

सावित्रीबाई फुले पुणे विद्यापीठ, पुणे

मराठी विषयाचा पुनर्रचित अभ्यासक्रम- जून २०२० पासून

द्वितीय वर्ष कला (S. Y. B. A.) मराठी

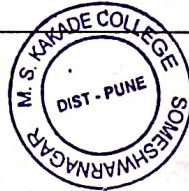
निवड आधारित श्रेयांक पद्धत

Choice Based Credit System [CBCS]

सत्र	विषयाचे नाव	संकेतांक	पूर्वीचे नाव
पहिले	भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : कादंबरी	[CC - 1 C (3)]	नियमित अभ्यासक्रम G2
दुसरे	भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : ललितगद्य	[CC - 1 D (3)]	
पहिले	व्यावहारिक व उपयोजित मराठी - भाग ३	[CC - 1 C (3)]	पर्यायी अभ्यासक्रम G2
दुसरे	व्यावहारिक व उपयोजित मराठी - भाग ४	[CC - 1 D (3)]	
पहिले	आधुनिक मराठी साहित्य : प्रकाशवाटा	[DSE 1 A (3)]	S1
दुसरे	मध्ययुगीन मराठी साहित्य : निवडक मध्ययुगीन गद्य, पद्य	[DSE 2 A (3)]	
पहिले	साहित्यविचार	[DSE 1 B (3)]	S2
दुसरे	साहित्य समीक्षा	[DSE 2 B (3)]	
पहिले	प्रकाशनव्यवहार आणि संपादन	SEC 2 A (2)	DSE विषयांशी निगडित अनिवार्य
दुसरे	उपयोजित लेखनकौशल्ये	SEC 2 B (2)	


Co-ordinator

Internal Quality Assurance Cell (IQAC)
M. S. Kakade College, Someshwarnagar




PRINCIPAL

Mugutrao Sahebrao Kakade College

Someshwarnagar, Dist : Pune-412306

द्वितीय वर्ष कला (S. Y. B. A.)

नियमित अभ्यासक्रम

पहिले सत्र

विषयाचे नाव

भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : कादंबरी [CC - 1 C (3)]

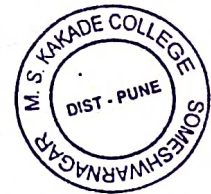
अभ्यासक्रमाची उद्दिष्टे :

१. कादंबरी या साहित्यप्रकाराचे स्वरूप, घटक, प्रकार आणि वाटचाल समजून घेणे.
२. नेमेलेल्या कादंबरीचे आकलन, आस्वाद आणि विश्लेषण करणे.
३. भाषिक कौशल्यविकास करणे.

घटक		तपशील	श्रेयांक	तासिका
१	अ	१ संगणक आणि मोबाईलवर युनिकोडमधून मराठी मुद्रण. २ कळफलक प्रकार : इनस्क्रिप्ट, फोनेटिक ३ मराठी टंकलेखन आणि युनिकोडचा वापर : गुगल इनपुट, मायक्रोसॉफ्ट इनपुट व इतर साधने	१	१५
	ब	१ कादंबरी : स्वरूप आणि घटक २ कादंबरी : प्रकार आणि वाटचाल		
२		अभ्यासपुस्तक रारंग ढांग - प्रभाकर पेंढारकर मौज प्रकाशन गृह, मुंबई	२	३०

संदर्भ ग्रंथ :

१. साहित्य अध्यापन आणि प्रकार, संपादक श्री. पु. भागवत आणि इतर.
२. आधुनिक मराठी वाङ्मयाचा इतिहास, खंड ४, ५, ६, संपादक रा. श्री. जोग.
३. आधुनिक मराठी वाङ्मयाचा इतिहास, अ. ना. देशपांडे
४. मराठी कादंबरी : समाजशास्त्रीय समीक्षा, डॉ. रवींद्र ठाकूर
५. मराठी कादंबरीतील प्रादेशिकता, डॉ. भास्कर शेळके
६. मराठी ग्रामीण कादंबरी, डॉ. रवींद्र ठाकूर
७. मराठी कादंबरीचे पहिले शतक, कुसुमावती देशपांडे
८. कादंबरी आणि मराठी कादंबरी, उषा हस्तक
९. मराठी कादंबरी आस्वादयात्रा, संपादक विजया राजाध्यक्ष
१०. मराठी कादंबरी : तंत्र आणि विकास, प्रा. वा. बापट, ना. वा. गोडबोले
११. मराठी प्रादेशिक कादंबरी : तंत्र आणि स्वरूप, डॉ. मदन कुलकर्णी
१२. मराठी कादंबरी : चिंतन आणि समीक्षा, डॉ. चंद्रकांत बांदिवडेकर
१३. कादंबरी : सार आणि विस्तार, डॉ. महेंद्र कदम





सावित्रीबाई फुले पुणे विश्वविद्यालय, पुणे
Savitribai Phule Pune University, Pune

हिंदी पाठ्यक्रम
Hindi Syllabus

संबंध महाविद्यालयों के लिए
For Affiliated colleges

बी. ए. द्वितीय वर्ष कला / बी. एस्सी. द्वितीय वर्ष विज्ञान
(तृतीय एवं चतुर्थ अयन)
Third & Fourth Semester

शैक्षिक वर्ष
Academic year

2020-2021


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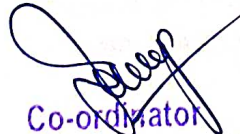

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अनुक्रम
बी. ए.द्वितीय वर्ष कला/बी. एस्सी. द्वितीय वर्ष विज्ञान
तृतीय एवं चतुर्थ अयन (Third & Fourth Semester)
शैक्षिक वर्ष 2020-21 से

कोर्स नं.	तृतीय एवं चतुर्थ अयन	क्रेडिट	पृष्ठ क्रमांक
बी. ए. द्वितीय वर्ष कला			
CC-1C (G-2)	आधुनिक काव्य, कहानी तथा व्यावहारिक हिंदी (तृतीय अयन)	3	03
CC-1D (G-2)	आधुनिक हिंदी व्यंग्य साहित्य तथा व्यावहारिक हिंदी (चतुर्थ अयन)	3	05
बी. ए. द्वितीय वर्ष कला –प्रयोजनमूलक हिंदी (वैकल्पिक)			
CC-1C (G-2)	प्रयोजनमूलक हिंदी : अनुप्रयोग (तृतीय अयन)	3	07
CC-1D (G-2)	जनसंचार माध्यम और हिंदी (चतुर्थ अयन)	3	09
बी. ए. द्वितीय वर्ष कला (हिंदी विशेष)			
SEC-2A	अनुवाद स्वरूप एवं व्यवहार (तृतीय अयन)	2	11
SEC-2B	माध्यम लेखन (चतुर्थ अयन)	2	12
बी. ए. द्वितीय वर्ष कला (हिंदी विशेष)			
DSE-1A (S-1)	काव्यशास्त्र (सामान्य) (तृतीय अयन)	3	14
DSE-1B (S-1)	साहित्य के भेद (चतुर्थ अयन)	3	16
DSC-2A (S-2)	मध्ययुगीन काव्य तथा उपन्यास साहित्य (तृतीय अयन)	3	18
DSC-2B (S-2)	मध्ययुगीन काव्य तथा नाटक साहित्य (चतुर्थ अयन)	3	21
बी. एस्सी. द्वितीय वर्ष विज्ञान (सामान्य)General			
AECC-2A	हिंदी काव्य तथा कहानी साहित्य (तृतीय अयन)	2	26
AECC-2B	हिंदी काव्य तथा कहानी साहित्य (चतुर्थ अयन)	2	28


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बी. ए. द्वितीय वर्ष कला (शैक्षिक वर्ष 2020-2021 से)

तृतीय अयन (Third Semester)

पाठ्यचर्या : CC-1C (G-2) आधुनिक काव्य, कहानी तथा व्यावहारिक हिंदी

3 कर्मांक (Credit)

उद्देश्य :

1. छात्रों को काव्य साहित्य से परिचित कराना।
2. छात्रों को कहानी साहित्य से परिचित कराना।
3. छात्रों को हिंदी कारक-व्यवस्था समझाना।
4. शब्द युग्म का अर्थ लिखकर प्रत्यक्ष वाक्य में प्रयोग समझाना।
5. संक्षेपण लेखन का प्रत्यक्ष बोध कराना।
6. सर्जनात्मकता का विकास कराना।

इकाई	पाठ्यविषय	तासिकाएँ
इकाई-I	काव्य साहित्य : 1) नाच - अज्ञेय 2) देश कागज पर बना नक्शा नहीं होता - सर्वेश्वरदयाल सक्सेना 3) एकलव्य से संवाद - अनुज लुगुन 4) हॉकी खेलती लड़कियाँ - कात्यायनी 5) कूड़ा बीनते बच्चे- अनामिका। उक्त रचनाओं का, कथ्यगत एवं शिल्पगत अध्ययन।	15 तासिकाएँ
इकाई-II	कहानी साहित्य : 1) धरती अब भी घूम रही है-विष्णु प्रभाकर 2) दूसरे - कमलेश्वर 3) सजा - मन्नू भंडारी 4) सलाम - ओमप्रकाश वाल्मीकि 5) छावनी में बेघर- अल्पना मिश्र उक्त रचनाओं का, कथ्यगत एवं शिल्पगत अध्ययन।	15 तासिकाएँ
इकाई-III	साहित्येतर पाठ्यक्रम : 1) हिंदी कारक व्यवस्था। 2) शब्द युग्म (50) अर्थ लिखकर वाक्य में प्रयोग। 3) संक्षेपण।	15 तासिकाएँ

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S.Y.B.A./S.Y.B.S. S. S. Kakade College, Someshwarnagar

Someshwarnagar, Dist : Pune-412308



पूर्णांक : 75

आंतरिक मूल्यांकन : 23 अंक (लघुत्तरी परीक्षा- 13 अंक, शोध परियोजना/समूह परियोजना/मौखिक प्रस्तुति/
क्षेत्रीय अध्ययन- 10 अंक)

सत्रांत परीक्षा : 52 अंक

सत्रांत परीक्षा - प्रश्नपत्र का प्रारूप :

(शैक्षिक वर्ष 2020-21 से आगे)

समय : 3 घंटे

अंक : 52

प्रश्न 1. इकाई-I पर चार में से दो प्रश्न :

10 अंक

प्रश्न 2. इकाई-II पर चार में से दो प्रश्न :

10 अंक

प्रश्न 3. ससंदर्भ व्याख्या

अ. इकाई-I पर दो में से एक प्रश्न :

05 अंक

आ. इकाई-II पर दो में से एक प्रश्न :

05 अंक

प्रश्न 4. इकाई-III पर तीन में से दो प्रश्न :


10 अंक

प्रश्न 5. तीनों इकाइयों पर (इकाई-I : 04, इकाई-II : 04, इकाई-III: 04) 12 बहुविकल्प प्रश्न।

12 अंक

संदर्भ ग्रंथ :

1. 'हिंदी साहित्य और भाषा' - संपा.हिंदी अध्ययन मंडल, सावित्रीबाई फुले पुणे विश्वविद्यालय, पुणे,
राजकमल प्रकाशक, नई दिल्ली।
2. हिंदी व्याकरण - पं. कामताप्रसाद गुरु, प्रकाशन संस्थान, नई दिल्ली।
3. प्रयोजनमूलक हिंदी - डॉ. माधव सोनटक्के, लोकभारती प्रकाशन, नई दिल्ली।
4. प्रयोजनमूलक हिंदी की नयी भूमिका - कैलाशनाथ पांडेय, लोकभारती प्रकाशन, नई दिल्ली।


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S. Y. B. A.

