



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	M. S. KAKADE COLLEGE SOMESHWARNAGAR
Name of the head of the Institution	Somprasad Rajaram Kenjale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02112-282126
Mobile no.	9423525140
Registered Email	principalsk@gmail.com
Alternate Email	sanjupjadhav@gmail.com
Address	At Post Someshwarnagar Waghalwadi Tal Baramati Dist Pune
City/Town	Someshwarnagar Waghalwadi Tal Baramati Dist Pune
State/UT	Maharashtra
Pincode	412306

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Rural																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr Sanju Pandurang Jadhav																												
Phone no/Alternate Phone no.			02112283017																												
Mobile no.			7887971444																												
Registered Email			sanjupjadhav@gmail.com																												
Alternate Email			mskclibrary@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://mskcollege.org/pdf/AQAR-2017-18.pdf																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://mskcollege.org/pdf/ac2017_18.pdf																												
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72.80</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.55</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.80</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	72.80	2004	16-Feb-2004	15-Feb-2009	2	B	2.55	2012	10-Mar-2012	09-Mar-2017	3	B++	2.80	2017	30-Oct-2017	29-Oct-2019
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6. Date of Establishment of IQAC			30-Nov-2004																												
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Maharashtra: History, Culture and Society	10-Dec-2018 2	89
Innovative Techniques and Technologies in the Teaching of English Language and Literature	04-Jan-2019 2	72
Opportunities of Revised NAAC Assessment and Accreditation Process	15-Feb-2019 2	70
Syllabus Restructuring of F.Y.B.A & M.A. Part	19-Apr-2019 1	52
MoU with Edubridge Learning Pvt. Ltd.	22-Mar-2019 1	50
MoU with Tirupati Balaji Agro Products Pvt. Ltd.	15-Jun-2018 1	100
MoU with Experience Academy	01-Jul-2019 1	80
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
M S KAKADE COLLEGE SOMESHWARNAGAR	Component 9 under Infrastructure Grants to Colleges	RUSA	2019 730	10000000
M S KAKADE COLLEGE SOMESHWARNAGAR	General Development Assistance	UGC	2019 1825	444843
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Organized of 2 National level Seminars and 2 State level Seminars during the year Organized National Level Seminar on NAAC under IQAC Organized Syllabus Restructuring Workshop by Department of History Organized various Extension, Extracurricular and Sports activities in the college Submitted the Proposal for Grants under Component 9 to RUSA Maharashtra and received 1 Crore of Grant in July 2018	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Bhoomipujan Programme of New Classroom Building under RUSA Grant	Programme took place in the presence of Rajeshji Pande, A P Kulkarni, Prashant Sathe
Organization of National and State Level Seminars	Organized two national level and one state level Seminars in the college
Organization of Syllabus Restructuring Workshop	Organized Syllabus Restructuring Workshop (History)
Organization of various Co-curricular, activities in the college	Organized various co-curriculr activities like Marathi Bhasha Din, Essay Competition, Poetry Reading Competition, Shuddhalekhan (Writing Competition), Debate (Group Discussion), Student Seminar, Book Exhibition, Coin Exhibition, Role Play, Student Research
Organization of Special Guidance Scheme and Bridge and Remedial Courses	Organized Special Guidance Scheme for entry level students
Submission of Annual Quality Assurance Report (AQAR) 2018-19	Prepared and submitted within stipulated period
Encourage faculties to participate in various governing bodies of the university	Our 6 Faculty members nominated on e college nominated on various governing
View File	
14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Management and College Development Committee	02-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	24-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institution has a well established Management Information System .The following systems have immensely helped to make the administration process effective. ? Administrative Procedures Including Finance and Billing ? Student Admission ? Student Attendance ? Evaluation and Examination Procedures ? Library Management ? MIS Our institution has purchased Vriddhi Management Information System which is designed for administration and management of education organization where administrator or management can generate any reports they require to run college. Information is available at finger tips to make fast decision and execution. This MIS dashboard shows Fee category wise student data, current Transaction data entry details, current admission status for all class, caste category wise statistical report, admission fee summary report, Library status details etc. Apart from this it also shows the admitted and vacant seats of any class, details of fee collected, class wise, caste category wise, and Fee category wise analysis. This Management Information Systems reports which give the clear picture of finance department. Daily reports can be prepared for the fees received, outstanding amount for every student etc. List of defaulter students can be extracted and those can be intimated</p>

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has the mechanism for well planned curriculum delivery and documentation. The college IQAC prepares academic calendar at the beginning of the every academic year and efforts are taken to implement all the academic plannings as per the academic calendar of the year. Institute has constituted various Functioning Committees for the effective implementation of the teaching-learning process and curriculum delivery. The central Time Table Committee collects the department wise workload and designs the time table for UG and PG Classes as per the university norms. This time table is displayed through digital notice board and on the college website for the students. For the effective curriculum delivery, college IQAC has designed the teaching plan for the Faculty Members which enable all the teachers to complete their syllabus in the stipulated time of the university. The institution takes efforts to enrich and organize the curriculum to enhance the experience of the students through the activities like organization of Academic Visits to reputed Institutions and Government Offices, University Libraries, Geographical Locations, and Historical Forts. The institute conducts Special Guidance Scheme at the entry level of the student for subjects like English, Economics and Commerce. The faculty members also use innovative teaching methods in the regular teaching-learning process and ICT enabled teaching facilities like Computer Lab, Digital Language Laboratory, Smart Boards, Projectors are provided in the college. In order to deliver the curriculum effectively to the students, some Short Term and Value Added Courses are integrated with the syllabus prescribed by university. Our faculty members actively involve in the syllabus restructuring workshops and in the curriculum designing process. Some of our faculty members are representatives of the Board of Studies and they suggest some valuable feedbacks on the syllabus that are suggested by our students. In order to update and upgrade the subject knowledge, our faculty members participate in the Orientation, Refresher and Faculty Development Programmes organized by the university. Special Guidance Scheme, Bridge Courses and Remedial Courses are conducted by the subject departments in the college. In order to evaluate the outcomes of the syllabus some internal evaluation methods such as Tutorials, Assignments, Tests, Student Seminars, Projects, Paper Presentation and PowerPoint Presentations are regularly conducted for the students. First and second term exam results are also analyzed to check the effective delivery of the curriculum. Academic review and student's feedback on the curriculum and teachers evaluation are collected every year and analysis report is prepared to submit the IQAC for the implementation and improve in the teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Computer Concepts (CCC)	NA	23/03/2019	90	Employabilit y	Learnt basic concepts of computer

Advanced Android Development	NA	10/12/2018	6	Employability	Development of programming in android technology
Travel and Tourism	NA	12/11/2018	6	Employability	Developing Tourism Skill
Modi Script (Writing Course)	NA	10/12/2019	15	Entrepreneurship	Learnt most important script of medieval Maharashtra to understand unknown history
Dairy Techniques	NA	02/01/2019	10	Entrepreneurship	Ideas of Dairy Management
Spoken English	NA	10/12/2018	15	Employability	Development of Communication Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	15/06/2018
MA	Hindi	15/06/2018
MA	History	15/06/2018
MCom	Accountancy	15/06/2018
MCom	Co-operation and Rural Development	15/06/2018
BA	Elective (Marathi, Hindi, English, Geography, History, Defence Studies, Economics, Political Science)	15/06/2018
BCom	Elective (Business Administration, Business Law, Co-operation)	15/06/2018
BCA	Elective	15/06/2018
BSc	Elective (Physics,	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	43	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Marketing Research	10/09/2018	20
Mudrit Shodhan Karyashala	12/11/2018	25
Disaster Management	10/12/2018	31
Advanced Android Development	10/12/2018	25
Dairy Techniques	02/01/2019	25
Tally ERP 9	01/12/2018	41
CCC	23/03/2019	2
Cultivation of industrially important Microorganism	08/10/2018	11
Ethics and Politics of Public Services	04/02/2019	30
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Hindi	10
BA	Economics	46
BA	History	17
BA	Political Science	8
BA	Defense Studies	10
BA	Geography	30
BCom	Banking	35
BCA	BBA (CA)	15
BSc	Physics Chemistry Microbiology	55
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

