'MSK Research Student' respectively. Our college has identified the subject wise thrust areas such as Comparative Study , Interdisciplinary Study, Rural Literature, Linguistics and English Literature, Public Finance, Agriculture Economics, Cooperation, Industrial Economics, International Trade , Political Thoughts, Social History of Maharashtra , Human Development, Environmental Awareness , Gender Equity, Globalization, Global Warming, Black Money and Black Economy, Challenges of Running Industries and Business and so on. All our teachers encourage and promote our students to undertake research work, reading reference books, and articles and collect research information and sorting it properly to prepare research papers. They are also guided about the research methodology stating the problem, setting Aims and Objectives, collecting data and it's analyze and its outcomes and applications in their practical lives. Our students are asked to select your topics for research articles and they are guided how to collect dada and analyze it .They are also allowed to make group research in which 2 or 3 students get together , they discuss on the topic and prepare rough articles to publish. Our faculty members collect all these research papers to edit and publish in our College Journal. We have also constituted Research Committee to monitor and address the issues of research in which 2 students representatives are nominated in committee. These Student Representatives take initiatives to publish the student's article in College Journal and College Annual Magazine 'Mukut' every year. Our college has made the provision of 5 Research Budget in the total budget of the college to promote the research culture among the students and teachers. Our college provides financial assistance to the students and teachers to publish their article in the journal. Teachers are also provided seed money of Rs 5000/- for Minor Research Projects. They are also provided funds for research in the form of Travel and Registration Fees to attend and present the research papers in State, National and International seminars, conference and workshops. Thus our college has remarkable capacity to adapt the changes and at the same time to pursue the goals and objectives that we have set forth for ourselves. Our institute plays a significant role in human resource development and capacity building of our students through the joint research culture. We cater the needs of all students and society and prepare all students to achieve a core competency to face the global challenges successfully that is the vision of our institute.

Provide the weblink of the institution

http://mskcollege.org/pdf/institution_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

To initiate the process towards Autonomous Status To Create Linkages with Foreign Institutions To introduce PG Programme in Science To Introduce Skill Based Short Term Courses To motivate students and teachers for proving Patents and other Copyrights