Compulsory English (Core Course-CC)

(Choice Based Credit System-70:30-Pattern)

(w. e. f- 2020-2021)

(03 Credit Course)

Preamble:

The course aims at contributing to the overall personality development of the students. They have to be good human beings before anything else. This laudable aim involves instilling essential human values like tolerance, understanding, sympathy, respecting the differences, living in harmony with nature, protecting the environment etc. In our prose and poetry selections we have kept these considerations in mind. We offer an adequate mix of British, American, Indian and other writers and poets because we want our students to be responsive to an era of globalization but at the same time they have to be rooted in Indian culture and ethos.

Our students have to develop into responsible citizens of the world. They have to become confident and face the challenges of life successfully. Effective use of language is necessary for success in all walks of life. Hence we have focused on enhancing the linguistic skills of the students by concentrating on essential aspects of grammar and enrichment of vocabulary. Apart from the professional and technical qualifications of the employees, the present day employers generally look for certain soft skills which relate to some positive personality traits, attitudes and social skills. Hence the course includes units on some essential soft skills. The course is thus a value oriented and a skill-based course.

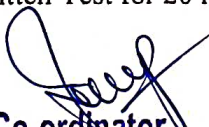
Objectives:

- To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking.
- To instill universal human values through best pieces of literature in English
- To develop effective communication skills by developing ability to use right words in the right context.
- To enhance employability of the students by developing their basic soft skills
- To revise and reinforce the learning of some important areas of grammar for better linguistic competence.

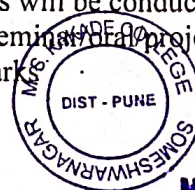
• **Each semester shall have 3 credits for teaching. Each credit is equal to 15 hours, so this course shall have 45 teaching hours. In addition to that there shall be 03 hours allotted to internal evaluation. (3x15=45+3=48). It is applicable to all other papers/courses.**

• **Considering the choice-based credit system (CBCS) and the semester pattern, both Semesters-III & IV will have a uniform evaluation pattern of 100 marks each. There will be an 'Internal Examination' for 30 marks and 'Semester-end Examination' for 70 marks.**

• **The Internal Examination for 30 marks will be conducted at college level. Assignment/group discussion/tutorial/seminar/BEA/project for 10 marks
A Mid-semester Written Test for 20 marks**


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Someshwarnagar, Dist : Pune-412306

Semester-III

Prescribed Text: *Panorama: Values and Skills through Literature* (Board of Editors- Orient BlackSwan)

Unit-I- Prose

1. A Simple Philosophy- Seathl
2. The Homecoming- Rabindranath Tagore
3. The Verger- Somerset Maugham

Unit-II- Poetry

1. The Palanquin Bearers- Sarojini Naidu
2. On the Grasshopper and the Cricket- John Keats
3. Pied Beauty- George Manley Hopkins

Unit-III- Grammar

1. The Passive Voice
2. Direct and Indirect Speech
3. Negative Sentences

Unit-IV- Vocabulary

1. One-word substitutes
2. Idioms
3. Suffixes and prefixes

Unit-V- Soft Skills

1. Leadership skills
2. Teamwork skills

Semester-IV

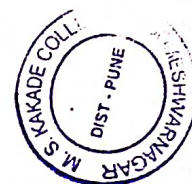
Prescribed Text: *Panorama: Values and Skills through Literature* (Board of Editors- Orient BlackSwan)

Unit-I- Prose

1. The Chicago Speech- Swami Vivekananda
2. The Lottery Ticket- Anton Chekhov
3. The Open Window- Saki (H. H. Munro)

Unit-II- Poetry

1. On Another's Sorrow- William Blake
2. Laugh and Be Merry- John Masefield
3. The Rock and the Bubble- Louisa May Alcott



Unit-III- Grammar

1. Question tags
2. Simple, Compound and Complex sentences
3. Degrees of Comparison

Unit-IV- Vocabulary

1. Collocations: Words that go together
2. Phrasal Verbs
3. Commonly Confused Words

Unit-V- Soft Skills

1. Problem-solving skills
2. Time management

Question paper Patterns

SEMESTER-III (Semester-End Exam)

Time: Three Hours

Marks: 70

- Q. 1) A.** Answer the following questions in one or two sentences each (6 out of 9) **Marks 06**
B. Attempt the following: (Any 2 out of 3 questions) **Marks 14**
(Questions on **Unit-I- Prose**)
- Q. 2) A.** Answer the following questions in one or two sentences each (6 out of 9) **Marks 06**
B. Attempt the following: (Any 2 out of 3 questions) **Marks 14**
(Questions on **Unit-II-Poetry**)
- Q. 3) Objective questions on Grammar as under: Marks 10**
a) Change the following into passive voice (4 out of 6)
b) Change the following into indirect speech (3 out of 5)
c) Change the following into negative sentence (3 out of 5)
- Q.4) Objective questions on Vocabulary as under: Marks 10**
a) Give one-word substitute for the following (4 out of 6)
b) Match the following pairs of idioms and their meanings (3 out of 5)
c) Give examples of the words with following suffixes/prefixes (3 out of 5)
- Q.5) Answer he following questions in brief (2out of 3) Marks 10**
(Questions on **Unit-V- Soft Skills**)



SEMESTER-IV
(Semester-End Exam)


Time: Three Hours

Marks: 70

- Q. 1) A.** Answer the following questions in one/two sentences each (6 out of 9) **Marks 06**
B. Attempt the following: (Any 2 out of 3 questions) **Marks 14**
(Questions on **Unit-I-Prose**)
- Q. 2) A.** Answer the following questions in one/two sentences each (6 out of 9) **Marks 06**
B. Attempt the following: (Any 2 out of 3 questions) **Marks 14**
(Questions on **Unit-II- Poetry**)
- Q. 3) Objective questions on Grammar as under: Marks 10**
a) Add question tags to the following. (4 out of 6)
b) Identify the type of the sentence (simple/compound/complex) (3 out of 5)
c) Change into comparative/superlative degree (3 out of 5)
- Q.4) Objective questions on Vocabulary as under: Marks 10**
a) Specify whether the underlined collocation is right or wrong. (4 out of 6)
b) Fill in the blanks with correct phrasal verbs chosen from those given in the brackets (3 out of 5)
c) Complete the sentences with an appropriate word chosen from those in the brackets (3 out of 5)
- Q.5) Answer the following questions in brief (2out of 3) Marks 10**
(Questions on **Unit-V- Soft Skills**)


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SAVITRIBAI PHULE PUNE UNIVERSITY
(Formerly University of Pune)

S.Y.B.A. Economics Syllabus

(Choice Based Credit System and Semester System)

Revised Syllabus will be implemented with effect from the
academic year **2020-2021**




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Paper	Semester	Title of the Paper
G -2	III & IV	Financial System
S -1	III & IV	Micro Economics
S -2	III & IV	Macro Economics



SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE
Choice Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. Second Year Syllabus

Semester Pattern Effective from 2020-21

Subject: **Economics**

Semester	Core Course	Paper No	Name of Paper	Lectures / week	Total No. of Lectures	CA Marks	ESE Marks	Total	Credits
Semester III	Economics DSE – 1A	S1	Micro Economics - I	4	55	30	70	100	3
	Economics DSE – 2A	S2	Macro Economics- I	4	55	30	70	100	3
	Economics CC-1C	G2	Financial System - I	4	55	30	70	100	3
	SEC-I SEC -2A		Basic Concept of Research Methodology - I	3	45	15	35	50	2
	Total				15	210	105	245	350
Semester IV	Economics DSE – 1B	S1	Micro Economics- II	4	55	30	70	100	3
	Economics DSE – 2B	S2	Macro Economics- II	4	55	30	70	100	3
	Economics CC -1D	G2	Financial System- II	4	55	30	70	100	3
	SEC-II SEC -2B		Basic Concept of Research Methodology - II	3	45	15	35	50	2
	Total				15	210	105	245	350
Grand Total (Sem. III & IV)				30	420	210	490	700	22

SEC = Skill Enhancement Course
 CC - Core Course
 CA - Continuous Assessment
 ESE -End Of Semester Examination



(Signature)
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(Signature)
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Savitribai Phule Pune University, Pune

Under the Faculty of Humanities

Structure of Choice Based Credit System for Undergraduate Programme to be implemented from Academic Year 2020-2021

Subject- History

Semester	Core Courses (CC)	Ability Enhancement Compulsory Course (AEC)	Skill Enhancement Courses (SEC)	Discipline Specific Elective Courses (DSE)
III	CC-1(3) History of the Marathas: (1630-1707)		Any One Choose SEC -2 A (2) 1.Bhrahmi Script OR 2.Art &Architecture in Early India OR 3.Digital Documentation OR 4.Tourism Management	DSE-1A (3) 1.Medieval India - Sultanate Period
				Any One Choose DSE-2A (3) 2.Glimpses of the Modern World - Part I OR 3. History of East Asia
IV	CC-2(3) History of the Marathas: (1707-1818)		Any One Choose SEC -2 B (2) 5.Modi Script OR 6.Medieval Indian, Art &Architecture OR 7.Popular Indian Culture OR 8.Travel Agency & Tour Business	DSE-1B (3) 4.Medieval India: Mughal Period
				DSE-2B (3) 5. Glimpses of the Modern World - Part II OR 6. History of West Asia


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Exam Pattern

1.Exam Pattern of Core Courses (CC) and Discipline Specific Elective Courses (DSE)will be as follow

Mark Distribution	
University Semester Exam	70
Internal Assessment	30
Total	100

2.Exam Pattern of Skill Enhancement Courses (SEC) will be held as per notification of university

3. Guideline for University Semester Exam

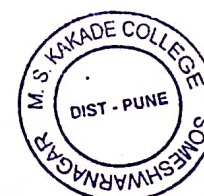
University Semester Exam			
Sr. No.	Question No.	Distribution of Marks	Total
1	Que.1	15	
2	Que.2	15	
3	Que.3	20	
4	Que.4	20	
Total	4	70	70

3. Pattern of Question paper for End of Semester Examination for Semester

Duration: 3 Hours	Maximum Marks:70
Number of Questions: Four	
Q.1: Answer the following questions in 300 words any one out of two	15
Q.2: Answer the following questions in 300 words any one out of two	15
Q.3: Answer the following questions in 200 words any two out of Four	20
Q.4: Short note any Four out of Six	20
Total Marks	70

4. Guideline for Internal Assessment

1	Written Test	20	30
2	Assignment/ Project/Group Discussion/Study visit	10	



Savitribai Phule Pune University, Pune

Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic Year 2020-21

Under the Faculty of Humanities

Core Course-I (CC- 1C)

Semester -III-History of the Marathas: (1630-1707)

Learning Objectives:

1. To introduce the students to the regional history of medieval Maharashtra and India.
2. To study political, social and conceptual history of the Marathas in an analytical way with the help of primary sources.
3. To evaluate contribution of Chhatrapati Shivaji Maharaj to the establishment of Swarajya, contribution of successors and later development of the Maratha kingdom.
4. To study administrative Institutions of the Maratha.

Learning Outcome:

1. Student will develop the ability to analyse sources for Maratha History.
2. Student will learn significance of regional history and political foundation of the region.
3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
4. Appreciate the skills of leadership and the administrative system of the Marathas.