We have developed the Feedback Mechanism in the college which is divided into 5 categories viz. Student Feedback, Alumni Parent Feedback, Employers Feedback and Teachers Feedback for overall development of the institution. This feedback system is based on overall college functioning, teaching learning process, infrastructural development, learning environment, support services and functioning of the other cells in the college. Feedback obtained from i)

Feedback from Students: The feedback is obtained through the Questionnaire filled by the students in every academic year. The information is used for the improvement of the course and teaching in future. The student's feedback is also obtained orally in the meetings of Students Council held once within a month. The student's representatives raise their problems and difficulties regarding the conduct of the course and teaching in the presence of the Head of the Institute and the concerned subject Heads are informed to take necessary action immediately. ii)

Feedback from Alumni: Alumni feedback is obtained through the interaction and written format during the meeting. The prominent Alumni are invited to chair the session of various curricular, extracurricular and extension activities conducted by the college throughout the year. Their suggestions and guidance are kindly considered by the college management. The newly started courses like 'Bachelor of Computer Application' under Commerce Faculty and UG degree course in Science are an outcome of the Management's response to the feedback from Alumni. iii)

Feedback from Parents: The feedback of the parents is obtained in their direct interaction with the Principal and Teachers. The Parents Teacher Association established in the college conducts meetings of the parents and teacher jointly. The interaction in the meeting provides a platform to share the views of parents on the overall functioning of the college. The suggestions and observations of the parents are sincerely and seriously considered by the management and the teaching/non teaching staff. iv)

Feedback from Employers: The feedback of the Management is obtained throughout the academic year in their meetings scheduled with the staff on different occasions. The suggestions and observations of students, alumni, parents and teaching/non teaching staff are kindly considered by the employers and the decisions regarding the introduction of new courses is unanimously taken. The introduction of new courses like Bachelor of Science, Soft Skill Development Programme and establishment of e station Digital Language Laboratory are the outcome of the action taken on the feedback from employers. v)

Feedback from Teachers: The feedback of teacher is obtained to cover teaching learning process, approach towards students, teaching learning facilities, and curriculum designed by the university. In the teacher feedback we have emphasized on teachers innovative, use of ICT in the teaching methodologies, interactive teaching methods in the regular teaching learning process. All these collected feedback forms are analyzed and reported to the Head of the institute, IQAC and the Management members for corrective measures and all the major suggestions are implemented for the overall development of the institution. It is communicated to the individual teacher for further improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	Marathi, Hindi, English, Geography, History, Defense Studies, Economics, Political Science	960	624	624
BCom	Business Administration, Business Law, Co-operation,	360	310	310
BCA	B.B.A. (C.A.)	240	96	96
BSc	Physics, Chemistry, Microbiology,	360	244	244
MA	Marathi, Hindi, History	360	61	61
MCom	Accountancy, Co-operation and Rural Development	120	103	103
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1274	164	44	4	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	40	197	4	1	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has well mechanism for students mentoring in which the class wise students (Mentees) are divided and distributed among the Mentor Teachers. The Principal of the college has issued the letters to Mentor Teachers to mentor the group of the students. The detail group wise record of mentoring is maintained class wise and date wise detail issues discussed with the students. The mentoring of the students is divided into four categories such as Academic Mentoring, Professional Mentoring, Mentoring for Career Guidance and Mentoring about Family and Personal Problems of the students. Academic Mentoring: Academic Mentoring is done through arranging students meetings, during classroom teaching in the campus, during the college timing. Professional Mentoring: Professional Mentoring is done by arranging campus placements camps, arranging guest lecturers of experts from government and private sectors. Mentoring for Career: The Placement Cell of the college offers

Career Counseling to the students. The main purpose of this cell is to provide placement to the students and to provide personal counseling for the career development and to motivate and guide the students to seek the self employment. The cell offers career guidance and coaching for competitive examinations like NET, SET, MPSC, UPSC, and Civil Services. The coaching is also offered for preparation of the written and oral presentations.

Mentoring for Family and Personal Problems: The allotted Mentor Teachers track out the students who have their personal and family problems observing them during the classroom activities, personal discussion with them and student feedback. Personal counseling is provided to students and they are encouraged and supported to solve their problems. Beside these categories of mentoring the mentoring activities (mechanism) are conducted:

Mentoring Activities:

- Institution conduct Induction Program for students on the various topics like Introduction about college, Career opportunities, Health and stress management, Personality Development etc
- Students are motivated by Teachers to participate in seminars and guest lectures.
- Admission committee members and concerning teachers interact with the student for selecting specialized and optional subjects.
- The institution provides professional counseling to the student by arranging guest lecturers of experts from government and private sector.
- The placement cell of the college offers career counseling to the students. This cell also conducts various guest lectures and workshops for better career opportunities of the students.
- The project based learning takes place as a part of curriculum for UG and PG courses for students.
- The teachers provide psychological counseling to student to cater the emotional, academic and behavioural problems.
- Mentor Teachers provide individual help in form of finance.
- Advice and need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1438	48	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	48	0	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	MSKUGA1	1	02/04/2019	20/05/2019
BA	MSKUGA2	2	16/04/2019	19/06/2019
BA	MSKUGA3	3	18/04/2019	19/06/2019
BCom	MSKUGC1	1	19/03/2019	20/05/2019
BCom	MSKUGC2	2	28/03/2019	07/06/2019
BCom	MSKUGC3	3	29/03/2019	07/06/2019
BSc	MSKUGS1	1	20/03/2019	20/05/2019

