

PEER TEAM REPORT

on

INSTITUTIONAL REACCREDITATION

of

M. S. KAKADE COLLEGE

SOMESHWARNAGAR

BARAMATI, PUNE 412306

MAHARASHTRA

FEBRUARY 27—29, 2012

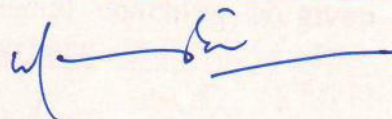
SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

SECTION - I GENERAL

1.1	Name & Address of the Institution	M. S. KAKADE COLLEGE Someshwarnagar Baramati, Pune 412306 Maharashtra
1.2	Year of Establishment	1972
1.3	Current academic activities at the Institution (Number)	
	▪ Faculties / Schools	2 (Arts, Commerce)
	▪ Departments / Centers	9
	▪ Programmes / Courses Offered	3 U.G. 4 P.G. 1 Certificate, 4 Diplomas
	▪ Permanent Faculty Members	22
	▪ Permanent Support Staff	22
	▪ Students	1287
1.4	Three major features in the institutional context	<ul style="list-style-type: none"> ▪ The college is located in rural area, catering to the disadvantaged sections ▪ Grant-in-aid, co-educational institution affiliated to the University of Pune ▪ Recognized under sections 2(f) and 12(B) of the UGC Act
1.5	Dates of Visit of the Peer Team	27-29 February 2012
1.6	Composition of the Peer Team which undertook the on-site visit	
	Chairperson	Prof. Ramakistayya V.
	Member--Co-ordinator	Dr. Sudipti Banerjea
	Member	Prof. Jacob Kurian Onattu
	NAAC Officer	Dr. Sujata Shanbhag



SECTION - II CRITERION-WISE REPORT


2.1 CURRICULAR ASPECTS

2.1.1 Curricular Design and Development	<ul style="list-style-type: none">• Curriculum designed by the University of Pune is followed• College takes initiative for curriculum design in consultation with inside and outside experts
2.1.2 Academic Flexibility	<ul style="list-style-type: none">• At the B.A. level, institution offers different combinations to choose from• Offers certificate courses designed by the college based on local needs• Semester system for PG courses and BCA. Annual system for B.A. and B.Com.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none">• Mechanism is in place for obtaining feedback from the students
2.1.4 Curriculum Update	<ul style="list-style-type: none">• Syllabus for the U.G. & P.G. courses is revised in 3 to 5 years by the University and the same is adopted by the college• Some faculty members are involved in redesigning the syllabus with their presence on the Boards of Studies of the University
2.1.5 Best Practices	<ul style="list-style-type: none">• Job-oriented diploma/certificate courses are launched

2.2 TEACHING - LEARNING & EVALUATION

2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none">• Admission process is transparent and mostly based on merit in the qualifying examinations• Government/University norms for admission of reserved categories followed• More than 40% are girl students
2.2.2 Catering to the Diverse Needs	<ul style="list-style-type: none">• Special coaching is given for slow learners

	<ul style="list-style-type: none"> • Personal guidance is offered to the students
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Teaching plans are prepared in advance • Mostly the traditional lecture method is followed • Some departments have begun using audio-visual teaching aids • Some departments organize field visits for strengthening the learning process
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Out of 22 permanent teachers, 3 hold Ph.D. degree; eight teachers are registered for Ph.D. • Nearly 90% of the sanctioned teaching posts are filled • UGC /University norms are followed for recruitment • Some teachers got awards/recognitions
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Continuous internal evaluation system is in place • 80% marks for annual examinations and 20% marks (internal) for term-end examinations • There is mechanism for redressal of examination-related grievances
2.2.6 Best Practices in Teaching-Learning & Evaluation.	<ul style="list-style-type: none"> • Remedial Courses are conducted in English • Special coaching programme for the slow learners
2.3 RESEARCH, CONSULTANCY AND EXTENSION	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • A research committee is functioning • College takes initiative to encourage teachers in research-related activities



2.3.2 Research and Publication output	<ul style="list-style-type: none"> • Faculty in some departments are actively involved in research • Two minor research projects are completed and 15 proposals are submitted • Some teachers have published research papers
2.3.3 Consultancy	<ul style="list-style-type: none"> • Free neighbourhood consultancy is provided
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Active participation of the NSS volunteers and staff • NSS unit received University/ local level awards • The college is sensitive to Senior Citizens' problems and Women empowerment issues
2.3.5 Collaboration	<ul style="list-style-type: none"> • Collaborations with some colleges, university, libraries, etc.
2.3.6 Best Practices in Research, Consultancy and Extension	<ul style="list-style-type: none"> • Students' enthusiastic involvement in the extension activities is visible
2.4 INFRASTRUCTURE AND LEARNING RESOURCES:	
2.4.1 Physical facilities for learning	<ul style="list-style-type: none"> • Extensive campus with adequate infrastructure • Adequate playgrounds and other arrangements like gymnasium are available • Infrastructure is optimally utilized
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> • Budget allocation for maintenance of infrastructure is good • Arrangement for servicing of computers is in place
2.4.3 Library as a Learning Resource	<ul style="list-style-type: none"> • Library is partially automated • Library advisory committee is constituted • Library has 36933 volumes, 69 Indian and 2 foreign journals