Pedagogy: Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/Tests/Quiz/
e-learning

Unit-I: Sources and Rise of the Maratha Power

12

- a) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French)
- b) Background of the rise of Maratha Power
- c) Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj

Unit-II: Foundation of Swarajya to the Coronation, Karnataka Expedition

- a) Relations with Adilshahi: Javali and Afzal Khan episode and its importance
- b) Relations with Mughals: Campaign of Shayasta Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra
- c) Coronation and Karnataka Expedition

Unit-III: Administration under Chhatrapati Shivaji Maharaj

08

- a) Military
- b) Civil



Unit-IV: Chhatrapati Sambhaji Maharaj to the Maratha War of Independence

12

- a) Chhatrapati Sambhaji Maharaj: Consolidation of power, Relations with Mughals.
- b) Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals
- c) Santaji Ghorpade, Dhanaji Jadhav and Ramchandrapant Amatya

Reference Books: English

1. Apte B.K., A History of the Maratha Navy and Merchant Ships, State Board for Literature and Culture, Bombay, 1973.
2. Apte B. K., ed. Chatrapati: Shivaji's Coronation Tercentenary Commemoration. Bombay: University of Bombay, 1974-75.
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8. Duff, James Grant, History of Mahrattas, Vol. I and Vol. II, R. Cambay & Co., Calcutta, 1912.
9. Fukazawa, Hiroshi, The Medieval Deccan – Peasants, Social Systems and States – Sixteenth to Eighteenth Centuries, Oxford University Press, New Delhi, 1991
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13. Kulkarni, A. R., Maharashtra: Society and Culture, Books and Books, New Delhi, 2000.
14. Kumar, Raj (ed.), Maratha Military Systems, Commonwealth Publishers, New Delhi, 2004.
15. Mahajan, T. T., Aspects of Agrarian and Urban History of The Marathas, Commonwealth Publishers, New Delhi, 1991.
16. Nadkarni, R.V., The Rise and Fall of the Maratha Empire, Popular Prakashan, Poona, 1966
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20. Sardesai, G.S., The New History of the Marathas, Vol I: Shivaji and his Times, Phoenix Publications, Bombay, 1971
21. Sarkar, Jadunath, Shivaji and His Times, 6th edition, Sarkar & sons, 1973.
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24. Sen, Surendranath, The Military System of the Marathas, Orient Longmans, Calcutta, 1958.



25. Sen, Surendranath, Administrative System of the Marathas, K.P. Bagchi & Company, Calcutta, 1923.
26. Sherwani, H. K. and Joshi P. M. History of Medieval Deccan. 2 Vols. Hyderabad: Govt. of Andhra Pradesh, 1973.

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1. आत्रे त्रि. ना. गावगाडा, गोखले इन्स्टिट्यूट, पुणे, १९६२ (प्रथमावृत्ती १९११)
2. आपटे द.वी आणि न. चिं केळकर (संपा.) शिवकालीन पत्रसार संग्रह, खंड १
3. कुलकर्णी अ. रा., शिवकालीन महाराष्ट्र, शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, १९७८
4. ग.ह. खरे आणि कुलकर्णी अ. रा. (संपा.) मराठ्यांचा इतिहास, खंड १, २ आणि ३, कॉन्टनेन्टल, पुणे, खंड १: १९८४, खंड २: १९८५, खंड ३: १९८६
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6. गायकवाड बी. डी., सरदेसाई, थोरात, हणमने, मराठेकालीन संस्था व विचार, फडके प्रकाशन, कोल्हापूर, १९८७
7. जोशी एस. एन., मराठेकालीन समाजदर्शन, अ. वि. गृह प्रकाशन, पुणे १९६०
8. जोशी एस. एन., अर्वाचीन महाराष्ट्रेतिहासकालातील राज्यकारभाराचा अभ्यास १६००-१६८०, खंड -१, पुणे विद्यापीठ प्रकाशन, पुणे, १९५९.
9. जोशी एस. एन. आणि भिंगारे एन. एन. (संपा.) आज्ञापत्र आणि राजनीती, पुणे, १९६०
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11. देशमुख शारदा, शिवकालीन व पेशवेकालीन स्त्रीजीवन, टिळक महाराष्ट्र विद्यापीठ, पुणे, १९७३
12. भावे वा. कृ., शिवराज्य व शिवकाल, पुणे, १९५७
13. भट भास्कर वामन, महाराष्ट्र धर्म अर्थात मराठ्यांच्या इतिहासाचे आत्मिक स्वरूप, महाराष्ट्रधर्म ग्रंथमाला, ग्रंथ चवथा, धुळे, १९२५, (१८४७)
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16. सरदार गं. बा., संतवाङ्माची सामाजिक फलश्रुती, श्री विद्या प्रकाशन, पुणे, १९८२
17. हेरवाडकर आर. व्ही., मराठी बखर, व्हीनस प्रकाशन, मुंबई, १९८६
18. सरदेसाई गो.स., मराठी रियासती, खंड १ ते ८, पॉप्युलर प्रकाशन, मुंबई


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Savitribai Phule Pune University

(Formerly University of Pune)

S.Y.B.A. (Geography) Correction

Choice Based Credit System Syllabus

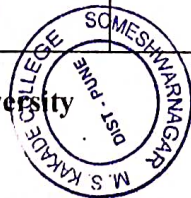
To be implemented from Academic Year 2020-2021

Semester	Core Courses	Paper No	Paper Code	Subject	Total Lecture	Credit
III	Geography CC-1C	G2	Gg: 201(A)	Environmental Geography I OR Economic Geography -I	48	3
	Geography DSE – 1A	S1	Gg: 220(A)	Geography of Maharashtra - I OR Population Geography – I	48	3
	Geography DSE – 2A	S2	Gg: 210(A)	Practical Geography – I (Scale and Map Projections)	60	4
	SEC-I		SEC - A	Introduction to Geographical Information System (GIS) / Applied Course of Disaster	30	2

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CBSE: 2020-21		S.Y.B.A.		Geography		
IV	Geography CC-1C	G2	Gg: 201(B)	Management Environmental Geography II OR Economic Geography -II	48	
	Geography DSE – 1B	S1	Gg: 210(B)	Geography of Maharashtra – II OR Population Geography – II	48	3
	Geography DSE – 2B	S2	Gg: 220(B)	Practical Geography – II (Cartographic Techniques, Surveying and Excursion / Village / Project Report)	60	4
	SEC-I		SEC - B	& Introduction to Remote Sensing / Applied Course of Travel & Tourism	30	2

S. Y. B. A. GEOGRAPHY

Equivalence of Previous syllabus along with new syllabus:

Pager	Old Course (2013 Annual Pattern)	New Course (2019 Semester Pattern)
G2	Gg-210 Elements of Climatology and Oceanography OR	Gg: 210(A) Environmental Geography I OR
G2	Gg-210 Geography of Disaster Management	Gg: 210(A) Economic Geography -I Gg: 210(B) Environmental Geography II OR Gg: 210(B) Economic Geography -II
S1	Gg-220 Economic Geography OR	Gg: 220(A) Geography of Maharashtra - I OR
S1	Gg-220 Tourism Geography	Gg: 220(A) Population Geography – I Gg: 220(B) Geography of Maharashtra – II OR Gg: 220(B) Population Geography – II
S2	Gg-201 Fundamentals of Geographical Analysis	Gg: 201(A) Practical Geography – I (Scale and Map Projections)
S2		Gg: 201(B) Practical Geography – II (Cartographic Techniques, Surveying and Excursion / Village / Project Report)



S.Y.B.A. Geography (G2) Syllabus for Semester III

Name of Subject: Environment Geography- I, Subject Code: Gg.210 (A)

Objectives:

1. To create the awareness about dynamic environment among the student.
2. To acquaint the students with fundamental concepts of environment geography for development in different areas.
3. The students should be able to integrate various factors of Environment and dynamic aspect of Environmental geography.
4. To make aware the students about the problems of environment, their utilization and conservation in the view of sustainable development

Sr. No.	Topic	Sub Topics	Teaching Hours	Total Credits
1	Introduction to Environmental Geography	<ol style="list-style-type: none"> 1. Definition, Nature and scope of Environmental Geography. 2. Types of Environment 3. Importance of Environmental Geography 4. Approaches to study of environmental Geography 	12	03
2	Ecosystem	<ol style="list-style-type: none"> 1. Meaning, concept and definition of ecosystem. 2. Structure (Biotic and Abiotic factors) and food chain, Tropic Level, food web, energy flow 3. Types of ecosystem <ol style="list-style-type: none"> a) Equatorial Forest and b) Pond Ecosystem 	12	
3	Biodiversity and its conservation	<ol style="list-style-type: none"> 1. Concept of biodiversity 2. Economic value and potential of biodiversity 3. Loss of biodiversity and hotspots in India 4. Conservation of biodiversity 	12	
4	Environmental Pollution	<ol style="list-style-type: none"> 1. Concept of Pollution 2. Air pollution-Causes, effects and control measures 3. Water pollution-Causes, effects and control measures 4. Soil pollution-Causes, effects and control measures 	12	

Reference Book:

1. Miller G.T., 2004, Environmental Science Working with the Earth, Thomson Books Cole, Singapore
2. Saxena H.M., 2017, Environmental Geography(Ed III), Rawat Publications, Jaipur
3. Odum E.P. et al.2005, Fundamentals of Ecology, Ceneage Learning, India



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5. Kormondy, Edward J, 2012, Concept of Ecology, PHI Learning Pvt.Ltd, New Delhi
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12. Musmade A. H., More J. C. 2014, Geography of Disaster Management, Diamond Publication, Pune. (Marathi)
13. Saptarshi P. G., More J. C., Ugale V. R., 2009, Geography and Natural Hazards, Diamond Publishing, Pune. (Marathi)

S.Y.B.A. Geography (G2) Syllabus for Semester IV

Name of Subject: Environment Geography- II, Subject Code: Gg.210 (B)

Objectives:

1. To create awareness about dynamic environment among the students.
2. To acquaint students with the fundamental concepts of Environment Geography.
3. To acquaint students about the past, presents and future utility and potentials of natural resources.
4. To make aware students about the problems of environment, its utilization and conservation in the view of sustainable development.