BSc	MSKUGS2	1	22/10/2018	08/12/2018
BSc	MSKUGS2	2	18/04/2019	04/06/2019
BSc	MSKUGS3	3	20/10/2018	08/12/2018
BSc	MSKUGS3	4	05/04/2019	04/06/2019
BBA	MSKUGC4	1	02/11/2018	15/12/2018
BBA	MSKUGC4	2	08/04/2019	06/06/2019
BBA	MSKUGC5	3	02/11/2018	19/12/2018
BBA	MSKUGC5	4	08/04/2019	06/06/2019
BBA	MSKUGC6	5	25/10/2018	19/12/2018
BBA	MSKUGC6	6	05/04/2019	06/06/2019
MA	MSKPGA1	1	26/11/2018	21/01/2019
MA	MSKPGA1	2	13/05/2019	06/07/2019
MA	MSKPGA2	3	26/11/2018	21/01/2019
MA	MSKPGA2	4	13/05/2019	06/07/2019
MCom	MSKPGC1	1	30/11/2018	11/01/2019
MCom	MSKPGC1	2	13/05/2019	06/07/2019
MCom	MSKPGC2	3	30/11/2018	11/01/2019
MCom	MSKPGC2	4	13/05/2019	06/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per guidelines of S.P. Pune University, the institute appoints the College Examination Officer (CEO) for smoothly conducting the examinations and making policy decisions for organizing examinations and improving the system. Centralized Continuous Internal Evaluation (CIE) system adopted by institute for assessment of the student's development. The institute has constituted Examination Committee for overall monitoring examination evaluation process. The information about Annual, Term End, Semester and Supplementary Term End Examination is displayed on the notice board to the student before the examination. Examination department informs to the student about examination patterns, schedule and regulations. Supplementary term end exam is conducted for the absent student due to their participation in sports, cultural and extension activities like NSS and NCC as per university guidelines. The schedule for all internal Examinations is prepared in advance and displayed on the notice boards. The schedule of Internal Examination, Central Assessment Programme, Moderation Work, Preparation of Mark lists, Announcement of Results and Reassessments of papers are decided by the Examination Committee constituted as per the guidelines of S.P.Pune University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar every year at beginning of the academic year based on the university academic calendar. It includes the total academic and administrative functioning of the college with the tentative dates and the concerning coordinators of the functioning of the colleges strictly adhere to the academic calendar. The examination committee of the college prepares examination programme to conduct internal and university examinations. The details of evaluation methods are communicated to the students and faculty at the beginning of the year through the Prospectus published annually. The

probable dates of University and College examinations, programmes of oral, practical examinations are displayed on the notice boards. The internal and Practical Examinations, Assignments and Tests schedules are announced by the respective departments from time to time. The faculty members communicate with the students regarding the examination schedules, evaluation patterns and format of question papers. On the demand of the students the photo copy of the assessed answer sheet is provided to them to maintain the transparency. The university circulars regarding the pattern of evaluation are brought to the notice of students and teachers by the respective departments in the college. They are either displayed on the notice boards or the photo copies of the same are distributed to the students. The instructions regarding the conduct of practical / oral and project vivas are communicated to the students and the staff after receiving the schedule of examination from the University. The Savitribai Phule Pune University, as a matter of policy, has decided to display the information exclusively on its website the staff and the students are expected to check the information regarding curriculum and evaluation updates. The students are advised to download the changes in the evaluation methods from the Savitribai Phule Pune University website (www.unipune.ac.in).

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mskcollege.org/pdf/subject_outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Marathi, Hindi, English, Geography, History, Defense Studies, Economics, Political Science	142	75	52.81
BCom	BCom	Business Administration, Business Law, Co-operation,	78	37	47.43
BCA	BCA	B.B.A.(C.A.)	13	7	53.84
BSc	BSc	Physics, Chemistry, Microbiology,	52	32	61.53
MA	MA	Marathi, Hindi, History	17	17	100
MCom	MCom	Accountancy, Co-operation and Rural Development	35	32	91.42

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mskcollege.org/pdf/student_satisfaction_survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	BCUD, Savitribai Phule Pune University	100000	26700
Minor Projects	730	UGC	115000	30000
Students Research Projects (Other than compulsory by the University)	365	BCUD, Savitribai Phule Pune University	10000	10000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC	10/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
College Annual Magazine Mukut	M. S. Kakade College, Someshwarnagar	Savitribai Phule Pune University, Pune	09/02/2019	Rural, Third

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physical Education	5	5.5
International	Commerce	3	5.5
International	Marathi	7	5
International	Hindi	7	5
International	English	6	5.5
International	Economics	3	5.5
International	History	11	5.5
International	Geography	13	5.5
International	Political Science	7	5
International	Defense Studies	1	5.7
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Commerce	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	36	18	19

Presented papers	7	30	13	0
Resource persons	0	2	5	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NSS	41	121
Swachha Vari Nirmal Vari Abhiyan	Savitribai Phule Pune University	3	94
Swachha Bharat Abhiyan	Savitribai Phule Pune University	3	151
Vidnyan Sanwad Rally	NSS	8	24
Sakharshala	NSS	0	15
Street Play	NSS	5	64
Celebration of International Yoga Day	NCC (1st Maharashtra Signal Company, NCC, Pune)	2	40
Clean India Mission	NCC (1st Maharashtra Signal Company, NCC, Pune)	1	46
Shravanmass Fair Festival	Shri Kshetra Someswar Devasthan Trust, Karanje	1	10
Bhadrupadi Fair Festival 2018 at Morgaon	Chinchwad Devasthan Trust, Morgaon	1	6

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Inter Directorate Shooting Competition 2018	Gold Medal	Indian Government (C handigarh)	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
UTKARSH	Rashtrasant	State Level	0	2

	Tukdoji Maharaj Nagpur University	Cultural And Social Competition		
NSS	Savitribai Phule Pune University	SRD/NRD Camp	0	4
NSS	Savitribai Phule Pune University	SRD/NRD Camp	0	1
Swachha Bharat Abhiyan	NSS	Social Awareness Rally	3	59
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Entrepreneur ship	Internship	Tirupati Balaji Agro Foods Private Limited	02/07/2018	30/04/2019	47
Entrepreneur ship	Internship	Rajhans Credit Cooperative Society, Karanje.	20/06/2018	30/04/2019	25
Academic	Project Work	Someshwar Cooperative sugar factory, Someshwarnagar	06/08/2018	30/04/2019	35
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tirupati Balaji Agro Foods Private	15/06/2018	Industrial visits and providing	47

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	82	2	72	10	1	7	10	25	0
Added	28	1	0	0	0	0	0	0	0
Total	110	3	72	10	1	7	10	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Language Laboratory, EContent Development Tools	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
735000	1205219	400000	517489

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established 'Finance and Purchasing Committee' in the college for maintenance and upkeep of the infrastructure facilities and equipment of the college. Every year committee reviews the requirements of new facilities and maintenance of existing facilities for smooth functioning. The committee prepares proposed budget for the maintenance of infrastructure facilities. The Management and College Development Committee sanctions budget for it. The total maintenance of the infrastructure and equipment is done by the private agencies and outsourced to the part time workers and technicians. • Maintenance Areas of the Institution: ? The college has appointed part time Supervisor for the upgradation/maintenance and repairing of the college building. ? A firm named Excel Computer System is appointed for maintenance of hardware and software of the college IT infrastructure facilities. ? Computers, Printers, Xerox machines are maintained through Dr. Gisrish Tawate. ? The College electric maintenance,

Generators, Battery Backups, Wind Energy Unit and Light Fittings are regularly maintained by 'Someshwar Batteries, Someshwarnagar, Prop. Mr. Khaire'. ? Water supply pipeline, internal plumbing, water tank repairing, filter repairing and replacing are outsourced by private Enterprises. ? Furniture like benches, desks, tables, charts, cupboards are repaired and replaced by visiting carpenter appointed by the college Mr. Gujar, Shrinath Furniture, Lonand. ? Cleaning of classrooms, porches, upstairs, offices and entrance is done by contractual sweepers. ? Washrooms are cleaned everyday by wet sweepers appointed by the college. ? Garden, Plants and Trees are cultivated and watered by one temporary gardener Mr. Pramod Kale.

http://mskcollege.org/pdf/procedures_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund	8	40000
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	20/06/2018	50	All the Subject Departments, M. S. Kakade College
Yoga Training Programme on Yoga Day	21/06/2018	75	N.C.C. and N.S.S. Units, M. S. Kakade College
Bridge Course	16/07/2018	23	Department of Computer, M. S. Kakade College
Remedial Coaching	01/08/2018	40	Department of English, M. S. Kakade College
Film Show in Language Lab	26/09/2018	18	Department of English, M. S. Kakade College
Soft Skill Development	20/12/2018	50	Soft Skill Development Committee, M. S. Kakade College
Film Show in Language Lab	08/01/2019	12	Department of English, M. S. Kakade College

Soft Skill Development	15/04/2019	15	Competitive Exam Centre, M. S. Kakade College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive Examination	80	80	0	0
2018	Guidance for Competitive Examination	90	90	0	0
2018	Career Counselling Programme	400	400	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Twig Software Solution Pvt. Ltd., Pune	12	0	Placement Drive organized by Someshwar Science College, Someshwarnagar	60	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	8	BA	Political Science	T.C. College, Baramati,	MA (Politics), MCJ, L.L.B.