	<ul style="list-style-type: none"> Internet and reprographic facilities are available to the staff and students
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> Computer facilities are inadequate Limited internet access is available to the staff and students The web-site is functional
2.4.5 Other facilities	<ul style="list-style-type: none"> General ambience of the campus is good Canteen and staff room facilities are reasonably good Electricity and lighting arrangements are fairly good given the constraints
2.4.6 Best Practices in the Development of Infrastructure and Learning resources	<ul style="list-style-type: none"> Use of alternate sources of energy (wind- solar power generator)
2.5 STUDENT SUPPORT AND PROGRESSION	
2.5.1 Student Progression	<ul style="list-style-type: none"> Percentage of progression to the PG courses is good Average academic performance is good <i>vis-à-vis</i> university average Drop out rate is rather high
2.5.2 Student support	<ul style="list-style-type: none"> Government scholarships are available to all the eligible students Campus is safe for the students Relevant information is available through prospectus
2.5.3 Student activities:	<ul style="list-style-type: none"> Outdoor sports facilities are good Students' participation in sports events is reasonably good Gymnasium facility is available
2.5.4 Best Practices	<ul style="list-style-type: none"> "Earn While You Learn" scheme

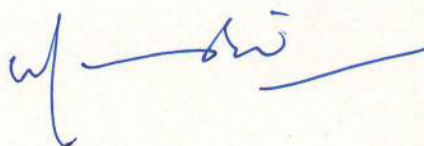
2.6 GOVERNANCE AND LEADERSHIP	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Vision and Mission Statements underline the need to uplift the rural students • Effective leadership is visible in institutional governance
2.6.2 Organization Arrangements:	<ul style="list-style-type: none"> • Organizational structure is well-defined • Decentralized administration through different committees is in practice • Grievances are addressed to informally • Cell against sexual harassment is established
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> • Institutional approach to decision making is participatory • Informal future plans at the institutional and departmental levels are in place
2.6.4 Human Resource Management	<ul style="list-style-type: none"> • Institution takes initiatives to fill up the vacancies • Gender sensitivity in recruitment is not visible • Self-appraisal of teaching and non-teaching staff is in place
2.6.5 Financial management and resource mobilization	<ul style="list-style-type: none"> • Budgetary allocations are adequate • Budgetary allocations are fully utilized • Regular internal audit is done
2.6.6 Best practices in Governance and Leadership	<ul style="list-style-type: none"> • Teachers voluntarily contributed more than Rs. 7 lakhs for institutional development
2.7 INNOVATIVE PRACTICES:	
2.7.1 Internal Quality Assurance system	<ul style="list-style-type: none"> • IQAC is in operation • Students' participation in quality enhancement is taken care of

2.7.2 Inclusive practices	<ul style="list-style-type: none"> • Mission of the college is empowerment of rural-based disadvantaged groups • The college is sensitive to the education of girls
2.7.3 Stakeholder relationship	<ul style="list-style-type: none"> • Societal perception of the stakeholders is good • Students' perception of institutional functioning is good

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SECTION - III OVERALL ANALYSIS

3.1 Institutional Strengths	<ul style="list-style-type: none">• Good infrastructure• Nearly 90% of the sanctioned teaching posts are permanently filled up• Student discipline
3.2 Institutional Weaknesses	<ul style="list-style-type: none">• PG courses have no permanent staff• Drop out rate is high• Student enrolment in some disciplines is discouraging• Shift system
3.3 Institutional Opportunities	<ul style="list-style-type: none">• Scope for greater mobilization of funds from the UGC and other agencies• Being rural-based, the institution has potential for undertaking research on rural problems• Scope for more extension activities
3.4 Institutional Challenges	<ul style="list-style-type: none">• Strengthening the existing PG courses• Motivating the teachers to acquire doctoral qualifications and apply for minor and major research projects• Motivating the students to aspire for greater accomplishments in life• Attracting more students to the existing courses and minimising the drop out rate



SECTION - IV RECOMMENDATION FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- ◆ Research culture needs strengthening
- ◆ Greater ICT inputs in institutional functioning
- ◆ Strengthening competitive examinations, career guidance and placement cells
- ◆ Organizing more students' seminars and workshops periodically (e.g., quarterly)
- ◆ More gender sensitivity in recruitment
- ◆ NCC unit may be started on a priority basis
- ◆ Library needs more space and full computerization
- ◆ Alumni and Parent-Teacher Associations need to be strengthened
- ◆ Artistic / literary talents of the students may be encouraged

I agree with the observations of the Peer Team as mentioned in this report.


(Dr. S. R. Kenjale)
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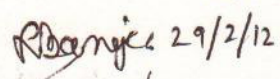
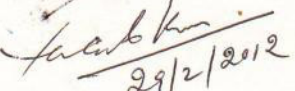
Peer Team Members

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|------------------------|---|---------------------------|
| 1. Chairperson | : | Prof. Ramakistayya V. |
| 2. Member-Co-ordinator | : | Dr. Sudipti Banerjea |
| 3. Member | : | Prof. Jacob Kurian Onattu |
| NAAC officer | : | Dr. Sujata Shanbhag |

Place : Someshwarnagar
Baramati Pune 412306

Date : 29/02/2012

Signatures


29/2/12

29/2/12

29/2/2012