Sr. No.	Topic	Sub Topics	Teaching Hours	Total Credits
1	Environmental Disaster	1. Meaning and concepts of environmental disaster 2. Classification of Disaster 3. Natural Disaster a) Earthquake b) Flood 4. Biological Disaster a) Swine flu b) Novel Corona (COVID-19)	12	03

2	Environmental Problems	1. Global Warming and climate change 2. Ozone Depletion 3. Acid rain 4. Over use of chemical fertilizers, pesticides and insecticides	12	
3	Environmental Planning and Management	1. Need of Planning and Management 2. Micro, macro and meso level Planning and Management with reference to India 3. Environmental impact assessment	12	
4	Environmental Policies	1. Introduction of environmental policies 2. Environmental education in India 3. Kyoto Protocol	12	

Reference Book:

1. Miller G.T., 2004, Environmental Science Working with the Earth, Thomson Books Cole, Singapore
2. Saxena H.M., 2017, Environmental Geography,(III ED) Rawat Publications, Jaipur
3. Odum E.P. et al.2005, Fundamentals of Ecology, Ceneage Learning, India
4. Sharma P.D.2015, Ecology and Environment, Rastogi Publications,Meerut
5. Kormondy, Edward J, 2012, Concept of Ecology, PHI Learning Pvt. Ltd, New Delhi
6. Singh R.B.(Eds) 2009, Biogeography and Biodiversity, Rawat Publications, Jaipur
7. Singh S,Prayag, 1997, Environment Geography, Pustak Bhawan, Allahabad
8. Chandana R.C.2002, Environmental Geography, Kalyani Publication, Ludhiana
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SAVITRIBAI PHULE PUNE UNIVERSITY
(Formerly University of Pune)

S.Y.B.A. Political Science Syllabus
(CREDIT & SEMESTER SYSTEM)

**Revised Syllabus will be implemented with effect from the
academic year 2020-2021**

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Someshwarnagar, Dist : Pune-412306

Co-ordinator

Internal Quality Assurance Cell (IQAC)
M. S. Kakade College, Someshwarnagar

Savitribai Phule Pune University
POLITICAL SCIENCE
Syllabus of S.Y.B.A
(CBCS pattern to be implemented from 2020-2021)

PAPER NO.	PAPER TITLE
CORE COURSES (C.C.):	
Semester III CC-1 C (3) And Semester IV CC-1 D (3)	AN INTRODUCTION TO POLITICAL SCIENCE AN INTRODUCTION TO POLITICAL SCIENCE
OR	
Semester III CC-1 C (3) And Semester IV CC-1 D (3)	AN INTRODUCTION TO POLITICAL IDEOLOGIES AN INTRODUCTION TO POLITICAL IDEOLOGIES

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE)

Semester III DSE-1A (3) And Semester IV DSE-1B (3)	WESTERN POLITICAL THOUGHT WESTERN POLITICAL THOUGHT
AND	
Semester III DSE-2A (3) And Semester IV DSE-2B (3)	POLITICAL JOURNALISM POLITICAL JOURNALISM

SKILL ENHANCEMENT COURSE (SEC)
(Value / Skill Based Course)

Semester III SEC 2A (2) Semester IV SEC 2B (2)	BASICS OF INDIAN CONSTITUTION BASICS OF INDIAN CONSTITUTION
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Savitribai Phule Pune University, Pune
S. Y. B. A. Political Science
(CBCS pattern to be implemented from 2020-2021)
Core Course (C.C.)
AN INTRODUCTION TO POLITICAL SCIENCE

Objectives:

This course is designed to acquaint students with the –

1. Important sub themes of Political Science as a discipline
2. Approaches to study Political Science
3. Basic Concepts and Values in Political Science

	SEMESTER III	PERIOD
	CC-I C (3)	
Unit 1: The Study of Political Science		12
a) Definition		
b) Nature		
c) Scope		
Unit 2: Approaches to Study Political Science		11
a) Normative		
b) Empirical		
c) Feminist		
Unit 3: Basic Concepts		11
a) The State		
b) The Market		
c) The Civil Society		
Unit 4: Democracy		11
a) Representative		
b) Deliberative		
c) Participatory		
	SEMESTER IV	
	CC-I D (3)	
Unit 5: Basic Political Values		12
a) Liberty		
b) Equality		
c) Justice		



Unit 6: Rights	11
a) Definition and Meaning	
b) Types	
c) Challenges	
Unit 7: Ideologies	11
a) Nationalism	
b) Socialism	
c) Fascism	
Unit 8: International Organisations	11
a) United Nations – Structures, Functions and Challenges	
b) Regional – EU, SAARC, OPEC, NATO	
c) MNCs	

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Co-ordinator
Internal Quality Assurance Cell (IQAC)
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PRINCIPAL
Mugutrao Sahebrao Kakade College
Someshwarnagar, Dist : Pune-412306



SAVITRIBAI PHULE PUNE UNIVERSITY

(Formerly University of Pune)

S.Y.B.A. in Defence and Strategic Studies

SYLLABUS

(Credit and Semester System)

(To be implemented from the Academic Year, 2020-2021)



SYBA Syllabus
Defence and Strategic Studies

SEMESTER – III
DEF: - G – 2 Chhatrapati Shivaji Maharaj as a Nation Builder
DEF: - S – 1 - India's Internal Security - I
DEF: - S – 2 – Geopolitics
DEF : - India and its Neighbors - I

SEMESTER – IV
DEF: - G – 2 Chhatrapati Shivaji's Military System
DEF: - S – 1 - India's Internal Security - II
DEF: - S – 2 – Military Geography
DEF : - India and its Neighbors - II

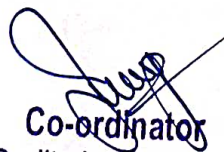
SKILL ENHANCEMENT COURSE (SEC)
(Value / Skill Based Course)

2 credits course

50 marks each courses

Semester III SEC: Introduction to Human Rights and Duties

Semester IV SEC: Introduction to Cyber Security / Information Security


Co-ordinator

Internal Quality Assurance Cell (IQAC)
M. S. Kakade College, Someshwarnagar




PRINCIPAL

Mugutrao Sahebrao Kakade College
Someshwarnagar, Dist : Pune-412306

Savitribai Phule Pune University
Faculty of Commerce & Management
Structure for Three - Year
B.Com. Degree course (Choice Based Credit System)
(2019 Pattern)
With effect from June 2019

Preamble:-

Commerce education is that area of education, which develops the required knowledge, skills and attitudes for the handling of Trade, Commerce and Industry.*Commerce education is entirely different from other disciplines. Hence, it must charter Course routes to service the aspirations of the nation. To meet the growing needs of the business society, there is greater demand for sound development of commerce education. The relevance of commerce education has become more imperative, this means a marked change in the way commerce and management education is perceived in India. The Commerce education is dedicated to developing tomorrow's leaders, managers, and professionals.

The existing education system of imparting commerce education needs to be more dynamic to incorporate all local and global changes in the field of trade and commerce. The curriculum needs to be restructured accordingly. The learning inputs are required to be more update, skill based and with appropriate applications. This will be achieved through the introduction of Choice based Credit System at undergraduate level.

The choice based credit system offers a cafeteria approach where the students have the liberty to choose courses of their own choice. The credit system allows students to opt for additional courses where he /she can score more than the required credits. The system will focus on student centric learning methods, which include use of Information and Communication Technology, innovative methods of teaching and learning and emphasis on industry interaction to enable the learners to take up professional challenges more effectively.

1. INTRODUCTION

The B.Com Degree Course (2019 pattern) will be introduced in the following order:-

- | | |
|-----------------------|-----------|
| a. First Year B.Com. | 2019-2020 |
| b. Second Year B.Com. | 2020-2021 |
| c. Third Year B.Com. | 2021-2022 |



The B.Com. Degree Course will consist of six semesters divided into three Years.

The first year (Semester I and II) choice based credit system examination will be held at the end of the each semester.

The Second Year (Semester III and IV) and Third Year (Semester V and VI) choice based credit system examination will be held at the end of each semester.

2. ELIGIBILITY

- a) No Candidates shall be admitted to the First Year of the B.Com. Degree Course (2019 pattern) unless he/she has passed the Higher Secondary School Certificate Examination of the Maharashtra State Board of Higher Secondary Education Board or equivalent or University with English as a passing Course.
- b) No candidate shall be admitted to the Third Semester examination of the second year unless he/ she has cleared first two semesters satisfactorily for the course at the college affiliated to this University.
- c) No candidate shall be admitted to the Third Year B.Com. (Fifth semester) Degree Course (2019 pattern) unless he/she has cleared all the papers of first and second semester Examination of F.Y. B.Com. and has satisfactorily kept terms for the second year (Third and Fourth Semester) and also fifth semester for the third year of B.Com) satisfactorily in a college affiliated to this University.

3. A.T.K.T. Rules :

- If a candidate fails in all the courses (subject heads) of passing of semester I shall be allowed to proceed semester II. However, a student who fails in four theory courses and two practical courses at semester I and II taken together may be admitted to semester III & IV.
- If a candidate fails in all the courses (subject heads) of passing of semester III shall be allowed to proceed to semester IV.
- If a candidate fails in all the courses (subject heads) of passing of semester V shall be allowed to proceed to semester VI. However, a student who fails in four theory courses and two practical courses at semester III and IV taken together may be admitted to semester V & VI.
- No candidate shall be allowed to proceed to semester V unless the candidate has cleared semester I & II in all courses (Subjects).
- ATKT rules are applicable for 2nd and 4th semester.



4. COURSES CARRYING PRACTICALS

- a) Each practical course will be of one credit.
- b) There will be practical and practical examination for semester I and II of the F.Y.B.Com. For the Course Financial Accounting.
- c) There will be practical and practical examinations for the special Courses (Discipline Special Elective) of S.Y.B.Com. (Semester III and IV) and of T.Y.B.Com. (Semester V & VI)
- d) There will be Practical for the S.Y.B.Com level Compulsory Course Business Communication (Semester III and IV) & for T.Y.B.Com Auditing and Taxation (Semester V) & (Semester VI)
- e) A Student must offer the same Special Course at T.Y.B.Com. (Semester V & VI) which he / she has offered at S.Y.B.Com. (Semester III and IV)
- f) In an exceptional case, a student may change the Course chosen by him at third and fourth semester of second year during the first semester of the third year provided he keeps the additional terms of the Course at S.Y.B.Com.

Course having practical examination:-

Semester	Type of Course	Name of Practical Course	Course Code
I	Core Course	Financial Accounting – I	PR - 112
II	Core Course	Financial Accounting – II	PR – 122
III	Core Course	Business Communication – I	PR - 231
III	Discipline Specific Elective	Special Course Paper (I) a) Business Administration b) Banking and Finance c) Business Law and practices d) Cooperation and Rural Development e) Cost and Works Accounting f) Business Statistics g) Business Entrepreneurship h) Marketing Management i) Agricultural and Industrial Economics j) Defence Budgeting, Finance and Management k) Insurance, Transport and Tourism l) Computer Programming and Application	PR- 236
IV	Core Course	Business Communication – II	PR- 241
IV	Discipline Specific Elective	Special Course Paper (I) a) Business Administration b) Banking and Finance c) Business Law and practices d) Cooperation and Rural Development e) Cost and Works Accounting f) Business Statistics	PR- 246

		<ul style="list-style-type: none"> g) Business Entrepreneurship h) Marketing Management i) Agricultural and Industrial Economics j) Defence Budgeting, Finance and Management k) Insurance, Transport and Tourism l) Computer Programming and Application 	
V	Core Course	Auditing & Taxation – I	PR- 354
V	Discipline Specific Elective	<p style="text-align: center;">Special Course Paper (II)</p> <ul style="list-style-type: none"> a) Business Administration b) Banking and Finance c) Business Law and practices d) Cooperation and Rural Development e) Cost and Works Accounting f) Business Statistics g) Business Entrepreneurship h) Marketing Management i) Agricultural and Industrial Economics j) Defence Budgeting, Finance and Management k) Insurance, Transport and Tourism l) Computer Programming and Application 	PR- 355
V	Discipline Specific Elective	<p style="text-align: center;">Special Course Paper (III)</p> <ul style="list-style-type: none"> a) Business Administration b) Banking and Finance c) Business Law and practices d) Cooperation and Rural Development e) Cost and Works Accounting f) Business Statistics g) Business Entrepreneurship h) Marketing Management i) Agricultural and Industrial Economics j) Defence Budgeting, Finance and Management k) Insurance, Transport and Tourism l) Computer Programming and Application 	PR- 356
VI	Core Course	Auditing & Taxation – II	PR- 364
VI	Discipline Specific Elective	<p style="text-align: center;">Special Course Paper (II)</p> <ul style="list-style-type: none"> a) Business Administration b) Banking and Finance c) Business Law and practices d) Cooperation and Rural Development 	PR- 365

		<ul style="list-style-type: none"> e) Cost and Works Accounting f) Business Statistics g) Business Entrepreneurship h) Marketing Management i) Agricultural and Industrial Economics j) Defence Budgeting, Finance and Management k) Insurance, Transport and Tourism l) Computer Programming and Application 	
VI	Discipline Specific Elective	<p style="text-align: center;">Special Course Paper (III)</p> <ul style="list-style-type: none"> a) Business Administration b) Banking and Finance c) Business Law and practices d) Cooperation and Rural Development e) Cost and Works Accounting f) Business Statistics g) Business Entrepreneurship h) Marketing Management i) Agricultural and Industrial Economics j) Defence Budgeting, Finance and Management k) Insurance, Transport and Tourism l) Computer Programming and Application 	PR- 366

5. MEDIUM OF INSTRUCTION

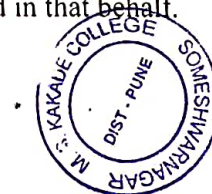
The medium of instruction for B.Com. Degree course shall be either Marathi or English except languages. The Medium of instructions for Business Communication (S.Y.B.Com) shall be English only.