				Modern College, Shivajinagar, Dept. of Journalism, SPPU, ILS Law College, Pune	
2018	3	BA	English	T.C. College, Baramati, Waghire College, Saswad, Dept. of English, SPPU	MA (English)
2018	15	BA	History	M. S. Kakade College, Someshwarnagar, Dept. of History, SPPU	MA (History)
2018	16	BA	Marathi	M. S. Kakade College, Someshwarnagar, Dept. of Marathi, SPPU	MA (Marathi)
2018	10	BA	Hindi	M. S. Kakade College, Someshwarnagar, Dept. of Hindi, SPPU	MA (Hindi)
2018	9	BA	Geography	Dept. of Geography, SPPU, Waghire College, Saswad, T. C. College, Baramati, Modern College, Shivajinagar	MA (Geography)
2018	5	BA	Economics	Dept. of Economics, SPPU, T. C. College, Baramati	MA (Economics)
2018	3	BA	Defense and Strategic Studies	Dept. of Defence and Strategic Studies, SPPU, T. C.	MA (Defence and Strategic Studies)

				College, Baramati	
2018	42	B.Com.	Commerce	SVPM's College of Managament, Shivnagar, V. P. College, Baramati	M.Com., M.B.A.
2018	4	BCA	Commerce	SVPM's College of Managament, Shivnagar, V. P. College, Baramati	M.B.A.,M.C.A .
2018	2	B.Sc.	Physics	T. C. College, Baramati	M. Sc. (Physics)
2018	2	B.Sc.	Chemistry	T. C. College, Baramati, Shardabai Pawar Woman's College, Sharganagar	M.Sc. (Chemistry)
2018	1	B.Sc.	Microbiology	Shardabai Pawar Woman's College, Sharganagar	M.Sc. (Micro biology)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Competition	Institution	12
Role Playing	Institution	8
Dance Competition	Institution	17
Pak Kala	Institution	9
Street Play	Institution	10
Handwriting Competition	Institution	25
Essay Competition	Institution	30

Blind C Programming	Institution	20
Wrestling (Men) Inter zonal	Institution	80
Wrestling (Women) Inter zonal	Institution	72
Cross Country(Inter Collegiate)	Institution	9
KhoKho (Inter Collegiate)	Institution	12
Kabbadi (Inter Collegiate)	Institution	12
Boxing (Inter Collegiate)	Institution	12
Wrestling (Inter Collegiate)	Institution	12
Hand Ball (Inter Collegiate)	Institution	14
Athletics	Institution	20
BallBadminton	Institution	10
Volley Ball	Institution	24
Judo	Institution	11
Elocution Competition	Institution	38
Rangoli	Institution	12
Poetry Reading	Institution	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First Prize:Utkarsh Cultural Debating	National	0	1	576	Humbare Aniket Baban
2019	Bronze Medal National Youth Festival	National	0	1	2442	Jadhav Adesh Shyam
2019	National Games	National	1	0	1028	Gawade Dipak Makrand
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a 'Student Council' constituted every academic year. The selection of the students on the Student Council is done as per the provisions

of section 40 (2) (b) of the Maharashtra University Act, 1994. The student's council comprises of the faculty members and class wise representatives of the students. It is formulated by nominating students from each class who have shown academic merit at the examination held in preceding year and who are engaged in studies in the college. Two student representatives are nominated on all the Functioning Committees of the college like College Development Committee, IQAC, Grievance Redressal Committee, Antiragging Committee, Research Committee and other important functioning committees of the college. Activities and Functions of Student Council: • The council's major role is to monitor the planning and execution of curricular, cocurricular and extracurricular activities to be conducted during the academic year. • The council performs a major role in redressing the minor grievances of the students regarding overall functioning of the institution. • The council encourages the student community to participate in all the activities conducted by the institution. • We are proud to mention that the Student Council has performed a major role in attracting the students towards institution. Ours is the only institution in the area where two days Annual Social Gathering function is celebrated every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has its registered Alumni Association (Registration No: MH/119/2017/Pune). The Alumni Association conducts General Meetings twice within a year. More than hundred Alumni attend the meeting. Their feedback are obtained through the interaction during the meeting. The prominent Alumni are invited to chair the session of various Curricular, Extracurricular and Extension activities conducted by the college throughout the year. Their suggestions and guidance are kindly considered by the College Management. In the registered Alumni Association there are 11 prominent Alumni and they continually support to the overall development of the institute. They are invited for regular meetings and programmes like Annual Gathering, Foundation Day, College Convocation Programme, Elocution Competition, Lecture Series and other functions organized by the institute. The financial assistance has been provided by our prominent alumni Shri. Rambhau Shinde an Industrialist. He always supports the students by distributing of Bicycles, Books under 'Akshay Scholarship' for needy students in the college. He had also donated Construction work of Auditorium (Costing of Rs. 1.5 Crore) and 2 Bus Stops (Pickup Shade Costing of Rs. 16 Lakh) to the college.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

16600000

5.4.4 – Meetings/activities organized by Alumni Association :

• The College has its registered Alumni Association (Registration No: MH/119/2017/Pune). • The Alumni Association organizes General Meeting twice within a year. • The institute collects their feedback through the interaction during the meeting. • The prominent Alumni are invited to chair the session of various curricular, extracurricular and extension activities conducted by the college throughout the year. • Their suggestions and guidance are kindly considered by the college management. In the registered Alumni Association there are 11 prominent Alumni and they continually supports to the overall development of the institute. • They are invited for regular meetings and

programmes like Annual Gathering, Foundation Day, Convocation Programme, Elocution Competition, Lecture Series and other functions organized by the institute.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Practices of Decentralization: The institute promotes a culture of decentralization and participative management. 42 Various functioning committees are constructed to participate actively all stakeholders of the institute. Functioning Committees are formed at the beginning of the year. This ensures the sharing of duties and responsibilities, binding all stakeholders in a positive interaction and building good human relations. This definitely contributes to the overall development of the college. The Principal is assisted by two Vice Principals, Heads of the departments, Examination officer, Librarian, Office Superintendent and Coordinators of the various committees.

All the coordinators and heads are given autonomy to discharge their responsibilities. All the Heads and Faculty of the departments in the college prepare their teaching Time Table and work load arrangements independently. They are free to organize all the academic and extra curricular activities as per the requirement. The practice of decentralization is reflected in all the functioning committees of the college like CDC Committee, IQAC Committee, Purchase Finance Committee, Research Committee, Admission Committee, Time Table Committee, Library Committee, Examination Committee, NSS Committee, Cultural Programme Committee, Sport Committee, Magazine Committee, UGC Committee, Internal Complain Committee, Anti Ragging Committee, Placement Cell, Bahishal Committee(Extra Mural Committee), Feedback Committee, Competitive Exam Committee, Scholarship Committee and Staff Academy. Practices of Participative Management: The college promotes a culture of participative management. The employees of the institution are actively involved in the institutional functioning. The Teachers and Non Teaching Staff Members of the college represent the College Development Committee and Governing Body. Our Principal, Teaching and Non Teaching Staff, Alumni and students are the representatives on the Governing and C D C. The participative management can also be seen in the various functioning committees formulated by the Head of the Institution. The Library Committee, Women Empowerment Cell, Grievance Redress Cell, Reservation Cell and AntiRagging Committee which have members from both the teaching and non teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching Learning activities conducted in the college are student centric. The IQAC collects feedback forms from the students, parents and alumni. The forms are analysed and the suggestions are made to the teaching staff regarding the teaching learning process. The teachers are encouraged to use Innovative methods of Teaching with

help of Information, Communication and Technology. The college has made the effective strategy for Teaching and Learning process by providing internet facility for the students, WiFi Facility, LCD facility, Installation of Digital Language Laboratory and computer facility in each department. The institution makes efforts to maintain the teacher quality by providing those opportunities to upgrade their knowledge by participating in the workshops, seminars, conferences at national and international levels. The teachers are encouraged to attend Refresher, Orientation and Research Methodology courses as per requirement.

Examination and Evaluation

As per guidelines of S.P.Pune University the institute appoints the College Examination Officer (CEO) for smoothly conducting the examinations and making strategy for conducting examinations and improving the system of examination. Centralized Continuous Internal Evaluation (CIE) system is adopted by institute for assessment of the student. The institute has examination committee who made aware of the CIE and evaluation process. The information about Annual, Term End, Semester and Supplementary Term End examination is displayed on the notice board to the student before the examination. Examination department informs to the student about examination patterns, schedule and regulations. Supplementary Term End Exams are conducted for the absent student due to their participation in sports, cultural and extension activities like NSS and NCC as per university guidelines. The schedule for all internal Examinations is prepared in advance and displayed on the notice boards. The schedule of Internal Examination, Central Assessment Programme, Moderation Work, Preparation of Mark lists, Announcement of Results and Reassessments of papers are decided by the Examination Committee constituted as per the guidelines of S.P.Pune University.

Research and Development

The Research Committee has been constituted in the college. It encourages the faculty member to undertake Minor and Major Research

Projects, registration for Ph.D. and other research related work. The Top Management of the college allocates the budget for the constant engagement of the faculty in quality research work. The special lectures on research Methodology are organized in the college for writing quality research papers. Incentives are provided to faculty members to attend the Seminars/Conferences and publish their research papers. The college also encourages to the students to involve in the research work and they are also provided financial support to publish their research papers in M S K Students Research Journal.

Admission of Students

- Admissions are given to the courses offered by the college in Arts, Commerce and Science Faculties on the merit basis.
- Admissions are given on equality basis.
- OBC/BC/SC/ST/VJNT etc. category students are given opportunities as per guidelines of the Government / UGC / University's Student's Welfare Cell updated rules and regulations.
- Admission fees are charged as per the guidelines of Savitribai Phule Pune University, Pune.
- The best practice followed by the institution is that, no student is charged or demanded any kind of donation.
- No malpractices such as caste prejudice / political pressure / linkage are entertained.
- Generally, Admission is not denied to any student for the sake of fees and marks. The students who belong to weaker sections are allowed to pay fees by installments.
- Some needy students are supported for payment of admission fees through the aid from student welfare fund.
- The admissions are given on the first come first serve basis for the grantable divisions. The rules and regulations of Government of Maharashtra are strictly observed in the process.

Curriculum Development

Regarding the curriculum development, college has minor role to play in the designing of the syllabus like attending syllabus restructuring workshops, representing on Board of Studies and suggesting some suggestions on curriculum designing. As affiliated college to the university it is mandatory to adopt and implement all

the syllabus of the UG and PG courses by the Savitribai Phule Pune University. In order to integrate the syllabus of the university our institute designs syllabus of some short term courses in the college.

Library, ICT and Physical
Infrastructure / Instrumentation

The College central library is partially automated with Vridddhi software. The college has made provision of 10 computers for the students and teachers to access the internet. The library has internet and wifi connection for the benefit of staff and students. The central library provides the facilities like Reference service Reprography, ILL (Inter Library Loan Service), Information deployment and notification, Download and Printing, Reading list/ Bibliography compilation, Inhouse/remote access to eresources, User Orientation and awareness, Assistance in searching Databases, The college facilitates extensive use of Information Communication Technology (ICT) resources including development and use of computer aided teaching / learning materials by its staff and students by making the provision of facilities C.D/D.V.D. materials, Digital Language Laboratory, Seminar Room with AudioVideo Equipments, AudioVideo Centre, Smart Interactive Boards, L.C.D. Projectors. The institution has a well defined policy regarding the Infrastructural development that facilitates smooth and effective teaching and learning Process. The policy of the institution is student oriented, proactive for creation and enhancement of infrastructure to facilitate overall performance of the institute. Regular upgradation and creation of infrastructure is done to support quality education and to promote healthy teachinglearning environment. The College makes the provision of adequate budget for infrastructural development every year. The college has adequate space for all the academic, administrative, cocurricular and extracurricular activities. Total area of the college is 6 Hector and 13 R (15 Acres), that which comprises College Main Building, Central Library, Gymkhana, Ground, Hostel, Building for Vocational Faculty, Building for Science Faculty,

	Skill Oriented Courses Building and spacious Auditorium.
Human Resource Management	The college assesses performance of the teaching faculty and the staff. The college has adopted selfappraisal method for the Teaching and Non Teaching staff of the college. Selfappraisal forms are filled by the faculty at the end of each academic year. There is a provision of comprehensive evaluation of teachers by students who fill the form and voice their opinions. The college assesses performance of the teachers on the criteria of experience, results, corelationship developed among faculty, initiative for the betterment of the institution and participation in various activities, punctuality and leadership qualities. The institution uses the evaluation to improve teaching / research of the faculty. Teaching faculty in some cases has been advised to take the correct measures in teaching methods. College organizes workshops or seminars. The annual subject wise results are put before the Management. Better ideas, concepts are explained through speeches of prominent experts in the field of knowledge. Teachers are advised to use case study method. Weak students are traced and special coaching courses are conducted for them.
Industry Interaction / Collaboration	The institution interacts with the various industries for the purpose of placement, Practical and the study tour. Department of commerce, Science and Economics visits the industries and try to understand the functions of the manufacturing and administrative systems. Placement cell of the college invites to the industries, The College has established linkages with the local industries like Jubilant Life Sciences, Nira, Someshwar Sugar Factory Ltd. Someshwarnagar, Rajhans Patsanstha, Karanje, Sharyu Toyota, Baramati.
6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Planning and Development	The college has purchased comprehensive Vriddhi software for regular administrative and financial planning and development of the college.
Administration	The administration of the institution

is computerized and the software 'Vridhhi' recommended by Savitribai Phule Pune University has been installed for all kinds of administrative work from students' admission to the budget preparation. The policies and plans of the institution have also been evaluated by obtaining the certificate for Quality Management System with ISO90012008 Standard through periodic reports monthly, quarterly the progress of the plans made is checked.