6. UNIVERSITY TERMS

The dates for the commencement and conclusion of the first and the second terms shall be as determined by the University Authorities. Only duly admitted students can keep the terms. The present relevant ordinances pertaining to grant of terms will be applicable.

7. VERIFICATION AND REVALUATION

The candidate may apply for verification and revaluation or result through Principal of the College which will be done by the University as per ordinance framed in that behalf.



8. RESTRUCTURING OF COURSES

This revised course structure shall be made applicable to the colleges implementing 'Restructured Programme at the undergraduate level from June, 2019. The Colleges under the Restructured Programme which has revised their structure in the light of the "2019 Pattern" shall be introduced with effect from academic year 2019-20.

9. STANDARD OF PASSING.

A candidate is required to obtain 40% marks in Internal Assessment, Practical Examination and Semester End University Examination.

It means that passing separately at internal assessment, practical examination and semester end university examination is compulsory.

10. METHODS OF EVALUATION, PASSING, AND EVALUATION CRITERIA:-

The evaluation of students will be done on three parameters:-

- a. Internal assessment
- b. Practical Examination (list of Courses having practical is given in note No. 4)
- c. University examination

For university examination, question papers will be set for seventy marks (three hours duration)

Evaluation will be done on a continuous basis, three times during each semester. Internal assessment will be of 30 marks. The colleges need to adopt any three out of the following methods for internal assessment:-

- a. Written examination
- b. Quiz
- c. Presentations
- d. Projects
- e. Assignments
- f. Tutorials
- g. Oral examination



11. STRUCTURE OF TRANSCRIPT:

Conversion of percentage into credit(s) and grade(s): The following illustrations could be taken as an example for computing SGPA and CGPA from percentage to credits for Honours courses in all disciplines, degree Program courses in Science subjects and degree Program courses in Humanities, Social Sciences and Commerce subjects:

1. Percentage to Grades and Grade Points

The following formula may be used to convert marks (%) into letter grades.

Let \bar{x} = mean of % age marks of all student appeared in the paper.

σ = Standard deviation

m = % of marks obtained

Letter grade	Numerical grade	Formula
O (outstanding)	10	$m \geq \bar{x} + 2.5 \sigma$
A+ (Excellent)	9	$\bar{x} + 2.0 \sigma \leq m < \bar{x} + 2.5 \sigma$
A (Very Good)	8	$\bar{x} + 1.5 \sigma \leq m < \bar{x} + 2.0 \sigma$
B+ (Good)	7	$\bar{x} + 1.0 \sigma \leq m < \bar{x} + 1.5 \sigma$
B (Above average)	6	$\bar{x} \leq m < \bar{x} + \sigma$
C (Average)	5	$\bar{x} - 0.5 \sigma \leq m < \bar{x}$
D (Pass)	4	$\bar{x} - \sigma \leq m < \bar{x} - 0.5 \sigma$
F (Fail)	0	$m < \bar{x} - \sigma$
Ab (Absent)	0	

* Minor variations may be adjusted by the individual institution.

- 1 A student obtaining Grade F shall be considered failed and will be required to reappear in the examination.
- 2 For non credit courses 'Satisfactory' or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.
- 3 The Universities can decide on the grade or percentage of marks required to pass in a course and also the CGPA required to qualify for a degree taking into consideration the recommendations of the statutory professional councils such as AICTE, MCI, BCI, NCTE etc.,
- 4 The statutory requirement for eligibility to enter as assistant professor in colleges and universities in the disciplines of arts, science, commerce etc., is a minimum average mark of 50% and 55% in relevant postgraduate degree respectively for reserved and general category. Hence, it is recommended that the cut-off marks for grade B shall not be less than 50% and



12. RESTRUCTURING OF COURSES – EQUIVALENCE AND TRANSITORY PROVISION:

The University will conduct examination of old course (2013 Pattern) for next three academic years from the date of implementation of course.

The candidate of old course will be given three chances to clear his/her Courses as per the old course (2013 Pattern) and thereafter he/she will have to appear for the Courses as per the equivalence given to old course (2013 Pattern).

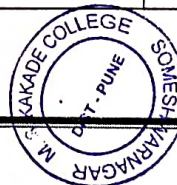
13. SCHEMES OF CREDITS –

Total credits for three year integrated B.Com. Course is as follows:-

Sr. No.	Semester No	No. of courses	Lecture Hours	Credit per course	Credit for practical courses	Add on course credit (*)	Lectures + Practical + add on courses = Total Credits
1	I	7	48	3	1	1	21 + 2 = 23
2	II	7	48	3	1	1	21 + 2 = 23
3	III	6	48	3	2	0	18 + 2 = 20
4	IV	6	48	3	2	2	18 + 2 + 2 = 22
5	V	6	48	3	3	0	18 + 3 = 21
6	VI	6	48	3	3	2	18 + 3 + 2 = 23
Total No. of credits							132

Suggested Add On courses (*)

Sr. No.	Add on course	Class	Semester	Credit
1.	Value added course - I	F.Y.B.Com.	I	1
2.	Value added course – II	F.Y.B.Com.	II	1
3.	Environment Awareness	S.Y.B.Com.	IV	2
4.	Specific Add - on Course related to specialized Course/ Internship	T.Y.B.Com.	VI	2
Total				6



**Second Year B. Com. w.e.f. 2020-21.
Semester – III**

Course No.	Course / Title of Paper	Course	No. of lectures (Per Week)	Total No. of Credits	Internal Assessment	University Assessment		Total Marks	Duration of Theory Examination
						Univ. Exam	Practical Exam		
231	Business Communication- I	Core Course	4	4	30	50	20	100	3 Hours
232	Corporate Accounting- I	Core Course	4	3	30	70	--	100	3 Hours
233	Business Economics - I (Macro)	Core Course	4	3	30	70	--	100	3 Hours
234	Business Management - I	Core Course	4	3	30	70	--	100	3 Hours
235	Elements of Company Law- I	Core Course	4	3	30	70	--	100	3 Hours
236	Special Course Paper- I (Any One) a) Business Administration b) Banking and Finance c) Business Law and practices d) Cooperation and Rural Development e) Cost and Works Accounting f) Business Statistics g) Business Entrepreneurship h) Marketing Management i) Agricultural and Industrial Economics j) Defence Budgeting, Finance and Management k) Insurance, Transport and Tourism l) Computer Programming and Application	Discipline Special Elective	4	4	30	50	20	100	3 Hours



Savitribai Phule Pune University, Pune

Bachelor of Business Administration (Computer Application)

BBA(CA)

(Under faculty of Commerce & Management)

(To be implemented from Academic year 2019-20)

1. Name of Programme: Bachelor of Business Administration (Computer Application)

2. Introduction:

The degree shall be titled as Bachelor of Business Administration (B.B.A.)(Computer Application) under the Faculty of Commerce and Management. First Year B.B.A.(CA) choice based credit system is implemented w.e.f. the academic year 2019-2020 , Second Year B.B.A.(CA) II will be implement w.e.f. 2020-2021 and Third Year B.B.A.(CA) III w.e.f. 2021-2022

3. Programme Objectives:

- To produce skill oriented human resource.
- To impart practical skills among students.
- To make industry ready resource.
- To bring the spirit of entrepreneurship.

4. Programme Structure:

- The Programme is of a Three Year (Six semesters) Full Time Degree Programme.
- The programme shall be based on credit system comprising 132 credits.



5. Eligibility for Admission

- A candidate is eligible for admission to the Degree in Bachelor of Business Administration – Computer Application after passing 12th Std. examination (H.S.C. 10 +2) from any stream with English as passing subject and has secured 40% marks at 12th std.
- Three Years Diploma after S.S.C. i.e. 10th Standard of Board of Technical Education conducted by Government of Maharashtra or its equivalent.
- Two Years Diploma in Pharmacy after H.S.C., of Board of Technical Education conducted by Government of Maharashtra or its equivalent.
- MCVC

6. Medium of Instruction: English

7. Award of Credits:

- Each course having 3 credits shall be evaluated out of 100 marks and student should secure at least 40 marks to earn full credits of that course.
- Each course with 2 credits for Sem-I & Sem-II, Sem-V & Sem-VI is divided in theory (50%) & practical (50%) and for Sem-III, IV there will be project work for students. For all practical and project there will be university evaluation. For Sem-I, II, V & VI (30% Internal & 70% External) is the pattern of evaluation.
- GPA shall be calculated based on the marks obtained in the respective subject provided that student should have obtained credits for that course.

8. Evaluation Pattern:

- Each course carrying 100 marks shall be evaluated with Continuous Assessment (CA) and University Evaluation (UE) mechanism. Continuous assessment shall be of 30 marks while University Evaluation shall be of 70 marks. To pass in the course, a student has to secure minimum 40 marks provided that he should secure minimum 28 marks in University Evaluation (UE).
- CA shall be based on internal tests (minimum 2 for 20 marks). In addition, for remaining 10 marks a teacher may assign various activities such as home assignments,



tutorials, seminars, presentations, group discussion etc, to the students and evaluate accordingly.

9. Method of Evaluation and Evaluation Criteria: - 1. Internal Assessment 30 marks for all theory related subjects 2. Practical and Project will be evaluated separately 3.SPPU - Examination will be 70 marks

- **1. Instructions for teachers for internal evaluation for 30 Marks** - The purpose of internal evaluation is to assess the depth of knowledge, understanding and awareness. For this purpose a teacher is expected to use different evaluation methods in order to have rational and objective assessment of the learners and available resources.
- The class work will carry 30 marks in each course. Internal Evaluation includes continuous evaluation of a student by adopting variety of techniques such as Assignments, Presentation, Internal examination, Group Discussions , Projects etc.
- There shall be Four small projects /Tutorials for internal evaluation as compulsory part of assessment (Semester I ,II ,III and IV).

2. Project Examination

For course on Practical and Project work as per the regular practice there will be Written Report and viva presentation of 100 marks at SPPU level.

3. External Examination: - There will be written Examination of 70 marks and 3 hrs duration for every course at the end of each Semester.

Setting of Question Papers (Applicable to theory subjects)

1. A candidate shall have to answer the questions in all the subjects in English only.
2. Question papers shall be framed so as to ensure that no part of the syllabus is left out of study by a candidate.
3. question paper shall be balanced in respect of various topics outlined in the syllabus.
4. The question papers shall have a combination of long, short answer and MCQ type questions.



10. Restructuring of courses –Equivalence and Transitory Provision

The University will conduct examination of old course for next three academic years from the date of implementation of new course.

The candidate of old course will be given three chances to clear his subjects as per the old course and thereafter he will have to appear for the subjects under new course as per the equivalence given to old course.