Finance and Accounts

The College accounting software is well designed which performs the entire work of finance department and keep up to date information. All accounting transaction are carried out in software like receipt voucher, payment voucher, journal and contra voucher entry can be performed through interface. Account creation and maintenance is done through this module like various income and expenditure account. Creation of trial balance, balance sheet, receipt and payment is done easily by the accounting software. Each voucher updates ledger balance as soon as data entry is completed.

Student Admission and Support

The College has provided URL for online admission system for students of our college. The system is easy and student friendly as once the students login on online admission system website, they are able to enter all their admission form details on online admission system website and can submit admission form only through online mode. Students have to take print out of this Online Admission Form which is shown on online admission system website from this official website of college admission system. Each student gets unique online transaction ID. The students can submit this print out along with necessary documents attached with this Online Admission Form as mention in online admission system of the college website. These documents are physically verified by the admission committee in our college using college admission system. The students are asked to pay their fees and dues in college office and can collect their admission receipts from college. Once receipt is collected from student it is updated in Fees Management software. This

	Admission management software system is really helpful for our college admission department.
Examination	Exam management software is helpful to process forms of regular students, students with back logs. With the help of this software we can use all the data with respect to examination form of the students and can generate examination fee receipt to the specific student. Examination management system is effective to manage the Examination Seating plan and automatically allocating the seat to the students with respect to the varying hall capacity. Exam management software can easily generate the examination seat numbers later too. It takes into account the attendance and regulations for the course and programmer and then verifies the fee payments made before the hall ticket generation can be implemented. Examination management system helps in preparing necessary reports required for effective management of the examination department. After the process of evaluation is completed, we can fetch all kinds of required reports like examination performance reports, subject wise performance reports, failure students' reports and topper list from examination management system. We can manage total system of exam by using examination management system. Even it is useful to check the performance of any faculty of a specific subject. Examination management software automatically calculates aggregate marks for every student and prepares a sorted list and toppers on the top of the list. Detailed Mark sheets are prepared into the examination management software which can be printed and distributed among the students. This examination management system is equipped with proper backup disaster recovery plan which helps to manage the complete life cycle of online/offline examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
------	-----------------	---	--	-------------------

		support provided	fee is provided	
2019	Dr. Pravin TateDeshmukh	State Level Seminar on "Adhunik Marathi Sahitya: Swarup ani Prakar	College Research Budget	2000
2019	Dr. Sanju Jadhav	New Revised Syllabus of English:First Year UG and PG Classes	College Research Budget	1000
2018	Dr. Sanju Jadhav	Recent Trends Techniques in Teaching English at Undergraduate Level	College Research Budget	1000
2018	Asst. Prof. Nilesh Adhav	Fifteenth International Interdisciplinary Conference, Pune	College Research Budget	2000
2019	Asst. Prof. Narayan Rajurwar	2nd International Multidisciplinary Conference, Kolhapur	College Research Budget	4000
2018	Asst. Prof. Narayan Rajurwar	One Day Workshop on Guidelines for New Syllabus for F.Y.B.A.	College Research Budget	2000
2019	Dr. Balasheb Margaje	Role of Yoga for Improving Health Sports Performance, Otur, Pune	College Research Budget	3000
2019	Dr. Balasheb Margaje	Obesity and Overweight: A Global Problem	College Research Budget	2000
2019	Asso. Prof. J. L. Chaudhari	Interdisciplinary International Seminar on Agriculture Development: Special Issues, Challenges Approaches, Kolhapur	College Research Budget	5000
2018	Asso. Prof. J. L. Chaudhari	National Interdisciplinary Conference on	College Research Budget	2000

**Importance of
Historical
Geographical
Tourism,
Mangalwedha**

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on ICT Enabled Teaching in the Classroom	NA	20/08/2018	20/08/2018	45	0
2018	NA	Management of Administrative Work	25/06/2018	25/06/2018	0	32
2019	Workshop on Writing Quality Research Papers	NA	11/01/2019	11/01/2019	42	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	02/07/2018	29/07/2018	28
Refresher Course	1	23/08/2018	12/09/2018	21
Refresher Course	1	25/06/2018	15/07/2018	21
Refresher Course	1	17/06/2019	29/06/2019	13
Faculty Development Programme	1	20/05/2019	29/05/2019	9

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Financial assistants to the teachers for attending Conference and Seminars at National International level. Provision of leave to complete the Ph.D. degree. Seed money (5000/) for Minor Research Projects. Felicitation of teachers for outstanding performance, obtaining Ph.D. and for outstanding achievements in the academic year. Facility of Loan for Employees from Credit Cooperative Society run by the Teaching and NonTeaching staff. Provision of the group Medical Insurance facility. The medical reimbursement facility. 	<ul style="list-style-type: none"> Financial assistants to the NonTeaching staff for attending Conference and Seminars at National International level. Felicitation of NonTeaching staff for outstanding performance. Facility of Loan for Employees from Credit Cooperative Society run by the Teaching and NonTeaching staff. Provision of the group Medical Insurance facility. The medical reimbursement facility. 	<ul style="list-style-type: none"> Various Scholarships Schemes by University Scholarships Schemes by Akshay Foundation Financial Support by Teachers and Alumni Poor Boy Funds Scheme Installment and Exemption in Admission Fees Earn and Learn Scheme Student Insurance Policy Student Counseling Board College Canteen Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audits: The institution has well mechanism for Internal and External Audit of the institution every year. The College has its own appointed internal auditors, JSPM and Company, Pune. They regularly audit the documents of the College. Internal audit of the college is carried out by the JSPM and Company, Pune whereas the external audit is conducted by the Government Officers (Senior Auditors). **External Financial Audits:** External audit is done by Joint Director of Higher Education office, Pune. Generally, the Internal Audit is done in the March and External Audit is done up to 31st March 2015. There is no any major objection raised by the internal and external auditors in the audit during the year. Other expenditure in excess of proposed budget for various financial activities is approved by the Management and CDC. Every year, Audited Statements, Audit Reports are put before Management and CDC for thorough discussion and necessary suggestions for future. This process of financial expenditure helps for effective financial management and optimal utilization of financial resources for the development of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1) Akshay Foundation, Someshwarnagar Tal	18600000	For the purpose of construction work of

Baramati, Dist Pune
15000000/ (2) Shri.
Jaywant Ghorpade
20,00,000/ (3) Shri. R.
N. Shinde 16,00,000/

Auditorium, Skill
Oriented Courses Building
and Bus Stops (Pickup
Shades)

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6.4.3 – Total corpus fund generated

14800

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Shri. Pramod Pabrekar RUSA Consultant, Mumbai	Yes	College Development Committee and College IQAC
Administrative	No		Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The Parents Teacher Association and Alumni Association are established in the college and we conduct the meetings of the Parents, Alumni and Teachers jointly on the various occasions in the college. • The interaction in the meetings provides a platform to share the views of parents on the overall functioning and development of the college. The suggestions and observations of the parents are sincerely and seriously considered by the Management and the Teaching/Non Teaching Staff. • Financial support to the economically weaker students in the form of scholarship is provided by Akshay Foundation • Feedback is obtained from the parents in a structured format and express their opinions and give suggestions for the further development of the institution.

6.5.3 – Development programmes for support staff (at least three)

• Organization of Computer Training Programme for Support Staff to increase their efficiency in the work. • Laboratory Maintenance Training Programme for Support Staff. • ICT training for Support Staff. • Encouragement to attend the training workshops.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organization of two National Level and one State Level Seminars in the college. Organization of Syllabus Restructuring Workshop (History) Submission of Annual Quality Assurance Report (AQAR) 2017 2018 Construction work of more Toilet Blocks and Auditorium for students. Provision of facilities for ICT enabled teaching learning process in the regular classroom teaching. Generation of more funds from various Governing Bodies (UGC, RUSA) Developed more MoUs with Industries and Organizations for the placement of the college students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One Day Workshop on Management of Administrative Work	25/06/2018	25/06/2018	25/06/2018	32
2018	One Day Workshop on ICT Enabled Teaching in the Classroom	20/08/2018	20/08/2018	20/08/2018	45
2018	Two Days National Conference on Maharashtra: History, Culture and Society	10/12/2018	10/12/2018	11/12/2018	89
2019	Two Day State Level Seminar on Innovative Techniques and Technologies in the Teaching of English Language and Literature	04/01/2019	04/01/2019	05/01/2019	72
2019	One Day Workshop on Writing Quality Research Papers	11/01/2019	11/01/2019	11/01/2019	42
2019	Two Day National Seminar on Opportunities of Revised NAAC Assessment and Accreditation Process	15/02/2019	15/02/2019	16/02/2019	70
2019	One Day Workshop on Syllabus Res	19/04/2019	19/04/2019	19/04/2019	52

structuring
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme for Rules of Sexual Harassment of Women at Workplace	15/10/2018	15/10/2018	67	0
Nirbhay Kanya (Laws and Security)	26/12/2018	26/12/2018	102	0
Nirbhay Kanya (Self Defense Karate Training)	27/12/2018	27/12/2018	102	0
Health Literacy	28/12/2018	28/12/2018	95	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college has adopted practical measures to keep the campus eco friendly in terms of renewable energy. Energy Conservation is done by using Compact Fluorescent Lights (CFL) at majority of the places to reduce electricity consumption. Display of various notices and oral instructions to the staff and students for economic and efficient use of electricity. The college has installed two Renewable Energy Harvesting Systems in the campus. One is Solar Energy Harvesting System of Andromeda Company generating 425 Watts of energy. Wind energy Harvesting System of the same company also generates 425 Watts of energy, total 850 Watts energy generated through these systems is used in the college premises as a best alternative for the electricity. This has ensured the office work functioning during the load shading and it has reduced the expenditure incurred on electricity.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	No	0
Ramp/Rails	Yes	7
Braille Software/facilities	No	0

Rest Rooms	Yes	7
Scribes for examination	Yes	7
Special skill development for differently abled students	Yes	7
Any other similar facility	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	18/09/2018	1	Research projects on various crops.	Guidance to the farmers for increasing crop production	15
2018	1	0	26/09/2018	1	Conducting Agricultural Surveys.	Cultivation of Corps	20
2018	1	0	05/10/2018	1	Surveys on Labour, Child Illiteracy etc.	Awareness about literacy among the labour families	10
2019	1	0	07/01/2019	1	Social Awareness programmes.	Social Awareness	35
2019	0	1	09/04/2019	1	Voting Awareness Programme, SweepII Systematic Vote Education and Electoral	Voting Awareness	150
2018	0	1	13/07/2018	1	Clean India Campaign Rally	Cleaning Awareness	161
2018	0	1	20/08/2018	1	Blood Donation Camp	Blood Donation	164

2018	0	1	20/08/2018	1	Volunteer ship in Local Fair	Discipline awareness	10
2019	0	1	11/02/2019	1	Farmers Suicide Prevention Awareness Drive	Suicide Prevention Awareness	12

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Professional Ethics and Code of Conduct	15/06/2018	<p>The College is committed to observe the discipline in the college campus.</p> <p>The programmes for freshers are arranged every year at the beginning of the academic year. All the rules and regulations of the college are communicated with the students orally as well as in written format of the prospectus.</p> <p>In order to maintain discipline in the campus college has constituted Grievance Redressal Cell in the college for the teaching, non teaching staff and also for the students. The periodic meetings of the Grievance Redressal Cell help to consider the Grievances of stakeholders of the institute. College has also constituted anti ragging committee which collects the undertakings of the students at the beginning of the academic year in the prescribed format. The committee monitors the overall discipline during the academic year and conducts periodicals meetings to take the review of antiragging incidences in the campus.</p> <p>Display boards of discipline are displayed alongside the roads in the campus. The detail rules and regulations,</p>

code of conduct are given in the college prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Maharashtra Din	01/05/2018	01/05/2018	115
World Environment Day	05/06/2018	05/06/2018	38
Independence Day	15/08/2018	15/08/2018	720
Teachers Day	05/09/2018	05/09/2018	210
NSS Foundation Day	24/09/2018	24/09/2018	260
National Youth Day	12/01/2019	12/01/2019	95
National Youth Week	12/01/2019	19/01/2019	116
Republic Day	26/01/2019	26/01/2019	680
Women's Day	08/03/2019	08/03/2019	84
College Foundation Day	20/06/2018	20/06/2018	220
Dr. Ambedkar Birth Anniversary	14/04/2019	14/04/2019	85
Rajashri Shahu Maharaj Birth Anniversary	26/06/2018	26/06/2018	120
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	45