11. Completion of Degree Programme:

A student who earns 132 credits, shall be considered to have completed the requirements of the B.B.A.(CA) degree program and CGPA will be calculated for such student.

12. Credit Allocation

CC-Core Course, EC-Elective Course, PR-Practical, PJ-Project,

AECC-Ability Enhancement Compulsory Courses, SEC-Skill Enhancement Courses.

Total - 132 Credits for Three years Programme

Sr. No.	Sem ester	CC - Credit	EC Credit	PR Credit	PJ Credit	AEC C-credit	SEC - Credit	Lectures + Project +add on courses= Total Credits
1	I	15		4			2	15+4+2 =21
2	II	15		4			2	15 +4 +2=21
3	III	9	6	6		2		9+6+6+2=23
4	IV	9	3	4	4		2	9+3+4+4+2=22
5	V	9	3	4	4		2	9+3+4+4+2=22
6	VI	10	3	4	4		2	10+3+4+4+2=23
Total		67	15	26	12	2	10	67+15+26+12+2+10=132



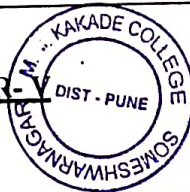
Subject Code	Subject Name	Course	Credits	
			Th	Pr
CA-301	Digital Marketing	CC	3	
CA-302	Data Structure	CC	3	
CA-303	Software Engineering	CC	3	
CA-304	Angular JS	EC	3	
OR				
CA-304	PHP	EC	3	
CA-305	Big data	EC	3	
OR				
CA-305	Block chain	EC	3	
CA-306	Computer Laboratory Based on 302 , 304 and 305 (2 credits each)	PR		2+2+2 = 6
307 AECC	Environment Awareness	AECC	2	

SEMESTER- IV

Subject Code	Subject Name	Course	Credits	
			Th	Pr
CA-401	Networking	CC	3	
CA-402	Object Oriented Concepts Through CPP	CC	3	
CA-403	Operating System	CC	3	
CA-404	NODE JS	EC	3	
OR				
CA-404	Advance PHP	EC	3	
CA-405	Project	EC		4
CA-406	Computer Laboratory Based on 402,404 (2 credits each)	PR		4
4	ADD-On (30 Hours)	SEC	2	

[Signature]
Co-ordinator

Internal Quality Assurance Cell (IQAC)
M. S. Kakade College, Someshwarnagar



[Signature]
PRINCIPAL

Mugutrao Sahebrao Kakade College

Someshwarnagar, Dist : Pune-412306

CBCS: 2019-2020

S. Y. B.Sc.

Physics



Savitribai Phule Pune University

(Formerly University of Pune)

Second Year B.Sc. Degree Program in Physics

(Faculty of Science & Technology)

S.Y.B.Sc. (Physics)

Choice Based Credit System

To be implemented from Academic Year 2021-2022




Savitribai Phule Pune University, Pune
Revised syllabus for S.Y.B.Sc. (Physics) (CBCS Pattern-2019-20)
 To be implemented from Academic Year 2021-22

Structure of the Course:

Semester	Course Type	Course Code	Course Name	Credit
III	Compulsory Course	PHY-231	Mathematical Methods in Physics I	2
		PHY-232	(A) Electronics-I OR (B) Instrumentation	2
		PHY-233	Physics Laboratory-2A	2
	Ability Enhancement Compulsory Course	PHY-2310	Environment -I	2
		PHY-2311	Language-I	2
IV	Compulsory Course	PHY-241	Oscillations, Waves and Sound	2
		PHY-242	Optics	2
		PHY-243	Physics Laboratory-2B .	2
	Ability Enhancement Compulsory Course	PHY-2410	Environment -II	2
		PHY-2411	Language-II	2


Co-ordinator
 Internal Quality Assurance Cell (IQAC)
 M. S. Kakade College, Someshwarnagar




PRINCIPAL
Mugutrao Sahebrao Kakade College
 Someshwarnagar, Dist : Pune-412306

Savitribai Phule Pune University [SPPU]

B.Sc. (Chemistry)

(Three Years Integrated Degree Program)

Choice Based Credit System [CBCS]

2019 Pattern

Second Year Bachelors of Science

(S. Y. B. Sc.)

From Academic Year

2020-21



Board of Studies in Chemistry
Savitribai Phule Pune University [SPPU]
Pune-411007

Structure of S. Y. B. Sc. Chemistry

(According to CBCS – 2019 Pattern of SPPU)

Semester	Course	Discipline Specific Core (DSCC)*
III	Theory	CH-301 : Physical and Analytical Chemistry (2 credit, 36 L)
	Theory	CH-302 : Inorganic and Organic Chemistry (2 credit, 36 L)
	Practical	CH-303 : Chemistry Practical - III (2 credit, 72 L)
IV	Theory	CH-401 : Physical and Analytical Chemistry (2 credit, 36 L)
	Theory	CH-402 : Inorganic and Organic Chemistry (2 credit, 36 L)
	Practical	CH-403 : Chemistry Practical - IV (2 credit, 72 L)

***Important Notice:**

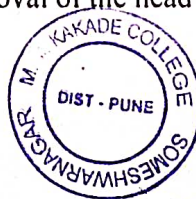
- Each lecture (L) will be of 50 minutes.
- Each practical of 4 hours and 12 practical sessions per semester
- 12 weeks for teaching 03 weeks for evaluation of students (theory as well as practical).
- For details refer UG rules and regulations (CBCS for Science program under Science & Technology) published on SPPU website.

Evaluation Pattern (As per CBCS rules, SPPU 2019 Pattern)

- Each theory and practical course carry 50 marks equivalent to 2 credits.
- Each course will be evaluated with Continuous Assessment (CA) and University Assessment (UA) mechanism.
- Continuous assessment shall be of 15 marks (30%) while university Evaluation shall be of 35 marks (70%).
- To pass each course, a student has to secure 40% mark in continuous assessment as well as university assessment i.e. 6 marks in continuous assessment and 14 marks in university assessment for the respective course.
- For Continuous Assessment (internal assessment) minimum two tests per paper must be organized, of which one must be written test of 10 marks.
- Method of assessment for internal exams: Viva-Voce, Project, survey, field visits, tutorials, assignments, group discussion, etc. (on approval of the head of centre).


Co-ordinator

Internal Quality Assurance Cell (IQAC)
M. S. Kakade College, Someshwarnagar




PRINCIPAL

Mugutrao Sahebrao Kakade College

Someshwarnagar, Dist : Pune-412306

Savitribai Phule Pune University, Pune-411007

Syllabus 2020-21

S. Y. B. Sc. Microbiology Semester I and Semester II

Titles of the Papers

Semester	Paper Code	Paper	Paper title
III	MB 231	I	Medical Microbiology and Immunology
	MB 232	II	Bacterial Physiology and Fermentation Technology
	MB 233	III	Practical based on MB 231 and MB 232
IV	MB 241	I	Bacterial Genetics
	MB 242	II	Air, Water and Soil Microbiology
	MB 243	III	Practical based on MB 241 and MB 242

S. Y. B. Sc. Microbiology Syllabus (Semester I)

MB-231: Medical Microbiology and Immunology		[36]
[1 credit=15hrs x 60 mins = 900mins/50mins=18 lectures]		
Credit I	Medical Microbiology	(18)
1	Definitions: Incubation period, Viability, Susceptibility, Pathogenicity, Virulence, Pathogenesis, Lab diagnosis, Epidemic, Sporadic, Endemic, Pandemic	2
2	Study of following pathogens with respect to – Classification, Morphological, Cultural and Biochemical characters, Antigenic structure, Viability characteristics, Pathogenicity, Pathogenesis, Symptoms, Laboratory diagnosis, Epidemiology, Prophylaxis and Chemotherapy: Bacteria: a) <i>Escherichia coli</i> b) <i>Staphylococcus aureus</i> Fungi: a) <i>Candida</i> b) <i>Dermatophytes</i>	10



PRINCIPAL



सावित्रीबाई फुले पुणे विद्यापीठ, पुणे

मराठी विषयाचा पुनर्रचित अभ्यासक्रम- जून २०२० पासून

M. A. भाग -२

Choice Based Credit System [CBCS]

निवड आधारित श्रेयांक पद्धत



M. A. मराठी भाग - २ : अभ्यासपत्रिकांची नावे आणि संकेतांक :

सत्र	संकेतांक	Core Courses (CC) (मुख्य अभ्यासपत्रिका)	Credit (श्रेयांक)	संकेतांक	Choice Based Optional Paper (वैकल्पिक अभ्यासपत्रिका)	Credit (श्रेयांक)	Total Credit
3	CC -9	प्रसारमाध्यमांसाठी लेखनकौशल्ये : भाग १	4	CBOP - 12	लोकसाहित्याची मूलतत्त्वे आणि मराठी लोकसाहित्य : भाग १	4	16
	CC-10	साहित्य समीक्षा	4		सौंदर्यशास्त्र : भाग १		
	CC - 11	नेमलेल्या मध्ययुगीन साहित्यकृतींचा अभ्यास : भाग १	4		लेखनविद्या आणि निबंध लेखन : भाग १		
		किंवा			मराठीतील वैचारिक साहित्य		
	नेमलेल्या अर्वाचीन साहित्यकृतींचा अभ्यास : भाग १		साहित्य : सर्जन व उपयोजन : भाग १				
4	CC - 13	प्रसारमाध्यमांसाठी लेखनकौशल्ये : भाग २	4	CBOP -16	लोकसाहित्याची मूलतत्त्वे आणि मराठी लोकसाहित्य : भाग २	4	16
	CC - 14	साहित्य संशोधन	4		सौंदर्यशास्त्र : भाग २		
	CC- 15	नेमलेल्या मध्ययुगीन साहित्यकृतींचा अभ्यास : भाग २	4		लेखनविद्या आणि निबंध लेखन : भाग २		
		किंवा			साहित्याचा सामाजिक दृष्टीने अभ्यास		
	नेमलेल्या अर्वाचीन साहित्यकृतींचा अभ्यास : भाग २		साहित्य : सर्जन व उपयोजन : भाग २				
			24			08	32



M. A. मराठी भाग - २ : प्रश्नपत्रिकेचे स्वरूप

प्रश्नपत्रिका आराखडा		
वेळ : ३ तास	सत्रांत परीक्षा	गुण : ५०
१	दीर्घोत्तरी प्रश्न दोन पैकी एक	१०
२	दीर्घोत्तरी प्रश्न दोन पैकी एक	१०
३	दीर्घोत्तरी प्रश्न दोन पैकी एक	१०
४	दीर्घोत्तरी प्रश्न दोन पैकी एक	१०
५	टिपा लिहा चार पैकी दोन	१०
एकूण		५०
अंतर्गत मूल्यमापन		
१.	लेखी चाचणी / मध्यकालीन चाचणी (एक घ्यावी.)	१५
२.	शोध निबंध	५
३.	ग्रंथालयीन कार्य	५
४.	सादरीकरण	५
५.	लघू प्रश्नमंजुषा	५
६.	गृहपाठ	५
७.	विस्तार कार्य	१०
८.	संशोधन प्रकल्प / खुले पुस्तक परीक्षा	१०
अंतर्गत मूल्यमापनासाठी वरील पर्याय निवडावे. त्यांचे एकूण गुण पन्नास असावे.		५०


Co-ordinator

Internal Quality Assurance Cell (IQAC)
M. S. Kakade College, Someshwarnagar




PRINCIPAL

Mugutrao Sahebrao Kakade College
Someshwarnagar, Dist : Pune-412306



सावित्रीबाई फुले पुणे विश्वविद्यालय, पुणे
Savitribai Phule Pune University, Pune

एम. ए. हिंदी पाठ्यक्रम
M.A. Hindi Syllabus

संबंध महाविद्यालयों के लिए
For Affiliated colleges

एम. ए. द्वितीय वर्ष
(तृतीय एवं चतुर्थ अयन)
Third & Fourth Semester

शैक्षिक वर्ष
Academic year

2020-2021



अनुक्रम

कोर्स नं.	एम. ए. हिंदी द्वितीय वर्ष (तृतीय अयन)	क्रेडिट	पृष्ठ क्रमांक
9	आधुनिक काव्य (आदर्शवादी, छायावादी तथा अन्य काव्य)	4	03
10	भाषाविज्ञान	4	05
11	हिंदी साहित्य का इतिहास (आदिकाल, भक्तिकाल, रीतिकाल)	4	07
12	वैकल्पिक		
	क) हिंदी आलोचना	4	09
	ख) संचार माध्यम : सिद्धांत और स्वरूप	4	11
कोर्स नं.	एम. ए. हिंदी द्वितीय वर्ष (चतुर्थ अयन)	क्रेडिट	पृष्ठ क्रमांक
13	आधुनिक कविता	4	14
14	हिंदी भाषा का विकास	4	16
15	हिंदी साहित्य का इतिहास (आधुनिककाल)	4	18
16	वैकल्पिक		
	क) भारतीय लोकसाहित्य	4	20
	ख) भारतीय साहित्य	4	22

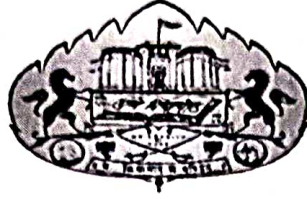

Co-ordinator

Internal Quality Assurance Cell (IQAC)
M. S. Kakade College, Someshwarnagar




PRINCIPAL

Mugutran Sahebrao Kakade College
Someshwarnagar, Dist : Pune-412306



Savitribai Phule Pune University, Pune

Faculty of Humanities

M.A. (Sem. III & IV) in History

Choice Based Credit System Syllabus

To be implemented from the Academic Year 2020-2021


Co-ordinator

Internal Quality Assurance Cell (IQAC)
M. S. Kakade College, Someshwarnagar




PRINCIPAL

Mugutrao Sahebrao Kakade College
Someshwarnagar, Dist : Pune-412306

Savitribai Phule Pune University, Pune

Proposed Syllabus in History for M.A.II (Credit System) from the academic Year 2020-21

Under the Faculty of Humanities

Semester III

Core Courses

7. Cultural History of Maharashtra
8. Intellectual History of the Modern World
9. Economic History of Modern India

Elective courses

17. Dissertation
18. East Asia: Japan (1853-2000)
19. Peasant Movements in India (Medieval and Modern)
20. Archival Studies
21. Maritime history of India (800 – 1800 A.D)
22. History of Environment and Ecology
23. Business History of India 1858-1991
24. Socio-Religious Reforms in South India

Semester IV

Core courses

10. Modern Maharashtra: History of Ideas
11. Debates in Indian Historiography
12. World after World War II (1945-2000)

Elective Courses



25. Ancient and Medieval civilizations of the World

26. Urban History

27. British administrative policies in India 1765- 1892

28. Modern India

29. History of USSR 1900-1991

30. Global South: Challenges to Authority

31. Pune through the Ages

32. Heritage management




Co-ordinator

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M. S. Kakade College, Someshwarnagar



PRINCIPAL

Mugtrao Sahebrao Kakade College
Someshwarnagar, Dist : Pune-412306



SAVITRIBAI PHULE PUNE UNIVERSITY

Revised Syllabus of

Master of Commerce (M.Com.) Semester Pattern with Credit System with effect from June 2019

The M. Com. Syllabus for regular students is being revised from the academic year 2019-20.
The course structure is as below:-

1. Objectives :

- To equip and train Post Graduate students to accept the challenges of business world by providing opportunities for study and analysis of advanced commercial and business methods and processes.
- To develop independent logical thinking and facilitate personality development.
- To equip the students to seek suitable careers in management and entrepreneurship.
- To acquaint students with significance of research in business.
- To impart skills regarding methods of data collection and their interpretations.
- To develop communication and analytical skills among students.

2. Duration :

The M.Com. Course will be of Two Years duration consisting of two part. I.e. Part I and Part II. Each part is having Two Semesters.

Thus, the M.Com. Course is of Four Semesters. For each Semester, there will be Four Papers of 100 marks each. M.Com. Degree will be of 1600 marks in aggregate.

3. Duration and Structure of Programme:

The M.Com (Semester pattern with Credit System) degree Programme shall be of 2 years' duration divided into two parts, Part I and Part II, and 4 semesters.

4. Eligibility :

The student who has passed any Bachelors degree of this University or any other recognized University shall be held eligible to be admitted to M.Com. Course.

5. Course Structure:

The M.Com. degree course will be of two year duration consisting of four semesters and of minimum 64 credits as below:

Sr. No.	Semester	Total Credits
1	Semester I	16
2	Semester II	16
3	Semester III	16
4	Semester IV	16
	Grand Total	64



Four extra credits for project work at 4th Semester (This will include credits for fieldwork, data presentation and report writing)

In each Semester, there will be four papers of 100 marks each out of which **40 marks will be for Internal Assessment** (attendance, home assignments, class tests, long term papers, classroom presentation and **60 marks for University Examination**. Thus M.Com. degree examination, four Semesters shall be of 1600 marks.

In addition to the above, students are required to secure following ten credits. These credits are compulsory in nature.

Semester	Human Rights	Introduction to cyber security / information security	Skill development	Total Credits
I	1 credit	1 credit	--	2 credits
II	1 credit	1 credit	--	2 credits
III	--	1 credit	2 credits	3 credits
IV	--	1 credit	2 credits	3 credits
Total Credits	2 credits	4 credits	4 credits	10 credits

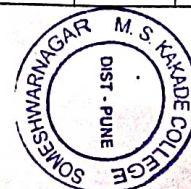
- Syllabus and other details regarding 'Human Rights' has been displayed on the home page of the university website.
- Syllabus and other details regarding '**Introduction to cyber security / information security**' has been displayed on the 'syllabi' page of the university website.



6. The Scheme of Papers: The following will be the Scheme of papers:

**The List of Courses
Semester I**

Semester	Subject Types	Course Code	Title of the Paper	Hrs/Week	Credit	Exam. Hours	Maximum Marks			
							Internal	Univ.	Total	
Semester I	Core Compulsory	101	Management Accounting	04	04	03	40	60	100	
		102	Strategic Management	04	04	03	40	60	100	
	Core Elective/ Optional Subjects/ Special Subjects	<i>To choose any one Group of the following</i>								
		<input checked="" type="checkbox"/> Group A (Advanced Accounting & Taxation)								
		103	Advanced Accounting	04	04	03	40	60	100	
		104	Income Tax	04	04	03	40	60	100	
		Group B (Commercial Laws & Practices)								
		105	Information system and E-Commerce Practices	04	04	03	40	60	100	
		106	Intellectual Property Laws	04	04	03	40	60	100	
		Group C (Advanced Cost Accounting & Cost system)								
		107	Advanced Cost Accounting	04	04	03	40	60	100	
		108	Costing Techniques and Responsibility Accounting	04	04	03	40	60	100	
		<input checked="" type="checkbox"/> Group D (Co-operation & Rural Development)								
		109	Co-operative Movement in India	04	04	03	40	60	100	
		110	Rural Development	04	04	03	40	60	100	
		Group E (Business Practices & Environment)								
		111	Organized Traders and Markets	04	04	03	40	60	100	
		112	Business Environment and Policy	04	04	03	40	60	100	
Group F (Business Administration)										
113	Production and Operation Management	04	04	03	40	60	100			
114	Financial Management	04	04	03	40	60	100			
Group G (Advanced Banking & Finance)										
115	Legal Framework of Banking	04	04	03	40	60	100			
116	Central Banking	04	04	03	40	60	100			
Group H (Advanced Marketing)										
117	Marketing Techniques	04	04	03	40	60	100			
118	Consumer Behaviour	04	04	03	40	60	100			



Semester II

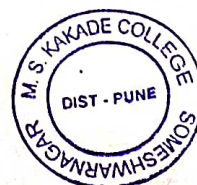
Semester	Subject Types	Course Code	Title of the Paper	Hrs/Week	Credit	Exam. Hours	Maximum Marks			
							Internal	Univ.	Total	
Semester II	Core Compulsory	201	Financial Analysis and Control/ Principals of Financial Accounting	04	04	03	40	60	100	
		202	A. Industrial Economics B. Business Statistics	04	04	03	40	60	100	
	Core Elective/ Optional Subjects/ Special Subjects	<i>To choose any one Group of the following</i>								
		<input checked="" type="checkbox"/> Group A (Advanced Accounting & Taxation)								
		203	Specialized Areas in Accounting	04	04	03	40	60	100	
		204	Business Tax Assessment & Planning	04	04	03	40	60	100	
		Group B (Commercial Laws & Practices)								
		205	E- Security & Cyber Laws	04	04	03	40	60	100	
		206	Laws Regulating to Copyrights & Design	04	04	03	40	60	100	
		Group C (Advanced Cost Accounting & Cost system)								
		207	Application Cost Accounting	04	04	03	40	60	100	
		208	Cost Control & Cost System	04	04	03	40	60	100	
		<input checked="" type="checkbox"/> Group D (Co-operation & Rural Development)								
		209	International Co-operative Movement	04	04	03	40	60	100	
		210	Management of Co-operative Business	04	04	03	40	60	100	
		Group E (Business Practices & Environment)								
		211	Modern Business Practices	04	04	03	40	60	100	
		212	Business Environment Analysis	04	04	03	40	60	100	
		Group F (Business Administration)								
		213	Business Ethics & Professional Value	04	04	03	40	60	100	
214	Elements of Knowledge Management	04	04	03	40	60	100			
Group G (Advanced Banking & Finance)										
215	Banking Law & Practices	04	04	03	40	60	100			
216	Monetary Policy	04	04	03	40	60	100			
Group H (Advanced Marketing)										
217	Customer Relationship Management & Retailing	04	04	03	40	60	100			
218	Services Marketing	04	04	03	40	60	100			



Semester III

Semester	Subject Types	Course Code	Title of the Paper	Hrs/Week	Credit	Exam. Hours	Maximum Marks		
							Internal	Univ.	Total
	Core	301	Business Finance	04	04	03	40	60	100
	Compulsory	302	Research Methodology for Business	04	04	03	40	60	100
	Core Elective/Optional Subjects/Special Subjects	<i>To choose any one Group of the following</i>							
		Group A (Advanced Accounting & Taxation)							
		303	Advanced Auditing	04	04	03	40	60	100
		304	Specialized Auditing	04	04	03	40	60	100
		Group B (Commercial Laws & Practices)							
		305	Laws Relating to International Business	04	04	03	40	60	100
		306	WTO – Norms & Practices	04	04	03	40	60	100
		Group C (Advanced Cost Accounting & Cost system)							
		307	Cost Audit	04	04	03	40	60	100
		308	Management Audit	04	04	03	40	60	100
		Group D (Co-operation & Rural Development)							
		309	Co-operative Credit System	04	04	03	40	60	100
		310	Co-operative Banking System	04	04	03	40	60	100
		Group E (Business Practices & Environment)							
		311	Entrepreneurial Behaviour	04	04	03	40	60	100
		312	Entrepreneurship	04	04	03	40	60	100
		Group F (Business Administration)							
		313	Human Resource Management	04	04	03	40	60	100
		314	Organizational Behaviour	04	04	03	40	60	100
		Group G (Advanced Banking & Finance)							
	315	Foreign Exchange	04	04	03	40	60	100	
	316	International Finance	04	04	03	40	60	100	
	Group H (Advanced Marketing)								
	317	International Marketing	04	04	03	40	60	100	
	318	Marketing Research	04	04	03	40	60	100	