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Promotion of Ecofriendly Campus: • The college has adopted practical measures to keep the campus eco friendly in terms of renewable energy, Water Harvesting, Water Conservation, Carbon Neutrality, Tree Plantation, Hazardous, and Waste Management in the College Campus. • Energy Conservation is done by using Compact Fluorescent Lights (CFL) at majority of the places to reduce electricity consumption. Display of various notices and oral instructions to the staff and students for economic and efficient use of electricity. • Renewable Energy: The College has installed Renewable Energy Harvesting Systems generating total 850 Watts of energy as a best alternative for the electricity during the Power outage in the premises. • Water Harvesting: The College has carried out Roof Water Harvesting System to collect running rain water during the rainy season. This Water Harvesting System has ensured the provision of water for trees in the campus. The collected rain water is stored in the underground Water Tank with the storing capacity of 20000 liters of water. • The college ensures the economic use of water in the campus. The installation of drip irrigation system to water the plants, press taps for drinking Water Spots and display of instructions in the campus. • Tree Plantation: The College maintains the balance of the ecosystem by planting trees in the college campus and nearby villages. Every year college N.S.S. and N.C.C. units organize the tree plantation programme on the occasion of Environment Day and at the time of visits of eminent Guests and NAAC Peer Team visits. • e Waste Management: The quantity of the e waste produced in the college is minimum which is recycled or disposed appropriately by electronic equipment distributor through the authorized agency by ensuring ewaste Certificate.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I 1) Title of Best Practice: Rain Water Harvesting 2) Goal: • To collect, convey Store rain water for later use. • To fight against water scarcity in college campus. • To meet the increasing demand of water in the college campus. • To reduce soil erosion due to running rain water. • To raise underground water level. • To reduce the runoff water which chokes the drains? • To avoid the flooding of roads and its damage. • To reduce groundwater pollution. • To supply water for plants in the campus in summer. 3) The Context: Water scarcity is a serious problem throughout the summer in rural community. The conventional water resources like well, river, and reservoirs are inadequate to fulfill water demand due to unbalanced rainfall in our area. While rain water harvesting (RWH) investigates a new water source. The aim of Rain Water Harvesting (RWH) is to use rainwater and thus taking close to the concept of nature conservation. 4) The Practice: Rain Water Harvesting is a technology used to collect, convey and store rain water for later use from a relative clean surface such as roof. The college has a rain water harvesting system in the college campus. We had previously designed it. very simple and small in the size but considering the large rain water catchment area (33865.37 sq.ft.) of our college building and number of trees and plants in the college campus, our management changed the earlier plan and decided to dig a large size open well with a cement concrete ring on the surface we have carried out this roof top Rain Water Harvesting system to collect the run off rain water during the rainy season. The rain water collected through a network of PVC pipe line which outlets into an open well with proper land slope. The size of well is 48 diameter X 20 ft. depth having more than 10 lakh liter of water storing capacity. This is used for watering the tree and plants in the campus through a drip irrigation system. This ideal Rain Water Harvesting system has ensured the provision of water to plants in the campus for 3 months in critical summer season. 5) Evidence of Success: • It enabled to store the running rain water for later use. • We overcame the water scarcity in college campus. • It can meet the increasing demand of water in the college campus. • Reduced soil erosion due to running rain water. • Raised underground water level. • It enabled supply water for plants in the campus in summer. 6) Problems Encountered: • Unpredictable Rainfall: • Roof types may sleep chemicals or animal droppings: • Roof may sleep chemicals, insects, dirt or animals dropping that can harm plants when it is used for water the plants. • Storage limits • Regular Maintenance Resource Required: • Rain Water • Well (48 diameter X 25 ft. Depth) • Network of PVC pipes • Drip irrigation system. 7) Contact Details: Name of the Principal: Dr. Somprasad Kenjale Name of the Institution: M.S.Kakade College, Someshwarnagar. City: Someshwarnagar .Pin Code: 412306 ReAccredited Status: B, CGPA: 2.55 Work Phone: 02112/282126 Fax: 0212283017 Website: www.mskcollege.org Email: principalmsk@gmail.com Mobile: 9423525140

Best Practice – II 1) Title of Practice: Non Vehicle Day 2) Goal: 1) To reduce pollution level traffic congestion 2) To protect environment create environmental awareness among the students. 3) To use the maximum public transport minimum the use of private vehicles. 4) To save fuel for future save our environment. 5) To encourage the other school, colleges common people for this good initiative. 6) Promoting to use bicycles send across the messages of environment conservation. 3) The Context: Every year our college organizes various programmes to promote environment protection. and its awareness among the students and nearby community. This year college decided to observe 'No Vehicle Day' once in the week. Reduction of use of motor vehicles reduces the pollution. If one day cycling, walk or using public transport can bring such difference in level of pollution, together we can clean the air in atmosphere. 4) The Practice: Non vehicle day observe once in a week on every Saturday. The motive behind the activity of 'No Vehicle Day' is to encourage our college

students, staff non teaching staff to use public transport. In order to make campaign successful, our NSS, NCC student appealed all the students, parents and people nearby community to use maximum public transport instead of their own private vehicles on that day. It resulted that our more than 1500 college students and staff come in the college using public transport mode or bicycle on that day single vehicle is not allowed inside the college campus. All entry point into the campus were closed for vehicles and those who came by vehicles had to park them outside the campus walk to their department or office. Thus we have set an example for everyone we wish that even other school and colleges follow this activity. We plan to run this activity on a regular basis in the future too.

5) Evidences of Success: This practice helped to reduce the pollution level traffic congestion area. It has created environmental awareness among the stakeholders of the Institution. It inculcated the habit of to use the maximum public transport minimum the use of private vehicles. It enabled us partially to save fuel for future save our environment. Encouraged the other school, colleges common people for this good initiative Promoted to use bicycles send across the messages of environment conservation.

6) Problems encountered and Resources required. Problems Encountered: ? Parking of the vehicles. ? Intensity of public transport. Sources required: ? Bicycles: ? Public Transport

7) Contact Details: Contact Details: Name of the Principal: Dr. Somprasad Kenjale Name of the Institution: M.S.Kakade College, Someshwarnagar. City: Someshwarnager .Pin Code: 412306 ReAccredited Status: B, CGPA: 2.55 Work Phone: 02112/282126 Fax: 0212283017 Website: www.mskcollege.org Email: principalmsk@gmail.com Mobile: 9423525140

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mskcollege.org/pdf/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college has joint research culture and interdisciplinary research approach in which our Faculty Members and students undertake the joint research drive in the college. We have identified the prioritized research areas which we are pursuing over the years in our institute by publishing the research articles of the teachers and students in the journals, 'MSK Research Teacher' and 'MSK Research Student' respectively. Our college has identified the subject wise thrust areas such as Comparative Study , Interdisciplinary Study, Rural Literature, Linguistics and English Literature, Public Finance, Agriculture Economics, Cooperation, Industrial Economics, International Trade , Political Thoughts, Social History of Maharashtra , Human Development, Environmental Awareness , Gender Equity, Globalization, Global Warming, Black Money and Black Economy, Challenges of Running Industries and Business and so on. All our teachers encourage and promote our students to undertake research work, reading reference books, and articles and collect research information and sorting it properly to prepare research papers. They are also guided about the research methodology stating the problem, setting Aims and Objectives, collecting data and it's analyze and its outcomes and applications in their practical lives. Our students are asked to select your topics for research articles and they are guided how to collect dada and analyze it .They are also allowed to make group research in which 2 or 3 students get together , they discuss on the topic and prepare rough articles to publish. Our faculty members collect all these research papers to edit and publish in our College Journal. We have also constituted Research Committee to monitor and address the issues of research in which 2 students representatives are nominated in committee. These Student Representatives take initiatives to publish the student's article in College

Journal and College Annual Magazine 'Mukut' every year. Our college has made the provision of 5 Research Budget in the total budget of the college to promote the research culture among the students and teachers. Our college provides financial assistance to the students and teachers to publish their article in the journal. Teachers are also provided seed money of Rs 5000/ for Minor Research Projects. They are also provided funds for research in the form of Travel and Registration Fees to attend and present the research papers in State, National and International seminars, conference and workshops. Thus our college has remarkable capacity to adapt the changes and at the same time to pursue the goals and objectives that we have set forth for ourselves. Our institute plays a significant role in human resource development and capacity building of our students through the joint research culture. We cater the needs of all students and society and prepare all students to achieve a core competency to face the global challenges successfully that is the vision of our institute.

Provide the weblink of the institution

<http://mskcollege.org/index.php>

8.Future Plans of Actions for Next Academic Year

- To Initiate the process towards Autonomous Status
- To establish Innovation, Incubation and Startup Center in the College.
- To Create more Linkages and develop MoUs with reputed Industries and Foreign Institutions
- To Establish PG Research Centers in the colleges.
- To Introduce Skill Based Short Term Courses
- To motivate students and teachers for proving Patents and other Copyrights
- To introduce PG programme (M.Sc.) in Science faculty.
- To increase number of Smart Classrooms for ICT enabled teachinglearning process.
- To undertake the Faculty and Student Exchange Programme.