Semester
III



Semester IV

Semester	Subject Type	Course Code	Title of the Paper	Hrs/Week	Credit	Exam. Hours	Maximum Marks			
Semester IV	Core Compulsory	401	Capital Market and Financial Services	04	04	03	40	60	100	
		402	Industrial Economic Environment (OR) Operations Research	04	04	03	40	60	100	
	<i>To choose any one Group of the following</i>									
	✓ Group A (Advanced Accounting & Taxation)									
		403	Recent Advances in Accounting, Taxation, Taxation and Auditing	04	04	03	40	60	100	
		404	Project Work/ Case Studies	04	04	03	40	60	100	
	Group B (Commercial Laws & Practices)									
		405	Recent Advances in Commercial Laws and Practices	04	04	03	40	60	100	
		406	Project Work/Case Studies	04	04	03	40	60	100	
	Group C (Advanced Cost Accounting & Cost system)									
		407	Recent Advances in Cost Auditing and Cost System	04	04	03	40	60	100	
		408	Project Work/Case Studies	04	04	03	40	60	100	
	✓ Group D (Co-operation & Rural Development)									
		409	Recent Advances in Co-operative and Rural Development	04	04	03	40	60	100	
		410	Project Work/Case Studies	04	04	03	40	60	100	
	Group E (Business Practices & Environment)									
		411	Recent Advances in Business Practices and Environment	04	04	03	40	60	100	
		412	Project Work/Case Studies	04	04	03	40	60	100	
	Group F (Business Administration)									
		413	Recent Advances in Business Administration	04	04	03	40	60	100	
	414	Project Work/Case Studies	04	04	03	40	60	100		
Group G (Advanced Banking & Finance)										
	415	Recent Advances in Banking and Finance	04	04	03	40	60	100		
	416	Project Work/Case Studies	04	04	03	40	60	100		
Group H (Advanced Marketing)										
	417	Recent Advances in Marketing	04	04	03	40	60	100		
	418	Project Work/Case Studies	04	04	03	40	60	100		



7. Scheme of Examination:

The examination of regular students of M.Com. degree course of the University of Pune admitted in the academic session 2019-20 and after shall be based on:

- (a) Semester Examination
- (b) Continuous Assessment
- (c) Choice Based Credit System, and
- (d) Semester Grade Point Average and Cumulative Grade Point Average System

For each paper of 100 marks, there will be an Internal Assessment (IA) of 40 marks and the University Examination (UE) of 60 marks/ 3 hours duration at the end of each semester. A candidate who will secure at least 40% marks allotted to each paper will be given 4 credits. A candidate who does not pass the examination in any subject or subjects in one semester will be permitted to appear in such failed subject or subjects along with the papers of following semesters.

The Internal Assessment for each paper will be 40 marks, which will be carried out by the department during the term. The Internal Assessment may be in the forms of written test, seminars, term papers, presentations, assignments, orals or any such others. The distribution of internal assessment marks shall be as follows:

Midterm Test	20
Presentation/Role Play	10
Case studies/ Group Discussion	10

There shall be four semester examinations: first semester examination at the middle of the first academic year and the second semester examination at the end of the first academic year. Similarly, the third and fourth semester examinations shall be held at the middle and the end of the second academic year, respectively.

The candidates shall be permitted to proceed from the first semester up to final semester irrespective of their failure in any of the semester examinations subject to the condition that the candidates should register for all the arrear subjects of earlier semesters along with current (Subsequent) semester subjects.

8. Research project work:

There will be a Research Project to be prepared by a student during the fourth semester. The objective of the project work is to introduce students to research methodology in the subject and prepare them for pursuing research in theoretical or experimental or computational areas of the subject. The project work is to be undertaken under guidance of a teacher allotted to a student by the department.

Division of marks	Marks
Synopsis with working bibliography (Internal Assessment)	40 marks
A full project Report (Minimum 50-80 pages)	40 marks
Viva Voce	20 marks



Total	100 marks
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As the Research Project is based on the self-study done by the candidate and evaluated for 100 marks altogether, having four credits. The project may be evaluated by two examiners one internal and one external, selected from the panel of PG examiners of the University. The Viva voce must be conducted by the teachers selected out of the panel of PG examiners maintained by the University.

The candidates have to submit the project 15 days before the commencement of the fourth semester university examination. The project report shall be type-written and submitted in duplicate. A candidate who fails to submit the project may resubmit the same in the subsequent semester examination for evaluation. The project work activities must be duly supported by documentary evidence to be endorsed by the Head or Guide.

9. Standard of passing:

A candidate shall be declared to have passed in the paper provided he/she has secured minimum GP of 4.5 in the UNIVERSITY EXAMINATION and GRADE POINT AVERAGE of 4.0 in aggregate of UNIVERSITY GRADE and INTERNAL ASSESSMENT taken together.

10. Classification of successful candidates:

Candidates who secured not less than 60% of aggregate marks (INTERNAL ASSESSMENT +UNIVERSITY EXAMINATION) in the whole examination shall be declared to have passed the examination in the first class. All other successful candidates shall be declared to have passed in second class. Candidates who obtain 70% of the marks in the aggregate (INTERNAL ASSESSMENT +UNIVERSITY EXAMINATION) shall be deemed to have passed the examination in first class with distinction.

A student who passes in all the courses will be declared to have passed the M.Com. degree with the following honors.

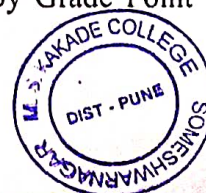
CGPA in (4.00, 4.99)	- Pass Class
CGPA in (5.00, 5.49)	- Second Class
CGPA in (5.50, 5.99)	- Higher Second Class
CGPA in (6.00, 7.99)	- First Class
CGPA in (8.00, 10,00)	- First Class with Distinction

11. Scheme of Credits:

Sixty (60) hours of teaching will lead to four credits (which mean four hours per week teaching in one semester) and long term paper as well as presentation will carry one credit. Each semester shall offer 16 credits or more.

12. Grade Points Scheme:

The term grading system indicates a 10 – points scale of evaluation of the performance of students in terms of marks obtained in the Internal and External Examination, grade points and letter grade. The total performance within a semester and continuous performance starting from the first semester are indicated respectively by Grade Point



Average (GPA) and Cumulative Grade Point Average (CGPA). Candidates who pass all the examinations prescribed for the course in the first appearance itself alone are eligible for Ranking.

The 10-point scale would be used to convert marks out of 100 to grades and grade points according to the following table:

Marks as Percentage	Grade	Grade Point
[75.0, 100]	O	10.0
[70.0, 74.9]	A+	9.0
[65.0, 69.9]	A	8.0
[60.0, 64.9]	B+	7.0
[55.0, 59.9]	B	6.0
[50.0, 54.9]	C+	5.5
[45.0, 49.9]	C	5.0
[40.0, 44.9]	D	4.5
[00.0, 39.9]	F	0.0

13. Structure of Transcript:

At the end of each semester, student will be given a transcript showing the performance and result in each course. The transcript shows, for each course the title of the course, credit values, grade in UNIVERSITY EXAMINATION , grade in INTERNAL ASSESSMENT , grade point index, result as pass or fail. Also, the semester grade point average (SGPA) and cumulative grade point average (CPGA) will be shown. Further the equivalent percentage of marks corresponding to SGPG or CGPA to equivalent percentage is given by:

$$\text{Equivalent percentage marks} = \begin{cases} 10 \times \text{CGPA if CGPA /SGPA is in [4.00, 6.00]} \\ 05 \times \text{CGPA} + 30 \text{ if CGPA /SGPA is in [6.00, 9.00]} \\ 25 \times \text{CGPA} - 150 \text{ if CGPA /SGPA is in [9.00, 10.00]} \end{cases}$$

The above formula computes to the following table:

Range in % of Marks	Range of CGRADE POINT AVERAGE	Letter Grade	Division
[75.0, 100]	[9.00, 10.00]	O	First Class with Distinction
[70.0, 74.9]	[8.00, 8.99]	A+	
[65.0, 67.9]	[7.00, 7.99]	A	First Class
[60.0, 64.9]	[6.00, 6.99]	B+	
[55.0, 59.9]	[5.50, 5.99]	B	Higher Second Class
[50.0, 54.9]	[5.00, 5.49]	C+	Second Class
[45.0, 49.9]	[4.50, 4.99]	C	Pass Class
[40.0, 44.9]	[4.00, 4.49]	D	
[00.0, 39.9]	[0.00, 3.99]	F	Fail



Thus the percentage of Marks can be obtained by using the following table:

CYRADE POINT AVERAGE	% of Marks	CYRADE POINT AVERAGE	% of Marks	CYRADE POINT AVERAGE	% of Marks	CYRADE POINT AVERAGE	% of Marks
4.0	40.0	5.5	55.0	7.0	65.0	8.5	72.5
4.1	41.0	5.6	56.0	7.1	65.0	8.6	73.0
4.2	42.0	5.7	57.0	7.2	66.0	8.7	73.5
4.3	43.0	5.8	58.0	7.3	66.0	8.8	74.0
4.4	44.0	5.9	59.0	7.4	67.0	8.9	74.5
4.5	45.0	6.0	60.0	7.5	67.0	9.0	75.0
4.6	46.0	6.1	60.0	7.6	68.0	9.1	77.5
4.7	47.0	6.2	61.0	7.7	68.0	9.2	80.0
4.8	48.0	6.3	61.0	7.8	69.0	9.3	82.5
4.9	49.0	6.4	62.0	7.9	69.5	9.4	85.5
5.0	50.0	6.5	62.0	8.0	70.0	9.5	87.5
5.1	51.0	6.6	63.0	8.1	70.0	9.6	90.0
5.2	52.0	6.7	63.0	8.2	71.5	9.7	92.5
5.3	53.0	6.8	64.0	8.3	71.0	9.8	95.0
5.4	54.0	6.9	64.0	8.4	72.0	9.9	97.5
						10.0	100.0

14. Distribution of Periods:

There shall be 60 periods for each subject to cover the entire teaching of 4 credits. This will be distributed as follows:

Particulars	Periods
Teaching session per programme	48
Assignment/ Test	04
Role play/ Group Discussion	04
Case studies and presentation	04
Total	60

15. Standard of Passing.

Regular students: - A candidate is required to obtain 40% marks in each of course in both Mid Semesters and Semester end. It means passing separately at Mid-Semester and semester Examinations is compulsory.

16. Award of Class.

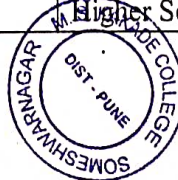
- a. The class in respect of M.Com. Examination will be awarded on the basis of aggregate marks obtained by the candidates in all the sixteen papers at the Semester I, II, III, and IV together.

The Award of class shall be as under:-

Marks Obtained	Class
70% and above	First Class with Distinction.
60% and above but less than 70%	First Class.
55% and above but less than 60%	Higher Second Class.

Co-ordinator

Internal Quality Assurance Cell (IQAC)
M. S. Kakade College, Someshwarnagar



PRINCIPAL

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